

Revised 04/2021

YANHONG LIU, PH.D., NCC

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EDUCATION

Degrees

Ph.D., Counselor Education and Supervision, the Pennsylvania State University, University Park, PA, August 2015

- **CACREP Accredited Program**
- **Specialty Area:** International Adoption & Counseling
- **Dissertation:** Variables Associated with Attachment Security and Indiscriminate Friendliness in Chinese Adopted Children in the U.S.
- **Dissertation Chair:** Dr. Richard Hazler
- **Committee Members:** Dr. Jerry Trusty, Dr. JoLynn Carney, Dr. Jenae Neiderhiser

M.A., Professional School Counseling, Appalachian State University, Boone, NC, August 2011

- **CACREP Accredited Program**

B.A., English & International Trade, Chongqing Technology and Business University, China, July 2007

Professional Certifications

Nationally Certified Counselor (#322109)

Additional Education

9 credits toward MBA, Business Administration, Appalachian State University, Boone, NC

PROFESSIONAL EMPLOYMENT

Department of Counseling and Human Services, Syracuse University, New York

Assistant Professor, School Counseling Program Coordinator 08/2018-present

School of Intervention & Wellness, University of Toledo, Ohio

Assistant Professor, School Counseling Program Coordinator 08/2015-05/2018

Admissions Coordinator 08/2016-05/2018

PUBLICATIONS

* denotes work involving students or mentees

^ denotes work entailing data collection/empirical research

△ Grant Sponsored

Published Referred Articles

32. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (In review). The Development and initial validation of the cultural humility and enactment scale in counseling. *Measurement and Evaluation in Counseling and Development*. submitted in 03/2021.
31. ^Li, Y., Tan, T. X., & **Liu, Y.** (In review). The role of supplementary education intensity on middle school students' academic performance in rural China. *Educational Studies*. submitted in 01/2021.
30. ^Tan, T. X., **Liu, Y.**, Zhang, Q., Li, G., Chen, X., & Li, J. (In review). Affective representation of early relationships with parents and current anxiety and depression: A retrospective study. *Journal of College Student Development*. submitted in 4/2021.
29. ^*Shannon, J., Seward, D., **Liu, Y.**, & Luke, M. (Revise & Resubmit). Examining help-seeking intentions of counseling amongst African American men. *Journal of Counseling & Development*.
28. ^Tan, T. X., **Liu, Y.**, Damjanovic, V., Ledford, E., & Li, G. (Revise & Resubmit). Inattention, hyperactivity/impulsivity, and academic competence: Findings from three cohorts. *British Journal of Educational Psychology*.
27. △^**Liu, Y.**, *Zhu, P., & *Turner, A. D. (Revise & Resubmit). Counselor trainees' personal growth through interpersonal experiential growth groups: An instrumental case study. *Journal of Counselor Preparation and Supervision*.
26. △^**Liu, Y.**, *Zhu, P., & Li, D. (Revise and Resubmit). Development of mutual empathy through experiential growth groups grounded in relational-cultural model. *Journal for Specialists in Group Work*.
25. ^Tan, T. X., **Liu, Y.**, Li, G., & Yi, Z. (In Press). Self-construal and anxiety in Chinese youth in emerging adulthood: A path analysis. *Journal of College and Character*.
24. △^Li, D., Duys, D., & **Liu, Y.** (In Press). The supervisory working alliance as a mediator between supervisory styles and supervisee satisfaction with supervision. *Teaching and Supervision in Counseling*.
23. ^*Zimmer, D., Laux, J., **Liu, Y.**, Clark, M., & Reynolds, J. (In Press). A comprehensive school counseling training on seasoned school counselors: A single case research design. *Journal of School Counseling*.
22. ^Shen, F., **Liu, Y.**, & Brat, M. (2021). Child attachment, adult attachment, self-esteem, and psychological distress: A mediation model. *The Professional Counselor*, 11(2), 129-142. doi:

[10.15241/fs.11.2.129](https://doi.org/10.15241/fs.11.2.129)

21. ^Shen, F, Soloski, K., & **Liu, Y.** (2021). Adolescent parental attachment and intimate relationship in adulthood: An investigation of contextual factors and long-term outcomes of child sexual abuse. *Children and Youth Services Review*, 122, 105869.
<https://doi.org/10.1016/j.childyouth.2020.105869>
20. ^**Liu, Y.**, Kim, H., Carney, J. V., Chung, K., & Hazler, R. J. (2020). Individual and contextual factors associated with school connectedness grounded in the Social Development Model. *Journal of Counseling & Development*, 98(4), 391-401.
<https://doi.org/10.1002/jcad.12341>
19. ^Li, D., & **Liu, Y.** (2020). International counseling doctoral students' teaching preparation: A phenomenological study. *Counselor Education & Supervision*, 59(3), 200-215.
<https://doi.org/10.1002/ceas.12184>
18. ^Chen, H., & **Liu, Y.** (2020). On becoming Chinese Americans: The complexity of navigating two worlds. *Journal of College and Character*, 21(2), 116-123.
<https://doi.org/10.1080/2194587X.2020.1741399>
17. **Liu, Y.**, Cochrane, W., *Fox, D., & Sanetti, L. M. H. (2020). Treatment integrity of intervention studies in the *Professional School Counseling* from 1997 to 2018: A systematic review. *Professional School Counseling*, 23(1), 1-9.
<https://doi.org/10.1177/2156759X20907068>
16. ^**Liu, Y.**, Carney, J. V., Kim, H., Hazler, R., & Guo, S. (2020). Victimization and students' psychological well-being: The mediating role of hope and school connectedness. *Children and Youth Services Review*, 108, Article 103674.
<https://doi.org/10.1016/j.childyouth.2019.104674>
15. ^**Liu, Y.**, Tan, T. X., Li, D., & Xu, Y. (2020). Development and evaluation of the disinhibited social engagement scale (DSES): A tool for assessment and guide for counseling practice. *International Journal for the Advancement of Counseling*, 42, 112-128. doi: 10.1007/s10447-019-09389-3
14. ^Tan, T. X. & **Liu, Y.** (2019). Identity development in an international transracial adoptive family: A 5-year case study. *Journal of Family Communication*. 19(4), 362-379. doi: 10.1080/15267431.2019.1643351
13. ^**Liu, Y.** (2019). Child-parent attachment in U.S. families with Chinese adoptees: What does mixed methods research say? *Journal of Family Studies*. doi: 10.1080/13229400.2019.1624597
12. ^*McGee, C., Baltrinic, E., Clark, M. E., Laux, J., **Liu, Y.**, & Harmening, D. (2019). A phenomenological investigation of counselor educators' creative teaching experiences. *Counselor Education & Supervision*, 58(2), 127-140. doi:10.1002/ceas.12136
11. ^*Dari, T, Laux, J. M., **Liu, Y.**, & Reynolds, J. (2019). Preliminary results of a Delphi study:

Development and validation of community-based participatory research (CBPR) competencies. *The Professional Counselor*, 9(1), 1-19. doi: 10.15241/td.9.1.1

10. **Liu, Y.**, *Jacoby, R., Jang, H., & *Li, D. (2019). A content analysis of adoption research in counseling journals: A 30-year review. *The Family Journal*, 27(1), 67-74. doi: 10.1177/1066480718809424
9. **Liu, Y.**, *Fullenkamp, L. J., & *Zimmer, D. M. (2018). Love seeking or attachment disorder: A holistic review on indiscriminate friendliness in adopted or maltreated children in the U.S. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 7, 172-183.
8. ^Carney, J. V., **Liu, Y.**, & Hazler, R. J. (2018). A path analysis on school bullying and critical school environment variables: A social capital perspective. *Children and Youth Services Review*, 93, 231-239. doi: 10.1016/j.childyouth.2018.07.029
7. ^**Liu, Y.**, & Tan, T. X. (2018). One family, two children, and six parents: Understanding the absent presence of birth families through a five-year investigation of an adoptive mother's narratives. *Asia Pacific Journal of Counselling and Psychotherapy*, 9(2), 204-224. doi: 10.1080/21507686.2018.1470098
6. *Li, D., **Liu, Y.**, & Lee, I. (2018). Supervising international counseling students: Using the integrative developmental model (IDM). *Journal of International Students*, 8(2), 1129-1151. doi: 10.5281/zenodo.1250415
5. ^**Liu, Y.** & Hazler, R. J. (2017). Variables associated with indiscriminate friendliness displayed by Chinese adoptees in U.S. Families. *The Family Journal*, 25(4), 414-422. doi:10.1177/1066480717731345
4. ^**Liu, Y.**, *Li, D., & Xu, Y (2017). Indiscriminate friendliness in children adopted from China to the U.S.: A mixed methods study. *The Professional Counselor*, 7(3), 208-222. doi: 10.15241/yl.7.3.208
3. ^**Liu, Y.** & Hazler, R. J. (2017). Predictors of attachment security in children adopted from China by U.S. families: Implication for professional counsellors. *Asia Pacific Journal of Counselling and Psychotherapy*, 8(2), 115-130. doi: 10.1080/21507686.2017.1342675
2. ^Xu, Y., **Liu, Y.**, Chen, T., Shao, W., & Fu, Z. (2017). A longitudinal analysis of environment and risk of obesity in the U.S. geographical research. *Journal of Geoscience and Environment Protection*, 5(9), 204-220. doi: 10.4236/gep.2017.59015
1. **Liu, Y.** & Hazler, R. J. (2015). All foreign born adoptees are not the same: What do parents and counselors need to know? *The Professional Counselor*, 5(2), 238-247. doi: 10.15241/efh.5.2.238

Book Chapters

3. Tan, T. X., **Liu, Y.**, & Smith, C. (2020). Social and adaptive functioning of adopted youth. In G. Wrobel, E. Helder, & M. Elisha (Eds.), *The Routledge Handbook Adoption* (pp. 381-394).

Abingdon, UK: Routledge.

2. **Liu, Y.**, Li, D., & Zhu, P. (In press, 2021). Grief and loss with youth in high-poverty. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children in High-Poverty Schools*. Cognella: Sandiego, CA.
1. Dari, T., **Liu, Y.**, & Schauer, M. (In press; 2021). Homelessness and developmental implications on children. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children in High-Poverty Schools*. Cognella: Sandiego, CA.

Non-referred Publications

1. **Liu, Y.** (2013). Disasters, children, and post-disaster interventions under different cultural contexts. *International Hong Kong International Conference on Education, Psychology, and Society Conference Proceedings*.

Articles in Progress

1. ^**Liu, Y.**, Carney, J. V., Hazler, R. J., & Mulloy, A. The relations between teachers' self-efficacy, school safety, acceptance of diversity, and students' experience.
2. ^Tan, T. X., & **Liu, Y.** Examination of Chinese adoptees' inattention and hyperactivity: A 10-year longitudinal study (writing stage: data collected and analyzed)
3. ^*Hoffman, J., *Jacoby, R., & **Liu, Y.** School counselors' perception of school-based mindfulness programs: A phenomenological study (writing stage: data collected and analyzed)
4. ^**Liu, Y.** Attachment and Social Engagement of Children in Diverse Settings: A Mixed Methods Investigation (SOE Faculty Research Grant sponsored project; IRB/initial preparation stage)

GRANTS

13. **PI. Liu, Y.**, *Hilts, D., & Luke, M. (2021). Development and Validation of School Counselors' Mindsets and Behaviors for Leadership Excellence Scale. The Joan N. Burstyn Endowed Fund for Collaborative Research in Education. Requested: \$2002.00. pending.
12. **Co-PI.** *Hilts, D., Luke, M., & **Liu, Y.** (2020). An analysis of school counselors' attitudes and enactment of leadership grounded in the Chi Sigma Iota PPLEs and its impact on ASCA national model implementation. Chi Sigma Iota's 2020-2021 Excellence in Counseling Research Grants 2020-2021. Requested: \$1,254.85. \$938.00 awarded.
11. **Co-Investigator.** *Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020). The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling. Requested \$1,625.00 through the AARC Sponsored Scholarship Program. \$1,625.00 Funded.

10. **PI: Liu, Y., & *Hilts, D.** (2020). Effects of the COVID-19 on Youth Mental Health and Wellbeing: An Investigation into Individual, Familial, and Contextual Factors (Special Grant Request ID# 10026036). Requested \$26,772 through the Spencer Foundation. Unfunded.
9. **PI: Liu, Y. (2019).** Attachment and Social Engagement of Children in Diverse Settings: A Mixed Methods Investigation. SOE Faculty Research Development Grant. \$4,500.00 awarded for two stages.
8. **Co-PI: *Zhu, P., & Liu, Y.** (2019). A Case Study on Relational Empathy and Perceived Cultural Humility in an Experiential Growth Group. Requested \$800.00 through the Association of Specialist in Group Work 2019 Research Grant. \$800.00 awarded.
7. **Co-Investigator:** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018). Development and Assessment of a Children Obesity Recognition and Avoidance (CORA) System (ID: 76471). Requested \$311,609 through the Robert Wood Johnson Foundation (RWJF) Solicitation of Technology, Infrastructure, and Health. Unfunded.
6. **Co-Investigator:** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018) Development of an Artificial-Intelligence-Based Children Healthy Eating Early Recommendation (CHEER) System (ID: 74343). Proposed \$200,000 through the Robert Wood Johnson Foundation (RWJF). Unfunded.
5. **Co-PI:** Furey, W. M., Reynolds, J. L., **Liu, Y.**, Sutton, J. (2017). Building and Sustaining Crisis Prevention Frameworks for School-based Mental Health Practitioners through Training and Consultative Support. Proposed Budget \$14,615. The David C. and Lura M. Lovell Foundation Designated Fund of the Toledo Community Foundation. Unfunded.
4. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., & Clark, M. (2017). Applied for \$480,000.00 through the project entitled "BHWET Substance Use, Mental Health Stigma, Intimate Partner Violence & Bullying: Providing Behavioral Health Services to Rural, Vulnerable, and Medically Clients across the Lifespan", sponsored by SAMHSA. Unfunded.
2. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., Armitage, G., Long, S., Graham, B., *Fullenkamp, L., Klein, M., *Zimmer, D. (2016). Applied for \$291,223.00 through "University of Toledo BWHET: Health Resources and Services Administration Funding Opportunity Number HRSA-16-193", sponsored by SAMHSA. Unfunded.
2. **PI: Liu, Y.** (2013). Attachment Dynamics between Chinese Adoptees and Their U.S. Adoptive Parents: A Phenomenological Study. Applied for \$500.00 through "Make a Difference" grant, sponsored by the Association for Humanistic Counseling. Unfunded.
1. **PI: Liu, Y.** (2013). Primary Investigator. Disasters, Children, and Post-Disaster Interventions under Different Cultural Contexts. Research and Graduate Studies Office Travel Grant, the Pennsylvania State University, University Park, PA. \$300.00 awarded.

REFERRED PRESENTATIONS

44. Kim, H., & **Liu, Y.**, (2021, March). *Project TEAM: Evidence-based Bullying Intervention through School Connectedness*. The 2021 Evidence-Based School Counseling Conference. Online.
43. Kim, H., **Liu, Y.**, & Bang, N. (2021, March). *Hope Matters: Implications for School Counselors' Bullying Interventions*. The 2021 Evidence-Based School Counseling Conference. Online.
42. Kim, H., **Liu, Y.**, & Bang, N. (2020, September). *The Role of Developmental Assets in Childhood Career Development*. The AARC 2020 Assessment and Research Conference. Cincinnati, OH. Online.
41. *Hilts, D., **Liu, Y.**, & *Friedman, E. (2020, November). *Mentorship to Facilitate Emerging Counselor Educators' Teaching Competencies*. The 2020 NARACES Conference, Pittsburgh, PA.
40. ^**Liu, Y.**, Carney, J. V., Hazler, R., & Kim, H. (2020, November). *Effects of Bullying on School Environment: A Path Analysis Grounded in the Social Capital Framework*. The 2020 NARACES Conference, Pittsburgh, PA.
39. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020, June). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The 2020 Society for Psychotherapy Research Annual Conference, Amherst, MA. [conference cancelled due to COVID-19]
38. ^Li, D., & **Liu, Y.** (2020, April). *Keys to Enhance International Students' Teaching in U.S. Counseling Programs*. The American Counseling Association (ACA) 2020 Conference, San Diego, CA. [conference cancelled due to COVID-19]
37. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Hope matters: Implications for school counselors' bullying interventions*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
36. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Project TEAM: Evidence-based bullying intervention through school connectedness*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
35. ^Chen, H., & **Liu, Y.** (2020, February). *"Everyone has their own cross to bear, right?" Capturing the Complexities of Navigating Bicultural Contexts*. Society for Cross-cultural Research 2020 Conference, Seattle, WA. [conference cancelled due to COVID-19]
34. ^**Liu, Y.**, *Zhu, P., & *Turner, A. (2020, January). *"Weird, but it actually worked": Understanding Personal Growth through Experiential Growth Groups*. Association of Specialists in Group Work (ASGW) 2020 Conference, Dorado, Puerto Rico.
33. ^Li, D., & **Liu, Y.** (2019, September). *Live Experiences of Doctoral International Counseling Students in Teaching Preparation: A Phenomenological Study*. The AARC 2019 Assessment and Research Conference: *People. Programs. Policies*. San Antonio, TX.

32. **Liu, Y., & *Fox, D.** (2019, September). *Treatment Integrity of Youth Interventions in the School Counseling Literature between 1997 and 2018: A Systematic Review*. The AARC 2019 Assessment and Research Conference: *People. Programs. Policies*. San Antonio, TX.
31. ^***Dari, T., & Liu, Y.** (2019, October). *Experiential Learning through Community-Based Participatory Research*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
30. ^***Jacoby, R., Liu, Y., & *Hoffman, J.** (2019, October). *School Counselors' Perception of School-based Mindfulness: Implications to Counselor Education*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
29. ^**Liu, Y., & *Zhu, P.** (2019, October). *Initial Measure Development and Validation: Item Generation, Factorability, and Structural Confirmation*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
28. ^**Liu, Y., & Li, D.** (2019, October). *Conducting Rigorous Case Study Research in Counseling: Design, Procedure, and Practical Considerations*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
27. ^**Sitpanovic, N., Liu, Y., Carr, D., Roseman, F., Rowe, J., & Wambu, G.** (2019, June). *Equity Starts Home: An Exploration of Why Career Matters in Counselor Training*. 2019 National Career Development Association, Houston, TX.
26. ^**Chen, H., & Liu, Y.** (2019, February). *"Our Culture" and "Their Culture": A Comparative Case Study on the Living Challenges in-between Two Cultures*. Society for Cross-cultural Research 2019 Conference, Jacksonville, FL.
25. ^**Li, D., Duys, D., & Liu, Y.** (2018, October). *Predictors of Supervisees' Satisfaction with Clinical Supervision*. The 2018 North Central Association for Counselor Education and Supervision (NCACES) Conference, Cleveland, OH.
24. ^**Liu, Y.** (2018, September). *Development of the Disinhibited Social Engagement Scale (DSES): A Pilot Study*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.
23. **Liu, Y., & *Jacoby, R.** (2018, September). *A Content Analysis of Adoption Research in Counseling: A 30-year Review*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.
22. ^***Hoffman, J., *Jacoby, R., & Liu, Y.** (2018, May). *School Counselors' Perception of School-Based Mindfulness Programs: A Phenomenological Study*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.
21. ***Jacoby, R., *Hoffman, J., & Liu, Y.** (2018, May). *Utilizing Child-Centered Play Therapy with Adopted Youth*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.

20. ^Liu, Y. (2017, October). *Developing Valid and Reliable Measurements in Counseling: Framework and Critical Steps*. Invited INFORM pre-conference workshop. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
19. ^Liu, Y., *Zimmer, D., & *Fullenkamp, L. (2017, October). *Development of a Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS)*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
18. *Li, D., Liu, Y., & Lee, I. (2017, October). *Multicultural Considerations in Supervising International Counseling Students*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
17. Xu, Y., & Liu, Y. (2017, April). *A Longitudinal Analysis of Neighborhood Built Environment and Risk of Obesity in the U.S.* The Association of American Geographers (AAG) 2017 Annual Meeting, Boston, MA
16. Liu, Y., *Li, D., & Yang, Y. (2017, March). *Love Seeking or Attachment Disorder? Explore Friendliness in International Adoptees*. The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.
15. Yang, Y., & Liu, Y. (2017, March). *The Mediating Role of Anxiety in the Relationship between Adult Attachment and Empathy*. Poster Presented at The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.
14. Liu, Y., & *Fullenkamp, L. (2016, October). *Love Seeking or Attachment Disorder? Broaching Friendliness Displayed by International Adoptees*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
13. *Li, D., & Liu, Y. (2016, October). *Supervising International Counseling Students: Using the Integrative Developmental Model*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
12. *Li, D., & Liu, Y. (2016, May). *Supervising International Counseling Students: From a Constructive-Developmental Perspective*. Association of Humanistic Counseling (AHC) Conference, Portland, OR.
11. Liu, Y., & *Li, D. (2016, March). *Helping Families with Internationally Adopted Children: What Can be Offered by Counselors and Counselor Educators*. The International Association of Marriage and Family Counselors (IAMFC) 2016 Conference, New Orleans, LA, U.S.A.
10. ^Geckler, J., Carney, J., Hazler, R., Felber, A., Liu, Y., Covert, L., Joo, C., Chen, Q. & Copley, L. (2015, October). *Collaborative Counselor Researcher-Practitioner School-based Teams: Culturally Relevant Practice*. Association of Counselor Education and Supervision (ACES) 2015 Conference, Philadelphia, PA.

9. ^Carney, J., Hazler, R., **Liu, Y.**, Chatters, S., Bryan, J., Geckler, J., Perez, J. F. & Copley, L. A. (2014, September). *Collaborative Counselor Researcher-Practitioner School-Based Teams: Working Together to Benefit All*. 2014 NARACES Regional Conference, Providence, RI.
8. ^Chatters, S., Carney, J., Hazler, R., Bryan, J., Geckler, J., **Liu, Y.**, Perez, J. F., & Copley, L. A. (2014, September). *Changing School Climate for the Benefit of All Students*. 2014 NARACES Regional Conference, Providence, RI.
7. Chiu, Y., Cimsir, E., & **Liu, Y.** (2014, September). *Supervising International Counselor Trainees: Providing Multiculturally Sensitive Training and Supervision*. 2014 NARACES Regional Conference, Providence, RI.
6. Copley, L., & **Liu, Y.** (2013, June). *Exploring Social and Spiritual Trauma through the Lens of Existential Therapy*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
5. **Liu, Y.** (2013, June). *Humanistic Theories as the Foundation for Building-Up – An Overview of Counseling Theories*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
4. **Liu, Y.** (2013, December). *Disasters, Children, and Post-Disaster Interventions*. International Hong Kong International Conference on Education, Psychology, and Society, Hong Kong, China.
3. Xiao, A., Chiu, J., **Liu, Y.**, Balin, E., & Kang, Z. (2013, April). *Internationalization of Counseling and Counselor Education*. 4th Annual Chi Sigma Iota (CSI) Pennsylvania State-Wide Conference, University Park, PA.
2. Sack, T., Williamson, L. L., **Liu, Y.**, & Malik, C. (2011, March). *Connecting with Latinos*. Presented at the Regional In-Service Conference, Appalachian State University, Boone, NC.
1. Lewis, V., **Liu, Y.**, & Roberts, M. (2010, November). *Achieving Multicultural Competency in Professional School Counseling*. Presented at the North Carolina School Counselor Association Conference, Greensboro, NC.

Invited Guest Speaker/Lecturer

10. **Liu, Y.**, & *Friedman, E. (2020, February). *School Counselor-Teacher Collaboration in Schools*. 10th Annual Syracuse University Teacher Leadership Conference. Syracuse, NY.
9. **Liu, Y.** (2019, May). *Bullying and Critical School Climate Variables*. School of Education Study Council Faculty Spotlight Research Talk. East Syracuse School District Office, East Syracuse, NY.
8. **Liu, Y.** (2019, April). *Adoption as a Specialty Area of Counseling: Reality, Themes, and the Journey of Healing*. Department of Psychology, State University of New York at New Paltz. New Paltz, NY. [with Honorarium]

7. George, L., Shedd, J., & Liu, Y. (2018, October). *Bridging Research with the NYSED Social Emotional Learning standards*. School of Education Study Council's outreach activity with the Central New York Association of Supervision & Curriculum Development. Syracuse, NY.
6. Liu, Y. (2017, October). *Personality and Interpersonal Assessment Tools: MBTI, MMPI, and Projective Assessment Tools*. Lecture presented for the COUN 5120 Individual and Group Assessment course. The University of Toledo, Toledo, OH.
5. Liu, Y. (2014, September). *International Adoption, Trends, & Implications for Family Therapies*. Lecture presented for the HDFS 414 Resolving Human Development and Family Problems course. The Pennsylvania State University, University Park, PA.
4. Hazler, R., Liu, Y., Challenger, C. D., Benoist, L., Lockhart, N., Perez, J. F., & (2014, April). *Mock-School Board Discussion to Help Prepare Master-Level Students in Professional School Counseling for Job Talk and Upcoming Interviews*. Invited panel discussion for the school counseling interns enrolled in the Counselor Education program. The Pennsylvania State University, University Park, PA.
3. Liu, Y. (2013, July). *Psychological Preparation for Chinese College Entrance Examination and Post-secondary Options for Junior/Senior High School Students* (with 600 participants). Invited workshop by Chongqing Chang'nian High School, Yongchuan, Chongqing, P. R., China.
2. Liu, Y., (2007, July). *Adversity Makes Genius*. Invited workshop by Chongqing Yongchuan Zhongshan Middle School, Chongqing, P. R. China.
1. Liu, Y., (2007, May). *Passion & Learning*. Invited workshop by Rongzi College of Chongqing Technology and Business University, Chongqing, P. R. China

EDITORIAL BOARD SERVICES

- **Associate Editor of Assessment and Diagnosis**, *Journal of Counseling & Development*, 07/2018-present.
- **Editorial Board Member/Reviewer**, *The Professional Counselor*, 03/2018-present
- **Editorial Board Member/Reviewer**, *Journal of Humanistic Counseling*, 05/2015-2019
- **Ad Hoc Reviewer**, *Asian Pacific Journal of Counselling and Psychotherapy*
- **Ad Hoc Reviewer**, *Children and Youth Services Review*
- **Ad Hoc Reviewer**, *Sex Roles*

TEACHING

Syracuse University

Assistant Professor/Instructor of Record. Counseling and Human Services, School of Education, Syracuse, NY

- **COU 950 Doctoral Internship** (Doctoral Level)

- Spring 2020; Spring 2021
- **COU 749 Leadership & School Counseling Program Implementation** (Graduate Level); Spring 2020
- **COU 729 Counseling in Schools** (Graduate Level)
Fall, 2019; Spring 2021
- **COU 624 Theories in Counseling** (Graduate Level)
Fall 2018; Fall 2019
- **COU 614 Group Work** (Graduate Level)
Spring 2019

The University of Toledo

Assistant Professor/Instructor of Record. Counselor Education, School of Intervention and Wellness, College of Health and Human Services, Toledo, OH

- **COUN 5140/7140 Counseling Theories and Techniques** (Graduate Level)
Fall 2015; Fall 2016; Spring 2017; Fall 2017; Spring 2018
- **COUN 6940 School Counseling Internship** (Graduate Level)
Fall 2015; Fall 2016; Spring 2017; Fall 2017; Spring 2018
- **COUN 5010 Professional Orientation to School Counseling** (Graduate Level)
Summer 2016; Spring 2017; Spring 2018
- **COUN 5160/7160 Cultural Diversity in Counseling and School Psychology** (Graduate Level)
Summer 2016; Summer 2017; Summer 2018
- **COUN 5110 Career Counseling and Development** (Graduate Level)
Fall 2016; Summer 2017
- **COUN 5130/7130 Group Counseling** (Graduate Level)
Summer 2016
- **COUN 6990 Masters' Independent Studies**
 - Solution-Focused Counseling in Schools* (Fall 2016)
 - Student guided: [Chelsea Chelliah](#)
 - Counseling Individuals with Eating Disorders* (Summer 2017)
 - Student guided: [Holly Urbina](#)
 - Application of CBT in School Counseling* (Fall 2017)
 - Student guided: [Angelica Johnson](#)
 - Application of Existential Theory* (Spring 2018)
 - Student guided: [Megan Cunningham](#)
 - DBT-Focused CMHC Internship Experience* (Spring 2018)
 - Student guided: [Julia Chandler](#)
- **COUN 8990 Doctoral Independent Studies**
 - A Phenomenological Study on Mindfulness in Schools: A School Counselor's Perspective* (Summer 2018)
 - Students guided: [Rachel Jacoby & Jane Hoffman](#)

Indianan University of Pennsylvania

Instructor of Record. Department of Counseling, Indiana University of Pennsylvania, Indiana, PA

- **COUN 659 Secondary School Counseling Practicum** (Graduate Level): Fall 2014

The Pennsylvania State University

Instructor of Record/Co-Instructor. Department of Educational Psychology, Counseling, & Special Education, The Pennsylvania State University, University Park, PA

- ***RHS 303 Group Work in Rehabilitation and Human Services*** (Undergraduate Level): Spring 2013; Spring 2014
- ***CN ED 506 Individual Counseling Skills and Procedures*** (Graduate Level) Fall 2014

Teaching Assistant. In conjunction by the Department of Curriculum and Instruction and Penn State Outreach, LaSalle University, Philadelphia, PA

- ***CI295 D/A Philadelphia Urban Seminar*** (Undergraduate Level): Summer 2014

Appalachian State University

Teaching Assistant/Instructor of Record. Department of Human Development and Psychological Counseling, Boone, NC

- ***HPC 5840/4840 Human Relations & Interactions*** (Graduate & Undergraduate Levels): Fall 2011
- ***CHN1020-101 & 102 Beginning Chinese II*** (Undergrad Level): Spring 2011
- **Pre-K/K level Chinese Mandarin:** Fall 2010
- **Elementary level Chinese:** Fall 2010

COUNSELING

Career Counselor Intern, The Pennsylvania State University Career Services Center, University Park, PA, Fall 2013

- Provided career counseling services to Penn State students and alumni
- Provided drop-in services to students and alumni
- Administered career assessments and interpreted outcomes
- Provided assistance at career workshops, career fairs, and weekly staff meetings held by Career Services and Student Affairs

Career Counselor Practicum, The Pennsylvania State University Career Services Center, University Park, PA, Spring 2013

- Provided career counseling services to Penn State Students and Alumni
- Observed and conducted drop-in services for on-campus undergraduate and graduate students and alumni
- Administered and interpreted career assessments
- Familiarized with career related resources (literature, software, database, etc.)

Doctoral Counselor Practicum, The Pennsylvania State University CEDAR Clinic, University Park, PA, Fall 2012

- Provided individual counseling to Penn State students
- Counseling topics included adjustment disorder, depression, anxiety, career related issues, alcohol and substance uses/chemical dependence, and grief and bereavement etc.

Adoption Counselor, Tampa/Odessa, FL, January 2012-May 2012

- Worked with children adopted internationally on adjustment and transition issues (e.g., language barriers, cultural transitions, attachment and relationship formation and development)

- Provided services to adoptees/families in issues related to adjustment, family relationship, and children's post-adoption development

Professional School Counselor Intern (full time, 600 hours), Watauga High School, Boone, NC, Spring 2011

- Worked with grades 9-12, provided students with individual/group counseling
- Conducted consultation, coordination, and guidance lessons with the school and the community
- Collaborated with related personnel on special programs
- Presented at parents' and registration meetings regarding students registration and course optimization
- Initiated a multicultural education program entitled *Value Diversity*

Professional School Counselor Practicum (100 hours), Hardin Park Elementary School, Boone, NC, Fall 2010

- Worked with students form K-8; provided students with individual/group counseling services
- Conducted consultation, coordination, collaboration, and guidance lessons with the school and the community
- Organized and conducted a multicultural presentation series entitled *Understanding the World*

Students Psychological Counseling Assistant (part-time volunteer), Chongqing Yongchuan Xuanhua Middle School, P. R. China, July 2006 - October 2007

- Provided supportive services regarding students' academic, career, and personal and social development, with a focus on students' career exploration
- Conducted post-secondary counseling services and support for senior students

DISSERTATION/ACADEMIC COMMITTEES

Doctoral Dissertation Committees

- **Chair,** Peitao Zhu, Counseling & Counselor Education, Syracuse University. Dissertation Defended in May 2020.
Title: *Development and Evaluation of the Cultural Humility Enactment Scale*
- **Chair,** Dylan Fox, Counseling & Counselor Education, Syracuse University. Proposal in progress.
Title: *TBD*
- **Chair,** Huynh Son, Counselor Education, The University of Toledo. Proposal in progress.
Title: *Cultural Values, Acculturation, and Perceived Public and Self-Stigma in Relation to Attitudes toward Seeking Counseling among Cambodian Americans.*
- **Chair,** Diane Zimmer, Counselor Education, The University of Toledo. Proposal defended in 6/2018
Title: *A Single-Case Research Design Study of Seasoned School Counselors' Competency in Implementing a Comprehensive School Counseling Program*
- **Methodologist,** Jordan Shannon, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Derek Seward
- **Methodologist,** Seydem Yesilada, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Derek Seward

- **Member**, Ahram Lee, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Melissa Luke
- **Member**, Erin Friedman, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Melissa Luke
- **Member**, Kirsis Dipre, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Melissa Luke
- **Member**, Allan Miller, Counseling & Counselor Education, Syracuse University. Proposal in progress. Dissertation Chair: Melissa Luke
- **Outside Member**, Kim Molnar, Counselor Education, The University of Toledo, Proposal defended in March.
- **Outside Member**, Nicole Casamento, Counselor Education, University of Rochester, Proposal in progress.
- **Outside Reader**, Jiaming Cheng, Instructional Design, Development and Evaluation, Syracuse University. Dissertation defended in 9/2019. Dissertation Chair: Jing Lei
- **Outside Reader**, Jie (Jeremy) Zhang, Instructional Design, Development and Evaluation, Syracuse University. Dissertation defended in 1/2019. Dissertation Chair: Nick Smith
- **Outside Member**, Diane Zimmer, Counselor Education, The University of Toledo. Dissertation defended in 4/2019. Dissertation Chair: John Laux
- **Outside Member**, Dominique Burns, Counselor Education, The University of Toledo. Dissertation defended in 12/2018. Dissertation Chair: Madeline Clark
- **Outside Member**, Huynh Son, Counselor Education, The University of Toledo. Proposal in progress. Dissertation Chair: John Laux
- **Member**, Mansi Brat, Counselor Education, The University of Toledo. Dissertation defended in 8/2017. Dissertation Chair: John Laux
- **Member**, Carla McGhee, Counselor Education, The University of Toledo. Dissertation defended in 7/2017. Dissertation Chair: John Laux
- **Member**, Varinder Kaur, Counselor Education, The University of Toledo. Dissertation defended 7/2017. Dissertation Chair: John Laux
- **Member**, Tahani Dari, Counselor Education, The University of Toledo. Dissertation defended in 5/2017. Dissertation Chair: John Laux
- **Member**, Tammy Harden, Counselor Education, The University of Toledo. Dissertation defended in 4/2017. Dissertation Chair: Christopher Roseman

Doctoral Clinical Qualification Exam Committees, 08/2018-present

- **Chair**, Derron Hilts, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 2/2021
- **Member**, Dylan Fox, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 11/2019
- **Member**, Kirsis Dipre, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 9/2019
- **Member**, Alonzo Turner, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 5/2019
- **Member**, Jordan Shannon, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 4/2019
- **Member**, Erin Friedman, Counseling & Counselor Education, Syracuse University. Clinical Comprehensive Exam conducted in 2/2019
- **Member**, Kellin Cavanaugh, Counseling & Counselor Education, Syracuse University.

Clinical Comprehensive Exam conducted in 11/2018

- **Member**, Shana Gelin, Clinical Comprehensive Exam conducted in 11/2018

Doctoral Academic Program Committees, 08/2015 – 08/2018

- **Chair**, Colleen Delaney, Counselor Education, The University of Toledo.
- **Chair**, Kimberly Stubbleski, Counselor Education, The University of Toledo.
- **Chair**, Jane Hoffman, Counselor Education, The University of Toledo.
- **Chair**, Hussam Aldawsari, Counselor Education, The University of Toledo.
- **Member**, Diane Zimmer, Counselor Education, The University of Toledo.
- **Member**, Tahani Dari, Counselor Education, The University of Toledo.
- **Member**, Carla McGee, Counselor Education, The University of Toledo.
- **Member**, Varinder Kaur, Counselor Education, The University of Toledo.
- **Member**, Rachel Jacoby, Counselor Education, The University of Toledo.
- **Member**, Nafea ALharbi, Counselor Education, The University of Toledo.

Master's Clinical Capstone Committees

- **Member**, Quanisha Jenkins, Clinical Capstone Exam conducted in 10/2018

ADVISING

Syracuse University

2020-2021, Doctoral advisees $N = 3$, Master's advisees $N = 15$; CAS advisees $N = 2$

2019-2020, Doctoral advisees $N = 3$, Master's advisees $N = 15$; CAS advisees $N = 4$

2018-2019, Master's advisees $N = 5$; CAS advisees $N = 3$

The University of Toledo

2017-2018, Doctoral advisees $N = 5$, Master's advisees $N = 23$

2016-2017, Doctoral advisees $N = 3$, Master's advisees $N = 24$

2015-2016, Master's advisees $N = 13$

UNIVERSITY/DEPARTMENT SERVICES

Syracuse University

08/2018 – present

University

- **Reviewer**, Collaborative for Unprecedented Success and Excellence (CUSE) Grant Program, Office of Research (AY2019-2020)

School of Education

- **Member**, SK-12 Committee, School of Education (08/2018 – present)
- **SOE Research Award Reviewer**, Joan N. Burstyn Endowed Fund for Collaborative Research in Education, School of Education (AY 2018-2019)
- **SOE Research Award Reviewer**, Research & Creative Grant Competition, School of Education (AY 2021-2022)
- **Panelist**, FPP graduate panel on academic conferences (Spring 2020)

Department of Counseling and Human Services

- **Program Coordinator**, School Counseling Program (08/2018 – present)

- **Co-Admissions Coordinator**, Master's in Clinical Mental Health Counseling and School Counseling (Spring 2021)
- **Member**, Admissions Committee (08/2018 – present)
- **Member**, Curriculum Committee (08/2018 – present)
- **Listservs manager**, all department listservs including CHS current students; CHS Alumni; CHS current doctoral students; CHS graduate doctoral students (08/2018-present)

The University of Toledo

08/2015 – 08/2018

- **School Counseling Program Coordinator**, School of Intervention and Wellness (07/2016 – 05/2018)
- **Admissions Coordinator**, MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness (1/2017 – 05/2018)
- **Search Committee Chairperson**, Counselor Education Faculty Search, School of Intervention and Wellness (AY2018-2019)
- **Co-Faculty Advisor**, Alpha Omega Chapter of the Chi Sigma Iota (CSI) International Counseling Honor Society (8/2017 – 05/2018)
- **Co-Admissions Coordinator**, MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness (10/2016 – 1/2017)
- **School Counseling Program Co-Coordinator**, School of Intervention and Wellness (08/2016 – 07/2016)
- **Other Administrative Committees**
 - **Committee Member**, College Administrative Review Committee, College of Health and Human Services (08/2016 - Present)
 - **Committee Member**, School Curriculum Committee, School of Intervention and Wellness (08/2016 – present)
 - **Committee Member**, Program Admissions Committee, Counselor Education program (08/2015 - Present)
 - **Committee Member**, School Course Evaluation Sub-Committee, School of Intervention and Wellness (01/2017 - Present)
 - **Committee Member**, Counselor Education Faculty Search Committee, School of Intervention and Wellness (02/2017-present)
 - **Committee Member**, Department Curriculum Committee, Department of School Psychology, Higher Ed, and Counselor Ed (08/2015 – 08/2016)
 - **Committee Member**, Department Personnel Committee, Department of School Psychology, Higher Ed, and Counselor Ed (08/2015-08/2016)

OTHER NATIONAL PROFESSIONAL LEADERSHIP & SERVICES

Member , ACES School Counseling Placement Taskforce	07/2020-Present
Vice Chair , ASGW Research Committee	07/2020-Present
Mentor , Summer Writing Collaborative, The Counseling Research and Leadership Lab (CRL), Oregon State University (https://education.oregonstate.edu/summer-writing-collaborative)	Summer 2020

SUPERVISION

The University of Toledo, 08/2015 – 08/2018

- Providing semester long clinical supervision for 6 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Fall 2017
 - With emphases of School and Clinical Mental Health Counseling
- Providing semester long clinical supervision for 4 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Spring 2017
 - With emphases of School and Clinical Mental Health Counseling
- Providing semester long clinical supervision for 8 Masters students enrolled in the Counseling Theories and Techniques class, The University of Toledo, Fall 2016
 - With emphases of School and Clinical Mental Health Counseling
 - With emphases of School and Clinical Mental Health Counseling

The Pennsylvania State University, August 2013-May 2015

- Provided semester long clinical supervision for 3 second-year master's level counseling trainees, The Pennsylvania State University, Spring 2015
 - With emphases of Clinical Mental Health and Rehabilitation Counseling
- Provided clinical supervision for 12 first-year master's level counseling trainees, The Pennsylvania State University, Fall 2014
 - With emphases of Professional School, Clinical Mental Health, Rehabilitation, and Career Counseling
- Provided semester long clinical supervision for 2 second-year master's level counseling trainees, The Pennsylvania State University, Spring 2014
 - With emphases of Professional School and Clinical Mental Health Counseling
- Provided clinical supervision for 3 first-year master level counseling trainees, The Pennsylvania State University, Fall 2013
 - With emphases of Professional School, Clinical Mental Health, and Rehabilitation Counseling

Indiana University of Pennsylvania, August – December 2014

- Provided semester long clinical supervision for 6 second-year master's level counseling trainees, Indiana University of Pennsylvania, Fall 2014
 - With emphasis of Professional School Counseling

GRADUATE RESEARCH EXPERIENCE

- **Graduate Research Assistant**, The Department of Educational Psychology, Counseling, and Special Education, The Pennsylvania State University, University Park, PA, August 2013-May, 2015
- **University Graduate Fellow**, The Pennsylvania State University, University Park, PA, August 2012 – August 2014
- **Graduate Research Assistant**, the Department of Human Psychology and Counseling Services, Appalachian State University, Boone, NC, August 2009 – May 2011
- **Graduate Assistant**, Belk Library and Information Commons, Appalachian State University, Boone, NC, Summer 2010
- **Graduate Research Assistant (82 hours)**, School of Business, Appalachian State University, Boone, NC, May – August 2010

ADDITIONAL PROFESSIONAL EXPERIENCE

- **Client Consultant (full-time)**: Shanghai BOB Intellectual Property Service Ltd.,

Guangzhou/Shanghai, P. R. China, November 2007 - June 2009

AWARDS AND HONORS

- Nominated for **the 2020 NARACE New Professional Award**
- Nominated for **the 2019 ACA Thomas Hohenshil National Publication Award**
- Nominated for **the 2017 NCACES Research Award**
- **NCDA Counselor Educator Academy (selected as one of the 12 counselor educator participants nationwide; sponsored by the NCDA)**, National Career Counseling and Development Association 2017 Conference, Orlando, FL, 2017. \$400.00 awarded.
- **Research and Graduate Studies Office Travel Award**, the Pennsylvania State University, University Park, PA, 2013. \$500.00 awarded.
- **Penn State University Graduate Fellowship**, the Pennsylvania State University, University Park, PA, 2012-2013. \$17,600/year with full tuition waiver awarded.
- **North Carolina Tuition Scholarship**, Appalachian State University, Boone, NC, 2009-2011. Out-of-State tuition waiver awarded for consecutively two years.
- **Cultures and Languages across the Curriculum (CLAC) Grant Teaching Fellow**, Appalachian State University, Boone, NC, 2011. \$500.00 awarded.
- **College of Business MBA Scholarship**, Appalachian State University, Boone, NC, 2010. \$250.00 awarded.
- **Chinese Friendship Association Teaching Award**, Appalachian State University, Boone, NC, 2010. \$500.00 awarded.
- **University Scholarship for Students' Comprehensive Quality** (for entire four years), Chongqing Technology & Business University, Chongqing, P. R. China, 2003-2007

WORKSHOPS/OTHER PROFESSIONAL TRAINING

- *Preparing Counselor Trainees to Broach Racial, Ethnic, & Cultural Concerns with Culturally and Linguistically Diverse Clients*. Presented by Dr. Norma L. Day-Vines, Johns Hopkins University. The Pennsylvania State University, State College, PA (May 2013).
- *Teaching Strategies and Developing a Teaching Philosophy*. The Schreyer Institute for Teaching Excellence. The Pennsylvania State University, State College, PA (February, 2013).
- *Using Technology in Education*, Krause Innovation Studio. The Pennsylvania State University, State College, PA (January, 2013)
- *Advanced Trauma Training*. North Atlantic Region Association for Counselor Education and Supervision, Niagara Falls, NY (September, 2012).
- *American School Counselor Association (ASCA) National Model Training*, Appalachian State University, Boone, NC (February, 2010).

PROFESSIONAL AFFILIATIONS

- American Counseling Association (ACA; 2012 - present)
- Association of Counselor Education & Supervision (ACES; 2014 - present)
- North Atlantic Region Association for Counselor Education and Supervision (NARACES; 2014-present)
- American Humanistic Counseling (AHC; 2015-present)
- Association for Assessment and Research in Counseling (AARC; 2018 - present)
- Association for Specialists in Group Work (ASGW; 2020 - present)
- Association of Child and Adolescent Counseling (ACAC; 2019 - 2020)

- North Central Association of Counselor Education & Supervision (NCACES; 2016 - 2018)
- The International Association of Marriage and Family Counselors (IAMFC; 2015-2017)
- North Carolina School Counselor Association (NCSCA; 2009-2012)
- Chi Sigma Iota International Honor Society (CSI; 2017-present)

LANGUAGE SKILLS

- **Mandarin (Native)**, Fluent in reading, writing, and public speaking
- **English**, Fluent in reading, writing, and public speaking