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## EDUCATION

Ph.D. in Counselor Education <i>University</i>	<i>Syracuse</i>
M.S. in School Counseling Services	<i>State University of New York at Oswego</i>
M.A. in Liberal Studies	<i>State University of New York at Brockport</i>
B.A. in English/ Psychology	<i>University of Rochester</i>

## PROFESSIONAL EXPERIENCE

PROVOST FACULTY FELLOW <i>Syracuse University, Academic Affairs</i>	2019-2022
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2019-2020: Worked in collaboration with Associate Provost for Faculty Affairs, LaVonda Reed and Assistant Provost for Faculty Affairs, Marie Garland on a range of projects associated with faculty career, leadership, and professional development needs; including development, implementation and evaluation of intermediate-level diversity, equity, inclusion, & accessibility (DEIA) workshops for faculty and staff and conducting an internal inventory of faculty professional development.

2020-2022: Working with Senior Vice President for International Programs and Academic Operations and Chief of Staff, Academic Affairs Steve Bennett and Provost Faculty Fellow Jeffery Mangram to expand and evaluate DEIA faculty development, engage units across the university that are involved with faculty professional development including but not limited to the Office of Diversity & Inclusion (ODI), Center for Teaching & Learning Excellence (CTLE), and First Year Seminar (FYS), seeking intentional opportunities to synthesize DEIA content into these efforts, as well as serve as a point of contact for individual faculty members who seek expertise on matters of career and professional development and faculty leaders of programs and departments requesting intra- and inter- professional support and expertise with faculty development matters.

ASSOCIATE DEAN FOR RESEARCH <i>Syracuse University, School of Education</i>	2018-2021
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Contributed to School of Education (SOE) leadership, including but not limited to development and implementation of the current strategic plan. Developed programming, structures, and supports to advance scholarly activities of individual faculty, as well as expanded the impact of the scholarship across the SOE most specifically the external funding profile. This work included co-leading the development of the 10<sup>th</sup> university cluster area: Virtual and Immersive Interactions and supporting the development of three SOE affiliated centers: the Lender Center for Social Justice, the Center for Disability & Inclusion (CDI), and the Center for Experiential Pedagogy and practice (CEPP).

DEAN'S PROFESSOR	2017-PRESENT
PROFESSOR	2016-2017
ASSOCIATE PROFESSOR	2013-2016
ASSISTANT PROFESSOR	2006-2013
<i>Syracuse University, Department of Counseling and Human Services</i>	<i>Syracuse, New York</i>

Courses have included: Introduction to Professional Counseling, Theories in Counseling, Research Methods, Counseling Practicum, Counseling Internship, Counseling Children & Adolescents, Play Therapy, Counselor in the Schools, Leadership & School Counseling Program Implementation, School Counseling for College Access & Retention, Contemporary Issues in Supervision Practice, Doctoral Research Seminar, Doctoral Advanced Theory, Doctoral Advanced Group, Doctoral Professional Issues, Doctoral Pedagogy and the Teaching of Group Work, Doctoral Supervision, Doctoral Advanced Practicum, Doctoral Internship, Independent Study, and First Year Forum

CHAIRPERSON, DEPARTMENT OF COUNSELING & HUMAN SERVICES CHAIRPERSON  
*Syracuse University, Department of Counseling and Human Services* 2013, 2022  
*Syracuse, New York*

Responsibilities include leading faculty and staff in department work, including management of department resources; hire and supervise graduate assistants and part time instructors; facilitation of meetings, student orientation, and site supervisor trainings; management of accreditation records and reporting; advocacy for and representation of department at college and university levels; coordinate with program coordinators and units on programmatic matters; oversee department infrastructure and processes, including CACREP accreditation and self-study preparation; approve departmental documents; conduct staff and faculty performance evaluations; respond to student, site supervisor, and alumni concerns; develop course schedules; revise handbooks, website content and course catalogues; and chair/serve on search committees.

COORDINATOR OF SCHOOL COUNSELING 2006-2017; 2022  
*Syracuse University, Department of Counseling and Human Services* *Syracuse, New York*

Responsibilities include recruitment and admissions, management of application and placement processes, facilitation of site visits, communication with school counseling practicum and internship placements and site supervisors, monitoring and maintenance of records for school counseling program data, including analyses for inclusion in documentation and reports for CACREP, Middle States, and NCATE/CAEP/AAQUEP.

DOCTORAL PROGRAM COORDINATOR 2017-2019  
*Syracuse University, Department of Counseling and Human Services* *Syracuse, New York*

Responsibilities included recruitment, curricular development, management of admissions process, student orientation, organizing clinical placement process, administering clinical and written qualifying exam process, documentation related to accreditation, and leadership across and representation on schoolwide committees.

INTERIM COORDINATOR OF STUDENT AFFAIRS COUNSELING 2014  
*Syracuse University, Department of Counseling and Human Services* *Syracuse, New York*

Responsibilities included dissemination of information to prospective students, management of application and placement process, facilitation of site visits, development of and communication with student affairs counseling practicum and internship placements, monitoring and maintenance of records for student affairs counseling program data as part of CACREP documentation.

AFFILIATED FACULTY FALL 2018-PRESENT  
*LGBTQ Studies, College of Arts & Sciences* *Syracuse, New York*

FACULTY AFFILIATE FALL 2018-PRESENT  
*Aging Studies Institute, Maxwell College of Citizenship & Public Affairs* *Syracuse, New York*

AFFILIATED FACULTY FALL 2012-PRESENT  
*Department of Communication and Rhetorical Studies, College of Visual and Performing Arts* *Syracuse, New York*

ADJUNCT INSTRUCTOR SUMMER 2005, 2008  
*SUNY Oswego, Counseling and Psychological Services*  
*Oswego, New York*

-Developed the course Contemporary Issues in Play Therapy: Adolescents  
 -Responsibilities included content delivery, facilitation, supervision, and assessment of student outcomes

P-12 SCHOOL EXPERIENCE  
*Fayetteville-Manlius School District, Manlius, New York* 1999-2006  
*Syracuse City School District, Syracuse, New York* 1995-1999  
*Rochester City School District, Rochester, New York* 1986-1990

-Teaching experience included English (grades 6-12), Reading (grades 6-8), and Social Studies (grades 9-12)  
 -School counseling experience included ILEX program management, facilitation of daily social-emotional skill building group, weekly individual counseling, family & community consultation, and crisis management

## PROFESSIONAL PUBLICATIONS

### REFEREED JOURNAL ARTICLES

101. **Luke, M.** & Rogers, J. L. (In review). Dispositional feedback: Interpersonally rich and creative approaches. *Journal of Creativity in Mental Health*.

100. Kozak, K. T., Peters, H. C. **Luke, M.**, & Dotger, B. (In revision). Thanks for coming in, Ms. Wilson: A grounded theory of school counselor professional identity development. *Journal of Counselor Leadership & Advocacy*.

99. Zhu, P., **Luke, M.**, Liu, Y. & Wang, Q. (In revision). Cultural humility and cultural competence in counseling: An exploratory mixed-method investigation. *Journal of Counseling & Development*.
98. Smith, E. & **Luke, M.** (In revision). Framing the call for radical reflexivity: Underpinnings of radically reflexive practice. *Journal for Creativity in Mental Health*.
97. **Luke, M.**, Peters, H. C., & Goodrich, K. M. (Accepted). Reflections of the application of the Principles of Anti-Oppression to group work. *Journal for Specialist in Group Work*.
96. Rogers, J. E., Goodrich, K. M., & **Luke, M.** (Accepted). Challenges with social emotional learning at a rural school district. *Journal of Counselor Preparation and Supervision*.
95. Peters, H. C., & **Luke, M.** (Accepted). An application of anti-oppression in group work. *Journal for Specialist in Group Work*.
94. Smith, E. & **Luke, M.** (Accepted). Constructing identity and meaning through narrative. *The Journal of Constructivist Psychology*.
93. Hilts, D. N., Liu, Y., & **Luke, M.** (2022). School counselors' emotional intelligence and comprehensive school counseling program implementation: The mediating role of school counseling leadership. *The Professional Counselor, 12*(3), 232-248. DOI:10.1541/dh.12.3.232
92. Tran, M. H., Wiklund, J., **Luke, M.**, Antshel, K. M., & Hilts, D. N. (2022). Research on the association between physical and psychiatric disabilities and entrepreneurial intention among college students. *Revue de L'Entrepreneuriat: Entrepreneurship and Health: A challenging new field of research, 22*(2), 191-219.
91. Peters, H. C., Bruner, S. B., **Luke, M.**, Dipre, K. A., & Goodrich, K. M. (2022). Integrated Supervision Framework: A multicultural, social justice, and ecological approach. *Canadian Psychology, 63*(4), 511-522. DOI: 10.1037/cap000034
90. Shannon, J. P., Seward, D. X., & **Luke, M.** (2022). Group co-leader dynamics: Consensual Qualitative Research. *Journal for Specialists in Group Work, 47*(3-4), 208-223. DOI: 10.1080/01933922.22022.2139876
89. Peters, H. C. & **Luke, M.** (2022). Principles of anti-oppression: A Critical Analytic Synthesis. *Counselor Education & Supervision*. DOI: 10.1002/ceas.12251.
88. Zhu, P., Isawi, D., & **Luke, M.** (2022). A Discourse Analysis of cultural humility within counseling dyads. *Journal of Counseling & Development*. DOI: 10.1002/jcad.12457
87. Baltrinic, E., & **Luke, M.** (2022). Empathy: A fundamental and multidimensional teaching disposition in counselor education. *Teaching & Supervision in Counseling, 4*(2) article 1. <https://trace.tennessee.edu/tsc/vol4/iss2/1>
86. Hilts, D. N., Liu, Y, Li, D., & **Luke, M.** (2022). Examining ecological factors that predict school counselors' engagement in leadership practices. *Professional School Counseling*. DOI: 10.1177/2156759X22118042.
85. Shannon, J. P., Seward, D. X., Liu, Y. L., & **Luke, M.** (2022). Examining help-seeking intentions of counseling amongst African American men. *Journal of Counseling & Development, 100*(4), 421-431. DOI: 10.1002/jcad.12435
84. Hilts, D. N., Peters, H. C., Liu, Y., & **Luke, M.** (2022). The Model for Supervision of School Counseling Leadership. *Journal of Counselor Leadership & Advocacy, 9*(2), 99-114. DOI: 10.1080/2326716X.2022.2032871
83. **Luke, M.**, Goodrich, K. M., & Brammer, K. (2022). LGBTQI+ responsive school counseling: An exploration of exemplary school counselor educators' curricular integration. *Counselor Education & Supervision, 61*(3), 230-246. DOI:10.1002/ceas.12240.
82. Gangamma, R., Walia, B., **Luke, M.**, & Lucena, C. (2022). Continuation of teletherapy post COVID-19: Survey data from licensed mental health professionals. *JMIR Mental Health, 6*(6):e32419. DOI: 10.2196/32419.
81. Qu, X. & **Luke, M.** (2022). A critical review of Adlerian supervision: Illuminating untapped potential, *Journal of Counselor Preparation and Supervision, 15*(2) Article 4.
80. Zhu, P., & **Luke, M.** (2021). A supervisory framework for systematically attending to the outcomes in clinical supervision. *International Journal for the Advancement of Counselling, 44*, 94-111.

79. Goodrich, K.M., Rogers, J. L., **Luke, M.**, & Gilbride, D. D. (2021). An initial validation of Critical Feedback Acceptance and Synthesis in Supervision (CFASS) instrument. *The Social Science Journal*. DOI: 10.1080/03623319.2021.1992822
78. McCarthy, C. J., Bauman, S., Coker, A., Justice, C., Kraus, K., **Luke, M.**, Rubel, D., & Shaw, L. (2021). Association for Specialists in Group Work (ASGW) Guiding Principles for Group Work. *Journal for Specialists in Group Work*, 47(1),10-21. DOI:10.1080/01933922.2021.1950882
77. Zhu, P., Liu, Y., **Luke, M.**, & Wang, Q. (2021). The development and initial validation of the Cultural Humility and Enactment Scale in Counseling. *Measurement and Evaluation in Counseling and Development*, 55(2), 98-115. DOI: 10.1080/07481756.2021.1955215
76. Smith, E. & **Luke, M.** (2021). A call for radical reflexivity in counseling qualitative research. *Counselor Education & Supervision*, 60(2), 164-172. DOI:10.1002/ceas.12201
75. Cavanaugh, K. C., & **Luke, M.** (2021). Transgender college student identity development: A narratology of intermediating experiences. *Journal of Humanistic Counseling*, 60(2), 137-156. DOI: 10.1002/johc.12161
74. Rogers, J. L., **Luke, M.**, & Darkis, J. T. (2021). Meet me in the sand: Sand tray work with older adults. *The Journal of Creativity in Counseling*, 16(1), 2-14. DOI:10.1080/15401383.2020.1734513
73. Zhu, P., **Luke, M.**, & Bellini, J. (2021). A grounded theory analysis of cultural humility in counseling and counselor education. *Counselor Education & Supervision*, 60(1), 73-89. doi:10.1002/ceas.12197
72. Peters, H. C., & **Luke, M.** (2021). Supervision of Leadership Model: An integration and extension of the Discrimination Model and Socially Just and Culturally Responsive Counseling Leadership Model. *Journal of Counselor Leadership and Advocacy*, 8(1), 71-86. DOI: 10.1080/2326716X.2021
71. Peters, H. C., & **Luke, M.** (2021). Social justice in counseling: Moving to a multiplistic approach. *Journal of Counselor Leadership and Advocacy*, 8(1), 1-15. DOI:10.1080/2326716X.2020.1854133
70. Dipre, K. A., & **Luke, M.** (2020). Relational cultural informed advising in counselor education. *The Professional Counselor*, 10(4), 517-531. DOI:10.15241/kad.10.4.517
69. **Luke, M.** & Peters, H. C. (2020). Supervision as the signature pedagogy for counseling leadership. *Teaching and Supervision in Counseling*, 2(2), Article 4, DOI:10.7290/tsc020204
68. Peters, H. C., **Luke, M.**, Bernard, J. M., & Trepal, H. (2020). Socially just and culturally responsive leadership within counseling and counseling psychology: A grounded theory investigation. *The Counseling Psychologist*, 48(7), 953-985. DOI:10.1177/0011000020937431
67. Rogers, J. L., Gilbride, D. D., Goodrich, K. M., & **Luke, M.** (2020). Preliminary validation of the Feelings Experienced in Supervision Scale (FESS). *Counselor Education and Supervision*, 59(2), 129-144.
66. **Luke, M.**, & Goodrich, K.M. (2020). A profile of the personhood and career of Janine M. Bernard: Virtues of a supervision leader. *The Clinical Supervisor*, 39(1), 4-23. DOI:10.1080/07325223.2019.1700581
65. Duffy, J., Springer, S., Delaney, M., & **Luke, M.** (2020). Eco-Education: Integrating nature into the counselor education curriculum. *Journal of Creativity in Counseling*, 15(1), 55-68. DOI:10.1080/15401383.2019.1640152
64. Bruner, S. L., Goodrich, K. M., **Luke, M.**, Peters, H. C., Cavanaugh, K. C., Fox, D., & Silvaine, S. (2019). An interdisciplinary ecological framework: Intervention with LGBTQ interpersonal violence. *International Journal of Bullying Prevention*, 1(1), 1-13. DOI:10.1007/s42380-019-00048-0
63. Shannonhouse, L., Zeligmann, M., Scherma, H., **Luke, M.**, Schweiger, W., McDonald, C. P. & Wanna, R. (2019). Mental Health Facilitator (MHF) implementation in Mexico: A community mental health strategy. *Journal of Counselor Leadership and Advocacy*, 6(2), 114-128. DOI:10.1080/2326716X.2019.1637303
62. Knettel, B. A, **Luke, M.**, Nsubuga, H., Kiweewa, J. M., Darkis, J. T., Afriyie-Baah, O. Y., & Ojiambo, D. (2019). Stakeholder perspectives on school-based guidance and counseling in Uganda: Emerging priorities for student support and teacher training. *International Journal for the Advancement of Counselling*. DOI:10.1007/s10447-019-09390-w
61. Liu, Y. & **Luke, M.** (2019). A conversation analysis of initial counseling sessions. *The Practitioner Scholar: Journal of the International Trauma Training Institute*, 1, 1-22.

60. **Luke, M.** & Peters, H. C. (2019). LGBTQ\* Responsive Sand Tray: Incorporating sand tray into supervision of counselors working with LGBTQ\* clients. *Journal of Counseling Sexology & Sexual Wellness: Research, Practice, and Education*, 1(1), 48-58. DOI:10.34296/01011002
59. Goodrich, K. M., & **Luke, M.** (2019). Agency, locus of control, and cognitive flexibility within LGB persons' counseling experiences: A Consensual Qualitative Analysis. *Journal of Counseling Sexology & Sexual Wellness: Research, Practice, and Education*, 1(1), 23-35. DOI:10.34296/01011003
58. Finnerty, S., **Luke, M.**, & Duffy, J. (2019). A grounded theory of experiential group training of school counselors with first-in-family students. *Journal for Specialists in Group Work*, 44(2), 99-117  
DOI: 10.1080/01933922.2019.1599476
57. Rogers, J. L., **Luke, M.**, Gilbride, D. D., & Goodrich, K. M. (2019). Supervisee attachment, cognitive distortions, and difficulty with corrective feedback. *Counselor Education and Supervision*, 58(1), 18-32.
56. **Luke, M.** (2019). Seeing the forest for the trees: Empirically supported treatment in professional counseling. *Romanian Journal of Counseling*, 4(2), 3-36.
55. Zeligmann, M., Shannonhouse, L., Scherma, H., **Luke, M.**, Schweiger, W., & Wanna, R. (2018). Mental Health Facilitator (MHF) implementation in Mexico: Perceptions of facilitators and beneficiaries. *International Journal for the Advancement of Counselling*. DOI:10.1007/s10447-018-9357-8
54. Goodrich, K. M., **Luke, M.**, & Scarborough, J. L. (2018). Professional school counselors' preparation and experiences in working with LGBTQ-identified youth. *Romanian Journal of Counseling*, 4(1), 18-52.
53. Miller, A., & **Luke, M.** (2018). Application of the LGBTQ Responsive Model for the supervision of group work to the supervision of classroom guidance. *Journal for Specialists in Group Work*, 4(4), 300-325.  
DOI: 10.1080/01933922.2018.1484538
52. Kiweewa, J. M., Gilbride, D., **Luke, M.**, & Clingerman, T. (2018). An analysis of growth factors in experiential training groups through Tuckman's stages of group development. *Journal for Specialists in Group Work*, 43(3), 274-296. DOI: 10.1080/01933922.2018.1484539
51. Peters, H., **Luke, M.**, & Kozak, K. (2018). Adapting Chi Sigma Iota Leadership Principles and Practices of Leadership Excellence to a school counseling leadership context. *Journal of Counselor Leadership and Advocacy*, 5(2), 95-108. DOI: 10.1080/2326716X.2018.1461035
50. Kiweewa, J. M., Knettel, B. A., & **Luke, M.** (2017). Infusing counselling and guidance models into teacher education in Sub-Saharan Africa. *International Journal for the Advancement of Counselling*. DOI:10.1007/s10447-017-9316-9.
49. Smith, J. A., McCullough, R., Critchlow, C., & **Luke, M.** (2017). Proposing an initiative research methodology for LGBTQ+ youth: Photo-elicitation and thematic analysis. *Journal of LGBT Issues in Counseling*, 11(4), 271-284.
48. Griffith, C., Akers, W., Dispenza, F., **Luke, M.**, Goodrich, K. M., Farmer, L., Davis, R. J., & Watson, J. (2017). Standards of care for research with LGBTQ+ persons. *Journal of LGBT Issues in Counseling*, 11(4), 212-229.
47. Goodrich, K. M., Farmer, L., Davis, R. J., Watson, J., Griffith, C., Akers, W., Dispenza, F., & **Luke, M.** (2017). Standards of care for assessment with LGBTQ+ persons. *Journal of LGBT Issues in Counseling*, 11(4), 203-211.
46. **Luke, M.**, & Goodrich, K. G. (2017). Assessing an LGBTQ responsive training intervention for school counselor trainees. *Journal of Child and Adolescent Counseling*, 3(2).  
DOI:10.1080.2372810.1313629.
45. Goodrich, K. M., & **Luke, M.** (2017). Ethical issues in the research of group work. *Journal for Specialists in Group Work*, 42(1), 108-129. DOI:10.1080.01933922.2016.1267826.
44. **Luke, M.**, Gilbride, D. G., & Goodrich, K. M. (2016). School counselors' approach to ethical decision making. *Journal of Counselor Leadership & Advocacy*, 4(1), 1-15.  
DOI:10.1080/2326716X.2016.1223569.

43. Gilbride, D. G., Goodrich, K. M., & **Luke, M.** (2016). The professional peer membership of school counselors and the resources used within their decision-making. *The Journal of Counselor Preparation and Supervision*, 8(2). DOI: <http://repository.wcsu.edu/cgi/viewcontent.cgi?article=1193&context=jcps>
42. Stanciu, E. A., Gilbride, D. G., Szilagy, A., & **Luke, M.** (2016). Evaluation of the Global Career Development Facilitator program in Romania. *Romanian Journal of Counseling*, 2(1), 53-75.
41. Thompson, L., & **Luke, M.** (2016). Examining self-determination theory in the clinical supervisory context. *Romanian Journal of Counseling*, 2(1), 30-52.
40. Yesilda, S., & **Luke, M.** (2016). Deconstructing Narrative Theory. *Romanian Journal of Counseling*, 2(1), 3-29.
39. Hrovat, A., & **Luke, M.** (2016). Is the personal theoretical? A critical incident analysis of student theory journals. *The Journal of Counselor Preparation and Supervision*, 8(1), DOI:10.7729/81.1084.
38. Goodrich, K. M., **Luke, M.**, & Smith, A. (2016). Queer Humanism: Toward an epistemology of socially just, culturally responsive change. *Journal of Humanistic Psychology*, 56, 612-623. DOI:10.1177/0022167816652534
37. Goodrich, K. M., & **Luke, M.** (2016). Navigating the complexities at an LGBTQ-identified charter school: An ethnography of c/overt narratives. *The Journal of Educational Research*, 109(2), 137-147. DOI:10.1080/00220671.2014.927342.
36. Gordon, C. M., & **Luke, M.** (2016). "We are in the room to serve our clients": We and professional identity socialization in email supervision of counselors-in-training. *The Journal of Language and Social Psychology*, 35(1), 56-75. DOI:10.1177/0261927X15575577.
35. **Luke, M.**, Hinkle, J. S., Schweiger, W., & Henderson, D. (2015). Mental Health Facilitator (MHF) service implementation in schools in Malawi, Africa: A strategy for increasing community human resources. *The Professional Counselor*, 6(1), 1-21.
34. Gordon, C. M., & **Luke, M.** (2015). Metadiscourse in group supervision: How school counselors-in-training construct their transitional professional identities. *Discourse & Society*, 18(1), 25-43. DOI: 0.1177/1461445615613180
33. Goodrich, K. M., Buser, J., **Luke, M.**, & Buser, T. (2015). Spiritual and sexual identity: Consensual Qualitative Research of LGB clients' perspectives on counseling. *The Journal of Homosexuality*, 63(3), 783-807. DOI:10.1080/00918369.2015.1112192.
32. Bernard, J. M., & **Luke, M.** (2015). A content analysis of 10-years of the clinical supervision literature in counselor education. *Counselor Education & Supervision*, 54(4), 242-257.
31. **Luke, M.** & Goodrich, K. M. (2015). Working with family, friends, and allies of lesbian, gay, bisexual, and transgender youth. *Journal for Social Action in Counseling and Psychology*, 7(1), 63-83.
30. Spiegelhoff, S., & **Luke, M.** (2015). Integration of college counseling and health services: A phenomenological study. *Wisconsin Counseling Journal*, 28, 22-36.
29. Alger, A., & **Luke, M.** (2015). School counselor perspective: Preparing students to be college and career ready within a comprehensive school counseling program. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 4(1), 17-35.
28. Goodrich, K., Hrovat, A., & **Luke, M.** (2014). Professional identity, practice and development of Kenyan teacher- counsellors: An ethnography. *Journal of Counselor Leadership & Advocacy*, 1(1), 44-66. DOI: 10.1080/2326716X.2014.886976.
27. Goodrich, K. M., Harper, A., **Luke, M.**, & Singh, A. A. (2013). Best practices for school counselors working with LGBTQ youth. *The Journal of LGBT Issues in Counseling*, 7(4), 307-322. DOI:10.1080/ 15538605.2013.83933.
26. Goodrich, K. M., & **Luke, M.** (2013). Queering education in response to the needs of LGBTIQ students in P-12 schools. *Journal of Homosexuality*, 61(3), 1-7. DOI:10.1080/00918369.2013.842425.
25. **Luke, M.**, Goodrich, K. M., & Gilbride, D. D. (2013). Intercultural Model of Ethical Decision-making: Addressing worldview dilemmas in school counseling. *Counseling and Values Journal*, 58(2), 177-194. DOI: 10.1002/j.2161-007X.2013.00032.x.

24. **Luke, M.**, Goodrich, K. M., & Gilbride, D. (2013). Testing the Intercultural Model of Ethical Decision making with counselors-in-training. *Counselor Education and Supervision*, 52, 222-234. DOI: 10.1002/j.1556-6978.2013.00039.
23. **Luke, M.**, & Goodrich, K. M. (2013). Investigating the LGBTQ Responsive Model of Group Supervision. *Journal for Specialists in Group Work*, 38(2), 121-145. DOI:10.1080/01933922.2013.775207
22. Choi, K. M., Bernard, J. M., & **Luke, M.** (2013). Characteristics of friends of female college Third Culture Kids. *Asia Pacific Journal of Counselling and Psychotherapy*. DOI: 10.1080/21507686.2013.779931.
21. Kiweewa, J. M., Gilbride, D. D., **Luke, M.**, & Seward, D. X. (2013). Endorsement of growth factors in experiential training groups. *Journal for Specialists in Group Work*, 38(1), 68-93. DOI: 10.1080/01933922.2012.745914.
20. **Luke, M.**, & Gordon, C. M. (2012). Supervisors' use of reinforcement, reframing, and advice to re-author the supervisory narrative through email supervision. *The Clinical Supervisor*, 31(2), 159-177. DOI: 10.1080/07325223.2013.730020.
19. Goodrich, K. M., & **Luke, M.** (2012). Problematic student in the experiential group: Professional and ethical challenges for counselor educators. *Journal for Specialists in Group Work*. 37(4), 326-346. DOI: 10.1080/01933922.2012.690834.
18. **Luke, M.**, & Goodrich, K. M. (2012). LGBTQ responsive school counseling supervision. *The Clinical Supervisor*, 31(1), 81-102. DOI: 10.1080/07325223.2012.672391.
17. Gordon, C. & **Luke, M.** (2012). Discursive negotiation of face via email: Professional identity development in school counseling supervision. *Linguistics & Education*, 23, 112-122. DOI: 10.1016/j.linged.2011.05.002.
16. Buser, J., Goodrich, K. M., **Luke, M.**, & Buser, T. (2011). A narratology of lesbian, gay, bisexual, and transgender clients' experiences addressing religious and spiritual issues in counseling. *The Journal of LGBT Issues in Counseling*, 5(3-4), 282-303. DOI:10.1080/15538605.2011.632395.
15. **Luke, M.**, Ellis, M. V., & Bernard, J. M. (2011). School counselor supervisors' perceptions of the discrimination model. *Counselor Education and Supervision*, 5(5), 328-343.
14. **Luke, M.**, Goodrich, K. M., & Scarborough, J. L. (2011). Integration of K-12 LGBTQI student population into school counselor education curricula: The current state of affairs. *Journal of LGBT Issues in Counseling*, 5(2), 80-101. DOI:10.1080/15538605.2011.574530.
13. **Luke, M.**, & Gordon, C. (2011). A discourse analysis of school counseling supervisory email. *Counselor Education and Supervision*, 50, 274-291.
12. Choi, K. M., & **Luke, M.** (2011). A phenomenological approach to understanding early adult friendships of Third Culture Kids. *Journal of Asia Pacific Counseling*, 1(1), 47-60.
11. Goodrich, K. M., & **Luke, M.** (2011). The LGBTQ Responsive Model for Group Supervision of Group Work. *Journal for Specialists in Group Work*, 36(1), 22-39. DOI:10.1080/01933922.2010.537739.
10. **Luke, M.**, & Kiweewa, J. M. (2010). Personal growth and awareness experiences of counseling trainees in an experiential group. *Journal for Specialists in Group Work*, 35(4), 365-388. DOI: 10.1080/01933922. 2010.514976.
9. **Luke, M.**, & Goodrich, K. M. (2010). Chi Sigma Iota chapter leadership and professional identity development in early career counselors. *Counselor Education and Supervision*. 50, 56-78.
8. Goodrich, K. M., & **Luke, M.** (2010). The experiences of school counselors-in-training in group work with LGBTQ adolescents. *Journal for Specialists in Group Work*, 35(2), 143-159. DOI:10.1080/ 01933921003705966.
7. **Luke, M.**, & Goodrich, K. M. (2009). School counseling for LGBTQ students: Expanding school counselors' knowledge, awareness, and skills. *New York State School Counseling Journal*, 6(2), 44-47.
6. Goodrich, K. M., & **Luke, M.** (2009). LGBTQ responsive school counseling. *The Journal of LGBT Issues in Counseling*, 3(2), 113-127. DOI:10.1080/15538600903005284.
5. **Luke, M.** (2008). School-family-community partnerships: Implications for school counselors to bridge the gap in urban schools. *New York State School Counseling Journal*, 5(2), 13-22.
4. Scarborough, J. L., & **Luke, M.** (2008). School counselors walking the walk and talking the talk: A grounded theory of effective program implementation. *Professional School Counseling*, 11(6), 404-416.

3. Mullen, J A., **Luke, M.**, & Drewes, A. (2007). Supervision can be playful too: Play therapy techniques that enhance supervision. *International Journal of Play Therapy*, 16(1), 69-85. DOI:10.1037/1555-6824.16.1.69.
2. **Luke, M.**, & Hackney, H. (2007). Group co-leadership: A critical review. *Counselor Education and Supervision*, 46, 280-293.
1. **Luke, M.**, & Bernard, J. M. (2006). The School Counseling Supervision Model: An extension of the Discrimination Model. *Counselor Education and Supervision*, 45, 282-295.

#### EDITORIALS IN PEER REVIEWED JOURNALS

9. Goodrich, K. M., & **Luke, M.** (2020). Group work in challenging times. *Journal for Specialists in Group Work*, 45(4), 273-276.
8. **Luke, M.** & Goodrich, K. M. (2019). Focus group research: An intentional strategy for applied group research? *Journal for Specialists in Group Work*, 44(2), 77-81. DOI:10.1080/01933922.2019.1603741
7. Goodrich, K. M., **Luke, M.**, & Watson, J. C. (2017). Research and assessment with LGBTQ+ persons. *Journal of LGBT Issues in Counseling*, 11(4), 202.
6. **Luke, M.**, & Goodrich, K. G. (2017). Research in group work: Next steps in the research of group work. *Journal for Specialists in Group Work*, 42(3). DOI:10.1080.01933922.2017.1339754.
5. **Luke, M.**, & Goodrich, K. G. (2017). Research in group work: A renewed focus on exemplary methods, Part II. *Journal for Specialists in Group Work*, 42(2), 131-134. DOI:10. 1080.1933922.2017.1306415.
4. **Luke, M.**, & Goodrich, K. G. (2017). Research in group work: A renewed focus on exemplary methods. *Journal for Specialists in Group Work*, 42(1), 1-2.
3. Goodrich, K. M., & **Luke, M.** (2016). Introduction to the special issue. *Journal of Counselor Leadership & Advocacy*, 3(1), 1-2. DOI:10.1080/2326716X.2016.1145520.
2. **Luke, M.**, & Goodrich, K. M. (2016). Introduction to the special issue: The life and works of Dr. Jane E. Myers. *Journal of Counselor Leadership and Advocacy*, 3(1), 2-3. DOI:10.1080/2326716X.2016.11454520.
1. Goodrich, K. M., & **Luke, M.** (2014). Introduction to the special issue: Queering education in response to the needs of LGBTIQ students in P-12 schools. *Journal of Homosexuality*, 61(3), 361-365.

#### BOOKS

4. Ensher, G. L., Clark, D. A., & **Luke, M.** (2020). *Mental health in the early years: Challenges and pathways to resilience*. Washington, DC: Zero the Three Press.
3. **Luke, M.**, & Goodrich, K. M. (Eds.) (2015). *Group work experts share their favorite group supervision activities: Volume 2*. Alexandria, VA: Association of Specialists in Group Work.
2. **Luke, M.**, & Goodrich, K. M. (Eds.) (2015). *Group work experts share their favorite group supervision activities: Volume 1*. Alexandria, VA: Association of Specialists in Group Work.
1. Goodrich, K. M., & **Luke, M.** (2015). *Group counseling with LGBTQ persons*. Alexandria, VA: American Counseling Association.

#### BOOK CHAPTERS

12. Hrovat, A. M., & **Luke, M.** (2019). The real relationship in mentoring. In B. Burnell & J. Kennedy (Eds.). *Women scholars navigating the doctoral journey*. (pp. 127-138). Apple Academic Press: Philadelphia, PA.
11. **Luke, M.**, & Goodrich, K. M. (2019). The Discrimination Model for school counseling supervision. In C. Dollarhide and M. Lemberger-Truelove (Eds.). *Theories of School Counseling*. (pp. 297-317). Oxford.
10. Singh, A., Goodrich, K. M., Harper, A., & **Luke, M.** (2017). Developmental Issues for the LGBTQI+ Population Part I: Growing Up LGBTQI+: The Importance of Developmental Conceptualizations. In M. Ginicola, J. Filmore, & C. Smith (Eds.). *Affirmative counseling with the LGBTQI population: Current and emerging issues*. (pp. 31-40). Alexandria, VA: American Counseling Association.



9. **Luke, M.**, Harper, A., Goodrich, K. M., & Singh, A. (2017). Developmental Issues for the LGBTQI+ Population Part II: LGBTQI+ Youth Development. In M. Ginicola, J. Filmore, & C. Smith (Eds.). *Affirmative counseling with the LGBTQI population: Current and emerging issues*. (pp.41-48). Alexandria, VA: American Counseling Association.
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7. **Luke, M.** (2014). School counseling case response. In T. Roberts & V. Kelly (Eds.) *Critical Incidents in Integrating Spirituality into Counseling*. (pp. 24-29). Alexandria, VA: American Counseling Association.
6. **Luke, M.**, & Goodrich, K. M. (2014). Recognizing the needs of sexual minority boys and adolescents in school. In M. Kocet (Ed.). *Counseling gay men, adolescents, and boys: A strengths-based resource guide for helping professionals and educators* (pp. 129-142). New York, NY: Routledge.
5. **Luke, M.** (2014). Effective group leadership interventions. In J. L. Delucia-Waack, C. L. Kalonder, & M. T. Riva (Eds.) *Handbook of group counseling and psychotherapy (2<sup>nd</sup> ed.)* (pp. 107-119). Thousands Oak, CA: Sage.
4. Bernard, J. M., & **Luke, M.** (2013). Reflecting on student-teacher relationships within counselor education. In J. West, D. Bubbenzer, J. Cox, & J. McGlothlin (Eds.) *Teaching in Counselor Education: Engaging Students in Meaningful Learning* (pp. 125-137). Association for Counselor Education and Supervision.
3. Gordon, C. & **Luke, M.** (2013). Re- and pre-authoring experiences in email supervision: Creating and revising professional meanings in an asynchronous medium. In D. Tannen and A. M. Trester (Eds.), *Discourse 2.0: Language and New Media* (pp. 167-181). Washington, DC: Georgetown University Press.
2. Goodrich, K. M., & **Luke, M.** (2011). The experiences of school counselors-in- training in group work with LGBTQ adolescents. In C. Salazar and A. Singh (Eds.), *Social Justice in Group Work: Practical Interventions for Change* (pp. 138-154). New York, NY: Routledge/Taylor and Francis.
1. **Luke, M.** (2008). Supervision: Models, principles, and process issues. In A. Drewes & J. Mullen (Eds.), *Supervision can be playful: Techniques for child and play therapist supervisors* (pp. 7-25). Blue Ridge Summit, PA: Rowman and Littlefield.

#### INVITED BOOK CHAPTERS

8. Hilt, D. & **Luke, M.** (In press). Legal and ethical issues. In S. L. Smith & C. Tucker (Eds.). *Counseling children and adolescents, connecting theory, development, and diversity*. Sage.
7. Bruner, S. & **Luke, M.** (2022). Using nested simulations to assess student learning in a CACREP-accredited counselor education program. In B. Dotger & K. C. Olcott (Eds.). *Clinical simulations as a signature pedagogy for educator preparation across the disciplines*. Cambridge, MA: Harvard Education Press.
6. **Luke, M.** (2021). Leadership and advocacy in professional organizations. In C. Chang & C. Barrio Minton (Eds.). *Professional counseling excellence through leadership and advocacy*. Taylor & Francis Group.
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4. **Luke, M.** (2019). Supervision in the Counselor Education Context. In J. Okech & D. Rubel (Eds.). *Counselor Education in the 21<sup>st</sup> Century*. (pp. 35-52). Alexandria, VA: American Counseling Association.
3. Russo, N., **Luke, M.**, Heffernan, K., Columna, L., & Ingram, E. (2017). A community-based theatre arts program for adults with disabilities: Finding evidence through research, observation, and individual transformation. In M. Reason, N. Rowe (Eds.), *Applied Practice: Evidence and Impact in Theatre, Music and Art*. Bloomsbury Methuen: London.
2. **Luke, M.** (2016). Finding Shay. In B. Jones, T. Duffey & S. Haberstroh (Eds.), *Child and Adolescent Counseling Case Studies: Fostering Developmental, Relational, Systemic & Multicultural Contexts* (pp. - 81-86). New York, NY: Springer Publishing.

1. Choi, K., **Luke, M.**, & Bernard, J. M. (2015). A friendship comparison among U.S., International, and Third Culture college students. In S. Benjamin & F. Dervin (Eds.), *Migrant children, mobility and education: Beyond Third Culture Kids*. Cambridge: Polity.

#### ENCYCLOPEDIA ENTRIES

8. **Luke, M.**, Goodrich, K. M, Castillo, J., & Miller, A. (2017). Gender studies in K-12 education. (Volume 2, pp. 761-764). In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender*. New York, NY: Sage.
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6. Seward, D. X., & **Luke, M.** (2017). Superwoman Squeeze. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender*. (Volume 4, pp. 1653-1655). New York, NY: Sage.
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#### PRACTITIONER BOOK CONTRIBUTIONS

23. Lee, A., & **Luke, M.** (2018). Addressing intra- and inter-personal ambiguity in first group supervision. In J. Jordon, B. L. Perkins, C. Cox, & R. Lee (Eds.). *Handbook of experiential teaching in counselor education: A resource guide for counselor educators*. (pp. 304-309). Charleston, SC: CreateSpace Independent Publishing.
22. **Luke, M.** (2017). Person-centered therapy in expressive arts. In S. Degges-White & N. Davis (Eds.), *Integrating the expressive arts into counseling practice, second edition: Theory-based interventions*. (pp. 155-157). New York, NY: Springer.
21. **Luke, M.** (2017). Postcard poetry slam: A person-centered expressive arts intervention. In S. Degges-White & N. Davis (Eds.), *Integrating the expressive arts into counseling practice, second edition: Theory-based interventions*. (pp. 175-177). New York, NY: Springer.
20. **Luke, M.** (2016). Finding Shay. In B. Jones, T. Duffey & S. Haberstroh (Eds.), *Child and Adolescent Counseling Case Studies: Fostering Developmental, Relational, Systemic & Multicultural Contexts* (pp. - 81-86). New York, NY: Springer Publishing.
19. Choi, K., **Luke, M.**, & Bernard, J. M. (2015). A friendship comparison among U.S., International, and Third Culture college students. In S. Benjamin & F. Dervin (Eds.), *Migrant children, mobility and education: Beyond Third Culture Kids*. Cambridge: Polity.
18. Goodrich, K. M., **Luke, M.**, & Gilbride, D. D. (2015). Application of the Intercultural Model of Ethical decision-making to group supervision. In M. Luke & K. M. Goodrich (Eds.). *Group work experts share their favorite group supervision activities*. Alexandria, VA: Association of Specialists in Group Work.
17. Castillo, J., Miller, A., Levine, C., & **Luke, M.** (2015). Building your theoretical home. In M. Luke & K. M. Goodrich (Eds.). *Group work experts share their favorite group supervision activities*. Alexandria, VA: Association of Specialists in Group Work.
16. **Luke, M.**, Goodrich, K. M., & Bond, S. L. (2015). Career crossroads: Supporting trans\* clients in transition. In W. Killum, S. Degges-White, & B. Michel (Eds.) *Career Counseling for Diverse Populations* (pp.87-92). New York, NY: Springer Publishing.
15. **Luke, M.**, & Hrovat, A. M. (2015). Wheel of work. In S. Degges-White & B. Colon (Eds.) *Expressive Arts Interventions for School Counselors* (pp. 49-54). New York, NY: Springer Publishing.

14. Alger, A., & **Luke, M.** (2014). Resume writing for high school students. In J. DeLucia-Waack, M. Mercurio, S. Korta, K. Maertin, F. Colvin, E. Martin, L. Zawadzki, & C. Giambrone (Eds.), *School counselors share their favorite classroom guidance lessons: A guide to choosing, planning, conducting, and processing* (pp.234-238). Alexandria, VA: Association for Specialists in Group Work.
13. Ross-Menelli, J. L., & **Luke, M.** (2014). Creative career caricature. (2014). In J. DeLucia-Waack, M. Mercurio, S. Korta, K. Maertin, F. Colvin, E. Martin, L. Zawadzki, & C. Giambrone (Eds.), *School counselors share their favorite classroom guidance lessons: A guide to choosing, planning, conducting, and processing* (pp. 176-182). Alexandria, VA: Association for Specialists in Group Work.
12. Brooks, C., & **Luke, M.** (2014). The Power of YuGiOh: Using powers to explore careers. In J. DeLucia-Waack, M. Mercurio, S. Korta, K. Maertin, F. Colvin, E. Martin, L. Zawadzki, & C. Giambrone (Eds.), *School counselors share their favorite classroom guidance lessons: A guide to choosing, planning, conducting, and processing* (pp.195-200). Alexandria, VA: Association for Specialists in Group Work.
11. **Luke, M.** (2014). Identity auction. In J. DeLucia-Waack, M. Mercurio, S. Korta, K. Maertin, F. Colvin, E. Martin, L. Zawadzki, & C. Giambrone (Eds.), *School counselors share their favorite classroom guidance lessons: A guide to choosing, planning, conducting, and processing* (pp.326-330 Alexandria, VA: Association for Specialists in Group Work.
10. **Luke, M.**, & Hrovat, A. M. (2014). Not just for playing charades: The role of non-verbal communication. In J. DeLucia-Waack, M. Mercurio, S. Korta, K. Maertin, F. Colvin, E. Martin, L. Zawadzki, & C. Giambrone (Eds.), *School counselors share their favorite classroom guidance lessons: A guide to choosing, planning, conducting, and processing* (pp.316-319). Alexandria, VA: Association for Specialists in Group Work.
9. **Luke, M.** (2013). 'Instagram' as a professional identity, role orientation, and ethical knowledge display. In J. S. Glass, & K. Dotson-Blake (Eds.) *Online group activities to enhance counselor education*. Alexandria (pp. 105-114). VA: Association for Specialists in Group Work.
8. **Luke, M.** (2011). Twenty questions with a twist: Uncovering social class assumptions. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes* (pp. 332-334). Alexandria, VA: American Counseling Assoc.
7. **Luke, M.** (2010). Person-centered therapy in expressive arts. In S. Degges-White and N. Davis (Eds.), *Bringing the Arts to the Science of Counseling* (pp. 157-159). New York, NY: Springer.
6. **Luke, M.** (2010). Postcard poetry slam: A person-centered expressive arts intervention. In S. Degges-White and N. Davis (Eds.), *Bringing the Arts to the Science of Counseling* (pp. 159-162). New York, NY: Springer.
5. **Luke, M.** (2008). Props in a box. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 111-113). Alexandria, VA: Association for Specialists in Group Work.
4. **Luke, M.** (2008). Feeling 4-square. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 176-178). Alexandria, VA: Association for Specialists in Group Work.
3. **Luke, M.** (2008). Termination capsule. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 189-191). Alexandria, VA: Association for Specialists in Group Work.
2. **Luke, M.** (2006). My name is Samantha, not Sammy! In S. M. (Hobson) Dugger & L. A. Carlson (Eds.), *Critical incidents in counseling children* (pp. 140-145). Alexandria, VA: American Counseling Association Press.
1. **Luke, M.** (2006). Interventions with adolescents. In J. Fiorini & J. Mullen, *Counseling children and adolescents through grief and loss* (pp. 45-50). Champaign-Urbana, IL: Research Press.

## MEDIA

7. **Luke, M.** (2022). ASGW Master Class. *ASGW Podcast Channel*.  
<https://anchor.fm/marty-jencius3/episodes/ASGW-Masterclass-Dr--Melissa-Luke-e1dob15>
6. **Luke, M.** (2021). Supervision as the signature pedagogy for counseling leadership. *Faculti*.  
<https://faculti.net/supervision-as-the-signature-pedagogy-for-counseling-leadership/>
5. Zhu, P., & **Luke, M.** (2021). The one about cultural humility in counselor education. *Supervision Time*.

<https://podcasts.apple.com/us/podcast/supervision-time/id1448654654?i=1000529978932>

4. Peters, H. C. & **Luke, M.** (2020). Social just and culturally responsive leadership within counseling and counseling psychology: A grounded theory investigation. *The Counseling Psychologist Podcast*. <https://journals.sagepub.com/page/tcp/podcasts>
3. **Luke, M.** (2019). Supervision in school counseling and special populations. *Supervision Time*. <https://supervisiontime.libsyn.com/st005-supervision-in-school-counseling-and-special-populations>
2. **Luke, M.** & Goodrich, K. M. (2017). Serving LGBTQ+ youth in a school context. *Alexander Street Press*. [https://search.alexanderstreet.com/preview/work/bibliographic\\_entity%7Cvideo\\_work%7C3595569](https://search.alexanderstreet.com/preview/work/bibliographic_entity%7Cvideo_work%7C3595569)
1. Goodrich, K. M., & **Luke, M.** (2015). Group counseling with LGBTQI persons. *ACA Podcast series*. <https://www.counseling.org/docs/default-source/library-archives/podcast-transcripts/ht062---group-counseling-with-lgbtqi-persons.pdf?sfvrsn=4>

#### REFEREED PAPER/ CONFERENCE PROCEEDINGS

5. **Luke, M.** (Feb. 2018, Invited). The professionalization of school counseling internationally. Romanian Counseling Conference. Bucharest, Romania.
4. **Luke, M.** (November 2012, Invited). The teacher-student relationship: Perceptions and practices. Keynote for the Theory and Practice in Counselling section of the 6th International Conference on Education and Creativity for Knowledge Based Society. Bucharest, Romania.
3. **Luke, M.** (July 2011; Invited keynote). Building bridges in the classroom: The role of relationship in academic settings. 2<sup>nd</sup> International Conference on Education, Kenyatta University. Nairobi, Kenya.
4. **Luke, M.,** & Gordon, C. (July 2010). Discursive negotiation of face: Professional identity development in school counseling supervision. 5<sup>th</sup> International Symposium on Politeness. Basel, Switzerland.
5. **Luke, M.** (July 2009). The counselors' role within School-Family-Community (SFC) partnerships: Applicability within a Kenyan context. International Conference on Education, Kenyatta University. Nairobi, Kenya.

#### SELECTED NON-REFEREED PUBLICATIONS

21. Ensher, G. L., & **Luke, M.** (2020). Family systems, communities of care, and mental health. *ZERO TO THREE*, 40(4), 59-65.
20. **Luke, M.,** & Goodrich, K. M. (Invited, 2015). Chapter co-curricular professional identity, advocacy and leadership activities. *Chi Sigma Iota Exemplar*, 30(2), 32-35.
19. **Luke, M.,** & Seward, D. X. (2014). Co-teaching in counselor education: An unrecognized opportunity. *North Atlantic Region Association of Counselor Educators and Supervisors News*, 34(3), 6-7.
18. **Luke, M.,** & Dotger, B. H. (2014). Infusing innovative pedagogy into counselor education: Standardized clients. *North Atlantic Region Association of Counselor Educators and Supervisors News*, 34(2), 8-9.
17. **Luke, M.** (Invited, 2013). Book Review. [Group play interventions for children: Strategies for teaching prosocial skills]. *American Journal of Play*, 5(2), 263-264.
16. **Luke, M.,** & Goodrich, K. M. (Invited, 2013). The role of CSI chapter leadership in professional identity. *Chi Sigma Iota Exemplar*, special edition.
15. **Luke, M.** (2012). Where are they now? *Chi Sigma Iota Exemplar*, 27(1), 13.
14. **Luke, M.** (2010). Reflections on the 2010 emerging leader workshop. *The Group Worker*, 39(2), 8.
13. **Luke, M.** (2010). Integrating social justice across Chi Sigma Iota activities. *Chi Sigma Iota Exemplar*, 25(1) 13.
12. **Luke, M.** (2010). A counselor educator's perspective on social justice. *Chi Sigma Iota Exemplar*, 25(1), 4&10.
11. **Luke, M.** (2009). Book Review. [Mindfulness- and acceptance-based behavioral therapies in practice]. *The Family Journal*, 17(4), 382-383. DOI:10.1177/1066480709347352
10. **Luke, M.** (2009). Book Review. [Outliers]. *New York State School Counseling Journal*, 6(2), 49-50.
9. **Luke, M.** (2008). Student insights: Requiring education and training in supervision at the master's level. *Chi*

*Sigma Iota Exemplar*, 23(2), 12.

8. **Luke, M.** (2008). Book Review. [The Anxious Brain]. *The Family Journal*, 16(3), 279-281.  
DOI:10.1177/10664807083117753
7. **Luke, M.** (2007). Book Review. [Improving Outcomes and Preventing Relapse in Cognitive-Behavioral Therapy]. *The Family Journal*, 15(3), 309-310.
6. **Luke, M.** (2007). Book Review. [It takes more than love: A practical guide to taking care of an aging adult]. *The Family Journal*, 15(3), 308-309.
5. **Luke, M.** (March, 2006). Go Google yourself: Maintaining professional boundaries in cyber-space. *Counseling Today*, 43-46.
4. **Luke, M.** (June, 2003). A catalyst: Play therapy with adolescents. *International Association for Play Therapy Newsletter*, 10-11.
3. **Luke, M.** (2005). A changed student: Reaction to ACES. *North Atlantic Region Association of Counselor Education and Supervision News*, 25(2), 4-5.
2. Mullen, J., & **Luke, M.** (2004). A review of the 21<sup>st</sup> APT International Conference. *New York Association for Play Therapy News*, 8(4), 3-4.
1. **Luke, M.** (June, 2003). A catalyst: Play therapy with adolescents. *International Association for Play Therapy Newsletter*.

## GRANT AWARDS

NATIONAL SCIENCE FOUNDATION

2022-PRESENT

-Co-PI on *The Simulation Physiology Data Science Model: Engaging STEM Undergraduates in Data Science Practices proposal* [with Dr. Benjamin Dotger; PI and Drs. Tiago Barreria and Kevin Heffernan, Co-PIs].

HEALTH RESOURCES & SERVICES ADMINISTRATION

2021-PRESENT

*Behavioral Health Workforce Education and Training (BHWET) Program for Professionals*

- Co-PI School of Education on \$1,432, 869 award to implement a four-year interdisciplinary behavioral health training with a specific focus on working with underserved youth in the Syracuse area across social work, psychology, and counseling professions entitled *Interdisciplinary Collaborative Training for Integrated Behavioral Health Care* [with Dr. Carrie Jefferson Smith, PI]

CENTER ON EXPERIENTIAL PEDAGOGY & PRACTICE (CEPP)

2021-2022

*Wege Foundation*

- Co-PI School of Education award of \$100,000 to support the development and infrastructure of the CEPP and related simulations with a specific focus on infusing technology and online services [with Dr. Ben Dotger; PI]

EXCELLENCE IN COUNSELING RESEARCH GRANT

2021-2022

*Chi Sigma Iota, International*

-Received \$938 to support the project *An Analysis of School Counselors' Attitudes and Enactment of Leadership Grounded in the Principles and Practices of Leadership Excellence and its Impact on ASCA Model Implementation* [with Derron Hilts; PI & Dr. Yanhong Liu]

ASSOCIATION FOR ASSESSMENT AND RESEARCH IN COUNSELING

2020-2021

*Sponsored Scholarship program*

-Received \$1,625 to support the project entitled *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling* [with Dr. Peitao Zhu; PI, Dr. Yanhong Liu, & Dr. Qiu Wang]

SYRACUSE UNIVERSITY

2019-2022

*Collaboration for Unprecedented Success and Excellence (CUSE) Grant*

- Co-PI on \$15,000 award for project entitled *Entrepreneurship education for diversity and inclusion: A focus on ADHD* [with Dr. Johan Wikland; PI and Dr. Kevin Antshel; Co-PI]

-Received \$750 to explore experiences related to the gender binary within a project entitled *The impact of societally-enforced gender roles on transgender college students: A qualitative study* [with Ms. Kellin Cavanaugh; PI]

SYRACUSE UNIVERSITY 2016-2017  
*School of Education*

-Received \$3,400 to examine the relationships between Cognitive Distortions, Attachment Style, and Feedback within Supervision in a national sample of counseling students receiving clinical supervision [with Dr. Jennifer L. Rogers, Dr. Kristopher M. Goodrich, and Dr. Dennis D. Gilbride; Co-PIs]

NEW YORK STATE HIGER EDUCATION SERVICES CORPORTATION 2015-2016  
*College Access Challenge Grant*

-Received \$49,980 to extend the implementation and assessment of college selection and retention programming for high students, their families, school counselors and other school stakeholders in 8+ rural school districts in Jefferson and Lewis counties [with Robert Wilson; PI]

SPENCER FOUNDATION (Not funded)  
*Mid-Career Award*

-Finalist for a 2015-2016 award proposing a year of advanced training in sociolinguistics at Georgetown University

NEW YORK STATE HIGER EDUCATION SERVICES CORPORTATION 2014-2015  
*College Access Challenge Grant*

- Co-PI on \$49,988 award to implement and assess college selection and retention programming for high students, their families, school counselors and other school stakeholders in 8 rural school districts [with Robert Wilson; PI].

NEW YORK STATE HIGER EDUCATION SERVICES CORPORTATION 2013-2014  
*College Access Challenge Grant*

- Co-PI on \$49,995 award to expand and evaluate college access programming for high students, their families, school counselors and other school stakeholders in 10 rural school districts in northern NY [with Robert Wilson; PI].

SECONDARY EDUCATION CLINICAL SIMULATIONS 2012-2016  
*Arthur Vining Davis Foundations*

-Counselor education consultant assisting in development and assessment of school counseling training vignettes that progressively built upon one another in a nested design [with Dr. Benjamin Dotger; PI].

NEW YORK STATE HIGER EDUCATION SERVICES CORPORTATION 2012-2013  
*College Access Challenge Grant*

- Co-PI on \$49,990 award to develop, implement, and evaluate college access programming for middle and high students, their families, and school personnel stakeholders in 6 rural school districts in northern NY [with Robert Wilson; PI].

NATIONAL BOARD FOR CERTIFIED COUNSELORS 2012-2013  
*National Board for Certified Counselors-International*

-Received \$3,000 and travel expenses to Malawi and Mexico to collect data toward evaluation of the Mental Health Facilitator program, which was designed in consultation with the Department of Mental Health and Substance Abuse of the World Health Organization to offset the imbalance between mental health care needs and resources.

NEW YORK STATE HIGER EDUCATION SERVICES CORPORTATION 2010-2011  
*College Access Challenge Grant*

- Co-PI on \$49,990 award to evaluate college access programming for students in Syracuse City School District and 5 rural school districts in northern NY who are first in their families to attend college [with Robert Wilson; PI].

AMERICAN PSYCHOLOGICAL FOUNDATION  
*Wayne F. Placek*

-Received \$15,000 to support *Project SCENE: School Counselors' Education, Needs, and Experiences for LGBTQ youth* to determine the training needs of pre-service and practicing school counselors, as well school counselor educators [with Drs. Janna Scarborough & Kristopher Goodrich; co-PIs].

JOAN N. BURSTYN ENDOWED FUND FOR COLLABORATIVE RESEARCH 2010  
Syracuse University, School of Education

-Received \$2,000 towards a research project investigating the perspectives and experiences of educational stakeholders related to the professional identity, practice, and development of teacher-counselors in K-12 schools in Kenya, East Africa [with Dr. Kristopher Goodrich and Allison Hrovat; co-PIs].

INSTITUTE OF EDUCATIONAL SCIENCES 2010  
*Workshop on Quasi-Experimental Design and Analysis in Education, Northwestern University*

-Training to improve the quality of quasi-experimental research and grant proposal development within education.

INTERDISCIPLINARY RESEARCH GROUP FACULTY FELLOW 2009-2010  
*Syracuse University, School of Visual and Performing Arts*

-Received \$500 award for the purpose of developing an interdisciplinary research project or course proposal and supported participation in year-long seminar *Journeys of Interdisciplinary Observation*.

EXCELLENCE IN COUNSELING RESEARCH GRANT 2009-2010  
*Chi Sigma Iota, International*

-Received \$500 award for project entitled; *Preparing School Counselors-in-Training to Work with LGBTQ Students: An Outcome Study* [with Dr. Kristopher Goodrich; co-PI].

EXCELLENCE IN COUNSELING RESEARCH GRANT 2008-2009  
*Chi Sigma Iota, International*

-Received \$500 award for the qualitative research project entitled; *Professional Identity Development in Counselors: The Role of Chi Sigma Iota in the Process* [with Dr. Kristopher Goodrich; co-PI]

## SELECTED PROFESSIONAL PRESENTATIONS

### INTERNATIONAL/ NATIONAL LEVEL

Zhu, P., **Luke, M.**, & Liu, Y. (Sept. 2022). Cultural humility and cultural competence in counseling: An exploratory mixed method investigation. The Association for Assessment and Research in Counseling. St. Louis, MO.

Zhu, P., Isawi, D., & **Luke, M.** (July 2022). A discourse analysis of cultural humility within practicum-level counselors. Society for Psychotherapy Research. Denver, CO.

Zhu, P., Ching-chen C., Liu, Y., & **Luke, M.** (July 2022). Item response theory and measurement invariance of the Cultural Humility and Enactment Scale. Society for Psychotherapy Research. Denver, CO.

**Luke, M.** & Mangram, J. A. (Feb. 2022). Transformative professional development. 41<sup>st</sup> Annual Conference on The First-Year Experience. Orlando, FL.

McCarthy, C. J., Bauman, S., Coker, A., Justice, C., Kraus, K., **Luke, M.**, Rubel, D., & Shaw, L. (Feb. 2022). The process behind ASGW Guiding Principles for Groups Work 2021. Association for Specialists in Group Work. Atlantic Beach, FL.

Wathan, C., Wells, P., & **Luke, M.** (Feb. 2022). Culturally competent group counseling for organ transplant recipients and their caregivers. Association for Specialists in Group Work. Atlantic Beach, FL.

- Zhu, P., Isawi, D., & **Luke, M.** (Oct. 2021). A Mixed-method investigation of cultural humility within practicum counselors-in-training. Association for Counselor Education and Supervision's Biennial Conference. Atlanta, GA.
- Kozak, K., & **Luke, M.** (Oct. 2021). Fostering identity development among preservice school counselors. Association for Counselor Education and Supervision's Biennial Conference. Atlanta, GA.
- Hilts, D., Liu, L., & **Luke, M.** (Oct. 2021). School counseling leadership and ASCA model implementation: Implications for school counselor training. Association for Counselor Education and Supervision's Biennial Conference. Atlanta, GA.
- Zhu, P., Liu, Y., **Luke, M.**, & Wang, Q. (Sept. 2021). The development and initial validation of the Cultural Humility and Enactment Scale (CHES) in counseling. The Association for Assessment and Research in Counseling. Cincinnati, OH.
- Luke, M.** & Peters, H. C. (July 2021). 15<sup>th</sup> International Interdisciplinary Conference Clinical Supervision. Virtual.
- Zhu, P. & **Luke, M.** (July 2021). An integrative model for systematically attending to supervision outcomes. 15<sup>th</sup> International Interdisciplinary Conference Clinical Supervision. Virtual.
- Qu, Q. & **Luke, M.** (July 2021). Adlerian psychology in supervision. 15<sup>th</sup> International Interdisciplinary Conference Clinical Supervision. Virtual.
- Zhu, P., Liu, Y., & **Luke, M.**, & Wang, Q. (June 2021). The development and initial validation of the Cultural Humility and Enactment Scale (CHES). Society for Psychotherapy Research. Virtual.
- Kozak, K., & **Luke, M.** (March 2021). Predictors of school counselor burnout. Evidence-Based School Counseling Conference. Virtual.
- Luke, M.**, Haste-Jackson, C., Mangram, J., & Reed, K. (Feb. 2021). Anti-Racism curriculum within a First-Year Experience course. The 38<sup>th</sup> Annual Teachers College Winter Roundtables: A Pandemic of Racism. Virtual.
- Luke, M.**, & Mangram, J. (Feb. 2021). Teaching faculty how to transform hot moments into learning opportunities. 40<sup>th</sup> Annual Conference on The First-Year Experience. Virtual.
- Goodrich, K. G., & **Luke, M.** (July 2020). Utilizing formative assessment for attachment-responsive supervision. 14<sup>th</sup> International Interdisciplinary Conference Clinical Supervision. Virtual.
- Luke, M.**, & Peters, H. C. (July 2020). Clinical supervision of counseling leadership: An interdisciplinary approach. 14<sup>th</sup> International Interdisciplinary Conference on Clinical Supervision. Virtual.
- Zhu, P. & **Luke, M.** (July 2020). An integrative model for systematically attending to supervision outcomes. 14<sup>th</sup> International Interdisciplinary Conference Clinical Supervision.
- Peters, H. C., & **Luke, M.** (June 2020). A socially just and culturally responsive counseling leadership model. Association for Multicultural Counseling and Development Conference. Virtual.
- Zhu, P., Liu, Y., & **Luke, M.**, & Wang, Q. (Accepted, June 2020; Conference cancelled). The development and initial validation of the Cultural Humility and Enactment Scale (CHES). Society for Psychotherapy Research. Amherst, MA.
- Luke, M.**, Bruner, S. L., & Loar, L. (Accepted, April 2020; Conference cancelled). Site supervisor training: Modalities and methods. American Counseling Association Conference. San Diego, CA.
- Peters, H. C., & **Luke, M.** (Accepted, April 2020; Conference cancelled). The role of groups and systems in counselor leadership. American Counseling Association Conference. San Diego, CA.
- Kozak, K., & **Luke, M.** (Accepted, March 2020; Conference cancelled). Predictors of school counselor burnout. Evidence-Based School Counseling Conference. Boca Raton, FL.
- Rogers, J. L., Goodrich, K. M., Gilbride, D. & **Luke, M.** (Oct. 2019). The relationship between attachment, cognitive distortions, and experiences in supervision. Association of Counselor Education and Supervision. Seattle, WA.
- Zhu, P., **Luke, M.**, & Bellini, J. (Oct. 2019). A grounded theory analysis of cultural humility in counseling and counselor education. Association of Counselor Education and Supervision. Seattle, WA.



- Kozak, K., & **Luke, M.** (Oct. 2019). Thanks for coming in Ms. Wilson: Use of simulated encounters in school counselor training. Association of Counselor Education and Supervision. Seattle, WA.
- Shannon, J., Seward, D. X., & **Luke, M.** (Oct. 2019). Dynamics of co-leadership development in an experiential group training. Association of Counselor Education and Supervision. Seattle, WA.
- Bruner, S. L., Goodrich, K. M., **Luke, M.** Peters, H.C., & Cavanaugh, K. C. (Oct. 2019). Ecological interventions for LGBTQ youth. Association of Counselor Education and Supervision. Seattle, WA.
- Zhu, P., **Luke, M.**, & Bellini, J. (July 2019). A grounded theory analysis of cultural humility in counseling and counselor education. SPR International. Buenos Aires, Argentina.
- Luke, M.**, Goodrich, K. M., Wathen, C., & Reiner, S. (March 2019). Supervision across counselor education, site-based, and professional contexts. American Counseling Association Conference. New Orleans, LA.
- Goodrich, K. M., & **Luke, M.** (March 2019). Focus groups as group work. American Counseling Association Conference. New Orleans, LA.
- Goodrich, K. M., & **Luke, M.** (Sept. 2018). Standards of care for assessment and research with LGBTQ+ persons. ALGBTIC National Conference, Portland, OR.
- Balkin, R., Cashwell, C., Chaney, M., Degges-White, S., Duffey, T., Erford, B., ...**Luke, M.**, ...Watson, J., West-Olatungi, C. (April 2018). Publishing in ACA journals: Suggestions from the Council of Editors. American Counseling Association Conference. Atlanta, GA.
- Reiner, S., & **Luke, M.** (April 2018). Forging the future within collaboration with site-based counselor educators. American Counseling Association Conference. Atlanta, GA.
- Kozak, K. T., & **Luke, M.** (March 2018). Thanks for coming in, Ms. Wilson: Use of simulated encounters in school counselor training. Evidenced Based School Counseling Conference. New York, NY.
- Luke, M.** (Feb. 2018). The professionalization of school counseling internationally. Romanian Counseling Conference. Bucharest, Romania.
- Gelin, S., Buser, J. K., Buser, T. J., Goodrich, K., & **Luke, M.** (Feb. 2018). Ethical considerations for mindfulness practice in group work. Association for Specialists in Group Work. Savannah, GA.
- Goodrich, K. M., **Luke, M.**, Guth, L., Asner-Self, K., Okech, J., Rubel, D., McCarthy, C., Peterson, C., & Shannonhouse, L. (Feb. 2018). Research in group work: A renewed focus on exemplary methods. Association for Specialists in Group Work. Savannah, GA.
- Kleist, D., **Luke, M.**, & Goodrich, K. M. (Oct. 2017). The big or small question: A model for conceptualizing sample size in qualitative research. Association of Counselor Education and Supervision. Chicago, IL.
- Rogers, J., Gilbride, D., Goodrich, K. M., & **Luke, M.** (Oct. 2017). Attachment, use of cognitive distortions, and experiences in supervision among counseling students. Association of Counselor Education and Supervision. Chicago, IL.
- Zhu, P., & **Luke, M.** (Oct. 2017). Teaching Constructivism or Constructivist teaching? Lesson learned in counseling theories pedagogy. Association of Counselor Education and Supervision. Chicago, IL.
- Luke, M.** (July 2017). Writing for research publication (Preconference). 5<sup>th</sup> International Conference on Education, Kenyatta University. Nairobi, Kenya.
- Goodrich, K., **Luke, M.**, Watson, J., Dispenza, F., Farmer, L., Davis, R. J., & Griffith, C. (March 2017). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. American Counseling Association. San Francisco, CA.
- Watson, J., **Luke, M.**, Goodrich, K. M., Farmer, L., Griffith, C., Dispenza, F., Davis, R. J., & Akers, W. (Sept. 2016). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. Association for Assessment and Research in Counseling. Fort Lauderdale, FL.
- Akers, W., Davis, R. J., Dispenza, F., Griffith, C., Farmer, L., Goodrich, K. M., **Luke, M.**, & Watson, J. (Sept. 2016). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. ALGBTIC National Conference, San Antonio, TX.

- Peters, H. & **Luke, M.** (Sept. 2016). LGBT\* Responsive Sand Tray: Fostering supervisees LGBTQQIAAPD competence and development. ALGBTIC National Conference, San Antonio, TX.
- Luke, M.** (June 2016). Supervision: What's hot and what's not: A ten-year review of the literature. The 12<sup>th</sup> International Interdisciplinary Conference on Clinical Supervision. Garden City, NY.
- Goodrich, K. M., & **Luke, M.** (April 2016). The ALGBTIC research initiative: Outcomes from a year of exploration. American Counseling Association, Montreal, Canada.
- Luke, M.**, & Goodrich, K. M. (April 2016). Group work with LGBTIQ+ clients: Creative interventions that work. American Counseling Association, Montreal, Canada.
- Goodrich, K. M., & **Luke, M.** (April 2016). Five exciting empirically grounded group work activities for practice and supervision. American Counseling Association, Montreal, Canada.
- Gess, J., & **Luke, M.** (April 2016). Facilitating empowering and affirming LGBTQQIA youth groups. American Counseling Association, Montreal, Canada.
- Miller, A., Chen-Hayes, S., Dixon, A., Gruman, D., **Luke, M.**, Steen, S., & Young, S. (Oct. 2015). Trends in the training of professional school counselors: Counselor educators share their best practices. Association of Counselor Education and Supervision. Philadelphia, PA.
- Luke, M.**, & Gordon, C. M. (Oct. 2015). Eight discursive strategies identified within email supervision: Implications for the supervisory alliance and counselor development. Association of Counselor Education and Supervision. Philadelphia, PA.
- Luke, M.**, Goodrich, K. M., & Gilbride, D.D. (Oct. 2015). Ethical decision-making approaches in school counseling. Association of Counselor Education and Supervision. Philadelphia, PA.
- West, S.C., Chen-Hayes, S., Hoskins-Tardibone, C., **Luke, M.**, & Piet, Z. (Oct. 2015). The power of unions to empower school counselors and school counseling programs in a time of corporatization. Association of Counselor Education and Supervision. Philadelphia, PA.
- Nunemacher, K., Augustine, J., Benevento, E., Columa, L., **Luke, M.**, Lowney, T., Ingram, E., Russo, N., & Heffernan, K. (May 2015). Social inclusion, movement and cardiovascular disease risk in adults with intellectual disabilities. American College of Sports Medicine. San Diego, California.
- Luke, M.** & Goodrich, K. M. (March 2015). Research in group work: Where we have been, where we are, and where we hope to go. American Counseling Association. Orlando, FL.
- McEachern, M. D., & **Luke, M.** (Sept. 2014). Queering the literature on LGBT youth: A Positive narrative. ALGBTIC Inaugural National Conference. New Orleans, Louisiana.
- Luke, M.**, & Goodrich, K. M. (Sept. 2014). Investigating the LGBTQ responsive model of group work supervision: A pilot study. ALGBTIC Inaugural National Conference. New Orleans, Louisiana.
- Finnerty, S., & **Luke, M.** (July 2014). Counselors in the classroom. American School Counselor Association. Orlando, Florida.
- Bernard, J. M., & **Luke, M.** (Invited plenary, June 2014). The 10<sup>th</sup> International Interdisciplinary Conference on Clinical Supervision. Garden City, NY.
- Levine, C., Castillo, J. H., Miller, A., & **Luke, M.** (June 2014). Creative supervisory Interventions for Theoretical Deconstruction and Development. The 10<sup>th</sup> International Interdisciplinary Conference on Clinical Supervision. Garden City, NY.
- Levine, C., Menelli, J. L., Hrovat, A. M., & **Luke, M.** (March 2014). CSI Underground Art Slam: Building community, advocates, and our profession through collaborative creative expression. American Counseling Association. Oahu, HI.
- Gibson, D., Dollarhide, C., Leach, D., Calley, N., Goodrich, K., Hawley, L., & **Luke, M.** (Oct. 2013). Professional identity development in the counseling profession: Similar and diverse perspectives. Association of Counselor Education and Supervision. Denver, CO.
- Stanciu, E. Gilbride, D., **Luke, M.** & Szilagy, A. (Oct. 2013). Global Career Development Facilitator Romania: Program evaluation career counseling. Association for Counselor Education and Supervision. Denver, CO.

- Finnerty, S., & **Luke, M.** (Oct. 2013). Training school counselors to be in the classroom (TSCCAIN). Association for Counselor Education and Supervision. Denver, CO.
- Luke, M.**, & Hrovat, A. M (Invited, June 2013). Professional identity in supervision: The missing link. The 9<sup>th</sup>. International Interdisciplinary Conference on Clinical Supervision. Garden City, NY.
- Scarborough, J. L., **Luke, M.**, & Goodrich, K. M. (March 2013). School counselors and LGBTQ youth: A nationwide survey of school counselors' educational needs and experiences. American Counseling Association. Cincinnati, OH.
- Hrovat, A. M., & **Luke, M.** (March 2013). Is the personal theoretical?: Exploring counselor trainees' experiences of learning counseling theory. American Counseling Association. Cincinnati, OH.
- Luke, M.** (Invited, Nov. 2012). The teacher-student relationship: Perceptions and practices. Keynote for the Theory and Practice in Counselling section of the 6th International Conference on Education and Creativity for Knowledge Based Society. Bucharest, Romania.
- Luke, M.**, & Stanciu, A. E. (Nov. 2012). Theory and practice of group counseling. Theory and Practice in Counselling section of the 6th International Conference on Education and Creativity for Knowledge Based Society. Bucharest, Romania.
- Gordon, C., & **Luke, M.** (Nov. 2012). "Am I a college student? Am I a counselor?" Power, solidarity, and meta-communication in managing identity transition. American Anthropological Association Conference. San Francisco, CA.
- Gordon, C., & **Luke, M.** (April 2012). Each statement and choice we make: Expert and novice use of "we" in email supervisory communication. International Linguistics Association Conference. New York, NY.
- Gordon, C., & **Luke, M.** (March 2012) Multilayered, multicultural competence: Stance-creation in email supervisory discourse of counselors. American Association for Applied Linguistics. Boston, MA.
- Scarborough, J., Goodrich, K. M., & **Luke, M.** (March 2012). School counselor educational needs and experiences working with LGBTQ youth: A nationwide study. American Counseling Association. San Francisco, CA.
- Goodrich, K. M., Harper, A., **Luke, M.**, & Singh, A. (March 2012). Resources in action: Making schools safe for our LGBTQQA students. American Counseling Association. San Francisco, CA.
- Luke, M.**, Goodrich, K. M., & Gilbride, D. (Feb. 2012). Application of the Intercultural Model of Ethical Decision Making (IMED) to group work. Association for Specialists in Group Work. Albuquerque, NM.
- Goodrich, K. M., & **Luke, M.** (Feb. 2012). Addressing the problematic student in the experiential group. Association for Specialists in Group Work. Albuquerque, NM.
- Goodrich, K.M., & **Luke, M.** (Feb. 2012). Investigating the LGBTQ Responsive Model of Group Supervision: A Pilot Study. Association for Specialists in Group Work. Albuquerque, NM.
- Luke, M.**, Goodrich, K. M., & Gilbride, D. D. (Oct. 2011). Introduction and application of Intercultural Model of Ethical Decision Making in school counseling. Association for Counselor Education and Supervision, Nashville, TN.
- Gordon, C., & **Luke, M.** (Oct. 2011). Constructed dialogue and professional (multicultural) competence display: Examples from email supervision of counselors-in-training. Language and Social Interaction Meeting at Teachers College, Columbia University, NY.
- Gordon, C., & **Luke, M.** (March 2011). Re-authoring experiences in email supervision: Creating and revising professional meanings in an asynchronous medium. Georgetown University Round Table (GURT). Washington, DC.
- Harper, A., Singh, A., Goodrich, K. M., **Luke, M.**, & Scarborough, J. L. (March 2011). Developing safer school environments for LGBTQ youth– Research to practice: The critical role of counselors. American Counseling Association. New Orleans, LA.
- Carman, M., & **Luke, M.** (Oct. 2010). A preventative model of family intervention within college counseling: A millennial paradigm. American College Counseling Association. St. Louis, MO.
- Luke, M.**, & Gordon, C. (July 2010). Discursive negotiation of face: Professional identity development in school counseling supervision. 5<sup>th</sup> International Symposium on Politeness. Basel, Switzerland.
- Luke, M.**, & Gordon, C. (June 2010). Discursive strategies in clinical supervision: It's not just what we say, but how we say it. The 6<sup>th</sup> International Interdisciplinary Conference Clinical Supervision. Garden City, NY.

- Goodrich, K. M., & **Luke, M.** (June 2010). Integration of LGBTQ responsive supervision across four levels of group work. The 6<sup>th</sup> International Interdisciplinary Conference on Clinical Supervision. Garden City, NY.
- Goodrich, K. M., & **Luke, M.** (April 2010). Social advocacy groups with LGBTQ youth: A means for the trainee to learn about self. American Education Research Association. Denver, CO.
- Luke, M.**, & Goodrich, K. M. (March 2010). Fitting a triangle peg in a round hole: Preparing school counselors-in-training to work with LGBTQ students. American Counseling Association. Pittsburgh, PA.
- Luke, M.**, & Goodrich, K. M. (March 2010). Straight talk about counseling LGBT youth. American Counseling Association. Pittsburgh, PA.
- Luke, M.**, & Goodrich, K. M. (Feb. 2010). LGBTQ responsive group supervision to illuminate and intentionally address the needs of the invisible ten. Association for Specialists in Group Work. New Orleans, LO.
- Luke, M.** (Oct. 2009). Preparing school counselors to meet the needs of LGBTQ youth: Emergent findings from a course field experience. Association for Counselor Education and Supervision, San Diego, CA.
- Luke, M.** (July 2009). The counselors' role within School-Family-Community (SFC) partnerships: Applicability within a Kenyan context. International Conference on Education, Kenyatta University. Nairobi, Kenya.
- Luke, M.**, & Goodrich, K. M. (June 2008). The invisible 10: LGBTQ youth in schools. American School Counselor Association, Atlanta, GA.
- Luke, M.**, & Bernard, J. (Oct. 2007). The dimensionality of the Discrimination Model within a school counseling supervisory context. Association for Counselor Education and Supervision, Columbus, OH.
- Nelson, M. L., & **Luke, M.** (June 2007). Supervisor conflict management style. Facilitation of a roundtable at the International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.
- Mullen, J., & **Luke, M.** (Oct. 2006). Supervision can be playful too: Supervision for play therapists. International Association for Play Therapy, Toronto, Canada.
- Luke, M.** (June 2006). Supervision can be playful too: Experiential techniques to enhance the clinical supervision of play therapy. International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

## REGIONAL LEVEL

- Qu, X. & **Luke, M.** (Nov. 2022, cancelled). Pedy Hotpot: Pedagogical interventions for counselor educators and supervisors. North Atlantic Region Association for Counselor Education and Supervision. Pittsburgh, PA.
- Gangamma, R., Walia, B., & **Luke, M.** (March 2022). Continuation of teletherapy post COVID-19: Survey data from licensed mental health professionals. Social Differences, Social Justice Inaugural Symposium. Syracuse University. Syracuse, NY.
- Hughes, S., Hinkle, M., Ludeke, A., **Luke, M.**, Mariska, M., Peters, H., Reiner, S., Robert, T., Seward, D. (Nov 2020). Pearls of wisdom: Emerging leaders. North Atlantic Region Association for Counselor Education and Supervision. Virtual Conference.
- Zhu, P., Liu, Y. L., **Luke, M.**, & Wang, Q. (Oct. 2020). A comprehensive approach to assessing cultural humility in counseling and counselor education. North Central Association for Counselor Education and Supervision. Virtual Conference.
- Zhu, P. & **Luke, M.** (Oct. 2020). An integrative model for systematically attending to supervision outcomes. North Central Association for Counselor Education and Supervision. Virtual Conference.
- Silas, M. J., Seward, D. X., & **Luke, M.** (Oct. 2020) Self-Love & self-Care: Incorporating Black feminist strategies for Black women in counseling. North Atlantic Region Association for Counselor Education and Supervision. Virtual Conference.
- Peters, H.C., & **Luke, M.** (Oct. 2020; Conference cancelled). Supervision of counseling leadership. North Atlantic Region Association for Counselor Education and Supervision. Pittsburgh, PA.
- Rogers, J. L., Gilbride, D. D., **Luke, M.**, & Goodrich, K. (Oct. 2016). Cognitive distortions, attachment style, and supervision. Southern Association for Counselor Education and Supervision, New Orleans, LA.

- Luke, M., & Gonzalez, T., Carney, J., & Hazler, R.** (Sept. 2016). Chi Sigma Iota chapter faculty advisors training. North Atlantic Region Association for Counselor Education and Supervision, Syracuse, NY.
- Peters, H. & **Luke, M.** (Sept. 2016). LGBT\* Responsive Sand Tray: Fostering supervisees LGBTQQAAPD competence and development. North Atlantic Region Association for Counselor Education and Supervision, Syracuse, NY.
- Thompson, L., & **Luke, M.** (Sept. 2014). An application of Self-Determination Theory to clinical supervision. North Atlantic Region Association for Counselor Education and Supervision, Providence, RI.
- Liu, Y., & **Luke, M.** (Sept. 2014). Integration of Discrimination Model and Trauma Recovery Model in clinical supervision. North Atlantic Region Association for Counselor Education and Supervision, Providence, RI.
- Thaxton, S., Kassirer, S., Lopez, M., Hancioglu, S., & **Luke, M.** (Sept. 2014). Counselor educators promoting research identify through collaboration and mentorship. North Atlantic Region Association for Counselor Education and Supervision, Providence, RI.
- Luke, M.,** Shannonhouse, L., & Gonzalez, T. (Sept. 2014). CSI Chapter Faculty Advisor networking and training. North Atlantic Region Association for Counselor Education and Supervision, Providence, RI.
- Carney, J., **Luke, M., & Reiner, S.** (Sept. 2014). Promoting professional identity and advocacy: Roles for CSI chapters and networks. North Atlantic Region Association for Counselor Education and Supervision, Providence, RI.
- Luke, M.** (Invited, Sept. 2012). Finding a mentor: Is it as easy as it sounds? North Atlantic Region Association for Counselor Education and Supervision, Niagara Falls, NY.
- Luke, M., & Coogan, T.** (Sept. 2012). Chi Sigma Iota Chapter Faculty Advisors & other leadership: A sharing session. North Atlantic Region Association for Counselor Education and Supervision, Niagara Falls, NY.
- Scarborough, J. L., & Goodrich, K. M., & **Luke, M.** (Oct. 2010). Training LGBTQ responsive school counselors. Southern Association for Counselor Education and Supervision, Williamsburg, VA.
- Luke, M.,** Shin, R. Q., Gower, D., & Wiles, T. (Sept. 2010). An empowerment group to support school counselors' implementation of a comprehensive school counseling program. North Atlantic Region Association for Counselor Education and Supervision, New Brunswick, NJ.
- Luke, M.** (Oct. 2009). School-family-community partnerships to bridge the opportunity gap: A systemic school counseling intervention. New York State School Counseling Association, Syracuse, NY.
- Luke, M.** (Oct. 2008). School counseling supervision: Results of multidimensional scaling analyses. Southern Association for Counselor Education and Supervision, Houston, TX.
- Goodrich, K. M., & **Luke, M.** (Sept. 2008). Straight talk about counseling LGBT youth. North Atlantic Region Association for Counselor Education and Supervision, Portland, ME.
- Luke, M.** (Nov. 2007). What school counselors implementing a comprehensive, developmental school counseling program are saying. New York State School Counseling Association, Syracuse, NY.
- Luke, M.,** (Sept. 2006). The School Counselor Supervision Model: Increased points of entry for clinical supervision. Southern Association for Counselor Education and Supervision, Orlando, FL.

## RESEARCH AND PRACTICE AWARDS

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| OUTSTANDING PRACTITIONER AWARD<br><i>Association for Specialists in Group Work</i>   | 2022 |
| DISTINGUISHED RESEARCH AWARD<br><i>American Educational Research Association</i>   | 2021 |
| <p>Peters, H. C., <b>Luke, M.,</b> Bernard, J. M., &amp; Trepal, H. (2020). Socially just and culturally responsive leadership within counseling and counseling psychology: A grounded theory investigation. <i>The Counseling Psychologist, 48(7)</i>, 953-985.</p> |      |
| FELLOW<br><i>American Counseling Association</i>   | 2018 |

This honorary distinction is bestowed upon less than one percent of ACA members for significant and unique contributions to the counseling profession through professional practice, scientific achievement, leadership and governance, and/or teaching and training.

FELLOW

*Association for Specialists in Group Work*

This is a recognition of "extraordinary efforts of an individual on behalf of the Association, and/or extraordinary professional achievements compatible with and enhancing to the purposes of the Association" (ASGW By-Laws)

PUBLICATION IN COUNSELOR EDUCATION AND SUPERVISION AWARD

2016

*Association for Counselor Education & Supervision*

Goodrich, K. M., & Luke, M. (2015). *Group counseling with LGBTQ persons*. Alexandria, VA: American Counseling Association.

OUTSTANDING RESEARCH AWARD

2014

*Association for Specialists in Group Work*

Luke, M., & Goodrich, K. M. (2013). Investigating the LGBTQ Responsive Model of Group Supervision. *Journal for Specialists in Group Work*, 38(2), 121-145.

RESEARCH IN COUNSELING AND SUPERVISION AWARD

2013

*Association for Counselor Education & Supervision*

NCC PROFILE

2012

*National Board of Certified Counselors*

EMERGING SCHOLAR

2012

*Association of Specialists in Group Work*

OUTSTANDING DOCTORAL STUDENT

2008

*Chi Sigma Iota, International*

**TEACHING & MENTORING AWARDS**

MENTOR AWARD

2017

*Association of Lesbian, Gay, Bisexual, and Transgender Issues in Counseling*

COUNSELOR EDUCATOR OF THE YEAR AWARD

2013

*North Atlantic Region of Association of Counselor Education & Supervision*

AWARD FOR OUTSTANDING FACULTY MEMBER

2013

*Syracuse University Foundation*

EXCELLENCE IN GRADUATE EDUCATION FACULTY RECOGNITION

2011

*Syracuse University, School of Education*

**SERVICE/LEADERSHIP AWARDS**

OUTSTANDING SERVICE TO THE CHAPTER

2022

*Chi Sigma Iota, International*

ACC ACADEMIC LEADERS NETWORK

2022-2023

*Syracuse University*

OUTSTANDING SERVICE TO THE CHAPTER

2021

*Chi Sigma Iota, Sigma Upsilon Chapter*

ADVOCACY HEROINE

2020

*Chi Sigma Iota*

SOCIAL JUSTICE AWARD

2017

*North Atlantic Region of Association of Counselor Education & Supervision*

THOMAS J. SWEENEY PROFESSIONAL LEADERSHIP AWARD

2017

*Chi Sigma Iota*

INVITED MEMBER WHITE HOUSE CONVENINGS

2014 - 2016

*New York State Team working in support of the Reach HIGHER Initiative*

'OHANA AWARD

2012

*Counselors for Social Justice*

**EMERGING LEADER**

*Association of Specialists in Group Work* 2010  
*Association of Counselor Education & Supervision; North Atlantic Region* 2007; 2009

**DEPARTMENTAL AWARDS**

**OUTSTANDING COUNSELING PROGRAM/AGENCY AWARD** 2018  
*Counselors for Social Justice*

**PROFESSIONAL IDENTITY AWARD** 2013  
*National Board of Certified Counselors*

**CERTIFICATION & LICENSURE**

Mental Health Facilitator Master Trainer *Registration No. 087*

New York State Licensed Mental Health Counselor *License No. 000542*

National Board for Certified Counselor *NCC No. 214668*

Approved Clinical Supervisor *ACS No. 00538*

Certified Play Therapist *National Institute of Relationship Enhancement*

New York State Teaching Certification *Permanent Secondary English/ Permanent School Counseling*

**PROFESSIONAL SERVICE****INTERNATIONAL/ NATIONAL LEVEL**

**ASSOCIATION OF COUNSELOR EDUCATION & SUPERVISION** 2008-PRESENT

*Counselor Education & Supervision (CES), Editorial Board member (2021-present)*

*Co-chair Committee on Leadership & Advocacy (2022)*

*Special Committee on Leadership & Advocacy (2021-2022)*

*Budget and Finance Committee (2020-2021)*

*ACES Past President (2019-2020)*

*ACES President (2018-2019)*

*ACES President-Elect (2017-2018)*

*ACES Nominations & Elections Committee (Chair, 2019-2020)*

*ACES Budget & Finance Committee (2020)*

*ACES Taskforce for INFORM on a cruise ship (Chair; 2017-2019)*

*Past President North Atlantic Region of Association of Counselor Education & Supervision (2016-2017)*

*President of North Atlantic Region of Association of Counselor Education & Supervision (2015-2016)*

*President-Elect of North Atlantic Region of Association of Counselor Education & Supervision (2014-2015)*

*ACES 2015 Conference Exhibitor & Sponsorship Committee Co-Chair (2014-2015)*

*Transforming School Counseling Network Secretary (2012-2013)*

*Awards Committee (2009-2013)*

*New Faculty Interest Network (NFIN) Co-Chair (2009-2013)*

*Preconference & ACES INFORM: Research Mentorship Planning (2009-2010)*

*NFIN Associate-Assistant Faculty Mentor Program Coordinator (2008-2010)*

*NFIN/NARACES Coordinator & New York State Ambassador (2008-2010)*

**CHI SIGMA IOTA**

2009-PRESENT

*Journal of Counselor Leadership and Advocacy, Editor (2017-2021); Guest Editor (2021-2022)*

*Journal of Counselor Leadership and Advocacy, Associate Editor (2015-2017)*

*Journal of Counselor Leadership and Advocacy, Editorial Board (2012-2015; 2020-present)*

*Treasurer (2013-2014)*

*Regional Chapter Facilitator (NARACES, 2009-2012)*

*Chapter Grants Committee Chair (2013-2016)*

*CSI-CACREP Joint Leadership Essay Review Committee (2014-2017)*

*Fellowship/Intern Mentor (2013-present)*

*Herr Fellowship Mentor (2017-present)*

*Poster & Research Grant Review Panel (2013-2020)*

*Chapter Faculty Advisor Committee (2012-2016)*

*Leadership Task Force & Committee (2012-2015)*

ASSOCIATION FOR SPECIALISTS IN GROUP WORK <i>Journal for Specialists in Group Work Guest Editor (2022-present; 2016-2017)</i> <i>Special Ad Hoc Committee (2020-2020)</i> <i>Best Practices in Group Work Guidelines and Professional Standards for Training Group Workers</i> <i>Editorial Board (2012-present)</i> <i>Chair of Research Committee (2013-2016)</i> <i>Chair of Media Committee (2010-2013)</i>	2010-PRESENT
ASSOCIATION FOR LESBIAN, GAY, BISEXUAL, TRANSGENDER ISSUES IN COUNSELING <i>Co-Chair of Safe Schools Task Force (2012-2014)</i> <i>Professional Trustee: Research &amp; Scholarly Initiatives (2015-2018)</i> <i>Manage ALGBTIC Journal Continuing Education (2015-2020)</i> <i>Treasurer, New York State (2015-2016)</i>	2011-PRESENT
EDUCATION AND PSYCHOLOGY CHALLENGES - TEACHERS FOR THE KNOWLEDGE <i>Conference Committee (EPC-TKS 2017) Romania</i>	2017
AMERICAN COUNSELING ASSOCIATION <i>Media Consultant to Livewire: Gender Identity Development</i>	2015-2016
NATIONAL BOARD OF CERTIFIED COUNSELORS <i>Minority Fellowship Program Mentor</i>	2013-2016
EDUCATION TRUST TRANSFORMING SCHOOL COUNSELING <i>School Counselor Educator Coalition</i>	2012-2016
INTERNATIONAL CONFERENCE ON EDUCATION <i>Syracuse University &amp; Kenyatta University, Kenya</i> <i>Writing for Publication Pre-Conference (2016-2017)</i> <i>Executive Board Planning Committee (2009-2011)</i>	2009-2011, 2016-2017
INTERNATIONAL INTERDISCIPLINARY CONFERENCE ON CLINICAL SUPERVISION <i>Executive Board Planning Committee</i>	2006-2014
<b>EDITORIAL BOARDS</b>	
COUNSELOR EDUCATION & SUPERVISION <i>Editorial Board</i>	2021-PRESENT
JOURNAL FOR SPECIALISTS IN GROUP WORK <i>Co-Guest Editor; special issues on Anti-oppression &amp; Research in Group Work</i> <i>Editorial Board (2108-present)</i>	2015-PRESENT
JOURNAL OF COUNSELOR LEADERSHIP AND ADVOCACY <i>Editor (2017-2020)</i> <i>Associate Editor (2015-2017)</i> <i>Co-Guest Editor; special issue in tribute to Dr. Jane Myers, 3(1)</i> <i>Editorial Board (2012-2015, 2020-present)</i>	2014-PRESENT
THE CLINICAL SUPERVISOR <i>Editorial Board</i>	2012-PRESENT
ROMANIAN JOURNAL OF COUNSELING <i>Editorial Board</i>	2016-2022
EUROPEAN JOURNAL OF EDUCATIONAL STUDIES <i>Advisory Board</i>	2016-2020
OZEAN JOURNAL OF SOCIAL SCIENCE <i>Advisory Board</i>	2016-2019
JOURNAL FOR LGBT ISSUES IN COUNSELING <i>Co-Guest Editor; special issue on Research and Assessment</i>	2016-2017
JOURNAL OF HOMOSEXUALITY, 61(3) <i>Co-Guest Editor; special issue Queering Education: Serving LGBTIQQ Students in K-12 Schools</i>	2014
PROFESSIONAL SCHOOL COUNSELING	2007-2013



*Editorial Board (2 consecutive, 3-year appointments)*

JOURNAL OF COUNSELING AND DEVELOPMENT 2006-2013  
*Graduate Fellow (2006-2009)*  
*Editorial Board (2009-2013)*

AD HOC REVIEWER 2006-PRESENT  
*International Journal of Play Therapy (2006-present)*  
*Counselling and Psychotherapy Research (2011-present)*  
*Journal of Homosexuality (2011-present)*  
*Journal of Specialists in Group Work (2012-2018)*  
*Journal of Addictions and Offender Counseling (2014-present)*  
*Journal of Measurement and Evaluation in Counseling (2015-present)*  
*Journal of Humanistic Psychology (2016-present)*  
*Teaching & Supervision in Counseling (2018-present)*

SPECIAL ISSUE REVIEWER 2012-2015  
*Journal of LGBTQ Issues in Counseling (Safe Schools)*  
*Professional School Counseling (School Based Mental Health; LGBTIQ Students in Schools)*

#### REGIONAL/STATE LEVEL

COMPREHENSIVE COLLEGE & CAREER COUNSELING CONSORTIUM 2014-2016  
*Steering Committee member (2015-2016)*  
*New York & New Jersey Competencies Committee Co-Chair (2014-2016)*

NORTH ATLANTIC REGION OF COUNSELOR EDUCATION AND SUPERVISION 2005-PRESENT  
*Emerging Leader Panel (2014-present)*  
*NARACES Past President (2016-2017); President (2015-2016); President Elect (2014-2015)*  
*NARACES 2015 Conference Exhibitor and Sponsorship Co-chair (2014-2015)*  
*NARACES representative to ACES awards committee (2009-2012)*  
*Graduate Student Representative to Executive Board (2006-2007)*  
*International and Globalization Task Force (2005-2007)*

#### LOCAL LEVEL

##### UNIVERSITY

*Tenure and Promotion Committee, College of Visual & Performing Arts, dept of Creative Arts Therapy* 2021-PRESENT  
*Postdoctoral Scholars Review Committee* 2021-PRESENT  
*Diversity, Equity, & Inclusion Strategic Planning Taskforce* 2021-PRESENT  
*Work Group 5*  
*Women in Leadership Subcommittee* 2021-PRESENT  
*Remembrance Scholarship Selection Committee* 2020-2021  
*Provost Faculty Fellow; Faculty Career, Leadership & Professional Development* 2019-PRESENT  
*Virtual & Immersive Interactions Cluster Co-Lead* 2019-PRESENT  
*Diversity, Equity, & Inclusion Workshop Team* 2018-PRESENT  
*SOURCE Advisory Council* 2018-PRESENT  
*Office of Academic Affairs and the Office of Equal Opportunity, Inclusion, and Resolution Services (EOIRS)* 2018-2021  
*University Leadership Team* 2018-2021  
*Provost's Advisory Committee on Promotion and Tenure* 2018-2020  
*Middle States Self Study Team IV* 2016-2017  
*University Senate, Research Committee (two, 3-year terms)* 2015-2018, 2022-PRESENT  
*Affinity (Interdisciplinary) Research Group* 2013-2016  
*Say Yes to Education Syracuse, School Counseling Advisory Panel* 2009-2016  
*Central New York College Access Challenge Grant Advisory Board* 2009-2016  
*Women of Distinction Awards Committee* 2008, 2010  
*Take Back the Night Faculty Panel* 2007, 2010

##### SCHOOL OF EDUCATION

*VII Cluster Hire Search Committee* 2021-2022  
*Associate Dean for Research* 2018-2021  
*Doctoral Program Committee* 2017-2021  
*Faculty Mentor Program* 2015-2021  
*Educator Preparation Leadership Group* 2015-2017  
*School of Education Strategic Planning Steering Committee (Chair; 2015-2017)* 2015-2017  
*Dean's Search Committee* 2014-2015  
*Urban Education Lecture Series Committee* 2014-2020  
*Promotion & Tenure Committee* 2013-2014; 2016-2018; 2021-PRESENT

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<i>Dean's Council</i>	2013-2015; 2018-2021
<i>Graduate Council</i>	2013-2014; 2018-2021
<i>CAS Planning Group on American Education in Global Landscape</i>	2012-2013
<i>Promotion &amp; Tenure: Teaching Committee</i>	2012-2013; 2019-PRESENT
<i>Secondary Education Program Group</i>	2012-2016
<i>Ad Hoc Research Committee</i>	2011-2015
<i>Diversity Committee (Chair, 2012-2013)</i>	2010-2013; 2015-2016
<i>Policies, Standards, and Scholarships Committee</i>	2007-2009; 2014, 2017-2018
<i>Counseling Update Conference Committee Chair</i>	2007-2010
<i>Assessment Committee (NCATE/CAEP)</i>	2006-2017

## COUNSELING AND HUMAN SERVICES DEPARTMENT

<i>Chairperson</i>	2013, 2022
<i>School Counseling Program Coordinator</i>	2006-2018, 2022
<i>Chair, Visiting Faculty Search</i>	2022
<i>Third-Year Review Committees</i>	2020-2022
<i>Counselors for Social Justice, Syracuse University</i>	2017-PRESENT
<i>Chapter Faculty Advisor (2017-present)</i>	2017-PRESENT
<i>Doctoral Program Coordinator</i>	2017-2019
<i>Clinical Capstone Committees</i>	2016-2019
<i>Professional Development Plan Committees</i>	2016-PRESENT
<i>Middle States Department Representative</i>	2015-2019
<i>Interim Student Affairs Program Coordinator</i>	Spring 2014
<i>Interim Dept Chair</i>	Fall 2013
<i>Faculty Search Committee Member</i>	2012-2013; 2016-2018; 2020; 2021-2022
<i>NCATE/ CAEP Coordinator</i>	2006-2017
<i>Doctoral Qualifying Exam Committees</i>	2006-PRESENT
<i>Admissions &amp; Scholarship Committees</i>	2006-PRESENT
<i>Centennial Planning Committee</i>	2006-2007
<i>Sigma Upsilon Chapter, Syracuse University</i>	2005-PRESENT
<i>Co-Chapter Faculty Advisor (2006, 2009-present)</i>	
<i>Chapter Faculty Advisor (2007-2009; Fall 2013)</i>	
<i>Professional Development Chair (2005-2007)</i>	

## PROFESSIONAL AFFILIATIONS

American Counseling Association (ACA)/ New York American Counseling Association (NYACA)  
 American College Counseling Association (ACCA)  
 American School Counselor Association (ASCA; 2003- 2020)  
     New York State School Counselor Association (NYSSCA)  
 Association of Counselor Educators and Supervisors (ACES)  
     North Atlantic Region of Association of Counselor Educators and Supervisors (NARACES)  
     North Central Region of Association of Counselor Educators and Supervisors (NCACES)  
     Rocky Mountain Region of Association of Counselor Educators and Supervisors (RMACES)  
     Southern Region of Association of Counselor Educators and Supervisors (SACES)  
     Western Region of Association of Counselor Educators and Supervisors (WACES)  
 Association for Assessment and Research in Counseling (AARC)  
 Association for Child and Adolescent Counseling (ACAC)  
 Association for Counseling Sexology and Sexual Wellness (ACSSW)  
 Association for Multicultural Counseling & Development (AMCD)  
 Association for Specialists in Group Work (ASGW)  
 Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)  
 Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)  
     New York Association for Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (NYSAIGE)  
 Chi Sigma Iota (CSI)  
     Sigma Upsilon chapter  
 Counselors for Social Justice (CSJ)  
     Syracuse University Counselors for Social Justice