

Jeffery A. Mangram

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E d u c a t i o n

Syracuse University Syracuse, New York <i>Ph.D. (Teaching and Leadership)</i>	2006
Syracuse University Syracuse, New York <i>M.A. (Social Studies Education)</i>	1988-1989
Syracuse University Syracuse, New York <i>B.A. Policy Studies/Political Science</i>	1984-1988

P r o f e s s i o n a l E x p e r i e n c e

Assistant Professor of Social Studies Education ***Coordinator of Social Studies Education***

Syracuse University 2006-Present
154 Huntington Hall
Syracuse, New York 13244

Responsibilities: Coordinate admissions to the undergraduate and graduate social studies program; advise all social studies candidates in the program; coordinate all curricular and programmatic matters as they relate to social studies.

Director of the Woodrow Wilson Early College High School at Nottingham

Syracuse University/
Nottingham High School 2009-Present
Meadowbrook Drive
Syracuse, New York 13214

Responsibilities: Coordinate curricular and programmatic matters as they relate to engaging all students at Nottingham in taking more college level courses; facilitate coordination between Project Advance, Gear Up, and Partnership for Better Education as they relate to student at Nottingham; coordinate professional development efforts for teachers at Nottingham; coordinate summer academic programming for students at Nottingham; coordinate with Woodrow Wilson Institute and SU.

Director of the SU/Levy Partnership

Syracuse University 2007-Present
Levy K-8 School
Harvard and Fellows Avenue
Syracuse, New York 13244

Responsibilities: Facilitate transition of from 7/8 Middle School to K-8 school; liaison between Levy and SU, aligning Levy's needs with university resources; facilitate HET (highly effective teaching) with Levy staff.

Social Studies Instructor

Manlius Pebble Hill School 1994 - Present
5300 Jamesville Road
Dewitt, New York 13214

Responsibilities: Instruction, curriculum developer, History curriculum coordinator K-12, Master teacher for student teachers and Manlius Pebble Hill Staff, counselor. Model United Nations coordinator

Adjunct Professor of Teaching and Leadership at Syracuse University

Syracuse University Spring 1994, Fall 1998 – 2006
150 Huntington Hall
Syracuse, New York 13244

Responsibilities: Designed and co-taught "Enriching The Curriculum for Gifted and Other Students", instructing graduate students, holding conferences with students, designing and grading research projects; revised and taught "Teacher Development in Social Studies," the advanced methods seminar for students in the University's undergraduate and graduate social studies education programs, associated with students' student teaching field placements, Fall 1998, 1999, 2000 and 2002 semesters; revised and taught "Using Biography and Historical Fiction in Teaching Social Studies," 1999 and 2000 summer sessions; revised and taught EDU 207 "The Study of Teaching" in spring 2004"; Teacher Assistant for course "Youth Schooling and Popular Culture" in Spring 2004.

Social Studies Instructor/ Gifted and Talented Program and Staff Development Facilitator/ Teacher Trainer

T.A. Levy Middle School Syracuse City School District 1989-1994
Levy Middle School
Harvard and Fellows Avenue
Syracuse, New York 13244

Responsibilities: Instruction, curriculum development, Master Teacher for student teachers, counselor. Teacher Trainer of the following programs: Teacher Expectation for Student Achievement (T.E.S.A.), "Authentic" Instruction, Integrating "Higher Order" Thinking Skills In The Classroom, and Critical Thinking Skills. Coordinated staff development for Levy Middle School.

Instructor and Counselor in the Summer S.U. Challenge Program

Syracuse University and Syracuse City School District 1989 – 1994
725 Harrison Street
Syracuse, New York 13244

Responsibilities: Instruction, curriculum development, and counseling.

Instructor of Summer H.E.P.P Program

Lemoyne College Summer 1989
1419 Salt Springs Road
Syracuse, New York 13214

Responsibilities: Instruction, curriculum design, and counseling.

Courses Taught at SU:

1998-Present

EDU 100 First Year Forum

EDU 207 Study of Teaching

EDU Using Biography and Historical Fiction in Teaching Social Studies

EDU 300/600 Media, Democracy, and Social Issues

EED 336/626 Elementary Social Studies Methods and Curriculum

CFE 200 / EDU 100---Media Literacy: Media Education and Contemporary Culture

SED 415/615 Teacher Development in Social Studies

SED 522 The Study of Social Studies, Media and Democracy

Research Interests:

Social Studies Education, Media Education, Cultural Studies, Popular Culture, Civic Education, Global Education, Anti-oppression education, school reform

Refereed Journal Articles

Mangram, J. (2008). Either/or rules: Social studies teachers' talk about media and popular culture. *Theory and Research in Social Education*, 36, 2, 32-61.

Dotger, B.H. & Mangram, J. (2008). Building the k-8 house: One superintendent's misaligned mandate and the roadblocks to school reform. *Planning and Changing*, 39, 2-21.

Mangram, J. (2008, in review). School rules and popular culture matters: Social studies teachers' talk about authority. *Urban Education*.

Mangram, J. (2008, in review). In between the old and the new: Toward a theory of media education in social education. *Theory and Research in Social Education*.

Mangram, J. (2008, in review). Masking the Obvious: Social Studies Teachers' Talk about media education. *Journal of Media literacy Education*.

Additional Professional Activities

Selected Invited Addresses and Conference Presentations

Keynote Speaker at the McNair Scholars dinner, where I delivered the talk: Commitment to the Life of the Mind: Sacrifice, Perseverance, Acceptance, and Responsibilities The Road to Success. Held at Syracuse University, April 22, 2008.

Keynote Speaker at Solvay High School Opening Day In-service Training, where I delivered the talk: Education is Everything. Given at Solvay High School on September 2, 2008 to the entire school district administration, faculty and staff.

Mangram, J. (2008). *School Rules and Popular Culture Matters: Social Studies Teachers' Talk about Authority*. Paper presented at the annual conference of the American Educational Research Association in March 2008. New York, New York.

Two papers accepted for presentation at the American Educational Research Association in April 2009, held in San Diego, California. Acceptance letters received in November 2008:

(1.) Mangram, J. (2008). The prophylactic effect: Social Studies teachers and Media Education; and
(2.) Mangram, J. (2008). Seeing What's there: Media Education Is Anti-Oppression Education.

Board Member

*Salvation Army
2007- Present*

Board Member

*MOST (Museum of Science and Technology)
1999 - 2000*

History Department Chair

Manlius Pebble Hill 1998 - 2000

Community Board Member

*Bristol Myers Squibb
1998*

Educational Consultant

Bristol Myers Squibb 1998 - 1999

Responsibilities: Designed and implemented an employee training program promoting critical thinking in the workplace.

Erie Canal Museum

History Consultant 1997

Responsibilities: Designed educational materials to support the "Libba" Cotton museum exhibit.

Trainer and Speaker

Lead USA

Trainer and Speaker 2005-Present

Youth Leadership of Greater Syracuse

Trainer and Speaker 1995 – Present

Middle School Debate Coach

T.A. Levy Middle School 1992-1994

*Responsibilities: Created Program, coordinated debates, taught debate tactics, debate judge **High***

High School Football Coach

Fayetteville Manlius 1992

Responsibilities: Defensive Coordinator Varsity Football, Defensive Back Coach, Wide Receiver Coach, and Special Teams Coordinator.

School Football Coach

Henninger High School 1989

Responsibilities: Defensive Coordinator Junior Varsity, Special Teams Coach, and Wide Receiver Coach Defensive Back Coach.

High School Lacrosse Coach

Henninger High School 1989

Responsibilities: Defensive Coordinator Junior Varsity

R e c o g n i t i o n / A w a r d s

Semi-finalist for New York State Teacher of the Year award in 2003

Awarded Doctoral Fellowship, Syracuse University 2001

Awarded the Joan Shorenstein Scholarship to do graduate study at Harvard University

Attended the Institute on The Media and American Democracy August 1998

WSTM Teacher of the Week 1998

WSTM Teacher of the Week 1994

Herald Journal Teacher of the Year 1993

Selected Mentor Teacher 1994

Graduate School Student Commencement Speaker 1989

Syracuse University's Ben Schwartzwalder Award for Exemplary Football Player 1988

P r o f e s s i o n a l m e m b e r s h i p s

National Council for the Social Studies

American Educational Research Association

R e f e r e n c e s

Daniel Lowengard, Superintendent, Syracuse City Schools

Baxter Ball, Headmaster, Manlius Pebble Hill

Dr. Howard Johnson, Vice Chancellor, University of North Texas

Dr. Joseph Shedd, Charmin of Teaching and Leadership Program, School of Education, Syracuse University

Doug Biklen, Dean of School of Education at Syracuse University

Sari Biklen, Syracuse University Professor of Cultural Foundations of Education

Kenneth D. Merin, Chief Executive Officer of the Charles Hayden Foundation