

Revised 09/2022

**YANHONG LIU, PH.D., NCC**

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**Syracuse University**

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**EDUCATION**

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**Degrees**

**Ph.D.**, Counselor Education and Supervision, the Pennsylvania State University, University Park, PA, August 2015

- **CACREP Accredited Program**
- **Specialty Area:** International Adoption & Counseling
- **Dissertation:** Variables Associated with Attachment Security and Indiscriminate Friendliness in Chinese Adopted Children in the U.S.
- **Dissertation Chair:** Dr. Richard Hazler
- **Committee Members:** Dr. Jerry Trusty, Dr. JoLynn Carney, Dr. Jenae Neiderhiser

**M.A.**, Professional School Counseling, Appalachian State University, Boone, NC, August 2011

- **CACREP Accredited Program**

**B.A.**, English & International Trade, Chongqing Technology and Business University, China, July 2007

**Professional Certifications**

Nationally Certified Counselor (#322109)

**Additional Education**

Nine (9) credits toward MBA, Business Administration, Appalachian State University, Boone, NC

**PROFESSIONAL EMPLOYMENT**

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**Department of Counseling and Human Services, Syracuse University, New York**

Associate Professor (with tenure)	05/2022-present
Assistant Professor (tenure track)	08/2018-05/2022
Ph.D. in Counseling and Counselor Education Program Coordinator	08/2022-present
M.S. in School Counseling P-12 Program Coordinator	08/2021-08/2022
M.S. School Counseling Program Coordinator	08/2018-08/2021

**School of Intervention & Wellness, University of Toledo, Ohio**

Assistant Professor, School Counseling Program Coordinator

08/2015-05/2018

Admissions Coordinator

08/2016-05/2018

**PUBLICATIONS**

\* denotes work involving students or mentees

^ denotes work entailing data collection/empirical research

Δ Grant Sponsored

**Refereed Journal Articles**

43. ^Zhu, P., **Liu, Y.**, & Xiong, Y. (In review). Examining a cohesiveness-focused model in experiential growth groups: A single case research design study. *Journal for Specialists in Group Work*. submitted in 8/2022
42. ^Shen, F., & **Liu, Y.** (In review). Perceived parental attachment and psychological distress among child sexual abuse survivors: The mediating role of coping strategies. *Journal of Child Abuse and Neglect*. submitted in 9/2022.
41. **Liu, Y.**, & Li, D. (In review). Anti-oppressive research in group work. *Journal for Specialists in Group Work*. submitted in 7/2022.
40. ^Zhu, P., Luke, M., **Liu, Y.**, & Wang, Q. (Revise & Resubmit). Cultural humility and cultural competence in counseling: A preliminary mixed methods investigation. *Journal of Counseling & Development*.
39. ^Li, D., & **Liu, Y.** (Revise & Resubmit). Professional identity development of international counseling doctoral students: A hybrid approach of deductive and inductive thematic analysis. *Counselor Education & Supervision*. Revision submitted in 8/2022.
38. Δ^\*Hilts, D., **Liu, Y.**, & Luke, M. (In review). School counselors' emotional intelligence and comprehensive school counseling program implementation: The mediating role of school counseling leadership. *The Professional Counselor*. submitted in 7/2022.
37. Δ^Li, D., **Liu, Y.**, & Werts, R. (In review) Lived experiences of online learning during COVID-19. *American Journal of Distance Education*. submitted in 8/2022.
36. ^Li, Y., Tan, T. X., & **Liu, Y.** (Revise & Resubmit). The role of supplementary education intensity on middle school students' academic performance in rural China. *Asia Pacific Journal of Education*. Revision submitted in 8/2022.
35. \*Qu, X., & **Liu, Y.** (In press). Rediscovering and preserving individual psychology: A mission to be continued. *Journal of Individual Psychology*.
34. ^Watts, J., Lazzareschi, N., **Liu, Y.**, & O'Sullivan, D. (In press). Examining the relationship between childhood psychological abuse and PTSD symptoms: The mediating role of sense of self. *Journal of Counseling & Development*.

33. ^\*Hilts, D., **Liu, Y.**, Li, D., & Luke, M. (2022). Examining ecological factors that predict school counselors' engagement in leadership practices. *Professional School Counseling*, 16. <https://doi.org/10.1177/2156759X221118042>
32. ^Tan, T. X., **Liu, Y.**, Zhang, Q., Li, G., Chen, X., & Li, J. (2022). Affective representation of early relationships with parents and current anxiety and depression: A retrospective study. *Journal of Genetic Psychology*, 183(3), 235-249. <https://doi.org/10.1080/00221325.2022.2043231>
31. ^\*Shannon, J., Seward, D., **Liu, Y.**, & Luke, M. (2022). Stigma, help-seeking, and counseling with African American college students. *Journal of Counseling & Development*. Online First. <https://doi.org/10.1002/jcad.12435>
30. \*Hilts, D. N., Peters, H. C., **Liu, Y.**, & Luke, M. (2022). The model for supervision of school counseling leadership. *Journal of Counselor Leadership & Advocacy*. Online First. <https://doi.org/10.1080/2326716X.2022.2032871>
29. ^Tan, T. X., **Liu, Y.**, Li, G., & Yi, Z. (2022). Self-construal and anxiety in Chinese youth in emerging adulthood: A path analysis. *Journal of College and Character*, 23(2), 127-143. <https://doi.org/10.1080/2194587X.2022.2053291>
28. Δ^**Liu, Y.**, \*Zhu, P., & \*Turner, A. D. (2021). Counselor trainees' personal growth through interpersonal experiential growth groups: An instrumental case study. *Journal of Counselor Preparation and Supervision*, 14(4). <https://digitalcommons.sacredheart.edu/jcps/vol14/iss4/9>
27. ^Li, D., Duys, D., & **Liu, Y.** (2021). The supervisory working alliance as a mediator between supervisory styles and supervisee satisfaction with supervision. *Teaching and Supervision in Counseling*, 3(3). <https://trace.tennessee.edu/tsc/vol3/iss3/5/>
26. ^\*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2021). The Development and initial validation of the cultural humility and enactment scale in counseling. *Measurement and Evaluation in Counseling and Development*. <http://doi.org/10.1080/07481756.2021.1955215>
25. ^\*Zimmer, D., Laux, J., **Liu, Y.**, Clark, M., & Reynolds, J. (2021). A comprehensive school counseling training on seasoned school counselors: A single case research design. *Journal of School Counseling*, 19(17). <http://www.jsc.montana.edu/articles/v19n17.pdf>
24. Δ^**Liu, Y.**, \*Zhu, P., & Li, D. (2021). Development of Mutual Empathy through Experiential Growth Groups: A Mixed Methods Case Study. *Journal for Specialists in Group Work*. Online First. <https://doi.org/10.1080/01933922.2021.1950880>
23. ^Tan, T. X., **Liu, Y.**, Damjanovic, V., Ledford, E., & Li, G. (2021). Inattention, hyperactivity/impulsivity, and academic competence: Findings from three cohorts. *British Journal of Educational Psychology*. <https://doi.org/10.1111/bjep.12439>
22. ^Shen, F., **Liu, Y.**, & Brat, M. (2021). Child attachment, adult attachment, self-esteem, and psychological distress: A mediation model. *The Professional Counselor*, 11(2), 129-142.

[10.15241/fs.11.2.129](https://doi.org/10.15241/fs.11.2.129)

*Note. Article awarded the 2021 TPC Outstanding Scholar Award.*

21. ^Shen, F, Soloski, K., & **Liu, Y.** (2021). Adolescent parental attachment and intimate relationship in adulthood: An investigation of contextual factors and long-term outcomes of child sexual abuse. *Children and Youth Services Review*, 122, 105869.  
<https://doi.org/10.1016/j.chidyouth.2020.105869>
20. ^**Liu, Y.** (2021). Child-parent attachment in U.S. families with Chinese adoptees: What does mixed methods research say? *Journal of Family Studies*, 27(3), 404-419.  
<https://doi.org/10.1080/13229400.2019.1624597>
19. ^**Liu, Y.**, \*Kim, H., Carney, J. V., Chung, K., & Hazler, R. J. (2020). Individual and contextual factors associated with school connectedness in the context of counseling in schools. *Journal of Counseling & Development*, 98(4), 391-401.  
<https://doi.org/10.1002/jcad.12341>
18. ^Li, D., & **Liu, Y.** (2020). International counseling doctoral students' teaching preparation: A phenomenological study. *Counselor Education & Supervision*, 59(3), 200-215.  
<https://doi.org/10.1002/ceas.12184>
17. ^Chen, H., & **Liu, Y.** (2020). On becoming Chinese Americans: The complexity of navigating two worlds. *Journal of College and Character*, 21(2), 116-123.  
<https://doi.org/10.1080/2194587X.2020.1741399>
16. **Liu, Y.**, Cochrane, W., \*Fox, D., & Sanetti, L. M. H. (2020). Treatment integrity of intervention studies in the *Professional School Counseling* from 1997 to 2018: A systematic review. *Professional School Counseling*, 23(1), 1-9.  
<https://doi.org/10.1177/2156759X20907068>
15. ^**Liu, Y.**, Carney, J. V., \*Kim, H., Hazler, R., & Guo, S. (2020). Victimization and students' psychological well-being: The mediating roles of hope and school connectedness. *Children and Youth Services Review*, 108, Article 103674.  
<https://doi.org/10.1016/j.chidyouth.2019.104674>
14. ^**Liu, Y.**, Tan, T. X., Li, D., & Xu, Y. (2020). Development and evaluation of the disinhibited social engagement scale (DSES): A tool for assessment and guide for counseling practice. *International Journal for the Advancement of Counseling*, 42, 112-128.  
<https://doi.org/10.1007/s10447-019-09389-3>
13. ^Tan, T. X. & **Liu, Y.** (2019). Identity development in an international transracial adoptive family: A 5-year case study. *Journal of Family Communication*. 19(4), 362-379.  
<https://doi.org/10.1080/15267431.2019.1643351>
12. ^\*McGee, C., Baltrinic, E., Clark, M. E., Laux, J., **Liu, Y.**, & Harmening, D. (2019). A phenomenological investigation of counselor educators' creative teaching experiences. *Counselor Education & Supervision*, 58(2), 127-140. <https://doi.org/10.1002/ceas.12136>

11. ^\*Dari, T., Laux, J. M., **Liu, Y.**, & Reynolds, J. (2019). Development of community-based participatory research competencies: A Delphi study identifying best practices in the collaborative process. *The Professional Counselor*, 9(1), 1-19. [doi: 10.15241/td.9.1.1](https://doi.org/10.15241/td.9.1.1)
10. **Liu, Y.**, \*Jacoby, R., Jang, H., & \*Li, D. (2019). A content analysis of adoption research in counseling journals: A 30-year review. *The Family Journal*, 27(1), 67-74. <https://doi.org/10.1177/1066480718809424>
9. **Liu, Y.**, \*Fullenkamp, L. J., & \*Zimmer, D. M. (2018). Love seeking or attachment disorder: A holistic review on indiscriminate friendliness in adopted or maltreated children in the U.S. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 7, 172-183.
8. ^Carney, J. V., **Liu, Y.**, & Hazler, R. J. (2018). A path analysis on school bullying and critical school environment variables: A social capital perspective. *Children and Youth Services Review*, 93, 231-239. <https://doi.org/10.1016/j.childyouth.2018.07.029>
7. ^**Liu, Y.**, & Tan, T. X. (2018). One family, two children, and six parents: Understanding the absent presence of birth families through a five-year investigation of an adoptive mother's narratives. *Asia Pacific Journal of Counselling and Psychotherapy*, 9(2), 204-224. <https://doi.org/10.1080/21507686.2018.1470098>
6. \*Li, D., **Liu, Y.**, & Lee, I. (2018). Supervising international counseling students: Using the integrative developmental model (IDM). *Journal of International Students*, 8(2), 1129-1151. <https://doi.org/10.32674/jis.v8i2.137>
5. ^**Liu, Y.** & Hazler, R. J. (2017). Variables associated with indiscriminate friendliness displayed by Chinese adoptees in U.S. Families. *The Family Journal*, 25(4), 414-422. <https://doi.org/10.1177/1066480717731345>
4. ^**Liu, Y.**, \*Li, D., & Xu, Y (2017). Indiscriminate friendliness in children adopted from China to the U.S.: A mixed methods study. *The Professional Counselor*, 7(3), 208-222. [doi: 10.15241/yl.7.3.208](https://doi.org/10.15241/yl.7.3.208)
3. ^**Liu, Y.** & Hazler, R. J. (2017). Predictors of attachment security in children adopted from China by U.S. families: Implication for professional counsellors. *Asia Pacific Journal of Counselling and Psychotherapy*, 8(2), 115-130. <https://doi.org/10.1080/21507686.2017.1342675>
2. ^Xu, Y., **Liu, Y.**, Chen, T., Shao, W., & Fu, Z. (2017). A longitudinal analysis of environment and risk of obesity in the U.S. geographical research. *Journal of Geoscience and Environment Protection*, 5(9), 204-220. [doi: 10.4236/gep.2017.59015](https://doi.org/10.4236/gep.2017.59015)
1. **Liu, Y.** & Hazler, R. J. (2015). All foreign born adoptees are not the same: What do parents and counselors need to know? *The Professional Counselor*, 5(2), 238-247. [doi: 10.15241/efh.5.2.238](https://doi.org/10.15241/efh.5.2.238)

### Refereed Book Chapters

3. Tan, T. X., **Liu, Y.**, & Smith, C. (2020). [Social and adaptive functioning of adopted youth](#). In G. Wrobel, E. Helder, & M. Elisha (Eds.), *The Routledge Handbook Adoption* (pp. 381-394). Abingdon, UK: Routledge.
2. **Liu, Y.**, Li, D., & Zhu, P. (In press). Grief and loss with youth in high-poverty. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children in High-Poverty Schools*. Cognella: Sandiego, CA.
1. Dari, T., **Liu, Y.**, & Schauer, M. (In press). Homelessness and developmental implications on children. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children in High-Poverty Schools*. Cognella: Sandiego, CA.

### Non-refereed Articles

1. **Liu, Y.** (2013). Disasters, children, and post-disaster interventions under different cultural contexts. *International Hong Kong International Conference on Education, Psychology, and Society Conference Proceedings*.

### Articles in Progress

1. ^Hilts, D., & **Liu, Y.** School climate, school counseling leadership, psychological empowerment, and multicultural competence before and during COVID.
2. ^**Liu, Y.**, & Li, D. Exploring professional identity in international counseling trainees and educators. (data collection stage; to be submitted in 5/2022)
3. ^**Liu, Y.**, Carney, J. V., Hazler, R. J., & Mulloy, A. The relations between teachers' self-efficacy, school safety, acceptance of diversity, and students' experience (data analysis stage).
4. ^**Liu, Y.**, Hilts, D. N., & Luke, M. Development and validation of school counselors' mindsets and behaviors for leadership excellence scale (data analysis stage).
5. ^Peng, Y. H., Tan, T. X., & **Liu, Y.** Examination of Chinese adoptees' inattention and hyperactivity: A 10-year longitudinal study (writing stage: data collected and analyzed)

### GRANTS

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#### Funded Projects

7. **Co-PI.** Hilts, D., & **Liu, Y.** (2022). The Ecological Factors of School Counselors and Student-to-School Counselor Ratios: A National Investigation. The 2022 New York State School Counselor Association Research Grant. Requested: \$4,800.00. Fully Funded.
6. **Co-PI.** White, J., Kilinc, S., & **Liu, Y.** (2022). Project IMPRESS (Interdisciplinary Master's Preparation of Urban and Rural Educators in Special Education and School Counseling). The OSEP Grant through U.S. Department of Education. Requested: \$1,142,615.00. Fully Funded.

5. **Co-PI.** \*Hilts, D., Luke, M., & **Liu, Y.** (2020). An analysis of school counselors' attitudes and enactment of leadership grounded in the Chi Sigma Iota PPLEs and its impact on ASCA national model implementation. Chi Sigma Iota's 2020-2021 Excellence in Counseling Research Grants 2020-2021. Requested: \$1,254.85. \$938.00 awarded.
4. **Co-I.** \*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020). The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling. Requested \$1,625.00 through the 2020 AARC Sponsored Scholarship Program. \$1,625.00 awarded.
2. **PI: Liu, Y.** (2019). Attachment and Social Engagement of Children in Diverse Settings: A Mixed Methods Investigation. SOE Faculty Research Development Grant. \$4,500.00 awarded for two stages.
3. **Co-PI:** \*Zhu, P., & **Liu, Y.** (2019). A Case Study on Relational Empathy and Perceived Cultural Humility in an Experiential Growth Group. Requested \$800.00 through the Association of Specialist in Group Work 2019 Research Grant. \$800.00 awarded.
1. **PI: Liu, Y.** (2013). Primary Investigator. Disasters, Children, and Post-Disaster Interventions under Different Cultural Contexts. Research and Graduate Studies Office Travel Grant, the Pennsylvania State University, University Park, PA. \$300.00 awarded.

### Unfunded Projects

10. **PI. Liu, Y.**, Hilts, D., & Luke, M. (2022). Development and validation of school counselors' mindsets and behaviors for leadership excellence scale. Requested \$4,000.00 through the 2022 AARC Sponsored Scholarship Program. Unfunded.
9. **Co-PI.** Kim, H., & **Liu, Y.** (2021). Counselor Education Doctoral Students' Experiences of Research Mentorship: A Phenomenological Study. The 2021 Association of Counselor Education and Supervision (ACES) Research Grant. Requested: \$1,700.00. Unfunded.
8. **PI. Liu, Y.**, \*Hilts, D., & Luke, M. (2021). Development and Validation of School Counselors' Mindsets and Behaviors for Leadership Excellence Scale. The Joan N. Burstyn Endowed Fund for Collaborative Research in Education. Requested: \$2,002.00. Unfunded.
7. **PI. Liu, Y.**, & \*Hilts, D. (2020). Effects of the COVID-19 on Youth Mental Health and Wellbeing: An Investigation into Individual, Familial, and Contextual Factors (Special Grant Request ID# 10026036). Requested \$26,772 through the Spencer Foundation. Unfunded.
6. **Co-I.** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018). Development and Assessment of a Children Obesity Recognition and Avoidance (CORA) System (ID: 76471). Requested \$311,609.00 through the Robert Wood Johnson Foundation (RWJF) Solicitation of Technology, Infrastructure, and Health. Unfunded.
6. **Co-I.** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018) Development of an Artificial-Intelligence-Based Children Healthy Eating Early Recommendation (CHEER) System (ID: 74343). Proposed \$200,000.00 through the Robert Wood Johnson Foundation (RWJF). Unfunded.

4. **Co-PI:** Furey, W. M., Reynolds, J. L., **Liu, Y.**, Sutton, J. (2017). Building and Sustaining Crisis Prevention Frameworks for School-based Mental Health Practitioners through Training and Consultative Support. Proposed Budget \$14,615.00. The David C. and Lura M. Lovell Foundation Designated Fund of the Toledo Community Foundation. Unfunded.
7. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., & Clark, M. (2017). Applied for \$480,000.00 through the project entitled "BHWET Substance Use, Mental Health Stigma, Intimate Partner Violence & Bullying: Providing Behavioral Health Services to Rural, Vulnerable, and Medically Clients across the Lifespan", sponsored by SAMHSA. Unfunded.
8. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., Armitage, G., Long, S., Graham, B., \*Fullenkamp, L., Klein, M., \*Zimmer, D. (2016). Applied for \$291,223.00 through "University of Toledo BWHET: Health Resources and Services Administration Funding Opportunity Number HRSA-16-193", sponsored by SAMHSA. Unfunded.
1. **PI:** **Liu, Y.** (2013). Attachment Dynamics between Chinese Adoptees and Their U.S. Adoptive Parents: A Phenomenological Study. Applied for \$500.00 through "Make a Difference" grant, sponsored by the Association for Humanistic Counseling. Unfunded.

### CONFERENCE PRESENTATIONS

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53. ^\*Peng, Y., & **Liu, Y.** (2022, November). *Asian International Supervisors' Experiences in Clinical Supervision*. The 2022 NARACES Conference, Pittsburg, PA.
52. ^Zhu, P., Luke, M., & **Liu, Y.** (2022, September). Cultural Humility and Cultural Competence in Counseling: An Exploratory Mixed Method Investigation. The AARC 2021 Assessment and Research Conference, St. Louis, MO.
51. ^Kim, H., **Liu, Y.**, & Bang, N. (2022, March). *School Counselors' Roles in Promoting Children's Life Satisfaction*. The 2022 Evidence-Based School Counseling Conference. Online.
50. ^Kim, H., Bang, N. & **Liu, Y.** (2022, March). *School Counselors' Roles in Promoting Childhood Career Development*. The 2022 Evidence-Based School Counseling Conference. Online.
49. ^Zhu, P., **Liu, Y.**, & Xiong, Y. (2022, February). *Cohesiveness-focused Experiential Growth Group: A Pilot Study*. Association of Specialists in Group Work (ASGW) 2022 Conference. Atlantic Beach, FL.
48. ^**Liu, Y.**, Zhu, P., & Li, D. (2022, February). *A Mixed Methods Case Study on Mutual Empathy through Experiential Growth Groups*. Association of Specialists in Group Work (ASGW) 2022 Conference. Atlantic Beach, FL.
47. ^\*Hilts, D., **Liu, Y.**, & Luke, M. (2021, October). *School Counseling Leadership and ASCA National Model Implementation: Implications for School Counselor Training*. The Association of Counselor Education and Supervision (ACES) 2021 Conference. Atlanta, GA.



46. ^\*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2021, September). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The AARC 2021 Assessment and Research Conference. Cincinnati, OH.
45. ^\*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2021, June). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The 2021 Society for Psychotherapy Research Annual Conference, Amherst, MA. Online.
44. Kim, H., & **Liu, Y.**, (2021, March). *Project TEAM: Evidence-based Bullying Intervention through School Connectedness*. The 2021 Evidence-Based School Counseling Conference. Online.
43. Kim, H., **Liu, Y.**, & Bang, N. (2021, March). *Hope Matters: Implications for School Counselors' Bullying Interventions*. The 2021 Evidence-Based School Counseling Conference. Online.
42. Kim, H., **Liu, Y.**, & Bang, N. (2020, September). *The Role of Developmental Assets in Childhood Career Development*. The AARC 2020 Assessment and Research Conference. Cincinnati, OH. Online.
41. \*Hilts, D., **Liu, Y.**, & \*Friedman, E. (2020, November). *Mentorship to Facilitate Emerging Counselor Educators' Teaching Competencies*. The 2020 NARACES Conference, Pittsburg, PA.
40. ^**Liu, Y.**, Carney, J. V., Hazler, R., & Kim, H. (2020, November). *Effects of Bullying on School Environment: A Path Analysis Grounded in the Social Capital Framework*. The 2020 NARACES Conference, Pittsburg, PA.
39. ^\*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020, June). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The 2020 Society for Psychotherapy Research Annual Conference, Amherst, MA. [conference cancelled due to COVID-19]
38. ^Li, D., & **Liu, Y.** (2020, April). *Keys to Enhance International Students' Teaching in U.S. Counseling Programs*. The American Counseling Association (ACA) 2020 Conference, San Diego, CA. [conference cancelled due to COVID-19]
37. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Hope matters: Implications for school counselors' bullying interventions*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
36. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Project TEAM: Evidence-based bullying intervention through school connectedness*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
35. ^Chen, H., & **Liu, Y.** (2020, February). *"Everyone has their own cross to bear, right?" Capturing the Complexities of Navigating Bicultural Contexts*. Society for Cross-cultural Research 2020 Conference, Seattle, WA. [conference cancelled due to COVID-19]

34. ^Liu, Y., \*Zhu, P., & \*Turner, A. (2020, January). *"Weird, but it actually worked": Understanding Personal Growth through Experiential Growth Groups*. Association of Specialists in Group Work (ASGW) 2020 Conference, Dorado, Puerto Rico.
33. ^Li, D., & Liu, Y. (2019, September). *Live Experiences of Doctoral International Counseling Students in Teaching Preparation: A Phenomenological Study*. The AARC 2019 Assessment and Research Conference: *People. Programs. Policies*. San Antonio, TX.
32. Liu, Y., & \*Fox, D. (2019, September). *Treatment Integrity of Youth Interventions in the School Counseling Literature between 1997 and 2018: A Systematic Review*. The AARC 2019 Assessment and Research Conference: *People. Programs. Policies*. San Antonio, TX.
31. ^\*Dari, T., & Liu, Y. (2019, October). *Experiential Learning through Community-Based Participatory Research*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
30. ^\*Jacoby, R., Liu, Y., & \*Hoffman, J. (2019, October). *School Counselors' Perception of School-based Mindfulness: Implications to Counselor Education*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
29. ^Liu, Y., & \*Zhu, P. (2019, October). *Initial Measure Development and Validation: Item Generation, Factorability, and Structural Confirmation*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
28. ^Liu, Y., & Li, D. (2019, October). *Conducting Rigorous Case Study Research in Counseling: Design, Procedure, and Practical Considerations*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
27. ^Sitpanovic, N., Liu, Y., Carr, D., Roseman, F., Rowe, J., & Wambu, G. (2019, June). *Equity Starts Home: An Exploration of Why Career Matters in Counselor Training*. 2019 National Career Development Association, Houston, TX.
26. ^Chen, H., & Liu, Y. (2019, February). *"Our Culture" and "Their Culture": A Comparative Case Study on the Living Challenges in-between Two Cultures*. Society for Cross-cultural Research 2019 Conference, Jacksonville, FL.
25. ^Li, D., Duys, D., & Liu, Y. (2018, October). *Predictors of Supervisees' Satisfaction with Clinical Supervision*. The 2018 North Central Association for Counselor Education and Supervision (NCACES) Conference, Cleveland, OH.
24. ^Liu, Y. (2018, September). *Development of the Disinhibited Social Engagement Scale (DSES): A Pilot Study*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.
23. Liu, Y., & \*Jacoby, R. (2018, September). *A Content Analysis of Adoption Research in Counseling: A 30-year Review*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.

22. ^\*Hoffman, J., \*Jacoby, R., & **Liu, Y.** (2018, May). *School Counselors' Perception of School-Based Mindfulness Programs: A Phenomenological Study*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.
21. \*Jacoby, R., \*Hoffman, J., & **Liu, Y.** (2018, May). *Utilizing Child-Centered Play Therapy with Adopted Youth*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.
20. ^**Liu, Y.** (2017, October). *Developing Valid and Reliable Measurements in Counseling: Framework and Critical Steps*. Invited INFORM pre-conference workshop. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
19. ^**Liu, Y.**, \*Zimmer, D., & \*Fullenkamp, L. (2017, October). *Development of a Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS)*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
18. \*Li, D., **Liu, Y.**, & Lee, I. (2017, October). *Multicultural Considerations in Supervising International Counseling Students*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
17. Xu, Y., & **Liu, Y.** (2017, April). *A Longitudinal Analysis of Neighborhood Built Environment and Risk of Obesity in the U.S.* The Association of American Geographers (AAG) 2017 Annual Meeting, Boston, MA
16. **Liu, Y.**, \*Li, D., & Yang, Y. (2017, March). *Love Seeking or Attachment Disorder? Explore Friendliness in International Adoptees*. The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.
15. Yang, Y., & **Liu, Y.** (2017, March). *The Mediating Role of Anxiety in the Relationship between Adult Attachment and Empathy*. Poster Presented at The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.
14. **Liu, Y.**, & \*Fullenkamp, L. (2016, October). *Love Seeking or Attachment Disorder? Broaching Friendliness Displayed by International Adoptees*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
13. \*Li, D., & **Liu, Y.** (2016, October). *Supervising International Counseling Students: Using the Integrative Developmental Model*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
12. \*Li, D., & **Liu, Y.** (2016, May). *Supervising International Counseling Students: From a Constructive-Developmental Perspective*. Association of Humanistic Counseling (AHC) Conference, Portland, OR.
11. **Liu, Y.**, & \*Li, D. (2016, March). *Helping Families with Internationally Adopted Children: What Can be Offered by Counselors and Counselor Educators*. The International Association of Marriage and Family Counselors (IAMFC) 2016 Conference, New Orleans, LA, U.S.A.

10. ^Geckler, J., Carney, J., Hazler, R., Felber, A., **Liu, Y.**, Covert, L., Joo, C., Chen, Q. & Copley, L. (2015, October). *Collaborative Counselor Researcher-Practitioner School-based Teams: Culturally Relevant Practice*. Association of Counselor Education and Supervision (ACES) 2015 Conference, Philadelphia, PA.
9. ^Carney, J., Hazler, R., **Liu, Y.**, Chatters, S., Bryan, J., Geckler, J., Perez, J. F. & Copley, L. A. (2014, September). *Collaborative Counselor Researcher-Practitioner School-Based Teams: Working Together to Benefit All*. 2014 NARACES Regional Conference, Providence, RI.
8. ^Chatters, S., Carney, J., Hazler, R., Bryan, J., Geckler, J., **Liu, Y.**, Perez, J. F., & Copley, L. A. (2014, September). *Changing School Climate for the Benefit of All Students*. 2014 NARACES Regional Conference, Providence, RI.
7. Chiu, Y., Cimsir, E., & **Liu, Y.** (2014, September). *Supervising International Counselor Trainees: Providing Multiculturally Sensitive Training and Supervision*. 2014 NARACES Regional Conference, Providence, RI.
6. Copley, L., & **Liu, Y.** (2013, June). *Exploring Social and Spiritual Trauma through the Lens of Existential Therapy*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
5. **Liu, Y.** (2013, June). *Humanistic Theories as the Foundation for Building-Up – An Overview of Counseling Theories*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
4. **Liu, Y.** (2013, December). *Disasters, Children, and Post-Disaster Interventions*. International Hong Kong International Conference on Education, Psychology, and Society, Hong Kong, China.
3. Xiao, A., Chiu, J., **Liu, Y.**, Balin, E., & Kang, Z. (2013, April). *Internationalization of Counseling and Counselor Education*. 4<sup>th</sup> Annual Chi Sigma Iota (CSI) Pennsylvania State-Wide Conference, University Park, PA.
2. Sack, T., Williamson, L. L., **Liu, Y.**, & Malik, C. (2011, March). *Connecting with Latinos*. Presented at the Regional In-Service Conference, Appalachian State University, Boone, NC.
1. Lewis, V., **Liu, Y.**, & Roberts, M. (2010, November). *Achieving Multicultural Competency in Professional School Counseling*. Presented at the North Carolina School Counselor Association Conference, Greensboro, NC.

### Invited Guest Speaker/Lecturer

12. **Liu, Y.** (2022, August). *Developing Research Grants and Research Agenda*. Invited panelist for Doctoral Research class at Duquesne University. Delivered via Zoom.
11. **Liu, Y.** (2021, September). *The History, Status, and Trends of School Counseling in the U.S.* Association of Chinese Helping Professionals and Psychologists-International. Delivered via

Zoom.

10. **Liu, Y., & \*Friedman, E.** (2020, February). *School Counselor-Teacher Collaboration in Schools*. 10<sup>th</sup> Annual Syracuse University Teacher Leadership Conference. Syracuse, NY.
9. **Liu, Y.** (2019, May). *Bullying and Critical School Climate Variables*. School of Education Study Council Faculty Spotlight Research Talk. East Syracuse School District Office, East Syracuse, NY.
8. **Liu, Y.** (2019, April). *Adoption as a Specialty Area of Counseling: Reality, Themes, and the Journey of Healing*. Department of Psychology, State University of New York at New Paltz. New Paltz, NY. [with Honorarium]
7. George, L., Shedd, J., & **Liu, Y.** (2018, October). *Bridging Research with the NYSED Social Emotional Learning standards*. School of Education Study Council's outreach activity with the Central New York Association of Supervision & Curriculum Development. Syracuse, NY.
6. **Liu, Y.** (2017, October). *Personality and Interpersonal Assessment Tools: MBTI, MMPI, and Projective Assessment Tools*. Lecture presented for the COUN 5120 Individual and Group Assessment course. The University of Toledo, Toledo, OH.
5. **Liu, Y.** (2014, September). *International Adoption, Trends, & Implications for Family Therapies*. Lecture presented for the HDFS 414 Resolving Human Development and Family Problems course. The Pennsylvania State University, University Park, PA.
4. Hazler, R., **Liu, Y.**, Challenger, C. D., Benoist, L., Lockhart, N., Perez, J. F., & (2014, April). *Mock-School Board Discussion to Help Prepare Master-Level Students in Professional School Counseling for Job Talk and Upcoming Interviews*. Invited panel discussion for the school counseling interns enrolled in the Counselor Education program. The Pennsylvania State University, University Park, PA.
3. **Liu, Y.** (2013, July). *Psychological Preparation for Chinese College Entrance Examination and Post-secondary Options for Junior/Senior High School Students* (with 600 participants). Invited workshop by Chongqing Chang'nian High School, Yongchuan, Chongqing, P. R., China.
2. **Liu, Y.**, (2007, July). *Adversity Makes Genius*. Invited workshop by Chongqing Yongchuan Zhongshan Middle School, Chongqing, P. R. China.
1. **Liu, Y.**, (2007, May). *Passion & Learning*. Invited workshop by Rongzi College of Chongqing Technology and Business University, Chongqing, P. R. China

### **LEADERSHIP & EDITORIAL BOARD SERVICES**

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- **Chair, Research Committee**, Association for Specialists in Group Work, 07/2022-present
- **Vice Chair, Research Committee**, Association for Specialists in Group Work, 07/2020-07/2022
- **Associate Editor**, *Journal of Counseling & Development*, 07/2018-present.
- **Associate Editor**, *The Professional Counselor*, 05/2022-present

- **Editorial Board Member/Reviewer**, *The Professional Counselor*, 03/2018-present
- **Editorial Board Member/Reviewer**, *Journal of Humanistic Counseling*, 05/2015-2019
- **Ad Hoc Reviewer**, *Asian Pacific Journal of Counselling and Psychotherapy*
- **Ad Hoc Reviewer**, *Children and Youth Services Review*
- **Ad Hoc Reviewer**, *Sex Roles*
- **Ad Hoc Reviewer**, *Child and Family Social Work*
- **Ad Hoc Reviewer**, *International Journal of Intercultural Relations*

## TEACHING

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### Syracuse University

**Instructor of Record.** Counseling and Human Services, School of Education, Syracuse, NY

- **COU 950 Doctoral Internship** (Doctoral Level)  
Fall, 2022; Spring 2022; Spring 2021; Spring 2020
- **COU 878 Seminar in Counseling Theories** (Doctoral Level)  
Fall 2021
- **COU 860 Advanced Practicum** (Doctoral Level)  
Fall 2022
- **COU 749 Leadership & School Counseling Program Implementation** (Master's Level); Spring 2020; Fall 2021
- **COU 729 Counseling in Schools** (Master's Level)  
Spring 2022; Spring 2021; Fall, 2019
- **COU 678 Child Centered Play Therapy** (Master's Level)  
Summer 2022
- **COU 624 Theories in Counseling** (Master's Level)  
Fall 2022; Fall 2019; Fall 2018
- **COU 614 Group Work** (Master's Level)  
Spring 2019

### The University of Toledo

**Instructor of Record.** Counselor Education, School of Intervention and Wellness, College of Health and Human Services, Toledo, OH

- **COUN 5140/7140 Counseling Theories and Techniques** (Graduate Level)  
Fall 2015; Fall 2016; Spring 2017; Fall 2017; Spring 2018
- **COUN 6940 School Counseling Internship** (Graduate Level)  
Fall 2015; Fall 2016; Spring 2017; Fall 2017; Spring 2018
- **COUN 5010 Professional Orientation to School Counseling** (Graduate Level)  
Summer 2016; Spring 2017; Spring 2018
- **COUN 5160/7160 Cultural Diversity in Counseling and School Psychology** (Graduate Level)  
Summer 2016; Summer 2017; Summer 2018
- **COUN 5110 Career Counseling and Development** (Graduate Level)  
Fall 2016; Summer 2017
- **COUN 5130/7130 Group Counseling** (Graduate Level)  
Summer 2016
- **COUN 6990 Masters' Independent Studies**  
*Solution-Focused Counseling in Schools* (Fall 2016)  
➤ Student guided: [Chelsea Chelliah](#)  
*Counseling Individuals with Eating Disorders* (Summer 2017)

- Student guided: Holly Urbina  
*Application of CBT in School Counseling* (Fall 2017)
- Student guided: Angelica Johnson  
*Application of Existential Theory* (Spring 2018)
- Student guided: Megan Cunningham  
*DBT-Focused CMHC Internship Experience* (Spring 2018)
- Student guided: Julia Chandler
- ***COUN 8990 Doctoral Independent Studies***  
*A Phenomenological Study on Mindfulness in Schools: A School Counselor's Perspective* (Summer 2018)
- Students guided: Rachel Jacoby & Jane Hoffman

### **Indiana University of Pennsylvania**

**Instructor of Record.** Department of Counseling, Indiana University of Pennsylvania, Indiana, PA

- ***COUN 659 Secondary School Counseling Practicum*** (Graduate Level): Fall 2014

### **The Pennsylvania State University**

**Instructor of Record/Co-Instructor.** Department of Educational Psychology, Counseling, & Special Education, The Pennsylvania State University, University Park, PA

- ***RHS 303 Group Work in Rehabilitation and Human Services*** (Undergraduate Level): Spring 2013; Spring 2014
- ***CN ED 506 Individual Counseling Skills and Procedures*** (Graduate Level) Fall 2014

**Teaching Assistant.** In conjunction by the Department of Curriculum and Instruction and Penn State Outreach, LaSalle University, Philadelphia, PA

- ***CI295 D/A Philadelphia Urban Seminar*** (Undergraduate Level): Summer 2014

### **Appalachian State University**

**Teaching Assistant/Instructor of Record.** Department of Human Development and Psychological Counseling, Boone, NC

- ***HPC 5840/4840 Human Relations & Interactions*** (Graduate & Undergraduate Levels): Fall 2011
- ***CHN1020-101 & 102 Beginning Chinese II*** (Undergrad Level): Spring 2011
- **Pre-K/K level Chinese Mandarin:** Fall 2010
- **Elementary level Chinese:** Fall 2010

## **COUNSELING**

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**Career Counselor Intern,** The Pennsylvania State University Career Services Center, University Park, PA, Fall 2013

- Provided career counseling services to Penn State students and alumni
- Provided drop-in services to students and alumni
- Administered career assessments and interpreted outcomes
- Provided assistance at career workshops, career fairs, and weekly staff meetings held by Career Services and Student Affairs

**Career Counselor Practicum**, The Pennsylvania State University Career Services Center, University Park, PA, Spring 2013

- Provided career counseling services to Penn State Students and Alumni
- Observed and conducted drop-in services for on-campus undergraduate and graduate students and alumni
- Administered and interpreted career assessments
- Familiarized with career related resources (literature, software, database, etc.)

**Doctoral Counselor Practicum**, The Pennsylvania State University CEDAR Clinic, University Park, PA, Fall 2012

- Provided individual counseling to Penn State students
- Counseling topics included adjustment disorder, depression, anxiety, career related issues, alcohol and substance uses/chemical dependence, and grief and bereavement etc.

**Adoption Counselor**, Tampa/Odessa, FL, January 2012-May 2012

- Worked with children adopted internationally on adjustment and transition issues (e.g., language barriers, cultural transitions, attachment and relationship formation and development)
- Provided services to adoptees/families in issues related to adjustment, family relationship, and children's post-adoption development

**Professional School Counselor Intern (full time, 600 hours)**, Watauga High School, Boone, NC, Spring 2011

- Worked with grades 9-12, provided students with individual/group counseling
- Conducted consultation, coordination, and guidance lessons with the school and the community
- Collaborated with related personnel on special programs
- Presented at parents' and registration meetings regarding students registration and course optimization
- Initiated a multicultural education program entitled *Value Diversity*

**Professional School Counselor Practicum (100 hours)**, Hardin Park Elementary School, Boone, NC, Fall 2010

- Worked with students form K-8; provided students with individual/group counseling services
- Conducted consultation, coordination, collaboration, and guidance lessons with the school and the community
- Organized and conducted a multicultural presentation series entitled *Understanding the World*

## **DISSERTATION/ACADEMIC COMMITTEES**

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### **Doctoral Dissertation Committees**

#### **Chair**

- **Derron Hilts**, Counseling & Counselor Education, Syracuse University. Defended in 4/2022.

**Title:** *Examining the Individual and Systemic Factors Associated with School*



*Counselors' Leadership Practices*

- **Peitao Zhu**, Counseling & Counselor Education, Syracuse University. Dissertation Defended in 5/2020.  
**Title:** *Development and Evaluation of the Cultural Humility Enactment Scale*
- **Dylan Fox**, Counseling & Counselor Education, Syracuse University. Proposal in progress.  
**Title:** *TBD*
- **Huynh Son**, Counselor Education, The University of Toledo.  
**Title:** *Cultural Values, Acculturation, and Perceived Public and Self-Stigma in Relation to Attitudes toward Seeking Counseling among Cambodian Americans.*  
*Note.* shifted to a member role since 6/2018 due to institutional transition.
- **Diane Zimmer**, Counselor Education, The University of Toledo. Proposal defended in 6/2018  
**Title:** *A Single-Case Research Design Study of Seasoned School Counselors' Competency in Implementing a Comprehensive School Counseling Program*  
*Note.* shifted to a member role since 6/2018 due to institutional transition.

**Methodologist**

- **Jordan Shannon**, Counseling & Counselor Education, Syracuse University. Defended in Fall 2020. Dissertation Chair: Derek Seward
- **Seydem Yesilada**, Counseling & Counselor Education, Syracuse University. Proposal defended in Fall 2021. Dissertation Chair: Derek Seward

**Member**

- **Kirsis Dipre**, Counseling & Counselor Education, Syracuse University. Dissertation defended in Spring 2022. Dissertation Chair: Melissa Luke
- **Ahram Lee**, Counseling & Counselor Education, Syracuse University. Proposal defended in Spring 2022. Dissertation Chair: Melissa Luke
- **Erin Friedman**, Counseling & Counselor Education, Syracuse University. Proposal defended in Summer 2021. Dissertation Chair: Melissa Luke
- **Allan Miller**, Counseling & Counselor Education, Syracuse University. Proposal defended in May 2022. Dissertation Chair: Melissa Luke
- **Mansi Brat**, Counselor Education, The University of Toledo. Dissertation defended in 8/2017. Dissertation Chair: John Laux
- **Carla McGhee**, Counselor Education, The University of Toledo. Dissertation defended in 7/2017. Dissertation Chair: John Laux
- **Varinder Kaur**, Counselor Education, The University of Toledo. Dissertation defended 7/2017. Dissertation Chair: John Laux
- **Tahani Dari**, Counselor Education, The University of Toledo. Dissertation defended in 5/2017. Dissertation Chair: John Laux
- **Tammy Harden**, Counselor Education, The University of Toledo. Dissertation defended in 4/2017. Dissertation Chair: Christopher Roseman

**Outside Member**

- **Kim Molnar**, Counselor Education, The University of Toledo, Dissertation defended in Spring 2022. Dissertation Chair: Madeline Clark
- **Diane Zimmer**, Counselor Education, The University of Toledo. Dissertation defended in 4/2019. Dissertation Chair: John Laux

- **Dominique Burns**, Counselor Education, The University of Toledo. Dissertation defended in 12/2018. Dissertation Chair: Madeline Clark
- **Huynh Son**, Counselor Education, The University of Toledo. Proposal in progress. Dissertation Chair: John Laux
- **Nicole Casamento**, Counselor Education, University of Rochester, Proposal in progress.

### External Reader

- **Eryka Murphey**, Teaching and Curriculum, Syracuse University. Dissertation defended in Summer 2022. Dissertation Chair: Benjamin Dotger
- **Jennifer DiBello**, Teaching and Leadership, Syracuse University. Dissertation defended in Spring 2022. Dissertation Chair: Beth Ferri
- **Jiaming Cheng**, Instructional Design, Development and Evaluation, Syracuse University. Dissertation defended in 9/2019. Dissertation Chair: Jing Lei
- **Jie (Jeremy) Zhang**, Instructional Design, Development and Evaluation, Syracuse University. Dissertation defended in 1/2019. Dissertation Chair: Nick Smith

### **Doctoral Clinical Qualification Exam Committees, Syracuse University**

- **Chair**, Linzy Andre, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam scheduled in 2/2022
- **Chair**, Derron Hilts, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 2/2021
- **Member**, Ariel Peng, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam scheduled in 3/2022
- **Member**, Dylan Fox, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 11/2019
- **Member**, Kirsis Dipre, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 9/2019
- **Member**, Alonzo Turner, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 5/2019
- **Member**, Jordan Shannon, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 4/2019
- **Member**, Erin Friedman, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 2/2019
- **Member**, Kellin Cavanaugh, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 11/2018
- **Member**, Shana Gelin, Clinical Comprehensive Exam conducted in 11/2018

### **Master's Clinical Capstone Committees, Syracuse University**

- **Member**, Quanisha Jenkins, Clinical Capstone Exam conducted in 10/2018

### **Doctoral Academic Program Committees, The University of Toledo**

- **Chair**, Colleen Delaney, Counselor Education, The University of Toledo.
- **Chair**, Kimberly Stubbleski, Counselor Education, The University of Toledo.
- **Chair**, Jane Hoffman, Counselor Education, The University of Toledo.
- **Chair**, Hussam Aldawsari, Counselor Education, The University of Toledo.
- **Member**, Diane Zimmer, Counselor Education, The University of Toledo.
- **Member**, Tahani Dari, Counselor Education, The University of Toledo.

- **Member**, Carla McGee, Counselor Education, The University of Toledo.
- **Member**, Varinder Kaur, Counselor Education, The University of Toledo.
- **Member**, Rachel Jacoby, Counselor Education, The University of Toledo.
- **Member**, Nafea ALharbi, Counselor Education, The University of Toledo.

## ADVISING

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### Syracuse University

**2021-2022**, Doctoral advisees  $N = 3$ ; Master's advisees  $N = 15$ ; CAS advisees  $N = 2$ ; *Research Apprenticeship Project* advisee  $N = 2$

**2020-2021**, Doctoral advisees  $N = 3$ , Master's advisees  $N = 15$ ; CAS advisees  $N = 2$

**2019-2020**, Doctoral advisees  $N = 3$ , Master's advisees  $N = 15$ ; CAS advisees  $N = 4$

**2018-2019**, Master's advisees  $N = 5$ ; CAS advisees  $N = 3$

### The University of Toledo

**2017-2018**, Doctoral advisees  $N = 5$ , Master's advisees  $N = 23$

**2016-2017**, Doctoral advisees  $N = 3$ , Master's advisees  $N = 24$

**2015-2016**, Master's advisees  $N = 13$

## UNIVERSITY/DEPARTMENT SERVICES

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### Syracuse University

08/2018 – present

#### University

- **Invited Speaker**, [SU Project Advance](#) (Fall 2021)
- **Reviewer**, Collaborative for Unprecedented Success and Excellence (CUSE) Grant Program, Office of Research (AY2019-2020)
- **Panelist**, FPP Academic Job Search Series (Summer 2021)

#### School of Education

- **Member**, School of Education Curriculum Committee (Fall 2021-Present)
- **Member**, CHS/IDD&E VII Cluster Joint Faculty Search Committee for two faculty positions (AY 2021-2022)
- **Panelist**, The Homles Scholar Navigating Academia as PoC Panel (Fall 2021)
- **SoE Research Award Reviewer**, Research & Creative Grant Competition (AY 2021-2022)
- **Member**, SK-12 Committee (AY 2018-2019)
- **SoE Research Award Reviewer**, Joan N. Burstyn Endowed Fund for Collaborative Research in Education (AY 2018-2019)
- **Panelist**, FPP graduate panel on academic conferences (Spring 2020)

#### Department of Counseling and Human Services

- **Program Coordinator**, School Counseling Program (08/2018 – present)
- **Co-Admissions Coordinator**, Master's in Clinical Mental Health Counseling and School Counseling (Spring 2021)
- **Member**, Admissions Committee (08/2018 – present)
- **Member**, Curriculum Committee (08/2018 – present)
- **Listserves manager**, all department listservs including CHS current students; CHS Alumni; CHS current doctoral students; CHS graduate doctoral students (08/2018-present)

**The University of Toledo****08/2015 – 08/2018**

- **School Counseling Program Coordinator**, School of Intervention and Wellness (07/2016 – 05/2018)
- **Admissions Coordinator**, MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness (1/2017 – 05/2018)
- **Search Committee Chairperson**, Counselor Education Faculty Search, School of Intervention and Wellness (AY2018-2019)
- **Co-Faculty Advisor**, Alpha Omega Chapter of the Chi Sigma Iota (CSI) International Counseling Honor Society (8/2017 – 05/2018)
- **Co-Admissions Coordinator**, MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness (10/2016 – 1/2017)
- **School Counseling Program Co-Coordinator**, School of Intervention and Wellness (08/2016 – 07/2016)
- **Other Administrative Committees**
  - **Committee Member**, College Administrative Review Committee, College of Health and Human Services (08/2016 - Present)
  - **Committee Member**, School Curriculum Committee, School of Intervention and Wellness (08/2016 – present)
  - **Committee Member**, Program Admissions Committee, Counselor Education program (08/2015 - Present)
  - **Committee Member**, School Course Evaluation Sub-Committee, School of Intervention and Wellness (01/2017 - Present)
  - **Committee Member**, Counselor Education Faculty Search Committee, School of Intervention and Wellness (02/2017-present)
  - **Committee Member**, Department Curriculum Committee, Department of School Psychology, Higher Ed, and Counselor Ed (08/2015 – 08/2016)
  - **Committee Member**, Department Personnel Committee, Department of School Psychology, Higher Ed, and Counselor Ed (08/2015-08/2016)

**OTHER NATIONAL PROFESSIONAL LEADERSHIP & SERVICES**


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<b>Member</b> , ACES School Counseling Placement Taskforce	07/2020-Present
<b>Vice Chair</b> , ASGW Research Committee	07/2020-Present
<b>Mentor</b> , Summer Writing Collaborative, The Counseling Research and Leadership Lab (CRL), Oregon State University	Summer
2020	

**CLINICAL SUPERVISION****Syracuse University**

- Provided semester long clinical supervision for six doctoral students, Spring 2021
- Provided semester long clinical supervision for three doctoral students, Spring 2020

**The University of Toledo**

- Provided semester long clinical supervision for 6 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Fall 2017
  - With emphases of School and Clinical Mental Health Counseling

- Provided semester long clinical supervision for 4 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Spring 2017
  - With emphases of School and Clinical Mental Health Counseling
- Provided semester long clinical supervision for 8 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Fall 2016
  - With emphases of School and Clinical Mental Health Counseling
  - With emphases of School and Clinical Mental Health Counseling

### **The Pennsylvania State University**

- Provided semester long clinical supervision for 3 second-year master's level counseling trainees, The Pennsylvania State University, Spring 2015
  - With emphases of Clinical Mental Health and Rehabilitation Counseling
- Provided clinical supervision for 12 first-year master's level counseling trainees, The Pennsylvania State University, Fall 2014
  - With emphases of Professional School, Clinical Mental Health, Rehabilitation, and Career Counseling
- Provided semester long clinical supervision for 2 second-year master's level counseling trainees, The Pennsylvania State University, Spring 2014
  - With emphases of Professional School and Clinical Mental Health Counseling
- Provided clinical supervision for 3 first-year master level counseling trainees, The Pennsylvania State University, Fall 2013
  - With emphases of Professional School, Clinical Mental Health, and Rehabilitation Counseling

### **Indiana University of Pennsylvania**

- Provided semester long clinical supervision for 6 second-year master's level counseling trainees, Indiana University of Pennsylvania, Fall 2014
  - With emphasis of Professional School Counseling

### **GRADUATE RESEARCH EXPERIENCE**

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- **Graduate Research Assistant**, The Department of Educational Psychology, Counseling, and Special Education, The Pennsylvania State University, University Park, PA, August 2013-May 2015
- **University Graduate Fellow**, The Pennsylvania State University, University Park, PA, August 2012 – August 2014
- **Graduate Research Assistant**, the Department of Human Psychology and Counseling Services, Appalachian State University, Boone, NC, August 2009 – May 2011
- **Graduate Assistant**, Belk Library and Information Commons, Appalachian State University, Boone, NC, Summer 2010
- **Graduate Research Assistant (82 hours)**, School of Business, Appalachian State University, Boone, NC, May – August 2010

### **ADDITIONAL PROFESSIONAL EXPERIENCE**

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- **Client Consultant (full-time)**: Shanghai BOB Intellectual Property Service Ltd., Guangzhou/Shanghai, P. R. China, November 2007 - June 2009

### **AWARDS AND HONORS**

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- The 2021 ***The Professional Counselor Outstanding Scholar Award***
- The 2021 **Excellence in Graduate Education Faculty Recognition Award**, Syracuse University
- Nominated for **the 2020 NARACE New Professional Award**
- Nominated for **the 2019 ACA Thomas Hohenshil National Publication Award**
- Nominated for **the 2017 NCACES Research Award**
- **Penn State University Graduate Fellowship**, the Pennsylvania State University, University Park, PA, 2012-2013.
- **North Carolina Tuition Scholarship**, Appalachian State University, Boone, NC, 2009-2011. Out-of-State tuition waiver awarded for consecutively two years.
- **Cultures and Languages across the Curriculum (CLAC) Grant Teaching Fellow**, Appalachian State University, Boone, NC, 2011.
- **College of Business MBA Scholarship**, Appalachian State University, Boone, NC, 2010.
- **Chinese Friendship Association Teaching Award**, Appalachian State University, Boone, NC, 2010.
- **University Scholarship for Students' Comprehensive Quality** (for entire four years), Chongqing Technology & Business University, Chongqing, P. R. China, 2003-2007

### WORKSHOPS/OTHER PROFESSIONAL TRAINING

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- Child-Centered Play Therapy Webinar through The National Institute of Relationship Enhancement. Online. (April, 2022).
- *Preparing Counselor Trainees to Broach Racial, Ethnic, & Cultural Concerns with Culturally and Linguistically Diverse Clients*. Presented by Dr. Norma L. Day-Vines, Johns Hopkins University. The Pennsylvania State University, State College, PA (May 2013).
- *Teaching Strategies and Developing a Teaching Philosophy*. The Schreyer Institute for Teaching Excellence. The Pennsylvania State University, State College, PA (February, 2013).
- *Using Technology in Education*, Krause Innovation Studio. The Pennsylvania State University, State College, PA (January, 2013)
- *Advanced Trauma Training*. North Atlantic Region Association for Counselor Education and Supervision, Niagara Falls, NY (September, 2012).
- *American School Counselor Association (ASCA) National Model Training*, Appalachian State University, Boone, NC (February, 2010).

### PROFESSIONAL AFFILIATIONS

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- American Counseling Association (ACA; 2012 - present)
- Association of Counselor Education & Supervision (ACES; 2014 - present)
- North Atlantic Region Association for Counselor Education and Supervision (NARACES; 2014-present)
- American Humanistic Counseling (AHC; 2015-present)
- Association for Assessment and Research in Counseling (AARC; 2018 - present)
- Association for Specialists in Group Work (ASGW; 2020 - present)
- Association of Child and Adolescent Counseling (ACAC; 2019 - 2020)
- North Central Association of Counselor Education & Supervision (NCACES; 2016 - 2018)
- The International Association of Marriage and Family Counselors (IAMFC; 2015-2017)
- North Carolina School Counselor Association (NCSCA; 2009-2012)
- Chi Sigma Iota International Honor Society (CSI; 2017-present)

## LANGUAGE SKILLS

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- **Mandarin (Native)**, Fluent in reading, writing, and public speaking
- **English**, Fluent in reading, writing, and public speaking