

Beth A. Ferri, PhD
Syracuse University

Professor & Assoc. Dean of Research

Programs in Teaching and Leadership & Disability Studies
Coordinator of the Doctoral Program in Special Education
Associate Faculty in Women's & Gender Studies

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SCOPUS <https://www.scopus.com/authid/detail.uri?authorId=6603571449>

EDUCATION

- Ph.D. **University of Georgia**, Special Education/Learning Disabilities 1997
 Graduate Certificate in Women's Studies (30 semester hours)
 Dissertation: *The Construction of Identity among Women with Learning Disabilities: The Many Faces of the Self.*
 Co-advisors: Noël Gregg & Judith Preissle
- M.Ed. **Slippery Rock University of Pennsylvania**, Special Education 1990
 Thesis: *Aspiration Levels of 9th and 10th Grade Gifted Female Adolescents in Three Erie County School Districts.*
- B.S. **Edinboro University of Pennsylvania**, Dual Elementary/Special Ed. 1984

ACADEMIC POSITIONS

- Syracuse University** 2002-present
 Professor, Inclusive Education & Disability Studies
 Courtesy Appointment, Cultural Foundations of Education
 Associate Faculty, Women's & Gender Studies
 Coordinator, Doctoral Program in Special Education 2006-present
 Coordinator, Master's Program in Inclusive Special Education (grades 7-12) 2002-2010
 Awarded Tenure 2008
- Teachers College, Columbia University** 2000-2002
 Assistant Professor, Curriculum and Teaching, Learning dis/Abilities Program
 Honorary Adjunct Associate Professor Spring, 2005
- Texas Woman's University** 1997-2000
 Assistant Professor; Special Education Program
 Affiliate Faculty: Women's Studies Program
- University of Georgia**
 Graduate Assistant/Learning Disability Specialist 1992-1997
- Edinboro University of Pennsylvania**; Office of Disabled Students Services 1990-1992
 Educational Specialist and Part-time Instructor
- Millcreek Township School District**; Erie, PA 1986-1992
 Learning Support Teacher & Gifted and Talented

Tyler County School District; Middlebourne, WV
Life Skills Support Teacher (Moderate Disabilities)

1984-1986

AWARDS & HONORS

Invited Scholar, *National Park Service U.S. Disability History Community & Scholar's Roundtables*. (2021)
Invited Scholar, *Stanford Symposium on Learning Differences & the Future of Special Educ.* (March, 2018)
Invited Research Scholar in Residence, Bergamo University, Bergamo, Italy (Spring 2016)
Nominee, Syracuse University LGBTQQA Community Foundation Awards (2014)
Joan N. Burstyn Endowed Research in Education Award for Collaborative Research (multiple)
Nominee, Chancellor's Citation for Faculty Excellence and Scholarly Distinction (2006)
Outstanding Young Scholar in Disability Studies in Education (2003)
Who's Who Among America's Teachers (2005, 2002 & 2000 editions)
Elected Member of the International Academy for Research in Learning Disabilities (2001)
Society for Disability Studies Graduate Student Scholarship Recipient (1996)
Who's Who Among Students in American Universities and Colleges (50th Ed.)
Phi Delta Kappan (Honor's Society in Education)
Kappa Delta Pi (Honors Society in Education)

REFEREED PUBLICATIONS

BOOKS

Connor, D.J. & **Ferri, B.A.** (2021) (Eds). *How Teaching Shapes our Thinking about Dis/Abilities: Stories from the Field*. New York: Peter Lang Publishers.

Annamma, S.A., **Ferri, B.A.** & Connor, D.J. (Eds.). (submitted). *DisCrit Expanded: Inquiries, Reverberations & Ruptures*. New York: Teachers College Press.

Connor, D.J., **Ferri, B.A.**, Annamma, S. (Eds.) (2016). *DisCrit: Disability studies & Critical Race Theory in Education*. New York: Teachers College Press.

Reviews of *DisCrit*:

- Jaulus, D. (2020). Review of *DisCrit: Disability Studies & Critical Race Theory in Education*. *Canadian Journal of Disability Studies*, 9(5). DOI: <https://doi.org/10.15353/cjds.v9i5.709>
- Wagner, J. (2018). Review of *DisCrit: Disability Studies and Critical Race Theory in Education*. *Center for Educational Policy Studies (CEPS) Journal* 8(3), 211-216. DOI: <https://doi.org/10.26529/cepsj.592>
- Yong, A. (2018, February). Review of *DisCrit: Disability Studies and Critical Race Theory in Education*. H-Disability, H-Net Reviews. <https://networks.h-net.org/node/4189/reviews/1454271/yong-connor-and-annamma-discrit-disability-studies-and-critical-race>
- Migliarini, V. (2017). Book Review of *DisCrit: Disability Studies and Critical Race Theory in Education*. *Educational Review*. <https://doiorg.libezproxy2.syr.edu/10.1080/00131911.2017.1396807>
- Mutua, K. & Hester, O. (2017, March). Book Review of *DisCrit: Disability Studies and Critical Race Theory in Education*. *Teachers College Record*.

- Lawyer, R.G. (2017). Review of DisCrit— *Disability Studies and Critical Race Theory in Education*. *Educational Studies*, 53:4, 402-406, DOI: [10.1080/00131946.2017.1334656](https://doi.org/10.1080/00131946.2017.1334656)
- Mutua, K. & Robinson, O.P. (2017, April 5). Review of *DisCrit: Disability studies and critical race theory in education*. *Teachers College Record*.
<http://www.tcrecord.org/Content.asp?ContentId=21905>
- Smith, P. (2016). Review of *DisCrit: Disability studies and critical race theory in education*. *Disability Studies Quarterly*, 36(3). <http://dx.doi.org/10.18061/dsq.v36i3.5301>

Kanter, A. & **Ferri, B.A.** (Eds.). (2013). *Righting educational wrongs: Disability studies in law & education*. Syracuse, NY: Syracuse University Press.

Reviews of *Writing Educational Wrongs*:

- Kim-Bossard, M. (2016). Book Review: Righting Educational Wrongs. *Contemporary Issues in Early Childhood*, 17(3), 352–356
- Gulyani, R. (2015). Review of Righting Educational Wrongs: Disability Studies in Law and Education. *Indian Anthropologist*, 45(2), 94-96.
- Jarman, M. (2014). Book Review: Righting Educational Wrongs. *Research and Practice for Persons with Severe Disabilities*, 39(2), 161-163.
- Malhotra, R. (2014). Book Review: Righting Educational Wrongs. *Law & Society Review*. 48(4), 986-989. <https://doi.org/10.1111/lasr.12114>
- Sherry, M. (2014). Righting educational wrongs: disability studies in law and education. *Disability & Society*, 29(5), 838-840.

Ferri, B.A. & Connor, D. (2006). *Reading resistance: Discourses of exclusion in desegregation and inclusion debates*. New York: Peter Lang Publishers.

PEER REVIEWED JOURNAL ARTICLES

Ashby, C.E., **Ferri, B.A.**, White, J.M., Li, S. & Ashby, L. (2020). Enclaves of Privilege: Access and Opportunity for Students with Disabilities in Urban K-8 Schools. *History of Education Quarterly*, 60(3), 407-429.

White, J.M., **Ferri, B.A.**, Ashby, C.E., Bern, P.H., Ashby, L. (2020). Mapping access and opportunity for students with disabilities: Urban K-8 schools as pockets of privilege. *Educational Forum*, 84(4), 356-376.

White, J.M., Li, S., Ashby, C.E., **Ferri, B.A.**, Wang, Q., Bern, P., Cosier, M. (2019). Same As It Ever Was: The Nexus of Race, Ability, and Place in One Urban School District. *Educational Studies*. DOI: 10.1080/00131946.2019.1630130

Ferri, B.A. (2018). Metaphors of contagion and the autoimmune body. *Feminist Formations*, 31(1), 1-20.

Connor, D.J. & **Ferri, B.A.** (2018). *La surreprésentation des élèves de couleur dans l'éducation spécialisée aux États-Unis*. (The Overrepresentation of Students of Color in Special Education in the U.S.: Historical Exclusions, Contemporary Dilemmas, and Promising Developments). *Revue*

- Internationale d'Education de Sevres* (<http://riesrevues.org>), 78, 79-89. [published in French]
- Annamma, S.A., **Ferri, B.A.**, & Connor, D.J. (2018). Disability Critical Race Theory: Exploring the Intersectional Lineage, Emergence, and Potential Futures of DisCrit in Education. *Review of Research in Education*, 42(1), 46-71.
- Ashby, C. & **Ferri, B.A.** (2017). Inclusion and Disability Studies in Education in the Age of Accountability. *Scuola democratica* 1, pp. 205-212, doi: 10.12828/86511
- Freedman, J. & **Ferri, B.A.** (2017). Locating the problem within: Race, learning disabilities, and science. *Teachers College Record*, 19(5), 1-28.
- Bacon, J.; Rood, C., & **Ferri, B.A.** (2016). Promoting access through segregation: The emergence of the "Prioritized Curriculum" class. *Teachers College Record (Yearbook)*, 118(14). <http://www.tcrecord.org/PrintContent.asp?ContentID=21544>
- Collins, K., & **Ferri, B.A.** (2016). Literacy Education and Disability Studies: Reenvisioning Struggling Students. *Journal of Adolescent & Adult Literacy*, 60(1), 7-12. DOI: 10.1002/jaal.552
- Collins, K.M., Connor, D., **Ferri, B.A.**, Gallagher, D., & Samson, J.F. (2016). Dangerous assumptions and unspoken limitations: A disability studies in education response to Morgan, Farkas, Hillemeier, Mattison, Maczuga, Li, and Cook (2016). *Multiple Voices for Ethnically Diverse Exceptional Learners*, 16(1), 4-16. DOI: 10.5555/2158-396X.16.1.4
- Connor, D.J., Gallagher, D. & **Ferri, B.A.** (2014). Beyond the far too incessant schism: Special education and the social model of disability. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2013.875589.
- Ferri, B.A.** (2015). *Integrazione scolastica*--On not having all of the answers: A response to Anastasiou, Kauffman and Di Nuovo. *European Journal of Special Needs Education*. DOI: 10.1080/08856257.2015.1060074
- Ferri, B.A.** (2015). Inclusion for the 21st century: Why we need disability studies in education. *Italian Journal of Special Education for Inclusion*, 3(2), 11-22.
- Ferri, B.A.** (2015). Inclusion as an unfinished project: Why we need disability studies in education. *Italian Journal of Disability Studies*.
- Connor, D.J., Gallagher, D. & **Ferri, B.A.** (2014). Beyond the far too incessant schism: Special education and the social model of disability. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2013.875589.
- Ferri, B.A.** & Connor, D.J. (2014). Talking (& not talking) about race, social class, & dis/ability: Toward a margin-to-margin approach. *Race Ethnicity and Education*, 17(4), 471-493. DOI:10.1080/13613324.2014.911168
- Kanter, A., Damiani, M. & **Ferri, B.A.** (2014). The right to inclusive education under international law: Following Italy's lead. *International Journal of Special Needs Education*, 17(1), 21-32. DOI: <http://dx.doi.org/10.9782/2159-4341-17.1.21>

- Annamma, S., Connor, D.J., & **Ferri, B.A.** (2013). Dis/ability critical race studies (DisCrit): Theorizing at the intersections of race and dis/ability. *Race Ethnicity and Education*. 16(1), 1-31. DOI:10.1080/13613324.2012.730511
- Reprinted in Taylor, E., Gillborne, D. & Ladson-Billings, G. (2016) (Eds.). *Foundations of Critical Race Theory in Education* (2nd Ed). New York: Routledge.
- Bacon, J. & **Ferri, B.A.** (2013). The impact of Standards-Based Reform on special education: Applying Brantlinger's critique of "hierarchical" ideologies. *International Journal of Inclusive Education*, 17(12), 1312-1325. DOI:10.1080/13603116.2013.826290
- Reprinted in L.Ware (in press). (Ed.). *Title*. Sense Publishers.
- Foley, A. & **Ferri, B.A.** (2012). Technology for people, not disabilities: Ensuring access & inclusion. *Journal for Research in Special Education Needs*, 12(4), 192-200. DOI: 10.1111/j.1471-3802.2011.01230.x
- Ferri, B.A.** (2012). Undermining inclusion? A critical reading of Response to Intervention (RTI). *International Journal of Inclusive Education*. 16(8), 863-880. DOI:10.1080/13603116.2010.538862
- Ferri, B.A.** (2011). Disability life writing and the politics of knowing. *Teachers College Record*. 113(10). 2267-2282.
- Ferri, B.A.** & Connor, D.J. (2010). "I was the special ed. girl": Urban working class young women of color. *Gender & Education*. 22(1), 105-121.
- Ferri, B.A.** (2008). Changing the script: Race & disability in Lynn Manning's *Weights*. *International Journal of Inclusive Education*. 12(5-6), 497-509.
- Connor, D.J. & **Ferri, B.A.** (2007). The conflict within: Resistance to inclusion and other paradoxes in special education. *Disability and Society*. 22(1), 63-77.
- Ferri, B.A.** (2006). Voices in the struggle: In response to "Reigning in special education." *Disability Studies Quarterly*. 26(2). <http://www.dsqsds.org/article/view/1229/1276>.
- Ferri, B.A.** & Connor, D. (2005). Tools of exclusion: Race, disability and (re)segregated education. *Teachers College Record*. 107(3), 453-474.
- Ferri, B.A.**, Conner, D., Solis, S., Valle, J., & Volpitta, D. (2005). Teachers with LD: Ongoing negotiations with discourses of disability. *Journal of Learning Disabilities*. 38(1), 62-78.
- Ferri, B.A.** & Connor, D. (2005). In the shadow of *Brown*: Special education and overrepresentation of students of color. *Remedial and Special Education*. 26(2), 93-100.
- Connor, D.J. & **Ferri, B.A.** (2005). Integration and inclusion --A troubling nexus: Race, disability, and special education. *The Journal of African American History*. 90(1&2), 107-127.
- May, V.M. & **Ferri, B.A.** (2005). Fixated on ability: Questioning ableist metaphors in feminist theories of resistance. *Prose Studies*. 27(1&2), 120-140.

- Ferri, B.A.** (2004). Interrupting the discourse: A response to Reid & Valle. *Journal of Learning Disabilities*. 37(6), 509-515.
- Ferri, B.A.** & Connor, D. (2004). Special Education and the subverting of *Brown*. *Journal of Gender, Race, & Justice*. 8(1), 57-74.
- May, V.M. & **Ferri, B.A.** (2002). "I'm a wheelchair girl, now": Abjection, intersectionality, and subjectivity in Atom Egoyan's *The Sweet Hereafter*. *Women's Studies Quarterly*. 30(1 & 2), 131-150.
- Ferri, B.A.**, Keefe, C. & Gregg, N. (2001). Teachers with learning disabilities: A view from both sides of the desk. *Journal of Learning Disabilities*. 34(1), 22-32.
- Ferri, B.A.** (2000). The hidden cost of difference: Women with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*. 10(3), 129-138.
- Gregg, N., **Ferri, B.A.**, Hoy, C. & Stennett, R. B. (2000). Influence of gender and ability on the performance of college students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*. 10(3), 139-152.
- Gregg, N., Scott, S., McPeck, D., & **Ferri, B.** (1999) Definitions and eligibility criteria applied to the adolescent and adult population with learning disabilities across agencies. *Learning Disabilities Quarterly*. 22(3), 215-223.
- Ferri, B.A.**, Lackie, P., Metzger, B.J., & Phillips, C. (1998). Tumbled identities: Negotiating invisible disabilities and sexual orientation. *Disability Studies Quarterly*, 18(3), 182-189.
- Ferri, B.A.**, & Gregg, N. (1998) Women with disabilities: Missing voices. *Women's Studies International Forum*. 21(4), 429-439.
- Gregg, N., & **Ferri, B.A.** (1998). Hearing voices--Witnessing pain: In response to "Why does my stomach hurt?" *Journal of Learning Disabilities*, 31(5), 517-519.
- Ferri, B. A.**, Gregg, N., Heggoy, S. (1997). Profiles of college students demonstrating learning disabilities with and without giftedness. *Journal of Learning Disabilities*, 30(5), 552-559.

NON-REFEREED JOURNAL PUBLICATIONS

- Annamma, S. A., **Ferri, B.A.**, & Connor, D. J. (in press). Introduction: Reflecting on DisCrit. In S. Annamma, B. Ferri, & D. Connor (Eds.) *DisCrit Expanded: Inquiries, Reverberations & Ruptures*. New York: Teachers College Press.
- Annamma, S.A., Connor, D.J., & **Ferri, B.A.** (2016). A truncated genealogy of DisCrit. In D.J. Connor, B.A. Ferri, & S.A. Annamma. (Eds.). *DisCrit: Critical Conversations Around Race, Class, & Disability* (pp. 1-8). New York: Teachers College Press.

- Connor, D. J., **Ferri, B.A.**, & Annamma, S. A. (in press) From the personal to the global: Engaging with and enacting Disability Critical Race Theory across multiple spaces. *Race, Ethnicity, & Education*. <http://dx.doi.org/10.1080/13613324.2021.1918400>
- Ferri, B.A.**, Annamma, S.A., Connor, D.J. (2016). Critical Conversations Across Race and Disability. In D.J. Connor, B.A. Ferri, & S.A. Annamma. (Eds.). *DisCrit: Critical Conversations Around Race, Class, & Disability* (pp. 213-222). New York: Teachers College Press.
- Ferri, B.A.**, Gallagher, D., & Connor, D.J. (2011). Pluralizing methodologies in the field of LD: From "What Works" to what matters. *Learning Disability Quarterly*, 34(3).
- Connor, D.J., Gallagher, D., & **Ferri, B.A.** (2011). Broadening our horizons: Toward a plurality of methodologies in learning disabilities research. *Learning Disability Quarterly*, 34(2), 107-121.
- Ferri, B.A.** (2001/2002). Epilogue: Remembering for a different future. *Womanist Theory and Research*, 3/4(1&2), 60-63.

BOOK CHAPTERS

- Smith, P., Ashby, C. & **Ferri, B.A.** (2020). Interrogating Assumptions about Culture and Disability: Becoming a Critical and Reflexive Educator. In E.A. Harkins (Monaco), M.C. Fuller, & L.L. Stansberry Brusnahan (Eds.). *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator*, Council for Exceptional Children.
- Connor, D.J., **Ferri, B.A.**, Dehaiman, L., & Olander, L. (2019). Culturally cognizant research and culturally sustaining practice: Promoting authentic inclusive classrooms for diverse learners. In M.L. Schuelka, C. Johnstone, G. Thomas, & A. Artilles. (Eds.). *SAGE Handbook of Inclusion and Diversity in Education* (pp. 159-172). Thousand Oaks: CA.
- Ferri, B.A.** (2018). DisCrit: An Intersectional Disability Studies in Education. In R. Medeghini & S. D'Alessio (Eds.). *Disability studies e inclusione. Per una lettura critica delle politiche e pratiche educative*. Trento, Italy: Edizioni Centro Studi Erickson S.p.A.
- Annamma, S., **Ferri, B.A.**, & Connor, D.J. (2018). Cultivating and Expanding DisCrit (Disability Critical Race Theory). M. Kent; K. Ellis; & R. Robertson (Eds.). *Manifestos for the Future of Critical Disability Studies*. London: Ashgate.
- Ferri B.A.** & Ashby, C.E. (2017). U.S. inclusion in the age of neoliberal reforms. In F. Dovigo (Ed.). *Special Educational Needs and Inclusive Practices: An International Perspective*. Rotterdam, The Netherlands: Sense Publishers. DOI:10.1007/978-94-6300-857-0_2
- Ferri, B.A.** (2016). Reimagining Response to Intervention (RTI) from a DSE perspective. C.E. Ashby & M.E. Cosier (Eds.). *Enacting change from within: Disability Studies meets teaching and teacher education*. New York, NY: Peter Lang.
- Ferri, B.A.** (2015). Response to Intervention: Persisting concerns. In B. Amrhein & K. Ziemen (Eds.). *Diagnostics in the Context of Inclusive Education – Theories, Ambivalences, Operators, Concepts* (pp. 7-21). Klinkhardt, Germany: Verlag.

- Ferri, B.A.** (2014). "As a Cripple I swagger": Disability Studies in Education and Embodied Difference. In D.J. Connor, J. Valle, & C. Hale (Eds.). *Practicing Disability Studies in Education, Acting Toward Social Change*. New York: Peter Lang.
- Connor, D.J. & **Ferri, B.A.** (2013) Historicizing Dis/Ability: Creating Normalcy, Containing Difference. In M. Wappat & K. Arndt (Eds.). *Foundations of Disability Studies and Emerging Perspectives on Disability Studies* (pp. 29-67). New York: *Palgrave MacMillan*.
- Ferri, B.A.** (2011). Dis/Ability. In N. Lesko & S. Talburt (Eds.). *Youth studies: Keywords and movements*. (pp.). New York: Routledge. **[Invited]**.
- Ferri, B.A.** & Bacon, J. (2011). Beyond Inclusion: Disability studies in early childhood teacher education. In L. Goodwin & B. Fennimore (Eds.). *Promoting social justice for young children: Educating the young child* (pp. 137-146). New York: Springer. **[Invited]**.
- Ferri, B.A.** (2010). A dialogue we've yet to have: Critical race studies & disability studies. C. Dudling-Marling & A. Gurn (Eds.). *Troubling the foundations of special education: Examining the myth of the normal curve* (pp. 139-150). New York: Peter Lang. **[Invited]**.
- May, V.M. & **Ferri, B.A.** (2009). Fixated on ability: Questioning ableist metaphors in feminist theories of resistance. Reprinted in B.J. Brueggemann & M.E. Lupo (Eds.). *Disability and/in prose* (pp. 110-130). New York: Routledge. **[Peer Reviewed]**.
- Ferri, B.A.** (2008). Doing a (dis)service: Reimagining special education from a disability studies perspective. In W. Ayers, T. Quinn, & D. Stovall (Eds.) *The handbook of social justice in education*. Mahwah, NJ: Lawrence Erlbaum. **[Invited]**.
- Ferri, B.A.** (2008) Inclusion in Italy: What happens when everyone belongs. In S. Gabel & S. Danforth (Eds.). *Disability and the politics of education: An international reader*. New York: Peter Lang Publishers. **[Invited]**.
- Ferri, B.A.** (2006). Teaching to trouble: Why teach disability studies in education. S. Danforth & S. Gabel (Eds.). *Vital questions in disability studies in education*. (pp. 289-306). New York: Peter Lang Publishers. **[Invited]**.
- Gregg, N., & **Ferri, B.A.** (1996). Paradigms: A need for radical reform. In N.Gregg, C. Hoy, & A. Gay (Eds.), *Adults with learning disabilities: Theoretical and practical perspectives* (pp. 21-54). New York: Guilford.

GUEST EDITED PUBLICATIONS

- Connor, D.J., **Ferri, B.A.**, Annamma, S.A. (2021). From the global to the personal: Engaging and enacting disability critical race theory across multiple spaces. *Race Ethnicity and Education*, 24:5. **[Guest Editors of Special Issue]**.
- Annamma, S.A., Connor, D.J., **Ferri, B.A.** (Special Issue, manuscripts in first round of review). Imagining possible futures: Disability Critical Race Theory as a Lever for Praxis in

Education. *Teachers College Record*. [Guest Editors of Special Issue].

Connor, D.J., **Ferri, B.A.**, Gallagher, D. (2011). Toward a plurality of method. *Learning Disability Quarterly*, 35(1&2). [Guest Editors of Special Double Issue].

Connor, D.J. & **Ferri, B.A.** (2010). "Why is there learning disabilities?" Revisiting Christine Sleeter's socio-political construction of disability two decades on. *Special Issue: Disability Studies Quarterly*, 30(2). [Guest Editors of Special Issue].

Reprinted & Translated in Tsoupidi, V.A. (Ed.). (In press). *Democratizing pedagogy: The challenge of special education*. Greece, Pedion.

McCaskill, B., May, V., & **Ferri, B.A.** (Guest Eds.). (2001/2002). Black feminist theorizing across the disciplines. *Womanist Theory and Research*, 3/4(1&2). [Guest Editors of Special Double Issue].

OTHER PUBLICATIONS

Project Include (2021). The future of special education: Emerging visions on the preparation of leaders. *Equity Alliance Blog*. Stanford University.
<https://equityalliance.stanford.edu/content/future-special-education-emerging-visions-preparation-future-leaders>

Hitt, A.H. & Garrett, B. (2015). "Interviews with Melanie Yergeau, **Beth Ferri**, and Nirmala Erevelles." *Reflections: A Journal of Public Rhetoric, Civic Writing, and Service Learning* 14(1), 15-39.

Ferri, B.A. (2011). RTI: Reform or Reformulation. The Equity Alliance at ASU [invited LeadCast blog] <http://www.niusileadscape.org/bl/?p=653>

Ferri, B.A., Ben-Moshe, L., Liberti, R. (2009). Murderball. S. Burch (Ed.). *Encyclopedia of American disability history* (pp. 635-636). New York: Facts on File.

Stuckey, Z., Adams, D., & **Ferri, B.A.** (2009). LGBT issues and disability. S. Burch (Ed.). *Encyclopedia of American disability history*. New York: Facts on File.

Metcalf, E. & **Ferri, B.A.** (2009). Feminism and disability theory. S. Burch (Ed.). *Encyclopedia of American disability history*. New York: Facts on File.

Ferri, B.A. (2005). Women with visible and invisible disabilities: Multiple intersections, multiple issues, multiple therapies. *Mental Retardation*. 43: 5, 376-377. [book review].

Ferri, B.A. & Connor, D. (2005). Race, disability, and special education. In G.L. Albrecht (Ed.). *Encyclopedia of disability*. (pp. 1341-1343). Thousand Oaks, CA: Sage Publishers.

WORKS IN PROGRESS

Ferri, B. A., Connor, D. J., & Annamma, S. A., &. (in preparation). Why DisCrit? Intersections of race & dis/ability: Past, present, & future. In K. Ellis & M. Kent (Eds) *Routledge Handbook of Critical Disability Studies*. Routledge.

Annamma, S.A., Connor, D.J. & **Ferri, B.A.** (submitted). Disability critical race theory as asset-based-pedagogy. F.R. Waitoller & K. King-Thorius. *Sustaining Disability*.

Annamma, S.A., Connor, D.J., & **Ferri, B.A.** (Eds.). (proposal submitted). Imagining possible futures: Disability Critical Race Theory as a Lever for Praxis in Education. *Teachers College Record*. [Guest Editors of Special Issue].

Ferri, B.A. & Connor, D.J. Tom Skrtic: The Intellectual Tradition of a Discontent.

Waitoller, F. & **Ferri, B.A.** (in revision). Of Accomplices and Alibies: A Disability Studies Critique of the Foundations, Structures, and Practices of General Education.

Ferri, B.A., Haddix, M., & Dehaiman, L. (in progress). *Opting Out: Exploring the Intersections of Race & Deficit Discourses in Parents' Decisions to Homeschool*.

Ferri, B.A. & Ashby, C.E. (under review). Biklen's filmic vision of possibility. In A. Brodderick & L. Ware (Eds.). Rotterdam, The Netherlands: Sense Publishers.

EXTERNAL GRANTS (Funded)

Cramer, A. (PD, FIU); **Ferri, B.A.**, (PD at SU); Benedict, A. (PD at ASU); Ashby, C.A., (Co-PI at SU) & White, J. (Co-PI at SU) (2019-2024). INclusive Consortium of Leaders in Urban Disabilities Education (Project INCLUDE). OSEP. (CFDA 84.325D). **Awarded 7,500,000.**

Smith, C.R., Ashby, C.A. & **Ferri, B.A.** (Co-PI) (2013-2014). Race to the Top Clinically Rich Grant for Training of Special Educators 7-12 (2011-14). **Awarded \$1,630,000.**

Ferri, B.A. & Smith, C.R. (PI). (2013). Personnel Development to Improve Services and Results for Children with Disabilities—Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel. CFDA 84.325D. **Awarded \$1,000,000.**

Biklen, D. & **Ferri, B.A.** (2006). Preparation of Leadership Personnel: Preparing Future Teacher Preparation Faculty for Outcomes-Based, Inclusive Education. CFDA 84.325D. **Awarded: \$800,000.**

INTERNAL GRANTS (funded)

Ferri, B.A. (2018). Research Excellence Doctoral Funding (REDF) Program. *PhD Program in Special Education*. **Funded (2 doctoral lines for 3 years).**

Ferri, B.A. & Gill, M. (2017-18). *Jeannette K. Watson Distinguished Professorship in the Humanities Proposal: Susan Schweik* **Awarded \$30,000.**

Gill, M., Kim, E., & **Ferri, B.A.** (2017-18). *Syracuse Symposium: Belonging*. Leah Lakshmi Piepzna-Samarasinha **Awarded \$2,500.**

Ferri, B.A. (2017). The Precarity of Inclusion & Belonging: The Experiences of Immigrant, Refugee, & Asylum-Seeking Youth in Schools. *Landscapes of Urban Education Series*. **Awarded \$5,000.**

Ferri, B.A. & Haddix, M. (2016). *Opting Out: Exploring the Intersections of Race & Deficit Discourses in Parents' Decisions to Homeschool*. School of Education Internal Grant Competition. **Awarded \$5000.**

Ferri, B.A. (2009). Lynn Manning's *Weights: One Blind Man's Journey*. Syracuse University Humanities Center. Syracuse Symposium. **Awarded \$4,000.**

Ferri, B.A. (2004). Task Force for Quality Inclusive Education. **Awarded \$5,000.**

May, V.M., & **Ferri, B.A.** (2004). *Disability Studies and the University*. Center for the Support of Teaching and Learning Teacher Travel Grant. **Awarded: \$1000.**

Ferri, B.A. (2002) *Reading Resistance: Discourses of Exclusion in Debates surrounding Desegregation and Inclusion*. Dean's Grant for Pre-tenured Faculty Summer Research Funds. Teachers College, Columbia University. **Awarded: 7,000.**

May, V. & **Ferri, B. A.** (1999) *Theorizing Black Feminisms Across the Disciplines: A Distinguished Lecture Series*. (TWU Partnership Grant). **Awarded: \$13,500.**

INVITED PRESENTATIONS & ADDRESSES

Inclusive Education in Italy & the U.S. *IES Study Abroad in Rome*. (April, 2020). **[Guest Lecture, Virtual]**.

ACCOMPLICES and ALIBIS: Building strategic coalitions against interlocking forms of oppression in schools. Graduate School of Education Colloquium Series: The Learner & Social Context. University at Buffalo. (October, 2019). **[Invited Colloquium]**.

Inclusion 2.0: Addressing Inequity & Exclusion within Inclusive Policies & Practices. ALL Institute. *Maynooth University Law School*. Dublin, Ireland. (June, 2019). **[Invited Keynote Address]**.

Stanford Symposium on Learning Differences and the Future of Special Education. **[Invited National Scholar: Working Symposium]**. Stanford University. (March 6 – 7, 2019).

Disability Critical Race Theory (DisCrit): Origins and Engagements. **[Invited Talk]**. Rowan University. (December, 2018).

Kaleidoscopes of Inequity: A Refracting Reading of Race & Disability. **[Invited Presidential Panelist]**. *AERA sponsored Research Conference*. New York (April, 2018)

- From What Works to What Matters. **[Invited Presentation]**. *American Educational Research Association sponsored Research Conference*. Syracuse University (November, 2017)
- DisCrit: An Intersectional Disability Studies in Education. **[Invited Keynote Presentation]**. *Disability Studies and Inclusive Education conference*. Rome, Italy (May, 2017).
- Unpacking Histories of Race & Disability, Undoing Legacies of Exclusion & Marginalization. **[Invited: Black History Month]**. Onondaga Community College.
- Race & Dis/ability: Working Margin-to-Margin. **[Invited Presidential Session]**. *In the Name of Justice: Actions for and Against Justice*. American Educational Research Association, (April, 2015).
- Inclusion in the Age of Accountability. **[Invited Plenary Session]**. *Special Education Needs and Inclusive Practice Conference*. Bergamo, Italy (October, 23, 2014).
- Disability Studies: The US Context. **[Invited Guest Lecture]**. University of Rome. Rome, Italy (May 22, 2014).
- Disability Life Writing and the Politics of Knowing. **[Invited Guest Lecture]**. *Ph.D. Research Forum*. Chapman University, Orange, CA (November, 2011).
- (De)constructing (Dis)ability and Desire in Text and Curriculum **[Invited Discussant]** *American Educational Research Association*, New Orleans, LA (April, 2011).
- Voices from Inside Secondary Schools: The Real Cost of Special Education. **[Invited]**. *Annual Summer Leadership Institute*. Syracuse University, Syracuse, NY (August, 2010).
- Cultivating Interdisciplinary Dialogues **[Invited Plenary]**. *Disability Studies in Education Conference*. New York, NY (March, 2008).
- Doing a (dis)Service: Reimagining Special Education from a Disability Studies Perspective. **[Keynote Address]** *B.G. Raines Educational Forum*. Southwest Virginia Higher Education Center & William & Henry College. Emory, VA. (March, 2007)
- Not-So-Special Education. *Accessing Alliances: Disability Studies Across the Curriculum*. **[Invited]**. George Washington University, Washington, D.C. (February, 2007).
- “This Mess We’re In”: & Other History Lessons. **[Invited Plenary]** *New York Higher Education Support Center for Systems Change*. Albany, NY (March, 2006).
- Access to Academics for *All*: Serving Students with Special Needs. **[Invited]**. *Leadership for Student Achievement*. *New York State Council for School Superintendents*. New York, NY (December, 2005) & Syracuse, NY (January, 2006).
- “Pimp” or “Gimp”? Explorations of Race and Disability in Lynn Manning’s *Weights*. *The Inclusion Imperative: A Two-Day National Conference Honoring Diversity*. Syracuse University, Syracuse, NY (April, 2006).

Impact on American Schooling: The Legacy of *Brown*. **[Invited]**. *Brown Plus 50: A Renewed Agenda for Social Justice*. New York University, New York, NY (May, 2004).

In the Shadow of Brown: Overrepresentation of Students of Color in Special Education. *Common Solutions: Inclusion & Diversity at the Center*. Syracuse University, Syracuse, NY (March, 2004).

Why is Disability a Feminist Issue. **[Invited Guest Lecture & Faculty Seminar]** Focus on Women and Mini-Course on Women and Embodiment. University of Dayton: Dayton, OH (February, 2004).

Special Education and the Subverting of *Brown*. **[Invited]**. *Symposium of the Journal of Gender, Race, & Justice*. Iowa City, IA (October, 2003).

Confronting Ableism: The Classroom as a Socio-political Space. **[Keynote Address]** *Building Sustaining Human Rights Communities: Claiming Our Right to be Human*. University of West Florida. (May, 2001).

Hidden Cost of Difference: Women with Learning Disabilities. **[Invited]**. *AHEAD of Texas Conference*, Denton, TX (November, 1999).

Challenging Ableism in the Practice of Special Education through Critical Pedagogy Women *Students' Leadership Conference*, Denton, TX (March, 1998).

The Missing Voice of Women with Disabilities in Feminist Writing. **[Invited]**. *Women's Studies Brown Bag Lunch Series*, Athens, GA (with N. Gregg) (April, 1994).

REFEREED PRESENTATIONS

- 2021 Identifying Ableism in Teacher Education and Schools: Stories from the Field; & Growing Disability Studies Critical Race Theory: Recent Inquiries *Disability Studies Conference 2021*. University of Auckland, NZ. (June, 2021). [Virtual].
- 2021 Sustaining culture, Conserving disability: Culturally sustaining inclusive practice. [Panel presentation]. *2nd International Conference of the Journal Scuola Democratica*. (June, 2021). [Virtual].
- 2020 Mapping privilege: Access and opportunity for students with disabilities in urban K-8 schools. [Paper presentation]. *American Educational Studies Association Annual Conference*. San Antonio, TX. (October, 2020, Conference canceled).
- 2020 Same as it ever was: The nexus of race, ability, and place [Paper]; Mapping the contexts of disability studies [Roundtable]; & Disrupting disproportionality: Implication of disability critical race theory (DisCrit) for teaching toward equity. [Discussant]. *American Educational Research Association*. San Francisco, CA (April, 2020, Annual meeting cancelled)

- 2019 DisCrit Feminist Solidarity as Resistance.
National Women's Studies Association, San Francisco, CA (November, 2019)
- 2019 Accomplices & Alibis: A DS Critique of the Foundations, Structures, & Practices of General Education. *American Educational Research Association*. Toronto, Canada. (April, 2019).

Elusive choices: Special needs homeschooling.
American Educational Research Association. Toronto, Canada. (April 2019)
- 2018 Resisting Cure
National Women's Studies Association, Atlanta, GA (November 2018)
- 2017 A Sojourn, a Simulation: Memoirs of Temporary Disability
National Women's Studies Association, Baltimore, MD (November 2017)
- 2016 Decolonizing Metaphors of Disease: The Autoimmune Body
National Women's Studies Association, Montreal, Canada (November, 2016)
- 2016 Locating Race & Learning Disabilities: Fantasies of Identification & the *Problematic* Body.
American Educational Research Association, Washington, D.C. (April 2016).
- 2015 Working the Margins: The (In)adequacy of IDEIA in Addressing Educational Inequity & Exclusion. *Society for Disability Studies*, Atlanta (June 2015) [could not attend; paper read]
- 2015 Tom Skrtic: The Intellectual Tradition of a Discontent.
American Educational Research Association, Chicago (April, 2015)
- 2014 Crippling Medical Progress & Reproductive Freedom: The Important Legacy of Adrienne Asch [**Session Organizer**: Remembering Adrienne Asch: Contributions to Feminist Disability Studies]. *National Women's Studies Association*, Puerto Rico (November, 2014)
- 2014 • “As a Cripple I Swagger”: Disability Studies in Education and Embodied Difference
• Biklen’s Filmic Vision of Community and Competence
American Educational Research Association, Philadelphia (April, 2014)
- 2013 Crippling Inequality & Difference [**Session Organizer**: Feminist Cripistemologies Panel]
National Women's Studies Association, Cincinnati, OH (November, 2013)
- 2013 • Talking (& Not Talking) about Race, Social Class & Disability: Toward a Margin-to-Margin Approach; &
• Dis/ability Critical Race Studies (DisCrit): Theorizing at the Intersections of Race & Dis/ability.
American Educational Research Association, San Francisco, CA (April, 2013)
- 2012 Schooling Resistance: A Black Feminist Analysis of Homeschooling
National Women's Studies Association, Oakland, CA (November, 2012)
- 2012 • From Assistive to Accessible Technology: Ensuring Access & Inclusion; &

- A Conversation Worth Having: A Response to Anastasiou and Kauffman's Critique of the Social Model of Disability
American Educational Research Association, Vancouver, BC (April, 2012)
- 2011 • Valuing a Plurality of Research Methodologies in the Field of Learning Disabilities;
• Historicizing Race & Disability: Containing Difference, Creating Normalcy; &
• Crippling Indigenous Studies: Claiming Rights & Analogizing Difference
American Educational Research Association, New Orleans, LA (April, 2011)
- 2011 Social In(ex)clusion, Dis/ability, & Technology.
Disability Studies in Education Conference, Chicago, IL (May, 2011).
- 2010 "You know they want to run schools like a chef runs a kitchen": Special Needs and Homeschooling.
Disability Studies in Education Conference, Ghent, Belgium (May, 2010)
- 2010 "A Dialogue We've Yet to Have: Race & Disability Studies"
American Educational Research Association, Denver, CO (May, 2010)
- 2009 "Difficult Dialogues": Critical Race Theory & Feminist Disability Studies
National Women's Studies Conference, Atlanta, GA (November, 2009)
- 2009 Disability Life Writing as Social Action
American Educational Research Association, San Diego, CA (April, 2009)
- 2008 Response to Intervention: The *New* Continuum?
American Educational Research Association, New York, NY (April, 2008)
- 2008 RTI: How Traditional Special Education Tried to Get its Groove Back.
Disability Studies in Education Conference, New York, NY (April, 2008)
- 2008 "I was the special ed. girl": Urban Working-class Young Women of Colour
American Studies Conference, Albuquerque, NM (October, 2008)
- 2008 "I was the special ed. girl": Urban Working-class Young Women of Colour
National Women's Studies Association Conference, Cincinnati, OH (6/2008)
- 2007 Schooled in Exclusion: The Difficulties of Dialogue
Society for Disability Studies Conference, Seattle, WA (June, 2007)
- 2007 "Pimp" or "Gimp"? Explorations of Race and Disability in Lynn Manning's *Weights*.
Disability Studies in Education Conference, Chicago, IL (April, 2007)
- 2007 "I Was the Special Ed. Girl": (En)gendered Disability Experiences of Urban Working Class Women of Color.
American Educational Research Association, Chicago, IL (April, 2007)

- 2006 “Pimp” or “Gimp”? Explorations of Race and Disability in Lynn Manning’s *Weights. Poetry and Politics Conference*, University of Stirling, Scotland, UK (July, 2006)
- 2006 Real Men Play ‘Murderball’: Masculinity, Disability and Sport. *National Women’s Studies Association Conference*. Oakland, CA (June, 2006)
- 2006 Inclusion in Italy: What Happens When Everyone Belongs. *American Educational Research Association*. San Francisco, CA (April, 2006)
- 2005 Democracy and Exclusion: (Dis)ability, Race, and the Normalized Classroom. *American Educational Research Association (AERA)*. Montreal, Canada. (April, 2005).
- 2005 Thinking through the Limits of Analogy: Dis/ability & Feminist Theory. *American Educational Research Association (AERA)*. Montreal, Canada. (April, 2005).
- 2005 Power of Persuasion: Making (Non)Sense of Exclusion. *Society for Disability Studies Conference*. San Francisco, CA (June, 2005).
- 2005 The Classroom as a Normalizing Space:(Dis)Ability, Race, & the (Un)Desirable Student. *Disability Studies in Education Conference*, New York, NY (May, 2005).
- 2004 Limits of Analogy: Ableism & Ambulism in Feminist Theory. *National Women’s Studies Association Conference (NWSA)*. Milwaukee, MN (June, 2004).
- 2004 Race, Dis/ability and the Unfulfilled Promise of *Brown*. *American Educational Research Association (AERA)*. San Diego, CA (April, 2004).
- 2004 Overrepresentation in Special Education Post *Brown v. Board of Education*: Sharing a History of Exclusion. (panel organizer and presenter). *American Educational Research Association (AERA)*. San Diego, CA (April, 2004).
- 2004 Intertwining of Race & Special Education: Power, Race, and Representation--Political Cartoons of the *Brown* Era. *Second City Conference in Disability Studies in Education*. Reston, LA. (February, 2004).
- 2003 Fixed on Mobility: Ableist Metaphors within Feminist Theories of Resistance. *Fourth Biennial Feminism(s) and Rhetoric(s) Conference*. Columbus, OH (October, 2003).
- 2003 Sharing the Shame: Special Education and the Unfulfilled Promise of *Brown*. *Second City Conference in Disability Studies in Education*. Chicago, IL (June, 2003).
- 2003 Working at the Edges of Method: Postmodern Practices of Writing. [Pre-session on Postmodern Perspectives on Technologies of Difference and Education: International and Comparative Studies]. *American Educational Research Association (AERA)* Chicago, IL (April, 2003).
- 2002 Reading Resistance: Discourses of Exclusion in Public Debates surrounding Desegregation and Inclusion.

- Mid-Atlantic Popular/American Culture Association*. Pittsburgh, PA (November, 2002).
- 2002 • Mediating Discourses of Disabilities: Teachers with LD Revising the Script (with Valle, Connor, Sollis, and Volpitta) &
• Discourses of Exclusion in Debates surrounding Desegregation and Inclusion. *American Educational Research Association (AERA)*. New Orleans, LA (April, 2002).
- 2002 Interdisciplinary dialogues and situated conversations: Embracing impossibility in feminist research practices and pedagogies. (Panel organizer).
Qualitative Research in Education Conference (QUIG). Athens, Georgia (January, 2002).
- 2001 Teacher Education Classroom as a Sociopolitical Space.
Second City Conference on Disability Studies and Education. Chicago, IL (June, 2001).
- 2001 Teaching In/ter/sections: Critiquing the Parade of Identities Approaches to Difference.
American Educational Research Association. Seattle, WA. (April, 2001).
- 2001 "I'm a wheelchair girl, now": Abjection, Intersectionality, and Subjectivity in Atom Egoyan's "The Sweet Hereafter."
Gender and Disability Studies Conference. Rutgers University. (March, 2001).
- 2001 Teachers with Learning Disabilities: A View from Both Sides of the Desk (poster session)
Learning Disabilities Association Conference, New York, NY (February, 2001).
- 2000 Cybversive Spaces: Negotiating Hidden Identities Electronically (Presenter and Cultural Studies Special Session Chair).
Modern Language Association Conference, Washington, DC (December, 2000).
- 2000 Teaching in<ter>sections: Critiquing parade of identities approaches in feminist pedagogies. [Co-organized panel: Deconstructing Uncritical Habits of Mind in Pedagogy Theory and Practice].
National Women's Studies Association Conference, Boston, MA (June, 2000).
- 1999 Implications of Simone de Beauvoir's Writing for Feminist Disability Studies: Nancy Mairs and Situated Embodiment .
Modern Language Association Conference, Chicago, IL (December, 1999).
- 1999 Hidden Cost of Difference: Women with Learning Disabilities (Invited).
AHEAD of Texas Conference, Denton, TX (November, 1999).
- 1999 "As a cripple, I swagger": Nancy Mairs' Embodied Rhetoric.
Second Biennial International Feminism(s) and Rhetoric(s) Conference. Minneapolis, MN (October, 1999).
- 1999 Subverted Stereotypes and Disruptive Narratives: Femininity, Sexuality, Disability and Power in Egoyan's "The Sweet Hereafter"
National Women's Studies Association Conference. Albuquerque, NM (June, 1999).
- 1999 Implications of Simone de Beauvoir for Feminist Disability Studies.
50th Anniversary of Simone de Beauvoir's "The Second Sex" Conference. Paris, France (January, 1999).

- 1998 Confronting Ableism: The Classroom as a Socio-political Space. *Modern Language Association Conference*. San Francisco, CA (December, 1998).
- 1998 Learning Disabilities: A View From Both Sides of the Desk. *Teacher Education Division of the Council for Exceptional Children Conference*. Dallas, TX (November, 1998).
- 1998 The U.S. Perspective: An Overview of Services for College Students with LD. *International Conference on Adults with Learning Disabilities in Higher Education*. Beit Berl College, Kfar Saba, Israel (July, 1998).
- 1998 Tumbled Identities: Negotiating Invisible Disabilities and Sexual Orientation. *Society for Disability Studies*, Oakland, CA (June, 1998).
- 1998 Cybversive Spaces: Negotiating Hidden Identities Electronically. *South Central Women's Studies Conference*, Houston, TX (March, 1998).
- 1998 Conducting Qualitative Research Electronically: The Promises and Pitfalls. *Qualitative Research in Education Conference*, Athens, GA (1/1998).
- 1998 Electronic Participatory Research: Using Technology Collaboratively. *Technology and Media (TAM) Conference*, Atlanta, GA (1/1998).
- 1997 The Construction of Identity among Women with LD: The Many Faces of the Self. *Learning Disability Association Conference*, Chicago, IL (March, 1997).
- 1997 The Construction of Identity among Women with LD: The Many Faces of the Self. *Qualitative Research in Education Conference*, Athens, GA (January, 1997).
- 1996 The Construction of Identity among Women with LD: A Work in Progress. *Society for Disability Studies Conference*, Washington, DC (June, 1996; scholarship recipient).
- 1996 Assessment and Intervention for African-Americans with LD: Implications for Transitional Planning (with N. Gregg). *National Association of School Psychologists Conference*, Atlanta, GA (March, 1996).
- 1995 Seeing the Whole Picture: Assessment with an Eye Toward Service. *Learning Disability Association of Georgia Conference*, Atlanta, GA (February, 1995).
- 1994 • Descriptive Analysis of Adults Demonstrating a Gifted/LD Profile &
• The Writing Voice of Adults with Learning Disabilities: An Often Hidden Gift. *Learning Disability Association Conference*, Washington, DC (March, 1994).
- 1994 Toward an Ethic of Knowing. *Southeastern Women's Studies Association Conference*, Greenville, NC. (March, 1994)
- 1993 Descriptive Analysis of Adults Demonstrating a Gifted/LD Profile.

National Association of Gifted Children, Atlanta, GA. (November, 1993).

1993 Aspirations of Gifted Female Adolescents .
Southeastern Women's Studies Association Conference, Vanderbilt, TN. (March, 1993).

MEDIA

Documentary helps decrease stigma around speech disorder. (2020, Jan. 22). *Bridge Street*. WSYR.
https://www.localsyr.com/bridge-street/documentary-helps-decrease-stigma-around-speech-disorder/?fbclid=IwAR182Y2srh3X_ibAq_5EIth6lbq65xpDKsk3hk5I5qaqyrR_o7zo3Q4YzhE

Goebel, T. (2019, Nov. 7). Special ed program leaves black students behind. *Delmarva.now*. (USA Today Network).
<https://www.delmarvanow.com/search/special%20education%20program%20leaves%20/>

Aviv, Rachel (2018, Oct. 1). Georgia's separate and unequal special-education system. *The New Yorker* [Interviewed & cited in the article].
<https://www.newyorker.com/magazine/2018/10/01/georgias-separate-and-unequal-special-education-system>

Magnarelli, T. (2018, Mar. 15). Some educators say student protests are teachable moments for schools. *WRVO Radio*. <http://wrvo.org/post/some-educators-say-student-protests-are-teachable-moments-schools>

Tatter, G. (2015, Jan. 4). Unfunded state RTI mandate might do more harm than good: Tennessee's Response to Instruction and Intervention rollout was rushed, experts say. *Chalkbeat Tennessee*.
<http://tn.chalkbeat.org/2015/01/04/unfunded-state-rti-mandate-might-do-more-harm-than-good/#.VKq7Vlon2rh>

Gibas, K. (2013, Aug. 13). Better education for kids with learning disabilities. *Time Warner Cable News*. <http://centralny.tvcnews.com/content/news/680468/better-education-for-kids-with-learning-disabilities/>

TEACHING

GRADUATE COURSES TAUGHT (Syracuse University)

DSP 700	Historicizing Disability & Gender
DSP 700	DisCrit: Critical Race Disability Studies in Education
CFE 614	Critical Issues in Dis/ability and Inclusion
SPE 612	Adapting Instruction for Diverse Student Needs
SPE 724	Professional Practices in Inclusive Education
DSP 775	Gender, Disability and Sexuality
DSP 700	Special Topics in DS: Race and Disability
DSP 700	Disability Life Writing
DSP 800	Special Topics in DS: Discourse & Disability Memoir
SPE 600	Collaboration in the Schools
SPE 860	Pro-Seminar in Special Education

UNDERGRADUATE COURSES TAUGHT (Syracuse University)

SPE 412	Adapting Instruction for Diverse Learners (SU)
SED 409	Adapting Instruction for Diverse Students (SU)
SPE 486	Academic and Curricular Adaptations (SU)

INTERNATIONAL COURSES TAUGHT (Syracuse University)

EDU 400/600	Literacy, Inclusion, & Diversity in Italy (SU Abroad)
SPE 642	Education in Italy: An Inclusive Approach (SU/DIPA).

COURSES TAUGHT (Other Universities)**Teachers College, Columbia University**

C&T 4000	Disability in Contexts
C&T 4046	A Multifoundational Introduction to Learning dis/Abilities
C&T 4705	Observation and Student Teaching in Learning dis/Abilities
C&T 6507	Advanced Seminar in Disability Studies

Texas Woman's University

WS 5663	Women with Disabilities: Representations in Art, Literature & Film
ECSE 5093	Trends and Issues in Special Education
ECSE 5013	Collaboration in the School, Home & Community
ECSE 5003	Psychology of the Exceptional Child
ECSE 5033	Methods in Special Education
ECSE 5133	Adolescents with Disabilities
ECSE 4253	Instructional Strategies for Students with Mild Disabilities (TWU)
ECSE 3403	Characteristics of Students with Mild Disabilities (TWU)
ECSE 2403	Transitions for Students with Disabilities (TWU)
WS 4013	Gender and Education (TWU)

DOCTORAL COMMITTEES**Syracuse University:**

- Scribner, Sarah (2021). *The Interconnections of Classroom Community and Responses to Challenging Behavior: Conceptualizations of Educators*. [Committee Member].
- Roquemore, Katie (2020). *Dispositions and Dis/ability in Teacher Education: Teacher Education Perspectives*. [Reader].
- DiBello, Jennifer (proposal defended). *Pockets of promise: The pedagogical practices and perspectives of highly effective special education teachers of students with emotional disturbance*. [Dissertation Advisor].
- Mixon, Chelsea (in progress).
- Preston, Daniel (in progress). *Bringing up the "D" word: Disability, discourses, and the literature classroom*. [Dissertation Advisor/Chair].
- Damiani, Michelle (2019). *Transforming Understandings about Who Can Teach: The Experiences and Pedagogy of Preschool through Grade 12 Teachers with Disabilities*. [Dissertation Advisor].
- Vroman, K. (2019). [Reader]. *And then you can prove them wrong: The college experiences of students with intellectual and developmental disability labels*. [Reader].
- Rwanda, S. (2019). *Translanguaging: Examining Out-of-school Writing and Identities of African-born, Multilingual, Refugee Adolescents*. [Reader].

- Veitch, Hetsie (proposal in progress). The lived experience of students with disabilities in a transforming postsecondary environment in post-apartheid South Africa. [Committee member].
- Song, Yosung (2018). *Understanding intersectionality of refugee Identity and dis/ability*. [Committee Member].
- Freedman, Justin (2018). *Examining a simulated discussion about accommodations between university students identified as having a disability and standardized faculty members*. [Committee Member].
- Heath, Katie (2018). *Use and Integration of iPads with Students with Low Incidence Disabilities in Elementary Schools*. [External Reader].
- Singer, Steve (2018) *Narrating Disability Political Identity*. [Committee Member].
- Eun Young, Jung. (2018). *Making Sense of Transition to Adulthood from the Perspective of Korean-American Youths Labeled with Intellectual Disability*. [Dissertation Advisor/Chair].
- Dehaimen Layla (2018, Proposal defended). *Post-Secondary Opportunities: Transition Supports for Students from Minoritized Backgrounds*. [Dissertation Advisor/Chair].
- Rivas, Michele (2017). *The Development of Disability Competence: A Qualitative Investigation of Licensed Professional Counselors' Perceptions*. [Committee Member].
- Cavino, Hayley Marama (2017). *Towards a Method of Belonging: Contextualizing Gender Violence in Maori Worlds*. [External Reader].
- Elder, Brent. (2016). *Inclusive Education in Kenya: Collaboration and Sustainability*. [Committee member].
- Coughlin, April (2016). *Equal Access DENIED: Empowered Voices of Students with Physical Disabilities in New York City Public Schools*. [Committee member].
- Woodfield, Casey L. (2016). *"We are one;" A Narrative Inquiry into the High School Experiences of Five Adolescents with Autism who Type to Communicate* [Committee member].
- Nduati, R.N. (2016), *The post-colonial language and identity experiences of transnational Kenyan teachers in U.S. universities*. [External Reader].
- Rood, Carrie. (2015). *Negotiating DSE Teaching Identity in Today's Public Schools: Complexity, Camaraderie, & Subversion*. [Committee Member].
- Anesi, Juliann (2015). *Trying Minds: Disability, Activism, and Inclusion in Samoa, 1970-1980*. [Dissertation Co-Advisor/Co-Chair].
- Hitt, Allison (2015). *From Accommodation to Accessibility: How Rhetorics of Overcoming Manifest in Writing Pedagogies*. [Defense Chair].
- Taylor, Ashley. (2015). *Beyond Able-minded Citizenship: Embracing Intellectual Ability Differences in Democratic Education* [Committee member].
- Adams, D. (2015). *How positive is positive behavior support? An investigation into the implementation of school-wide positive behavior support* [Dissertation Advisory/Co-Chair].
- Willard, Carol. (2015). *Coteaching in the secondary school*. [Committee member].
- Smith, Melissa. (2014). *Teacher Allies: An Exploration of the Professional Experiences of Teachers who Support LGBTQ Students*. [Committee member].
- Suzuki, Maho. (2014). *Toward a co-vivial community: Hopes found in the friendships among people with intellectual disability labels*. [Committee member].
- Zhaoyang, Chi. (2014). *Making Sense of Autism: Parents' Experiences in the People's Republic of China*. [Committee member].
- Torrence, Valarie. (2014). *Twenty-first century exclusion* [Dissertation Advisor/Chair].
- Orsati, Fernanda Tebexreni. (2013). *A Blueprint for Kindergarteners' Educational Trajectories: The Power of Discursive Practices in Constructing Students' Stories Based on Behaviors* [Committee Member].
- Bacon, Jessica (2012). *The Impact of standards-based reform on special education: An exploration of Westvale Elementary School*. [Dissertation Advisor/Chair].

- Orsati, Fernanda (2013). *Blueprint of Kindergarten: Power of Discursive Practices in the Construction and Positioning of Students Based on Their Behaviors in One Classroom*. [Committee member]
- Bornstein, Joshua (2013). *Runners, Biters, and Chair Throwers: Discourses of Order and Medicalization in Inclusion*. [External Reader].
- Johnson, Rebecca Page (2013). *Desegregation in a “color blind” era: Parents navigating school assignment and choice in Louisville, Kentucky*. [External Reader].
- Cowley, Danielle (2013). *“Being grown”: How Adolescent Girls with Disabilities Narrate Self-determination and transitions*. [Committee member].
- Chung Wan Woo (2012). *South Korean graduate students’ perspectives on disability representations in two South Korean films, *Oasis* (2002) and *Marathon* (2005)*. [Committee member].
- DeClouette, Nicole M. (2012). *Whole-school inclusive reform: “It’s what’s best for kids.”* [Committee member].
- Moshe, Liat Ben (2011). *Genealogies of resistance to incarceration: abolition politics within de-institutionalization and anti-prison activism in the U.S., 1950-Present*. [Committee member].
- Huntington, Sally (2011). *“Between the Cracks” and “Filling out Forms” Health Literacy, Health Education and Health Communication at a Free Medical Clinic*. [Committee member].
- Ray, Tamela J. (2010). *High school athletic directors: An examination of the role, realities and career progressions*. [External Reader].
- Ashby, Christine (2008). *Narrating competence in middle school: Multiple perspectives on inclusion of students with developmental disability labels*. [Committee member].
- Carman, Melissa Jennings (2008). *Exploration of the dimensions of emerging adults’ perception of the transition to adulthood*. [External Reader].
- Rosetti, Zach (2007). *Learning to connect: Developmental disability and friendship in high school*. [Committee member].
- Malavasic, Jolene (2006). *A life within a life: Adolescents’ perspectives on friendship and literacy*. [External Reader].
- Kim, Ji-Ryun (2006). *Teachers and inclusive education: The influences of teacher preparation programs on preservice teachers’ attitudes toward inclusion, their self-efficacy, and their inclusive practices*. [Committee member]
- Jeffery Mangram (2006). *Negotiating democracy: Social studies’ teachers’ perspectives on media and popular culture*. [Committee member]
- Nisha Gupta (2005). *Diversity matters: An analysis of the many meanings of multiculturalism*. [External Reader].
- Cory, Rebecca (2005). *Identity, support and disclosure: Issues facing university students with invisible disabilities*. [Committee member]
- Frank, John J. (2003). *The avoidance of help-seeking: A study of the experiences of persons with severe visual impairments with the Americans with Disabilities Act (ADA) accommodation request process for print access*. [External Reader]
- Dziekian, Katheryn I. (2003) *Postsecondary inclusion through academic accommodations: attitudes, experiences and perceptions of college students with learning disabilities and faculty*. [External Reader]
- Hackett, Jennifer (proposal defended). *Finding a good fit: Mapping the social relations of students entering institutions of higher education*. [Committee member].
- McLaughlin, Kate (proposal stage). *A Historical Critical Discursive Analysis of the Individualized Education Plan: Narrating Disability* [Dissertation Advisor/Chair].
- Burdett, Linda (proposal defended). *Influences of the Medical Model of Disability and Eugenics in the Experiences of Mothers of Children with Spina Bifida*. [Dissertation Advisor/Chair].

Doctoral Committees at Other Institutions:

- Mac, Sylvia. (2015). *Neoliberalism and Special Education: An Ethnographic Case Study of an Urban Charter School*. University of Oklahoma. [Committee Member].
- Heatherington, Susan (2012). *African American mothers' experiences with autism and schooling: The Intersection of Race and Disability*. University of Rochester. [Committee member].
- Volpitta, Donna (2005). *Socialization of Students Labeled Learning dis/Abled: Rewriting the Text of Self*. Teachers College, Columbia University. [Committee member]
- Connor, David J. (2005). *Labeled LD: Life in and out of school for urban Black and/or Latino(a) youth from working class or poor backgrounds*. Teachers College, Columbia University. [Committee member]
- Crickmer, Janet Justice (2005). *Impact of central Appalachian culture on the practices of four elementary general education teachers who are including students labeled learning dis/Abled*. Teachers College, Columbia University. [Committee member]
- Gallagher-Geurtsen, Tricia M. (2003). *Radical hybrid literacies of one teacher in a classroom of learners of second languages*. Teachers College, Columbia University. [Reader]
- Mercurio, Mia Lynn (2001). *Who's driving the bus? Self-selection and the 7th grade reading program*. Teachers College, Columbia University. [External Reader]
- Berg, Hadassah (2001). *Cognitive perspective taking in children with Autism*. Teachers College, Columbia University. [External Reader]
- Cartagena-Yankow, Sondra (2001). *A Case study on the causes of the failure of educational reform efforts in one New York City low-performance school*. Teachers College, Columbia University. [External Reader]
- Zuckerman, Julia (2001). *The life of a progressive, urban, public, elementary school: Genealogical ghost stories*. Teachers College, Columbia University. [External Reader]
- Henry, Lindy (1999) *Perspectives of Teachers who received Special Education Services*. Texas Woman's University. [Committee member]

MASTER'S COMMITTEES

- Yong, Seok Wun Au (2019). *Cinema & Realism: The power of personal narratives*. MFA. Syracuse University. [Defense Chair].

SERVICE TO THE PROFESSION

Invited Member: Melon Corridor Working Group on Health Humanities: Medicine, Illness, Disability and Culture (2018-present).

Invited Member: New York State Teacher Certification Exams (NYSTCE) Educating All Students Standard Setting Committee (2014).

Invited Signatory:

Brief of American Social Science Researchers as Amici Curiae in support of University of Texas.

Editorial Board:

- Teachers College Record* (Editorial Advisory Board, 3-year term)
- Journal of Teaching Disability Studies* (Review Board)
- Review of Research in Education* (Centennial Issue Review Board)

Spencer Foundation Review Board (Nominated)
International Journal of Disability Studies
Italian Journal of Disability Studies (Scientific Committee)
Disability & the Politics of Education: An International Reader (S. Gabel & S. Danforth, Eds).
Handbook on Cultural Politics and Education (Zeus Leonardo, Ed.).

Series Editor: *Critical Perspectives on Disability*. [Book Series], SU Press (2008-present)

Associate Editor: *Multiple Voices for Ethnically Diverse Exceptional Learners* (2016-present)

Invited Member: *AERA Division K Awards Committee: Innovations in Research on Diversity in Teacher Education* (2013)

Co-Chair:

Disability Studies in Education Special Interest Group, AERA (2008-2010)

Program Co-Chair:

Disability Studies in Education Special Interest Group, AERA (2005-07)

Conference Co-Chair & Organizer:

Disability Studies in Education Conference (2009); Conference Theme: *Righting Educational Wrongs: Disability Studies in Education, Law, and Policy*. Syracuse University.

Elected Member: *Disability Studies Discussion Group*, Modern Language Assoc. (1997-99).

Reviewer:

Educational Researcher (2019-2020)
International Journal of Inclusive Education (2007-present)
Curriculum Inquiry (2020)
Equity & Excellence in Education (2020)
Canadian Journal of Disability Studies (2020)
Multiple Voices for Ethnically Diverse Exceptional Learners (2017-present)
Disability Studies Quarterly (2006-2009; 2012; 2019)
Routledge (2018-2020)
Oxford Research (2018)
International Journal of Qualitative Studies in Education (2018)
Equity Alliance (2018)
Feminist Formations (2018-present)
International Journal of Qualitative Studies in Education (2018)
Routledge/Taylor & Francis (2010; 2018)
Review of Research in Education (2017-2018)
Teachers College Press (2011; 2018)
Teacher Education & Special Education (2017)
Educational Philosophy and Theory (2009)
Journal of Special Education (2006)
NWSA Journal (2005)
Du Bois Review (2012-2013)
Mental Retardation (2003);

Journal of Learning Disabilities (1997);
Disability, Culture and Education (2000-2002)
Women's Studies International Forum (1997);
Palgrave (2012-2013)
SAGE Publishers (2011-2012)
McGraw-Hill Publishers (1999).
Brooks Publishers (2009)
Peter Lang Publisher (2009; 2017)
 AERA Disability Studies in Education SIG (2001-present).
 AERA Narrative SIG (2002)

External Reviewer:

ONISILOS Post-Doctoral Research Award. University of Cyprus
Research Award External Review. University of Cyprus
Newton International Fellowship Review. The Royal Society, United Kingdom
The Research Foundation-Flanders Post-Doctoral Fellowship (Belgium)
Volkswagen-Stiftung Post-Doctoral Fellowship (Germany)
 George Mason University. Expedited Tenure Review
 UC Santa Barbara. Promotion/Tenure Review.
 Stanford University. Expedited Promotion Review; Promotion to Full
 New York University. Tenure/Promotion
 Teachers College, Columbia University. Tenure/Promotion; Promotion to Full.
 University of Illinois-Chicago. Tenure/Promotion
 York University. Tenure/Promotion
 Penn State University. Tenure/Promotion
 University of Miami. Promotion to Full
 University of Alabama. Promotion
 Indiana University. Tenure/Promotion
 University of Colorado-Denver. Tenure/Promotion
 City University of New York. Tenure/Promotion
 Hunter College, CUNY. Tenure/Promotion
 Montclair State University. Promotion to Full
 University of Colorado, Denver. Tenure/Promotion
 University of Northern Iowa. Promotion
 Villanova University. Tenure/Promotion
 National Louis University. Tenure/Promotion
 Eastern Michigan University. Tenure/Promotion
 Colgate University. 3rd Year Review

External Program Reviews:

Simmons College, Special Education Program (2017)
Episcopal Academy Department of Student Support Services External Review (2011-2012)
Friends Central School Support Specialist Staff External Review (2012-2013)

Member:

AERA Division B Lifetime Achievement Award Nomination Committee (2018-2019)
 Higher Education Task Force on Quality Inclusive Schooling (2000-2002)
 CEEDAR Affinity Groups (2018-2019)

Disability Studies Discussion Group, Modern Language Association of America (1998-99)
Child, Youth, Young Adult Services Committee of the ARC of Onondaga County (2005-2010).

SERVICE TO THE UNIVERSITY

Participant: *Transforming Hot Moments in the Classroom Series* (2021)
 Member: Syracuse University Scholars Selection Committee (SUSSC) (2020-2022)
 Invited Speaker: Moonlight Sonata. *SU Human Rights Film Festival* (2019).
 Invited Member: *Lender Center Advisory Board* (2018-present).
 Member: *Doug P. Biklen Disability Showcase of the Syracuse International Film Festival* (2010-2019)
 Elected: University Senate (2012-2014; 2018-2020).
 Member: Senate Subcommittee on LGBTQA Justice & Advocacy (2018-2020).
 Co-Organizer: *Watson Distinguished Professorship in the Humanities*, Susan Schweik (2-week residency) (2018).
 Co-Organizer: *Syracuse Symposium* and *Landscapes of Urban Education* speaker, Leah Lakshmi Piepzna-Samarasinha (2018).
 Tenure/Promotion Committee Member: *Women's & Gender Studies* (2017-2018)
 Reviewer: Honor's Program
 Filmed Interview on Disability History & Emergence of the Social Model of Disability: iSchool, Syracuse University (2018).
 Reader: Capstone Honor's Project. *Honor's Program*. (2018).
 Chair: *Senate Subcommittee on LGBT Concerns* (2012-2014).
 Member: *Senate Subcommittee on LGBT Concerns* 2005-2007;
 Representative: Disability Studies and the School of Education: *Humanities Center Faculty Advisory Board* (2010-2012)
 Organizer: Terry Galloway's *Mean Little Deaf Queer Performance & Talk* (2010)
 Organizer: Lynn Manning's "Weights" Performance. *Syracuse Symposium* (2009)
 Invited Member: *Committee on Diversity and Democratic Culture* (2005-2007)
 Invited: *Vice Chancellor's Inaugural Panel*, "Universities & Moral Responsibility" (2004).
 Co-author: *Disability Studies Proposal for Humanities Center* (2004).
 Planning Committee & Discussion Facilitator: *Brown Commemoration Committee* (2002-2003)
 Member: *Women's Studies Advisory Board* (2002-2010)

SERVICE TO THE SCHOOL OF EDUCATION

Participant: *Becoming an Antiracist Educator*, Virginia Commonwealth University (2021)
 Reviewer: SOE Faculty Research Development Grant Proposal Reviews (2019)
 Organizer: Landscapes of Urban Education Panel: *The Precarity of Inclusion & Belonging: The Experiences of Immigrant, Refugee, & Asylum-Seeking Youth in Schools* (2017)
 Organizer: *Valerie Harwood visiting scholar* (public talk and graduate student workshop) (2017)
 Member: SK-12 Committee Member
 Member: SK-12 Launch (annual day-long kick off for the secondary & K-12 programs)
 Elected Member: Dean's Council (2015; 2008-2009; 2018-19)
 Elected Member: Dean's Search Committee (2014-2015)
 Elected Member: Tenure Promotion Committee (Full) (2014-2019; 2012-2013; 2006-2007)
 Member: 3rd Year Review Committee (2014-2015)
 Member: Warren Fellowship Committee (2008-2011)
 Member: Graduate Council (2006-present)
 Panelist: *The Right to Education: Next Steps* Colloquium with Thomas Gilhool, Esq. (2007)

Member: Search Committee for Art Education position (2006-07)
Presenter: Board of Visitors (2005)
Member: Disability Studies Steering Committee (2005-present)
Member: Coordinator of the Inclusive Program Search Committee (2005-06)
Member: Centennial Year Speakers Series Planning committee (2005-06)
Member: Policy and Standards Committee (2004-present)
Member: Dean's Diversity Committee (2003-04)
Member: Tenure and Promotion Teaching Committee (2003-04; 2017-2018)
Member: *Common Solutions: Inclusion & Diversity at the Center* Conf. Planning Committee (2003-04)

SERVICE TO THE DEPARTMENT

Diversity, Equity, & Inclusion Departmental Discussion Co-Facilitator (2019-2020)
Search Chair: Early Childhood Special Education (2018-19)
Member: DSP Search Committee (2014-2015)
Search Chair: Inclusive Education Position
Coordinator: Doctoral Program in Special Education (2006-present)
Coordinator: Master's Program in Inclusive Special Education (7-12) (2002-2010)
Program Coordinator responsible for all NCATE and CEC-accreditation related tasks (2002-2010)
Created and maintain sped@listserv.syr.edu for doctoral students and faculty in special education at SU (2006-present).
Created and maintain two *Facebook* pages for current and former students and faculty associated with the Inclusive (Special) Education Program and the Doctoral Program in Special Education Program.
Discussant: *Beyond Compliance Coordinating Committee* Film Series (2003, 2004, 2006).
Library Liaison (2002-2004)

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Division K: Teacher Education & Division G: Social Justice
 Disability Studies in Education Special Interest Group of AERA
 Narrative Studies Special Interest Group of AERA
Society for Disability Studies
National Women's Studies Association