

JULIA M. WHITE

Department of Teaching and Leadership
Syracuse University
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Syracuse, New York 13244
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EDUCATION

- 2007 Doctor of Philosophy in Special Education
Syracuse University, Syracuse, NY
Dissertation: *Slovakia's Litmus Test: Policy, Prejudice, and Resistance in the Schooling of Romani Children*
Passed with Distinction
Chair: Douglas P. Biklen
- 2005 Certificate of Advanced Studies in Disability Studies
Syracuse University, Syracuse, NY
- 1993 Master of Arts in Special Education for Adolescents with Serious Emotional Disturbance
The George Washington University, Washington, DC
- 1988 Bachelor of Arts in English
The Catholic University of America, Washington, DC

POSITIONS HELD

- 2021 - **Syracuse University**, Syracuse, NY
Associate Professor, Department of Teaching and Leadership
Courtesy Appointment, Department of Cultural Foundations in Education, Disability Studies
- 2015 - 2021 **Syracuse University**, Syracuse, NY
Assistant Professor, Department of Teaching and Leadership
Courtesy Appointment, Department of Cultural Foundations in Education, Disability Studies
- 2009 - 2015 **University of Rochester**, Rochester, NY
Assistant Professor, Department of Teaching and Curriculum; Director, Inclusive and Special Education Program, 2009 - 2015
- 2008 - 2009 **Valdosta State University**, Valdosta, GA
Assistant Professor, Department of Early Childhood and Special Education
- 2005 - 2008 **University of South Florida-Sarasota-Manatee**, Sarasota, FL
Assistant Professor, Department of Special Education
- 2007 **University of Florida**, Gainesville, FL
Adjunct Faculty, Department of Special Education

2001 - 2005 **Syracuse University**, Syracuse, NY
Research Assistant, Teaching Assistant, Field Supervisor, Department of Teaching and Leadership; Research Assistant, Center on Human Policy; Research Assistant, Staff Associate, Facilitated Communication Institute

Secondary Teaching:

2000 - 2001 **Hilton Head High School**, Hilton Head Island, SC
 1997 - 1999 *Teacher of students with disabilities, English, Interdisciplinary Studies, Newspaper, and Writing*
 1999 - 2000 **Gymnázium Veľká okružná**, Žilina, Slovak Republic
English Lecturer, Fulbright Teacher Exchange Grant
 1996 - 1997 **Communities in Schools**, Beaufort, SC
Teacher of English
 1992 - 1996 **The Foundation School of Prince George's County**, Landover, MD
Teacher of English, French, Technology, Drama, Women's Studies

GRANTS

Awarded

White, J. (2021). Syracuse University Institutional Effectiveness and Assessment Leadership Institute Mini-Grant. **Awarded \$750.**

White, J. (2021). Cornell University Global Education Faculty Fellowship. **Awarded \$1000.**

Cramer, E. (PI, Florida International University); Ferri, B.A., (PI at SU); Benedict, A. (PI at Arizona State University); Ashby, C., (Co-PI at SU) & **White, J.** (Co-PI at SU). (2019-2024). *INclusive Consortium of Leaders in Urban Disabilities Education* (Project INCLUDE). U.S. Department of Education, Office of Special Education Programs (CFDA 84.325D). **Awarded \$7,500,000 (SU Award, \$2,500,000).**

White, J. (PI), & Wang, Q. (Co-PI). (2018-2020). *Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities*. Syracuse University Collaboration for Unprecedented Success and Excellence (CUSE) Seed Grant. **Awarded \$5000.**

White, J. (PI); Morningstar, M. (Co-PI), Ryndak, D. (Co-PI), McDonnell, J. (Co-PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (2016). *Policy, Practice, and Long-Term Outcomes: The Current State and Future Directions of Research for Students with Significant Cognitive Disabilities*. American Educational Research Association Educational Research Conference Grant. **Awarded \$28,000.**

White, J. (PI at SU), Evans, A. (PI at SCSD), Ashby, A., Wang, Q., & Theoharis, G. (2016). *Syracuse Collaborative Partnership for Urban Special Education Reform*. Syracuse University School of Education/Syracuse City School District Partnership Grant. **Awarded \$6000.**

White, J. (PI), & Wang, Q. (Co-PI). (2016). Syracuse University School of Education Internal Small Scale Funds Grant, Principal Investigator. **Awarded \$4900.**

White, J. (PI). (2011-2016). *Preparing and Retaining Highly Qualified Educators of Students with Significant Disabilities* (Project PRESS). U.S. Department of Education, Office of Special Education Programs (CFDA 84.325D). **Awarded \$1,250,000.**

White, J. (2004). Institute of International Education Professional Development Fellowship (Slovak Republic). **Awarded \$4,650.**

White, J. (2003-2004). Fulbright Fellowship (Slovak Republic). **Awarded \$12,400.**

White, J. (2003). Syracuse University Graduate School/School of Education Research and Creative Grant. **Awarded \$500.**

White, J. (2002). The Maxwell School European Union Summer Research Grant, Syracuse University. **Awarded \$1,500.**

White, J. (1999-2000). Fulbright Teacher Exchange Grant (Slovak Republic). **Awarded \$5000.**

Unfunded

White, J. (PI), Wang, Q. (Co-PI), Ashby, C. (Co-PI), & Ferri, B. (Co-PI). (Submitted August 2019). *Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities* (Project ACCESS). U.S. Department of Education, Institute of Education Sciences. **Requested \$1,600,000.**

White, J. (PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted August 2017). *Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities* (Project ACCESS). U.S. Department of Education, Institute of Education Sciences. **Requested \$1,600,000.**

White, J. (PI), Wang, Q. (Co-PI), & Evans, A. (Co-PI). (Submitted August 2017). *Syracuse Collaborative Partnership for Urban Special Education Reform* (Project SyraCUSE). U.S. Department of Education, Institute of Education Sciences. **Requested \$394,300.**

Ashby, C. (PI), **White, J.** (Co-PI), and Ferri, B. (Co-PI). (Submitted March 2017). Syracuse Urban Inclusive Teacher Preparation (SUITR Program). U.S. Department of Education, Office of Special Education Programs (CFDA No. 84.325K). **Requested: \$1,177,569**

White, J. (PI), Wang, Q. (Co-PI), & Evans, A. (Co-PI). (Submitted March 2017). *Syracuse Collaborative Partnership for Urban Special Education Reform* (Project SyraCUSE). U.S. Department of Education, Institute of Education Sciences. **Requested \$394,300.**

Ashby, C. (PI), **White, J.** (Co-PI), Wang, Q. (Co-PI), & Evans, A. (Co-PI). (Submitted August 2016). Syracuse Collaborative Partnership for Urban Special Education Reform. Spencer Foundation. **Requested \$400,000.**

Ashby, C. (PI), & **White, J.** (Co-PI). (Submitted March 2016). *Syracuse Urban Inclusive Teacher Residency (SUITR)*. U.S. Department of Education, Office of Special Education Programs (CFDA No. 84.325K-2). **Requested: \$1,064,690.**

White, J. (PI); Morningstar, M. (Co-PI), Ryndak, D. (Co-PI), McDonnell, J. (Co-PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted March 2016). *Policy, Practice, and Long-Term Outcomes: The Current State and Future Directions of Research for Students with Significant Cognitive Disabilities*. American Educational Research Association, Education Research Conference Grant. **Requested \$32,000.**

White, J. (PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted February 2016). *Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities* (Project ACCESS). U.S. Department of Education, Institute of Education Sciences. **Requested \$1,600,000.**

White, J. (PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted February 2016). *Investigating Factors Related to Access to General Education Contexts for Students with Intellectual Disability*. Spencer Foundation Small Research Grant. **Requested \$50,000.**

- White, J.** (PI), & Wang, Q. (Co-PI). (Submitted November 2015). *Analysis of Critical Factors Related to Education Outcomes for Students with Intellectual Disability*. Syracuse University Internal Small Scale Funds Grant. **Requested \$15,000.**
- White, J.** (PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted February 2016). *Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities* (Project ACCESS). U.S. Department of Education, Institute of Education Sciences. **Requested \$1,600,000.**
- White, J.** (PI), Wang, Q. (Co-PI), & Cosier, M. (Co-PI). (Submitted November 2014). *Investigating Factors Related to Access to General Education Contexts for Students with Intellectual Disability*. Spencer Foundation Small Research Grant. **Requested \$50,000.**

AWARDS

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| 2021 | Excellence in Graduate Education Faculty Recognition Award |
| 2017 | TASH Connections Award, TASH |
| 2016 | 2016 Junior Scholar Award, American Educational Research Association
Disability Studies in Education Special Interest Group |
| 2012 | Warner School Betty Pool Service Award, University of Rochester |
| 2007 | All-University Doctoral Prize, Syracuse University |
| 2003 | Francis McMillan Parks Woman of Influence Award, Syracuse University |
| 2002 | Teaching Associate, Future Professoriate Project, Syracuse University |
| 2002 | Sara's Wish Foundation Travel Scholarship, Amherst, MA |

PUBLICATIONS

Books, Monographs

- White, J.** (2012). *Pitfalls and bias: Entry testing and the overrepresentation of Romani children in special education*. Roma Education Fund.
- White, J.** (Ed.). (2004). *Redefining Europe: Federalism and the Union of European Democracies*. Interdisciplinary Press.

Journal Articles: Refereed

- Cosier, M., Toutain, C., & **White, J.** (Under review). "We lack capacity": District special education administrator perspectives of inclusion and students with extensive support needs. Manuscript submitted for publication to *Educational Administration Quarterly*.
- Ashby, C., **White, J.**, Ferri, B., Li, S., & Ashby, L. (2020). Enclaves of privilege: Access and opportunity for students with disabilities in urban K-8 schools. *History of Education Quarterly*, 60(3), 407-429. <https://doi.org/10.1017/heq.2020.39>
- White, J.**, Ashby, C., Ferri, B., Bern, P., & Ashby, L. (2020). Mapping access and opportunity for students with disabilities: Urban K-8 schools as pockets of privilege. *Educational Forum*, 84(4), 356-376. <https://doi.org/10.1080/00131725.2020.1801051>
- White, J.**, Cosier, M., & Wang, Q. (2020). Exploring factors related to access to general education contexts for students with intellectual disability: Results of a survey of district special education administrators in one state. *International Journal of Inclusive Education*. Advance online publication. <https://doi.org/10.1080/13603116.2020.1818140>

- White, J.**, Li, S., Ashby, C., Wang, Q., Ferri, B., Bern, P., & Cosier, M. (2019). Same as it ever was: The nexus of race, ability, and place in one urban school district. *Educational Studies*, 55(4), 453-472. <https://doi.org/10.1080/00131946.2019.1630130>
- Cosier, M., **White, J.**, & Wang, Q. (2018). Examining the variability in general education placements for students with intellectual disability. *International Journal of Whole Schooling*, 14(2), 16-52.
- Morningstar, M., Allcock, H., **White, J.**, Taub, D., Kurth, J., Gonsier-Gerdin, J., Ryndak, D., Sauer, J., & Jorgensen, C. (2016). TASH inclusive education research agenda: A call to action and advocacy. *Research and Practice for Persons with Severe Disabilities*, 41(3), 209-215. <https://doi.org/10.1177/1540796916650975>
- Taub, D., **White, J.**, & Ryndak, D. (2014). Promising practices for professional development and school reform impacting students with complex instructional needs: Perceptions of an expert panel. *Inclusion*, 2(4), 264-285. <https://doi.org/10.1352/2326-6988-2.4.265>
- Ryndak, D., Jackson, L., & **White, J.** (2013). Involvement and progress in the general curriculum for students with extensive support needs: K-12 inclusive education research and implications for the future. *Inclusion*, 1(1), 28-49. <https://doi.org/10.1352/2326-6988-1.1.028>
- Maples, J., Arndt, K., & **White, J.** (2010). (Re)seeing *The Mighty*: Critically examining one film's representations of disability in the English classroom. *English Journal*, 100(2), 77-85. <https://doi.org/10.2307/25790039>
- Cory, R., **White, J.**, Stuckey, Z. (2010). Using disability theory to change disability services: A case study in student activism. *Journal of Postsecondary Education and Disability*, 23(1), 29-36.
- Arndt, K., **White, J.**, & Chervenak, A. (2010). "Gotta go now": Rethinking the use of *Simon Birch* and *The Mighty* in middle school classrooms. *Disability Studies Quarterly*, 30(1). <http://www.dsqsds.org/article/view/1014/1227>
- Sutton, L., Jones, P., & **White, J.** (2008). Florida's class size amendment and co-teaching: An uneasy partnership. *Educational Considerations*, 36(1), 17-20. <https://doi.org/10.4148/0146-9282.1159>
- White, J.** (2002). *The Iceman Cometh* as an infertility myth. *The Eugene O'Neill Review*, 24, 113-120. <https://www.jstor.org/stable/29784687>

Chapters in Edited Books

- White, J.** (2021). Giving points, pathologizing race, and reading *Harry Potter*. In D. Connor & B. Ferri (Eds.), *How teaching shapes our thinking about dis/abilities: Stories from the field*. (pp. 173-189). Peter Lang.
- Jackson, L., **White, J.**, & Ryndak, D. (2015). Achieving an international perspective. In M. Agran, F. Spooner, & K. Gee (Eds.), *TASH 40th Anniversary Volume* (pp. 60-69). Donning.
- Radigan, E., & **White, J.** (2013). From teacher prep to teacher limbo: The experiences of secondary inclusive educators navigating their ways into the field. In P. Jones (Ed.), *Bringing insider perspectives into inclusive teacher learning: Potentials and challenges for educational professionals* (pp. 84-102). Routledge.
- White, J.** (2013). Worth, burden, and control: The rejection of personhood and the most dangerous assumption. In L. Burrello, W. Sailor, & J. Kleinhammer-Tramill (Eds.), *Unifying educational systems: Leadership and policy perspectives* (pp. 173-200). Routledge.
- White, J.** (2011). Policy matters: Law, policy, practice, and their relationships to inclusivity. In P. Jones, J. Fauske, & J Carr (Eds.), *Leading for inclusion: How schools can build on the strengths of all learners* (pp. 29-44). Teachers College Press.

- White, J., & Jones, P.** (2011). Creating school systems of inclusive leadership. In P. Jones, J. Fauske, & J Carr (Eds.), *Leading for inclusion: How schools can build on the strengths of all learners* (pp. 216-228). Teachers College Press.
- Jones, P., **White, J.**, Fauske, J., & Carr, J. (2011). Creating inclusive schools. In P. Jones, J. Fauske, & J Carr (Eds.), *Leading for inclusion: How schools can build on the strengths of all learners* (pp. 5-12). Teachers College Press.
- White, J.** (2005). Inclusive education as a human right and Slovakia's accession to the European Union. In J. Drew (Ed.), *Redefining Europe*. (pp. 181-201). Rodopi Press.
- White, J.** (2005). "Krazy Kripples": Using *South Park* to talk about disability. In L. Ben-Moshe, R. Cory, M. Feldbaum & K. Sagendorf (Eds.), *Building pedagogical curb cuts: Incorporating disability in the university classroom and curriculum*. (pp. 67-76). Syracuse University Press.
- White, J.** (2004). Introduction. In J. White (Ed.), *Redefining Europe: Federalism and the Union of European Democracies* (pp. ix-xi). Interdisciplinary. <https://www.interdisciplinarypress.net/online-store/ebooks/diversity-and-recognition/redefining-europe-2>
- White, J.** (2004). Education as a human right and Slovakia's accession to the European Union. In J. White (Ed.), *Redefining Europe: Federalism and the Union of European Democracies*. (pp. 139-154). Interdisciplinary. <https://www.interdisciplinarypress.net/online-store/ebooks/diversity-and-recognition/redefining-europe-2>

Policy Documents and Other Publications

- White, J., Cosier, M., & Taub, D.** (2018). *How states interpret the LRE clause of IDEA: A policy analysis*. University of Minnesota, The TIES Center. <https://files.tiescenter.org/files/4xcNEHmmy-/ties-center-report-101.pdf>
- White, J., Kurth, J., McCord, J., & Stonemeier, J.** (2015). TASH Inclusive Education Town Hall: Access to communication and high quality instruction in the least restrictive environment. *TASH Connections*, 41(2), 6-12.
- White, J., Kurth, J., McCord, J., & Stonemeier, J.** (2015). *TASH Inclusive Education Town Hall: Access to communication and high quality instruction in the least restrictive environment* [White paper]. TASH. http://tash.org/wp-content/uploads/2015/11/White-Paper_IE_TownHall.pdf
- Amos, P., **White, J.**, & Trader, B. (2015). *Will cameras in classrooms make schools safer? TASH position statement on camera surveillance in self-contained classrooms*. TASH. <http://tash.org/wp-content/uploads/2015/01/Cameras-in-School-Final.pdf>
- White, J., Gallagher, D., Connor, D., Gabel, S., Ferri, B., Allan, J., & Ware, L.** (2014). *Toward increased accessibility and a culture of inclusion at the American Educational Research Association's Annual Meetings: A white paper from the Disability Studies in Education Special Interest Group* [White paper]. Disability Studies in Education Special Interest Group of the American Educational Research Association.
- White, J.** (2013). The Common Core Standards and their potential impact on Least Restrictive Environment. *TASH Connections*, 39(1), 6-11.
- White, J.** (2013). Brief of the Roma Education Fund et al., as Amicus Curiae Supporting Applicants, *Horváth and Kiss v. Hungary*, (July 1, 2013). (No. 11146/11, European Court of Human Rights).

- Jorgensen, C., & **White, J.** (Eds.) (2012). *Frequently Asked Questions about inclusive education for students with significant disabilities*. TASH. <http://tash.org/tash-releases-faq-resource-on-inclusive-education/>
- White, J.** (2009). South Park. In S. Burch (Ed.). *Encyclopedia of American disability history* (pp. 849-850). Facts on File.
- White, J.**, Ashby, C., & Rossetti, Z. (2009). Television. In S. Burch (Ed.). *Encyclopedia of American disability history* (pp. 887-891). Facts on File.
- Rosetti, Z., **White, J.**, & Ashby, C. (2009). Humor. In S. Burch (Ed.). *Encyclopedia of American disability history* (pp. 457-459). Facts on File.
- Ashby, C., Rossetti, Z., & **White, J.** (2009). Films. In S. Burch (Ed.). *Encyclopedia of American disability history* (pp. 360-363). Facts on File.
- White, J.** (2003). A dictionary of accommodations. In R. Cory, S. Taylor, P. Walker, and **J. White** (Eds.), *Beyond compliance: An information packet on the inclusion of people with disabilities in postsecondary education* (pp. 70-81). Center on Human Policy. <http://thechp.syr.edu/beyond-compliance-an-information-package-on-the-inclusion-of-people-with-disabilities-in-postsecondary-education/#dictionary>
- Cory, R., Taylor, S., Walker, P. and **White, J.** (Eds.). (2003). *Beyond compliance: An information packet on the inclusion of people with disabilities in postsecondary education*. Center on Human Policy. <http://thechp.syr.edu/beyond-compliance-an-information-package-on-the-inclusion-of-people-with-disabilities-in-postsecondary-education/>

PRESENTATIONS

Conference Presentations: Refereed

- White, J.**, & McHatton, P. (2020, October). *Disability at the periphery: Marginalization and metaphor in 25 years of content area professional journals*. [Paper presentation]. American Educational Studies Association Annual Conference. San Antonio, TX, United States. (Conference canceled)
- White, J.**, Ashby, C., Ferri, B., Bern, P., & Ashby, L. (2020, October). *Mapping privilege: Access and opportunity for students with disabilities in urban K-8 schools*. [Paper presentation]. American Educational Studies Association Annual Conference. San Antonio, TX, United States. (Conference canceled)
- White, J.**, Ferri, B., Ashby, A., Li, S., & Ashby, L. (2020, April). *Mapping access and opportunity: K-8 urban schools and enclaves of privilege* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Francisco, CA, United States. (Conference canceled)
- White, J.**, Li, S., Wang, Q., Ashby, C., Ferri, B., & Cosier, M. (2020, April). Same as it ever was: Mapping inequity in one urban school district. In L. Loutzenheiser and N. Erevelles (Chairs), *What's disability got to do with it?: Social contexts of education and its intersectionalities* [Symposium]. Annual Meeting of the American Educational Research Association. San Francisco, CA, United States. (Conference canceled)
- White, J.**, Alvarez-McHatton, P. (2020, April). (Students with disabilities): Marginalization and metaphor in 25 years of content area professional journals. [Roundtable presentation]. Annual Meeting of the American Educational Research Association. San Francisco, CA, United States. (Conference canceled)

- Lazarus, C. & **White, J.** (2020, February). *How do state interpretations of “Least Restrictive Environment” affect student experiences?* [Paper presentation]. Council for Exceptional Children Convention and Expo. Portland, OR, United States.
- White, J.** (2019, August). *“Nazis class Gypsies with Jews” (New York Times, 28 March 1942): American newspaper coverage of Roma during the Third Reich* [Paper presentation]. 2019 Annual Meeting of the Gypsy Lore Society and Conference on Romani Studies. Reykjavik, Iceland.
- White, J.**, Li, S., Wang, Q., Ashby, C., Ferri, B., & Cosier, M. (2019, April). *Same as it ever was: Mapping inequity in one urban school district* [Paper presentation]. Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Cosier, M., Toutain, C., & **White, J.**, & Toutain, C. (2019, April). *“We lack capacity”: Special education administrator perspectives on inclusion and students with intellectual disability* [Paper presentation]. Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Cosier, M., Cardinal, D., Gomez, A., & **White, J.**, & Toutain, C. (2019, April). *The geography of in(ex)clusion: Place and issues of access to general education contexts for students with disabilities* [Paper presentation]. Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Cosier, M., Gomez, A., Cardinal, D., **White, J.**, & James, J.. (December, 2018). *Mapping access to general education: The landscape in New York and California* [Paper presentation]. Annual Conference of TASH. Portland, OR, United States.
- White, J.**, Li, S., Ashby, C., Wang, Q., Ferri, B., Bern, P., & Cosier, M. (2018, December). *University-urban school district partnership for special education reform: Mapping the nexus of race, ability, and place* [Paper presentation]. Annual Conference of TASH. Portland, OR, United States.
- White, J.**, Cosier, M., & Taub, D. (2018, November). *Variation across state special education regulations and their relationships to outcomes for students with disabilities* [Paper presentation]. American Educational Studies Association Annual Conference. Greenville, SC, United States.
- White, J.**, Li, S., Ashby, C., Wang, Q., Ferri, B., Bern, P., & Cosier, M. (2018, November). *The legacy of redlining in one urban school district: The nexus of race, ability, and place* [Paper presentation]. American Educational Studies Association Annual Conference. Greenville, SC, United States.
- White, J.**, Evans, A., Wang, Q., Bern, P., Ashby, C., Li, S., & Cosier, M. (2018, April). *University-urban school district partnership for special education reform: Findings from analysis of student data* [Paper presentation]. Annual Meeting of the American Educational Research Association. New York, NY, United States.
- White, J.**, Li, S., Wang, Q., Bern, P., Ashby, C., Evans, A., & Cosier, M. (2018, April). *The nexus of race, ability, and place in one urban school district: Mapping for reform* [Paper presentation]. Annual Meeting of the American Educational Research Association. New York, NY, United States.
- White, J.**, & McHatton, P. (2018, April). *Where Is disability? Marginalization and metaphor in 25 years of content area professional journals* [Poster presentation]. Annual Meeting of the American Educational Research Association. New York, NY, United States.

- White, J.,** Cosier, M., & Taub, D. (2017, December). *State continuum regulations and their relationships to inclusion for students with intellectual disability* [Paper presentation]. Annual Conference of TASH. Atlanta, GA, United States.
- White, J.,** Evans, A., Wang, Q., Bern, P., Ashby, C., Cosier, M., & Li, S. (2017, December). *University-school district collaborative partnership for urban special education reform* [Paper presentation]. annual Conference of TASH. Atlanta, GA, United States.
- White, J.,** Cosier, M., & Taub, D. (2017, June). *State least restrictive environment regulations and their relationships to students with intellectual disability* [Paper presentation]. Annual Meeting of the American Association of Intellectual and Developmental Disabilities. Hartford, CT, United States.
- White, J.,** Cosier, M., & Wang, Q. (2017, June). *Special education directors' attitudes towards access to general education for students with intellectual disability: Findings of a state survey* [Paper presentation]. Annual Meeting of the American Association of Intellectual and Developmental Disabilities. Hartford, CT, United States.
- Cosier, M., **White, J.,** & Wang, Q. (2017, April). *Examining the variability in access to general education contexts for students with autism* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Antonio, TX, United States.
- White, J.,** Cosier, M., & Taub, D. (2017, April). *State special education regulations and their relationships to inclusion for students with intellectual disability* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Antonio, TX, United States.
- White, J.,** Cosier, M., & Wang, Q. (2017, April). *Access to general education for students with intellectual disability: A Survey of District Administrators* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Antonio, TX, United States.
- White, J.,** Cosier, M., & Wang, Q. (2016, November). *Access to equity: Findings from a survey of district special education administrator* [Paper presentation]. Annual Meeting Conference of TASH. St. Louis, MO, United States.
- Cosier, M., & **White, J.** (2016, June). *What counts as "evidence"?: Mixed methods and quantitative research from a DSE lens* [Paper presentation]. 16th Annual Second City International Conference on Disability Studies in Education. Des Moines, IA, United States.
- Cosier, M., **White, J.,** & Wang, Q. (2016, April). *Examining the variability in inclusive placements for students with intellectual disabilities* [Paper presentation]. Annual Meeting of the American Educational Research Association. Washington, DC, United States.
- White, J.,** Cosier, M., Wang, Q., & Theoharis, G. (2016, April). *Findings from a survey of special education directors' attitudes towards access to general education* [Paper presentation]. Annual Meeting of the American Educational Research Association. Washington, DC, United States.
- White, J.,** Morningstar, M., Allcock, H., Taub, D., Kurth, J., Gonsier-Gerdin, J., Ryndak, D., Sauer, J., & Jorgensen, C. (2016, April). *TASH Inclusive Education National Research Agenda: A call to action and advocacy* [Poster presentation]. Annual Meeting of the American Educational Research Association. Washington, DC, United States.
- Radigan, E., & **White, J.** (2016, April). *Illusion of inclusion in public and private school settings: Exclusive practices and students with disabilities* [Paper presentation]. Annual Meeting of the American Educational Research Association. Washington, DC, United States.

- Cosier, M., Gran, J., Jackson, L., Kinsell, P., Kurth, J., Land, L., **White, J.** (2015, December). *TASH IDEA principles for the future: Forging a framework for education equity* [Paper presentation]. Annual Conference of TASH. Portland, OR, United States.
- White, J.**, & Cosier, M. (2015, December). *State education policies and their relationships to inclusion for students with disabilities* [Paper presentation]. Annual Conference of TASH. Portland, OR, United States.
- Cosier, M., & **White, J.** (2015, April). *Investigating factors related to access to general education contexts for students with intellectual disability* [Paper presentation]. 15th Annual Second City International Conference on Disability Studies in Education. Chicago, IL, United States.
- Cosier, M., & **White, J.** (2014, December). *Access to general education contexts and student outcomes: Does policy matter?* [Paper presentation]. Annual Conference of TASH. Washington, DC, United States.
- Morningstar, M., Allcock, H., Jorgensen, C., **White, J.**, Gonsier-Gerdin, J., Sauer, J., & Ryndak, D. (2014, December). *TASH's national advocacy of a research agenda for inclusive education* [Paper presentation]. Annual Conference of TASH. Washington, DC, United States.
- White, J.**, & McHatton, P. (2014, November). *Content area professional journals and disability: A systematic review* [Paper presentation]. Joint American Educational Studies Association and International Association for Intercultural Education Annual Conference. Toronto, Canada.
- White, J.** (2014, September). *"She wants to go outside and watch how we play": Acts of (school) resistance by members of Slovak Romani communities* [Paper presentation]. 2014 Annual Meeting of the Gypsy Lore Society and Conference on Romani Studies. Bratislava, Slovak Republic.
- White, J.**, & McHatton, P. (2014, May). *Preaching beyond the choir: Content area professional organization journals and disability* [Paper presentation]. Annual Meeting of the American Educational Research Association. Philadelphia, PA, United States.
- White, J.**, & McHatton, P. (2013, December). *Complex support needs in the content areas: A review of professional journals* [Poster presentation]. Annual Conference of TASH. Chicago, IL, United States.
- Taub, D., Ryndak, D., Jackson, L., & **White, J.** (2013, December). *Research to practice in inclusive education: Curriculum, assessment, instruction, and outcome* [Paper presentation]. Annual Conference of TASH. Chicago, IL, United States.
- White, J.** (2013, November). *Who counts? Waivers, the reauthorization of ESEA, and students with significant disabilities* [Paper presentation]. American Educational Studies Association Annual Conference. Baltimore, MD, United States.
- McHatton, P., & **White, J.** (2013, November). *Disability in the content areas: A systematic review of professional organization journals* [Paper presentation]. TED (Teacher Education Division of the Council for Exceptional Children) Annual Conference. Ft. Lauderdale, FL, United States.
- White, J.** (2013, April). *The reauthorization of the Elementary and Secondary Education Act and students with significant disabilities* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Francisco, CA, United States.
- White, J.** (2012, December). *News reports and legislation: Representations of significant disability and relationships to policy* [Paper presentation]. Annual Conference of TASH. Long Beach, CA, United States.

- White, J., & Radigan, E.** (2012, May). *Novice secondary inclusive educators: Contextual factors on entering the field* [Paper presentation]. 12th Annual Second City International Conference on Disability Studies in Education. New York, NY, United States.
- White, J.** (2012, April). *The construction of Romani children as disabled and racialized in Slovak schools* [Paper presentation]. Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.
- White, J.** (2011, December). *From novice teacher to master inclusive educator: The first five years* [Paper presentation]. Annual Conference of TASH. Atlanta, GA, United States.
- White, J.** (2011, November). *"We have a lot of papers, really nice papers": Educational policies, laws, their implementation, and equal opportunity for Romanies in Slovakia* [Paper presentation]. Inaugural Conference in Romani Studies. Berkeley, CA, United States.
- White, J.** (2011, April). *From policy to practice: School entry testing and special education in Central and Southeastern Europe* [Paper presentation]. Annual Meeting of the American Educational Research Association. New Orleans, LA, United States.
- White, J.** (2010, December). *The halfway point: New teachers continuing their work to create inclusive opportunities* [Paper presentation]. Annual Conference of TASH. Denver, CO, United States.
- White, J.** (2010, December). *School entry/ readiness testing and streaming to special education: European contexts* [Paper presentation]. Annual Conference of TASH. Denver, CO, United States.
- White, J.** (2010, May). *Beyond the portables: First-year teachers, creating inclusive opportunities, deciding to remain in the field* [Paper presentation]. Annual Meeting of the American Educational Research Association. Denver, CO, United States.
- White, J.** (2010, May). *Teachers and identity in inclusive education* [Roundtable session chair, Disability Studies in Education SIG]. Annual Meeting of the American Educational Research Association. Denver, CO, United States.
- White, J.** (2010, April). *Acts of school resistance by members of Slovak Romani communities and their allies* [Paper presentation]. Annual Meeting of the American Educational Research Association. Denver, CO, United States.
- White, J.** (2010, March). *Teacher attitudes and their relationship to equal educational opportunity for Romani children in Slovakia* [Paper presentation]. Annual Conference of the Comparative and International Education Society. Chicago, IL, United States.
- White, J.** (2010, March). *It is only a suggestion: Policies, laws, their implementation, and equal opportunity for Slovak Roma* [Paper presentation]. Annual Conference of the Comparative and International Education Society. Chicago, IL, United States.
- White, J., & Fowler, K.** (2009, December). *Challenging the dominant narrative: Exceptionality and story in undergraduate coursework* [Paper presentation]. Annual Conference of TASH. Pittsburgh, PA, United States.
- White, J.** (2009, November). *Creating opportunities for inclusion: From field experience to experiences in the field* [Paper presentation]. TED (Teacher Education Division of the Council for Exceptional Children) Annual Conference.. Charlotte, NC, United States.
- White, J.** (2009, May). *"We have a lot of papers, really nice papers": Policies, laws, their implementation, and effects on equal opportunity for members of Romani communities* [Paper presentation]. 9th Annual Second City Conference on Disability Studies in Education. Syracuse, NY, United States.

- White, J., & Stein, K.** (2009, May). *Making space for the story: Narrative perspectives on exceptionalism in undergraduate coursework* [Paper presentation]. 9th Annual Second City Conference on Disability Studies in Education. Syracuse, NY, United States.
- White, J.** (2009, April). *Teacher attitudes and their relationships to equal educational opportunity for Romani children in the Slovak Republic* [Paper presentation]. Annual Meeting of the American Educational Research Association. San Diego, CA, United States.
- White, J.** (2008, December). *First year teachers engaged in the work of creating inclusive schooling* [Paper presentation]. Annual Conference of TASH. Nashville, TN, United States.
- Arndt, K., & **White, J.** (2007, December). *The construction of disability in popular films used in classrooms* [Paper presentation]. Annual Conference of TASH. Seattle, WA, United States.
- White, J. & Jones, P.** (2006, December). *Mentoring from within* [Paper presentation]. Annual Conference of TASH. Baltimore, MD, United States.
- White, J.** (2006, October). *Slovakia's litmus test: Policy, prejudice, and resistance in the schooling of Romani children* [Paper presentation]. Annual International Step-by-Step Conference. Bratislava, Slovak Republic.
- Arndt, K., English-Sand, P., & **White, J.** (2005, November). *Citizenship in today's schools: Multiple perspectives on community and membership* [Paper presentation]. Annual Conference of TASH. Milwaukee, WI, United States.
- White, J.** (2004, November). Slovakia's litmus test: The education of Roma primary school students. In D. Ryndak (Chair), *The state of inclusive education in Central and Eastern European countries: Similarities and differences* [Symposium]. Annual Conference of TASH. Reno, NV, United States.
- White, J.** (2004, November). *"Timmah!": Disability and the subversive pedagogy of South Park* [Paper presentation]. Annual Conference of TASH. Reno, NV, United States.
- White, J.** (2004, June). *School inclusion of Roma students and Slovakia's accession to the European Union* [Paper presentation]. European Consortium for Political Research Second Pan-European Conference on European Union Politics. Bologna, Italy.
- White, J.** (2004, March). *Education as a human right and Slovakia's accession to the European Union* [Paper presentation]. Global Conference of the Association to Unite the Democracies. Prague, Czech Republic.
- White, J., & Arndt, K.** (2003, June). *Representations of disability in popular American youth Film* [Paper presentation]. Annual Conference of the Society for Disability Studies. Bethesda, MD, United States.
- Arndt, K., & **White, J.** (2003, April). *Film reviewers and constructions of disability in popular youth film* [Paper presentation]. Council for Exceptional Children Conference. Seattle, WA, United States.
- Rice, N., & **White, J.** (2002, December). *Mixed messages: Disability and diversity in mainstream media* [Paper presentation]. Annual Conference of TASH. Boston, MA, United States.
- Chander, J., Schwartz, M., Smith, V., & **White, J.** (2002, December). *Beyond compliance: Social justice and equal opportunity for people with disabilities on college and university campuses* [Paper presentation]. Annual Conference of TASH. Boston, MA, United States.

Invited

- White, J.** (2021, November). *Roma in Central and Eastern Europe: The legacy of racism, enslavement, and annihilation*. 3GNY: Descendants of Holocaust Survivors. Virtual.

- White, J.** (2020, August). *Roma and disabled people in the Holocaust*. Presentation for Spector/Warren Fellowship for Future Teachers at the Holocaust Museum Houston. Houston, TX, United States [virtual].
- White, J.** (2019, August). “Nazis Class Gypsies with Jews” (*New York Times*, 28 March 1942): American newspaper coverage of Roma during the Third Reich. Presentation for Spector/Warren Fellowship for Future Teachers at the Holocaust Museum Houston. Houston, TX, United States.
- White, J.** (2019, February). Speaking about the unspeakable: Genocide’s long shadow. Panel member for Syracuse University Department of Drama Sunday Salon Series (for *We Are Proud to Present a Presentation About the Herero of Namibia, Formerly Known as South West Africa, Südestafrika, Between the Years 1884-1915*). Syracuse, NY, United States.
- White, J., Veitch, H., & Cartier, M.** (2018, May). *Disability: A primer*. Presentation for Spector/Warren Fellowship for Future Teachers at the Holocaust Museum Houston. Houston, TX, United States.
- White, J. & Veitch, H.** (2018, June). *Disability studies in education: A primer and alternative framework to “special” education*. Presentation for the Kaplan Summer Institute for Teachers at the Holocaust Museum Houston. Houston, TX, United States.
- White, J.** (2018, June). *A brief history of Roma in Central and Eastern Europe: Racism, slavery, and annihilation*. Pres Presentation for the Kaplan Summer Institute for Teachers at the Holocaust Museum Houston. Houston, TX, United States.
- White, J.** (2016, October). *Education for all? Inclusion, human rights, and disability studies and critical race theory in education*. Presentation for European Doctorate in Teacher Education (EDiTE) candidates, International Institute for the Study of Culture and Education at the University of Lower Silesia. Wrocław, Poland.
- White, J.** (2016, August). *Universal Design for Learning: A framework for inclusive practice*. Presentation for 2016 Summer Leadership Institute: A Blueprint for Inclusive Schools. Syracuse, NY, United States.
- White, J., & Ryndak D.** (2016, July). *FC research scorecard: Using quality indicators to evaluate the research base on typing to communicate*. Paper presented at the Institute for Communication and Inclusion Summer Institute. Columbia, MD, United States.
- White, J.** (2016, January). *Eugenics in action: School entry testing and Roma in Central and Southeastern Europe*. Presentation for Spector/Warren Fellowship for Future Teachers. Syracuse, NY, United States.
- White, J.** (2016, January). *Roma in Central and Eastern Europe: A history of slavery, annihilation, and racism*. Presentation for Spector/Warren Fellowship for Future Teachers at the Holocaust Museum Houston. Houston, TX, United States.
- White, J.** (2014, September). *The Common Core: Is it good for public schools?* Panel participant for the community discussion forum “The Crisis in Our Schools: Is There a Future for Public Education.” Rochester, NY, United States.
- White, J.** (2013, March). *IEP, UDL, RtI, PBIS, oh my! Understanding the alphabet soup of K-12 educational services for students with disabilities*. Workshop, Monroe Community College Human Services Department conference “Disability Services: Navigating the Changing Field.” Rochester, NY, United States.

- White, J.** (2012, March). *“We have a lot of papers, really nice papers”*: Policies, laws, their implementation, and the schooling of Romani children in the Slovak Republic. Paper presented at the Skalny Center for Polish and Central European Studies. Rochester, NY, United States.
- White, J.** (2012, February). *From teacher preparation to teacher practice: The experiences of novice secondary inclusion teachers*. Paper presented at the International Inclusive Teacher Education Research Forum (IITERF) 2012 Symposium “Pushing the Boundaries: Lessons from International Inclusive Teacher Education Research for Developing Inclusive Practices through Integration of Insider Perspectives.” Tampa, FL, United States.
- White, J.** (2011, May). *Towards measures to prevent and reverse segregation: Psychological testing regimes and segregation in special education*. Session facilitated at the Decade of Roma Inclusion conference “Desegregating Education in Central and Eastern Europe: Inclusive Approach - Good Practice and the Way Forward.” Prague, Czech Republic.
- White, J.** (2009, February). *Constructions of disability in children’s and adolescent literature*. Children’s Literature Symposium. Sarasota, FL, United States.
- Doone, E., & **White, J.** (2005, October). *Principles and practices in inclusive education*. University of Malaysia, Sarawak, Faculty of Cognitive Sciences and Human Development. Sarawak, Malaysia.
- White, J.** (2005, October). *Issues and guidelines for handling transitions within the education system for secondary school-aged children with special needs*. Workshops on managing behaviour problems and transitions, PIBAKAT, University of Malaysia Sarawak, and the University of South Florida. Sarawak, Malaysia.
- White, J.** (2004, February). *Research in first-grade classrooms in Slovak primary schools*. Presentation at the Fulbright Mid-Year Conference. Velke Bilovice, Czech Republic.

MEDIA INTERVIEWS

- Pagano, J. (2021, March 8). A call for accurate disability representation in TV and films. *The Newshouse*. <https://www.thenewshouse.com/life-and-style/a-call-for-accurate-disability-representation-in-tv-and-films/>
- Enslin, R. (2020, October 8). Resiliency, passion, and determination. *Syracuse stories*. <https://www.syracuse.edu/stories/resiliency-passion-determination/>
- Spiezia, L. (2019, March 5). Background checks bill could reduce gun violence. *The Daily Orange*. <http://dailyorange.com/2019/03/background-checks-bill-reduce-gun-violence/>
- White, J. (2018, March 27). March for Our Lives interview. *Channel 9 Weekend*. ABC. WSYR. <https://www.youtube.com/watch?v=EBpyu5P2y4M&feature=youtu.be>
- McAndrew, S. (2016, July 18). RGJ investigates: Washoe is struggling to educate its students with disabilities. *Reno Gazette Journal*. <http://www.rgj.com/story/news/education/2016/07/15/rgj-investigates-washoe-struggling-educate-its-most-vulnerable-students/84929522/>

SERVICE

INTERNATIONAL PROFESSIONAL SERVICE

- | | |
|------|---|
| 2016 | Expert Witness for Center for Civil and Human Rights and the European Roma Rights Center, Misdiagnosis of Romani children case, Bratislava, Slovak Republic |
| 2015 | Expert Witness for A Chance for Children Foundation and the European Roma Rights Center, Misdiagnosis of Romani children case, Eger, Hungary |

- 2014 - European Academic Network on Romani Studies, Member
 2004 Proceedings Monitor and Reporter, 3rd United Nations Ad Hoc Committee Elaborating a Convention on the Human Rights of People with Disabilities, Landmine Survivor's Network, New York, NY

NATIONAL PROFESSIONAL SERVICE

- 2001 - 2007 U.S. Department of State, Institute of International Education, Fulbright Peer Interview Committee, Member, Syracuse, NY and Miami, FL

Organization Memberships and Offices

- 2019 - International Association of Genocide Scholars
 Treasurer, 2021 - 2023
- 2019 - Association of Holocaust Organizations, Member
- 2013 - American Educational Studies Association
 Co-Chair, Accessibility Committee, 2014
- 2013 - Gypsy Lore Society, Member
- 2009 - American Educational Research Association
 Chair, Special and Inclusive Education Research SIG, 2019 - 2020
 Program Chair, Special Education Research SIG, 2018 - 2019
 Secretary / Treasurer, Special Education Research SIG, 2017 - 2018
 Secretary / Treasurer, Disability Studies in Education SIG, 2015 - 2016
 Co-Chair, Disability Studies in Education SIG, 2010 - 2013
 Member, Division K; Qualitative Research SIG; Special and Inclusive Education Research SIG; International Studies SIG
- 2002 - Council for Exceptional Children (CEC), Member
- 2001 - 2020 TASH
 Participant, TASH Day on Capitol Hill, June 2014
 Member, Publications Committee, 2014 - 2019
 Secretary, Inclusive Education National Agenda Committee, 2011 - 2017
 Co-Chair, International Issues Committee, 2009 - 2011
 Member, International Issues Committee, 2006 - 2017
- 2000 - Fulbright Association, Member

Editorial Boards and Reviewing Activities

Editorial Boards

- 2018 - *Excelsior: Leadership in Teaching and Learning*, Co-Editor
- 2017 - *Journal of Global Education and Research*
- 2013 - 2020 *Disability Studies Quarterly*, Member
- 2013 - 2019 *TASH Connections*, Editor

Manuscript Reviewer

Canadian Journal of Higher Education, CEEDAR Center, University of Florida, Continuum Books, *Educational Studies*, *European Education*, *Excelsior: Leadership in Teaching and Learning*, *International Journal of Inclusive Education*, *Journal of Disability Policy Studies*,

Journal of Homosexuality, Journal of International Special Needs Education, Peter Lang, Race, Ethnicity and Education, Remedial and Special Education, Roma Education Fund, South African Journal of Education, Teacher Education and Special Education, Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (ZEP, Journal of International Education Research and Development Pedagogy)

UNIVERSITY SERVICE

University Community

- 2021 Presentation on inclusion strategies for December 10 SU Literacy Corps Tutor
Debriefing session
- 2020 - Member, Lender Center Advisory Board
- 2020 - 2021 Member, CUSE Grants Review Team Panel
- 2015 - 2017 Member, Lender Center Interim Board, Syracuse University
- 2009 - 2015 Disability Studies Cluster, University of Rochester
Co-Chair, 2012 - 2015
Program Chair, First University of Rochester Disability Studies Cluster
Symposium, 2014
- 2011 - 2013 Faculty Sponsor, Model United Nations, University of Rochester
- 2011 - 2015 Faculty Associate, Skalny Center for Polish and Central European Studies, University
of Rochester
- 2007 - 2008 Co-Chair, Children's Literature Symposium, University of South Florida
Sarasota-Manatee
- 2005 - 2008 Member, Diversity Committee, University of South Florida Sarasota-Manatee
- 2004 - 2005 Member, Center on Disability Studies, Law, and Human Policy Task Force,
Syracuse University
- 2004 Member, *Laughing with Us: Disability and Comedy in Film* committee, Syracuse
University
- 2003 Member, *Reflections on Diversity: Disability in Film* committee, Syracuse University
- 2002 - 2004 Member, Associate Vice President's Working Group, Syracuse University
- 2001 - 2005 Beyond Compliance Coordinating Committee, Syracuse University
President, 2004 - 2005
Secretary, 2003 - 2004

School of Education

- 2021 Member, Teacher and Leader Education Working Group, Teacher Ed Organizational
Structure
- 2021 Presentation to the March 16 Board of Visitors meeting on using technology during
COVID-19
- 2020 - 2021 Member, American Sign Language Program Search Committee, School of Education,
Syracuse University
- 2019 - Faculty Advisor, Fulbright Distinguished Awards in Teaching
- 2018 - 2019 Application reviewer and interviewer for Open Society Civil Society Leadership
Award Program, Yangon, Myanmar
- 2017 Application reviewer and interviewer for Open Society Inclusive Education
Scholarship Program, Pretoria, South Africa

- 2017 Professional Development, Leadership and Public Service High School, New York, NY
- 2016 - Coordinator, Atrocity Studies and the Practices of Social Justice Minor, School of Education, Syracuse University
- 2016 - 2018 Member, Committee on Diversity, School of Education, Syracuse University
- 2016 - 2017 Faculty Liaison, Syracuse Urban Inclusive Teacher Residency (SUITR) program, Department of Teaching and Leadership, School of Education, Syracuse University
- 2016 - Co-Coordinator, Spector/Warren Fellowship Committee, School of Education, Syracuse University
- 2016 Member, Teaching Committee for Promotion and Tenure candidate, School of Education, Syracuse University
- 2016 Member, Mathematics Education Program Search Committee, School of Education, Syracuse University
- 2016 Member, Douglas P. Biklen Landscape of Urban Education Lecture Series Planning Committee, School of Education, Syracuse University
- 2016 Interim member, Secondary and K-12 Program Steering Committee, Department of Teaching and Leadership, Syracuse University
- 2016 Interim Coordinator, Special Education Doctoral Program, Department of Teaching and Leadership, School of Education, Syracuse University.
- 2015 - 2016 Member, Spector/Warren Fellowship Committee, School of Education, Syracuse University
- 2015 - Member, Inclusive Elementary and Special Education Steering Committee, Department of Teaching and Leadership, Syracuse University
- 2014 Contributor and Data Analyst, Council for Accreditation of Educator Preparation (CAEP) Inclusive Education Specialty Professional Association (SPA) Report, Council for Exceptional Children (CEC). Section IV.
- 2013 Panelist, Urban Teaching and Leadership Spring Forum, "Disrupting and Rerouting the School-to-Prison Pipeline," Warner School, University of Rochester.
- 2012 Co-Author (with Dean R. Borasi), National Council for Accreditation of Teacher Education (NCATE) Inclusive Education Specialty Professional Association (SPA) Report, Council for Exceptional Children (CEC). Sections I-VI.
- 2010 - 2012 Member, Diversity Committee, Warner School, University of Rochester
- 2009 - 2015 Director, Inclusive and Special Education Program, Department of Teaching and Curriculum, Warner School, University of Rochester
- 2009 - 2012 Member, Academic Policy Committee, Warner School, University of Rochester
- 2008 Co-Chair, Final Internship Assessment Revision Committee, Undergraduate Program Committee, College of Education, University of South Florida
- 2008 Member, Scholarship Committee, Department of Early Childhood and Special Education, Valdosta State University
- 2008 Member, Annual Review Committee, Department of Special Education University of South Florida
- 2006 - 2008 Regional Campus Representative, Undergraduate Program Committee, College of Education, University of South Florida
- 2006 - 2008 Regional Campus Coordinator, SunCoast Area Teacher Training Honors Program (SCATT), College of Education, University of South Florida

- 2005 - 2008 Member, Department of Special Education Teacher Education Committee, University of South Florida
- 2005 - 2008 Member, Professional Development Partners Concentration Program Development Advisory Committee, Department of Special Education, University of South Florida
- 2002 Member, Narrating dis/Ability Conference Committee, School of Education, Syracuse University

COMMUNITY SERVICE

- 2021- Volunteer Advocate, Court Appointed Special Advocates (CASA) of Onondaga County, Syracuse, NY
- 2020 Advisor, Holocaust Museum and Cohen Education Center of Southwest Florida, Naples, FL (virtual)
- 2017 - 2019 Volunteer, Helping Hounds, Syracuse, NY
- 2014 - 2015 Board Member, Center for Disability Rights, Rochester, NY
- 2010 - 2015 Volunteer Advocate, Court Appointed Special Advocates for Children of Rochester / Monroe County (CASA), Rochester, NY
- 2009 Member, Lowndes County Parent Navigator Team, Valdosta, GA
- 2007 - 2008 Guardian ad Litem, 12th Judicial District, Sarasota, FL
- 2006 Co-Chair: Gift books, Sarasota Reading Festival, Sarasota, FL
- 2005 - 2008 Suncoast Center for Independent Living, Sarasota, FL
Executive Board of Directors, 2006 - 2008
Secretary and Interim Chair, 2007
- 2006 - 2008 Member, Manatee Advocates for Inclusion Network (MAIN), Sarasota, FL
- 2005 - 2008 Member, Peer Mentoring Committee, USF/School District of Manatee County, Bradenton, FL
- 2004 Judge, English Olympiada, Rožňava, Slovak Republic
- 2004 Presentation on Roma education, University of P.J. Šafárik in Košice, Science Faculty, Rožňava, Slovak Republic
- 2003 Presentation on American secondary and tertiary school systems, English Maturita Course, Obchodna Academia, Rožňava, Slovak Republic

TEACHING AND ADVISING

Graduate Courses

Syracuse University

- EDU 522 Social Studies, Media, and Democracy: The Reconstruction of Education
- EDU 622 International (Global) Education for Transformation
- SPE 612 Adapting Instruction for Diverse Student Needs
- SPE 644 Significant Disabilities: Shifts in Paradigms & Practices
- SPE 700 Education Policy and Implications for Inclusive Education
- SPE 860 Professional Seminar in Special Education

University of Rochester

- EDE 445 Theory and Practice in Teaching Students with Significant Disabilities

- ED 452 Instructional Strategies for Inclusive Classrooms
 ED 451 Principles and Practices of Teaching and Learning in Inclusive Classrooms
 ED 447 Disability and Schools

Valdosta State University

- SEAC 6010 Integrated Instruction: Individualized Education Program
 SPEC 5190 Health and Physical Management of Students with Disabilities

University of South Florida

- EEX 6065 Collaborative Transition and Career Planning for Students with Low Incidence Disabilities
 EEX 6222 Advanced Psychoeducational Assessment of Exceptional Students
 EEX 6245 Transitional Programming for Adolescent and Young Adult Exceptional Students
 EEX 6248 Instructional Approaches for Exceptional Populations
 EEX 5752 Working with Families: A Pluralistic Perspective
 EEX 6936 Advanced Curriculum and Instruction for Students with Significant Disabilities in Inclusive Settings

Undergraduate Courses

Syracuse University

- EDU 203 The Study of Elementary and Special Education Teaching
 EDU 321 International (Global) Education for Transformation
 FYS 101 First-Year Seminar
 SPE 204 Inclusive Education and the Law
 SPE 311 Perspectives on Disabilities
 SPE 412 Adapting Instruction for Diverse Student Needs
 SPE 434 Collaborative Teaching for Inclusive Education

Valdosta State University

- SEEC 4140 Practicum in Mild Disabilities
 SPEC 3040 Legal and Ethical Issues for Special Educators

University of South Florida

- EEX 4054 Perspectives on Learning and Behavioral Differences
 EEX 4070 Integrating the Exceptional Student in General Education Settings
 EEX 4221 Educational Assessment of Exceptional Students
 EEX 4742 Narrative Perspectives on Exceptionality: Cultural and Ethical Issues
 EEX 4936 Senior Internship Seminar

Advising and Committees

Doctoral Dissertation Chair

- Cartier, M. *A qualitative study on military families with exceptional family members* (Syracuse University, dissertation in progress).
 Radigan, E. (2015). *Shifting contexts: Understanding the philosophies and practices of novice secondary inclusion teachers* (University of Rochester).

Doctoral Dissertation Committee Member

- Burdette, L. Doctoral dissertation committee member (Syracuse University, dissertation in progress).
- Damiani, M. (2019). *Transforming understandings about who can teach: The experiences and approaches of teachers with disabilities* (Syracuse University).
- Dehaiman, L. Doctoral dissertation committee member (Syracuse University, dissertation in progress).
- DiBello, J. Doctoral dissertation committee member (Syracuse University, dissertation in progress).
- Harnischfager, A. (2011). *When the uniform won't fit: An exploration of schooling and the making of 'place' in relation to non-conforming youth* (University of Rochester).
- LaPointe, J. (2015). *The experience of writing: Understanding the literacy practices and identity construction of middle school students identified with disabilities* (University of Rochester).
- Preston, D. Doctoral dissertation committee member (Syracuse University, dissertation in progress).
- Roquemore, K. (2020). *Dispositions and dis/ability in teacher education: Teacher educator perspectives*. (Syracuse University).
- Rota, Maria. (2011). *Use of social stories with students in an inclusive kindergarten classroom: An action research dissertation* (University of Rochester).
- Singer, S. (2018). *Narrating political identity* (Syracuse University).
- Stinson, C. Doctoral dissertation committee member (Syracuse University, dissertation in progress).

Doctoral Dissertation Outside Reader

- Cannito-Coville, M. (2016). *Targeted young black men, schools, & the consequences of anti-gang policing* (Cultural Foundations of Education, Syracuse University).
- Chen, Y. (2018). *Cognitive presence in peer facilitated asynchronous online discussion: The patterns and how to facilitate* (Instructional Design, Development, and Evaluation, Syracuse University).
- DiVita, A. (2019). *A quantitative analysis of the effect of integrated co-teaching on the growth of English Language Arts and Mathematics achievement in elementary school students using student growth percentiles* (Educational Leadership, Syracuse University).
- Jaffee, L. (2020). *Access washing at the imperial university: Militarism, occupation, and struggles toward disability justice* (Cultural Foundations of Education, Syracuse University).
- Ryan, D. (2017). *A French fort in the Salt City: Revisioning Sainte Marie Among the Iroquois* (Cultural Foundations of Education, Syracuse University).
- Sieger, K. (2016). *Free to be: One charter school's approach to supporting gender and sexual minority students* (Cultural Foundations of Education, Syracuse University).
- Wang, L. (2015). *Navigating the urban-rural divide: The agency of rural Chinese female higher education students in China* (Cultural Foundations of Education, Syracuse University).
- Waymouth, H. (2020). *Educators' understanding of scientific sensemaking and literacy: A cultural-historical activity theory analysis* (Literacy Education, Syracuse University).
- Webb, M. (2019). *Off the rural back road: Describing the experiences of rural students who enrolled at an urban 4-year university* (Instructional Design, Development, and Evaluation, Syracuse University).
- Wolken, D. (2020). *Mindful inquiry: A Deweyan assessment of mindfulness and education* (Cultural Foundations in Education, Syracuse University).

Doctoral Qualifying Examination Reader

- Amy Applebaum
- Megan Cartier
- Layla Dehaiman
- Sara Scriber
- Chelsea Stinson

Doctoral Program Advisor

- Amy Applebaum
- Emilee Baker
- Terrance King
- Eileen Radigan
- Sara Scriber

Undergraduate Advising

- 2018 - Atrocity Studies and the Practices of Social Justice Minor Faculty Advisor
- 2015 - Inclusive Elementary and Special Education BS Program Faculty Advisor

PROFESSIONAL CONSULTATION

- 2017 Indian River Central School District, Philadelphia, NY; Universal Design for Learning in-service teacher professional development
- 2014 - 2015 Rochester City School District, Rochester, NY; Implementation fidelity and progress monitoring, special education reforms
- 2012 State University of New York, Cortland, Cortland, NY; External program review, Foundations and Social Advocacy Department
- 2011 - 2013 Pittsford Central Schools, Pittsford, NY; Consultant on including students with intellectual disabilities in middle and high Schools; Universal Design for Learning in-service teacher professional development
- 2003 Institute for Development Anthropology, Binghamton, NY; *USAID Roma Support Program*, Proposal Consultant