

Benjamin H. Dotger, Ph.D.

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EDUCATION

<i>Doctor of Philosophy</i> – Curriculum and Instruction North Carolina State University, Raleigh, NC	2006
<i>Master of Arts</i> – English Education University of North Carolina at Charlotte, Charlotte, NC	2002
<i>Bachelor of Arts</i> – English Education Elon University, Elon, NC	1998

PROFESSIONAL EXPERIENCE

<i>Associate Professor of Education</i> Syracuse University, Syracuse, NY Department of Teaching & Leadership	2011 - Present
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Courses:

Inclusive Elementary and Special Education (1-6)

- EDU 464 – Student Teaching Seminar
- EDU 508 – Student Teaching Professor of Record
- EDU 101 – First Year Forum
- EDU 303 – Teaching & Learning for Inclusive Schools

Middle/Secondary Education (7-12)

- EDU 204 – Learning in Inclusive Classrooms
- EDU 304 – The Study of Teaching
- EDU 300/600 – Parent/Caregiver Conferencing

Graduate Education

- EDA 700 – Instructional Supervision of Novice Teachers
- EDU 910 – Current Scholarship in Teaching & Leadership
- EDU 900 – Teaching & Curriculum Doctoral Seminar

Director, Clinical Simulations for Teacher & School Leader Development 2007 – Present

- Design clinical simulations for School of Education, Syracuse University
 - Fifteen clinical simulations focused on general problems of practice for Elementary and Secondary Education teacher preparation programs
 - Thirteen clinical simulations designed for Educational Leadership preparation program
 - Eight clinical simulations designed for Mathematics and Science teacher preparation programs
 - Nine clinical simulations focused on subject-specific Secondary Education teacher preparation programs
- Conduct clinical testing, data analysis, and research synthesis of simulated interactions between teachers, school leaders, and standardized individuals
- Facilitate annual subcontracts for simulation implementation with two different universities (UNC-Chapel Hill; Vanderbilt University) to further diffuse clinical simulation concept and support ongoing research

Assistant Professor of Education 2006 – 2011
Syracuse University, Syracuse, NY
Department of Teaching & Leadership

Doctoral Student 2003 – 2006
North Carolina State University, Raleigh, NC
Department of Curriculum, Instruction, and Counselor Education

English/Language Arts Teacher 1999 – 2003
Mt. Pleasant High School, Mt. Pleasant, NC
Cabarrus County Public Schools

PUBLICATIONS

REFEREED JOURNALS

- Cil, O., & Dotger, B. (2015). Pre-Service teachers' identity characteristics: An investigation of pre-service teachers' decision-making and facilitation processes within a clinical simulation. *International Journal of Eurasia Social Sciences*, 6(19), 50-75.
- Dotger, B. (2015). Core pedagogy: Individual uncertainty, shared practice, formative ethos. *Journal of Teacher Education*, 66(3), 215-226.
- Dotger, B., Masingila, J., Bearkland, M., & Dotger, S. (2014). Exploring iconic interpretation and mathematics teacher development through clinical simulations. *Journal of Mathematics Teacher Education*. DOI 10.1007/s10857-014-9290-7.
- Dotger, B., & Alger, A. (2013). Challenging parent, challenged curricula: Utilizing simulated interactions to enhance school leader preparation. *Planning and Changing*, 43(3/4), 344-362.
- Dotger, B. (2012). The School Leader Communication Model: An emerging method for bridging school leader preparation and practice. *Journal of School Leadership*, 21(6), 871-892.
- Walker, J., & Dotger, B. (2012). "Because wisdom can't be told": Using comparison of simulated parent-teacher conferences to assess teacher candidates' readiness for Family-School partnerships. *Journal of Teacher Education*, 63(1), 62-75.
- Dotger, B., Harris, S., Maher, M., & Hansel, A. (2011). Exploring the emotional geographies of parent-teacher candidate interactions: An emergent signature pedagogy. *The Teacher Educator*, 46(3), 208-230.
- Dotger, B. (2011). From know how to do now: Instructional applications of simulated interactions within teacher education. *Teacher Education and Practice*, 24(2), 132-148.
- Dotger, B. & Ashby, C. (2010). Exposing conditional inclusive ideologies through simulated interactions. *Teacher Education and Special Education*, 33(2), 114-130.
- Dotger, B. (2010). "I had no idea": Developing dispositional awareness and sensitivity through a cross-professional pedagogy. *Teaching and Teacher Education*, 26, 805-812.
- Dotger, B., Dotger, S., & Maher, M. (2010). From medicine to teaching: The evolution of the Simulated Interaction Model. *Innovative Higher Education*, 35(3), 129-141.

- Dotger, S., Dotger, B., & Tillotson, J. (2010). Examining how preservice science teachers navigate simulated parent-teacher conversations on evolution and intelligent design. *Science Education*, 94(3), 552-570.
- Dotger, B. & Smith, M (2009). ‘Where’s the line?’ – Negotiating simulated experiences to define teacher identity. *The New Educator*, 5(2), 161-180.
- Dotger, B. & Sapon-Shevin, M. (2009). “But what do I say?”: New teachers learn to talk with parents. *Educational Leadership*, 66(9). Retrieved from <http://www.ascd.org/publications/educational-leadership/summer09/vol66/num09/But-What-Do-I-Say.aspx>.
- Dotger, B. (2009). From a medicinal to educational context: Implementing a signature pedagogy for enhanced parent-teacher communication. *Journal of Education for Teaching*, 35(1), 93-94.
- Dotger, B., Harris, S., & Hansel, A. (2008). Emerging authenticity: The crafting of simulated parent-teacher candidate conferences. *Teaching Education*, 19(4), 335-347.
- Reiman, A., & Dotger, B. (2008). What does innovation mean for moral educators? *Journal of Moral Education*, 37(2), 151-164.
- Dotger, B. & Mangram, J. (2008). “Build the K-8 house”: One superintendent’s misaligned mandate and roadblocks to school reform. *Planning & Changing*, 39(1&2), 2-20.
- Dotger, B. & Theoharis, G. (2008). From disposition to action: Bridging moral/ethical reasoning and social justice leadership. *Values and Ethics in Educational Administration*, 6(3), 1-7.

BOOKS

- Dotger, B. (2013). *“I had no idea!”: Clinical Simulations for Teacher Development*. Charlotte, NC: Information Age Publishing.
- Dotger, B. (2013). *Clinical Simulations for Teacher Development: A Companion Manual for Teachers*. Charlotte, NC: Information Age Publishing.
- Dotger, B. (2014). *Beyond Tears, Tirades, and Tantrums: Clinical Simulations for School Leader Development*. Charlotte, NC: Information Age Publishing.
- Dotger, B. (2014). *Clinical Simulations for School Leader Development: A Companion Manual for School Leaders*. Charlotte, NC: Information Age Publishing.

BOOK CHAPTERS & OTHER PUBLICATIONS

- Luke, M., & Dotger, B. (2014). Infusing innovative pedagogy into counselor education: Standardized clients. *North Atlantic Region Association of Counselor Educators and Supervisors News* (pp. 8-9).
- Dotger, B. (2011). "Do it again!": Students serving as catalysts within a teacher education innovation. In B. Kingma (Ed.), *Academic Entrepreneurship and Community Engagement* (pp. 136-148). Northampton, MA: Edward Elgar Publishers.
- Dotger, B. & Bennett, J. (2010). Educating teachers and school leaders for school-family partnerships. In D. Hiatt-Michael and C. Hands (Eds.), *Promising Practices to Support Family Involvement in Schools* (2nd ed., pp. 129-149). Charlotte, NC: Information Age Publishing.
- Dotger, B. (2006). Piaget's theory of disequilibrium. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (pp. 296-297). Thousand Oaks, CA: Sage Publishers.

UNDER REVIEW

- Coughlin, A., & Dotger, B. (2015). How can I help?: Utilizing clinical simulations to practice mandatory reporting and familial support. Manuscript under review.
- Dotger, B., Dekaney, E., & Coggiola, J. (2015). In the limelight: Utilizing clinical simulations to enhance music teacher education. Manuscript revised and resubmitted.
- Gartmeier, M., Gebhardt, M., and Dotger, B. (2015). Teachers' skills of communicating with parents: Latent classes and relationships to workplace behaviors. Manuscript revised and resubmitted.
- Dotger, B., Dotger, S., Masingila, J., Rozelle, J., Bearkland, M., & Binnert, A. The right 'fit': Exploring teacher candidates' approaches to natural selection misconceptions in a clinical simulation. Manuscript revised and resubmitted.

IN PREPARATION & REVISION

- Dotger, B. & Coughlin, A. "Out of the office": Clinical simulations for leadership preparation and development. Manuscript in revision.
- Dotger, B., Masingila, J., Bearkland, M., & Dotger, S. Practicing the translation of word problems into equations through a mathematics clinical simulation. Manuscript in preparation.

TECHNICAL REPORTS

- Dotger, B. (2015). *The Simulated Interaction Model (SIM) for Preservice Secondary Teachers*. Annual technical report to the Arthur Vining Davis Foundations (Year 3).
- Dotger, B. (2015). *The Science and Mathematics Simulated Interaction Model (SIM)*. Final technical report to the National Science Foundation, Discovery Research K12 Program (DR-K12) (#1118772).
- Dotger, B. (2014). *The Science and Mathematics Simulated Interaction Model (SIM)*. Annual technical report to the National Science Foundation, Discovery Research K12 Program (DR-K12) (#1118772).
- Dotger, B. (2014). *The Simulated Interaction Model (SIM) for Preservice Secondary Teachers*. Annual technical report to the Arthur Vining Davis Foundations (Year 2).
- Dotger, B. (2013). *The Science and Mathematics Simulated Interaction Model (SIM)*. Annual technical report to the National Science Foundation, Discovery Research K12 Program (DR-K12) (#1118772).
- Dotger, B. (2012). *The Simulated Interaction Model (SIM) for Preservice Secondary Teachers*. Annual technical report to the Arthur Vining Davis Foundations (Year 1).
- Dotger, B. (2012). *The School Leader Communication Model*. Annual technical report to the U.S. Department of Education – Institute for Educational Sciences.
- Dotger, B. (2011). *The School Leader Communication Model*. Annual technical report to the U.S. Department of Education – Institute for Educational Sciences.
- Dotger, B. (2010). *The School Leader Communication Model*. Annual technical report to the U.S. Department of Education – Institute for Educational Sciences.
- Dotger, B. (2010). *The School Leader Communication Model*. Final technical report to the Ewing Marian Kauffman Foundation’s Campus E-initiative Project.
- Dotger, B. (2010). *The Standardized Parent Conferencing Model*. Final technical report to the Spencer Foundation.
- Dotger, B. (2009). *The School Leader Communication Model*. Annual technical report to the U.S. Department of Education – Institute for Educational Sciences.
- Dotger, B. (2009). *The Standardized Parent Conferencing Model*. Final technical report to the Ewing Marian Kauffman Foundation’s Campus E-initiative Project.
- Dotger, B. (2009). *The School Leader Communication Model*. Annual technical report to the Ewing Marian Kauffman Foundation’s Campus E-initiative Project.

Dotger, B. (2009). *The Standardized Parent Conferencing Model*. Annual technical report to the Spencer Foundation.

GRANTS

AWARDED

Shedd, J. (PI), Dotger, B. (Co-PI), & Canino-Rispoli, D. (Senior Personnel) (2015). Educational Leadership Program Enhancement Project. The New York State Education Department's Educational Leadership Program Enhancement Project (ELPEP), funded by the federal Teacher/Leader Quality Partnership Program. (\$63,700).

Dotger, B. (PI) & Settlage, J. (2013). *Supplemental Funding for the Science and Mathematics Simulated Interaction Model (SIM)*. The National Science Foundation, Discovery Research K12 Program (DR-K12), (\$24,158).

Dotger, B. (2012 – 2015). Principal Investigator: *The Simulated Interaction Model (SIM) for Preservice Secondary Teachers*. The Arthur Vining Davis Foundations, (\$199,650).

Dotger, B. (PI), Dotger, S., Masingila, J., & Rozelle, J. (Co-PIs) (August 2011 – July 2014). *The Science and Mathematics Simulated Interaction Model*. The National Science Foundation, Discovery Research K12 Program (DR-K12) (#1118772). (\$449,563).

Dotger, B. (July 2009 – June 2012) Principal Investigator: *The School Leader Communication Model (SLCM)*. The U.S. Department of Education, Institute of Educational Sciences (IES), (R305A090421). (\$498,849).

Foley, A. (PI), Dotger, B., Dotger S., Brown, A., Ashby, C., & Gordan, C. (July 2010 – June 2013). Co-Principal Investigators: *MRI-R2: Acquisition of Shared Digital Video Data Analysis Infrastructure*. National Science Foundation: Major Research Instrumentation Program (MRI), (\$473,434).

Dotger, B. (Spring 2008 – Spring 2010) Principal Investigator: *The Principal Communication Model (PCM)*. The Ewing Marion Kauffman Foundation's Campus E-initiative, (\$12,000).

Dotger, B. (Spring, 2008) Principal Investigator: *Clinical Simulations for Future School Leaders*. Syracuse University Proposal Development Program, (1,500).

Dotger, B. (December, 2007). Principal Investigator: *Expanding and Diffusing the Standardized Parent Conferencing Model (SPCM)*. The Ewing Marion Kauffman Foundation's Campus E-initiative, (\$6,000).

Causton-Theoharis, J., Theoharis, G. & Dotger, B. (August 2007 – May 2009) Co-Principal

Investigators: *Supporting Successful Strategies to Achieve Improved Results (S3TAIR)*. New York State Department of Education, (\$942,620).

Dotger, B. (Spring, 2007). Principal Investigator: *Designing and Piloting a Clinical “Standardized Parent” Conferencing Model*. Syracuse University’s Vice President for Research, (\$7,500).

Dotger, B. (Fall, 2007). Principal Investigator: *Design and Research Characteristics Supporting a Clinical “Standardized Parent” Conferencing Model*. The Spencer Foundation, (\$31,100).

DECLINED

Dotger, B. (PI), Dotger, S., Masingila, J., & Wang, Q. (Co-PIs) (January 2016 – December 2018). *Science & Mathematics Simulation – Evaluation (SIM-EVAL)*. The National Science Foundation, PRIME Program. (\$250,000).

Shedd, J. (PI), Dotger, B. (Co-PI), & Canino-Rispoli, D. (Senior Personnel) (2014). *The Linchpin Project: Enhancing Evaluators’ Communication Skills*. Investing-in-Innovation Development Proposal to the U.S. Department of Education (\$2,994,459).

Dotger, B., Chandler-Olcott, K., & Wang, Q. (2014). Investigating clinical simulations as a signature pedagogy. Letter of Inquiry submitted to the Spencer Foundation.

Dotger, B. (2013). Principal Investigator: *From medicine to teaching: Utilizing clinical simulations to enhance teacher preparation*. Letter of Inquiry submitted to the Carnegie Corporation.

Dotger, B. (2013). Principal Investigator. *Diffusing clinical simulations for school leader preparation and development*. Letter of Inquiry submitted to the Wallace Foundation.

Dotger, B. (2010). Principal Investigator: *From medicine to teaching: Navigating problems of practice through the Simulated Interaction Model*. Proposal submitted to the Spencer Foundation, (\$39,513).

Dotger, B. (2009). Principal Investigator: *The Simulated Interaction Model: Examining a pedagogical bridge between teacher preparation and practice*. Proposal submitted to the National Academy of Education/Spencer Foundation Postdoctoral Fellowship Program (\$55,000).

Dotger, B. (Fall, 2007) Principal Investigator: *“Standardized Parent” Conferencing Model*. Proposal to the Milken Family Foundation (\$40,000).

Dotger, B. (Summer, 2007) Principal Investigator: “*Standardized Parent*” Conferencing Model. Proposal to the A.L. Mailman Family Foundation (\$35,000).

Dotger, B. (Spring, 2007). Principal Investigator: *The Design and Pilot of a Clinical “Standardized Parent” Conferencing Model*. Proposal to the Annenberg Foundation (\$75,000)

PROPOSALS IN PROGRESS

Dotger, B. (PI), Heffernan, K, & Barreira, T. (Co-PIs). “Honestly, I’m sweating!”: Exploring Physiological Responses to Clinical Simulations. Seed Grant Proposal to Syracuse University’s Office of Research. (due October 15, 2015).

Dotger, B. (PI), Dotger, S. (Senior Personnel), & Brandt, K. (Senior Personnel) (2015). *SIM-Maker: Mathematics and science simulations developed by teachers for teachers*. Proposal to the National Science Foundation, MakerSpace EAGER Program (due Dec. 17, 2015)

Dotger, B. (PI), Dotger, S., Masingila, J., & Wang, Q. (Co-PIs) (2015). *Science and Mathematics Simulation – Evaluation (SIM-EVAL)*. The National Science Foundation DR-K12 program. (due Dec. 7, 2015).

Dotger, B (PI) & Dotger S., & Pagano, A. (2016). Developing and Implementing Simulations Elementary Science Teacher Candidate Development (ELEM-SIM). Proposal to the National Science Foundation IUSE:EHR Program (due Jan. 13, 2016).

RESEARCH PRESENTATIONS

Dotger, B. (2016 – *Under Review*). “I’m sweating!: Physiological responses in clinical simulations. Paper to be presented at the symposium “Simulation-based assessment of preservice teachers’ interactions with students and parents”, Annual Meeting of the American Educational Research Association (AERA), Washington, DC.

Dotger, B. (2015, April). Assessing Preservice Teachers’ Conceptions and Explanations of Natural Selection Tenets Through a Clinical Simulation. Paper presented at the symposium “Teaching simulations that assess (the use of) teaching knowledge and skill”, Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Dotger, B. (2015, April). *Utilizing clinical simulations to assess teacher preparedness for instructional and behavioral classroom situations*. Paper presented at the symposium ‘Performance-based strategies to train and assess teacher-parent conversation competencies’, Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

- Dotger, B., Masingila, J., Bearkland, M., & Dotger, S. (2015, February). *A different kind of 'clinical preparation': Mathematics simulations to enhance teacher preparation*. Paper proposal to the annual meeting of the American Association of Colleges of Teacher Education (AACTE). Atlanta, GA.
- Dotger, B. (2015, February). *From medical to teacher education: An emerging signature pedagogy of engagement, uncertainty, and formation*. Paper proposal to the annual meeting of the American Association of Colleges of Teacher Education (AACTE). Atlanta, GA.
- Harris, S. & Dotger, B. (2014, June). *Using standardized individuals to train preservice teachers and school leaders: From collaboration to new market*. Presentation at the annual meeting of the Association of Standardized Patient Educators (ASPE). Indianapolis, IN.
- Masingila, J., Dotger, B., Dotger, S., & Bearkland, M. (2013, November). Simulated interaction model (SIM): An innovative approach for preparing preservice mathematics teachers. *Proceedings of the 35th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, IL: University of Illinois – Chicago.
- Rozelle, J., Dotger, B., Dotger, S., & Bearkland, M. (2013, April). *Simulated interactions as a pedagogy for preservice science teacher development*. Presentation at the National Association for Research in Science Teaching (NARST), San Juan, Puerto Rico.
- Rozelle, J., Dotger, B., Dotger, S., & Masingila, J. (2012, April). *Simulated Interaction Model (SIM): An innovative approach for preparing and researching preservice science teachers*. Presentation at the National Association for Research in Science Teaching (NARST). Indianapolis, IN.
- Dotger, B. & Alger, A. (2012, April). *From know how to do now: Clinical testing of the School Leader Communication Model*. Paper presented at the American Educational Research Association (AERA – Division A). Vancouver, BC.
- Dotger, B., Dotger, S., Rozelle, J., & Masingila, J. (2012, April). *From knowing to doing: Simulated interactions for mathematics and science teacher development*. Paper presented at the American Educational Research Association (AERA – Division K). Vancouver, BC.
- Dotger, B. (2011, May). *Supporting teachers and principals: Using feedback, coaching, and formative assessment*. Invited symposium at the Association for Psychological Science (APS), Washington, DC.
- Dotger, B. (2011, April). *Not prepared to say: An emerging method for bridging school leader preparation and practice*. Paper accepted for presentation at the American Educational Research Association (AERA), New Orleans, LA.

- Walker, J., & Dotger, B. (2010, June). *Using a comparison task to support prospective educators' interpersonal skill development*. Paper presentation at the International Conference of the Learning Sciences, Chicago, IL.
- Dotger, B.H. & Sapon-Shevin, M. (2010, May). *'But what do I say?': Supporting teacher education through simulated interactions*. Paper presentation at the American Educational Research Association (AERA), Denver, CO.
- Walker, J., Dotger, B., Rausso, G., & Edwards, N. (2010, May). *"Because wisdom can't be told": Using comparison to support prospective educators*. Paper presentation at the American Educational Research Association (AERA), Denver, CO.
- Dotger, B.H. & Smith, M.J. (2009, April). *"Where's the line?": Novice teachers' simulated experiences to define teacher identity*. Paper presentation at the American Educational Research Association (AERA), San Diego, CA.
- Dotger, B.H. (2009, April). *Novice teachers' navigation of parent-teacher conference terrain*. Paper presentation at the American Educational Research Association (AERA), San Diego, CA.
- Dotger, B.H. (2009, April). *"I had no idea...": Developing dispositional awareness and sensitivity through a cross-professional pedagogy*. Paper presentation at the American Educational Research Association (AERA), San Diego, CA.
- Dotger, B.H. (2009, February). *Exploring the emotional geographies of simulated parent-teacher candidate interactions: An emerging signature pedagogy*. Paper Presentation at the Association of Teacher Educators (ATE), Dallas, TX.
- Dotger, B.H. (2009, February). *"Where's the line?": Negotiating simulated experiences to define teacher identity*. Paper Presentation at the Association of Teacher Educators (ATE), Dallas, TX.
- Dotger, B.H. (2008, April). *Practicing what to say and how to say it: The parent/caregiver conferencing model*. Paper Presentation to the International Network of Scholars' 14th International Roundtable on School, Family, and Community Partnerships (INET), New York, NY.
- Dotger, B.H. (2008, April). *A Neo-Kohlbergian path towards social justice school leadership*. Paper Presentation to the American Educational Research Association (AERA), New York, NY.
- Dotger, B.H. (2008, April). *Examining mentor teachers' needs and concerns in working with post-induction novice teachers*. Paper presentation at the American Educational Research Association (AERA), New York, NY.

- Dotger, S.C., Johnson, L.E. & Dotger, B.H. (2008, March). *The applicability of science to decision making: Moral and reflective factors*. Paper presentation at the National Association for Research in Science Teaching (NARST), Baltimore, MD.
- Dotger, B.H. (2008, February). *Teacher candidate interactions with a Standardized Parent Conferencing Model*. Paper presentation at the Association of Teacher Educators (ATE), New Orleans, LA.
- Mager, J., Gao, W., & Dotger, B. (2008, February). *Beginning teacher's Views-of-Self: Assessing growth in the early career*. Paper presentation at the Association of Teacher Educators (ATE), New Orleans, LA.
- Dotger, B.H. & Maher, M.J. (2007, November). *Creating technological "safe space" for dialogue: Diverse teacher candidate interactions*. Paper presentation at the Association for Moral Education (AME), New York, NY.
- Dotger, B.H. (2007, April). *Navigating complex human-helping roles within teacher development initiatives*. Paper presentation at the American Educational Research Association (AERA), Chicago, IL.
- Dotger, B.H. (2006, April). *Implementation fidelity and facilitator concerns associated with the dissemination of a socio-moral educational innovation*. Paper presentation at the American Educational Research Association (AERA), San Francisco, CA.
- Dotger, B.H. (2006, January). *Measuring fidelity and concerns in the process of implementing an educational innovation*. Paper presentation at the American Association of Colleges for Teacher Education (AACTE), San Diego, CA.
- Dotger, B.H. & Reiman, A.J. (2005, November). *Fidelity and concerns in implementing a socio-moral educational innovation*. Paper presentation at the Association for Moral Education (AME) Harvard University, Cambridge, MA.
- Dotger, B.H. (2004, March). *The role of instructional and social technologies in the dissemination of an educational innovation from university to rural school system*. Paper presentation at the Society for Information Technology and Teacher Education (S.I.T.E.) Phoenix, AZ.

INVITED PRESENTATIONS – National and Local

- Dotger, B.H. (2014) "I had no idea!" Utilizing clinical simulations in teacher and school leader preparation. Invited workshop presented to New York University (NYU) and the City University of New York (CUNY) faculty. New York, NY.
- Dotger, B.H. (2012). *From knowledge to practice: Clinical simulations to enhance teacher and school leader preparation*. Keynote presentation to SUNY-Cortland faculty in the Schools of Education and Arts & Sciences. Cortland, NY.

- Dotger, B.H. (2012). *"I had no idea!"*: Illuminating teaching practices through clinical experiences. Keynote presentation to the NCATE/CAEP State Alliance for Clinical Educator Preparation and Partnerships. St. Louis, MO.
- Dotger, B.H. (2011). *Science and mathematics simulations for novice teacher development: Research and instructional implications*. Keynote presentation to the Northeast Regional NOYCE/National Science Foundation Conference. Philadelphia, PA.
- Dotger, B.H. (2011). *Simulated interaction models for teacher and school leader preparation*. Presentation to the SUNY-Cortland Assistant Provost and Education Faculty. SUNY Upstate Medical University, Syracuse, NY.
- Dotger, B.H. (2011). *Leverage and momentum: From seed money to large research grants*. Presentation to EDU 700 (Scholarly Writing) students. Syracuse University, Syracuse, NY.
- Dotger, B.H. (2011). *The Simulated Interaction Model: Applications for the preparation of teachers and school leaders*. Research Presentation at the Syracuse University Study Council; Syracuse, NY.
- Dotger, S. & Dotger, B. (2010). *The dual academic job search*. Panel presentation for the Professional Development Programs Office in the Graduate School, Syracuse University, Syracuse, NY.
- Dotger, B. & Casey, S. (2010). *"I had no idea!"*: A new method for helping teachers and school leaders interact with parents. Symposium presentation at the Teacher/Leader "Race to the Top" Conference, Syracuse, NY.
- Dotger, B. (2009). *Grant writing 101*. Presentation in support of Syracuse University New Faculty Orientation. Syracuse University, Syracuse, NY.
- Dotger, B.H. (2008). *Implementing the Parent/Caregiver Conferencing Model in school system contexts*. Solvay School District; Solvay, NY.
- Dotger, B.H. (2008). *How you both can move forward: Mentor/mentee relationships*. Liverpool School District; Liverpool, NY.
- Dotger, B.H. (2008). *Mentor/mentee reflections on simulated parent-teacher conferences*. Jordan-Elbridge School District; Elbridge, NY.
- Dotger, B.H. (2007) *Teacher guided inquiry and reflection*. West Genesee School District; Camillus, NY.
- Dotger, B.H. (2007) *Communication patterns within cycles of assistance: Mentor and novice teacher talk*. Liverpool School District; Liverpool, NY.

- Dotger, B.H. (2007) *The relationship between Concerns theory and novice teacher induction*. Liverpool School District; Liverpool, NY.
- Dotger, B.H. (2007) *Parent/teacher communication patterns: Steps towards success*. Jordan-Elbridge School System; Auburn, NY.
- Dotger, B.H. (2007) *Establishing trust and communication between mentor and novice teachers*. New York State Teaching Centers Conference; Syracuse, NY.
- Dotger, B.H. (2007) *Building helping relationships between mentor and novice teachers*. Workshop presented in conjunction with Liverpool School District; Liverpool, NY.

SERVICE

UNIVERSITY

Dissertation Chair

- Osman Cil, Ph.D., Teaching & Curriculum 2014
- Leela George, Ed.D., Educational Leadership 2015
- Justin Freedman, Special Education In process

Dissertation Committee Member

- Carol Recker-Hughes, Ph.D., Teaching & Curriculum
- John Ramin, Ph.D., Teaching & Curriculum
- Vicki McQuitty, Ph.D., Teaching & Curriculum
- Thomas Bull, Teaching & Curriculum

Research Apprenticeship Supervisor

- Micah Shippee, Instructional Design, Development, & Evaluation
- Kathy Garen, Teaching & Curriculum
- Marcia Ranieri, Educational Leadership
- Margaret Pendergast, Teaching & Curriculum
- Leela George, Educational Leadership

Chair of Dissertation Defense (Graduate School Representative)

- Drew Siler, Ph.D., Geology 2011
- Harue Ishii, Ph.D., Counselor Education 2007

Dissertation Reader

- Steven Moore, Ph.D., Instructional Design, Development, & Evaluation 2008
- Sara Tarr, Ph.D., Instructional Design, Development, & Evaluation 2007
- Patrick Serumola, Ph.D., Instructional Design, Development, & Evaluation 2007

• James Raper, Ph.D., Counselor Education	2010
• Melissa Arthur, Ph.D., Counselor Education	2010
• Sunghye Lee, Ph.D., Instructional Design, Development, & Evaluation	2013
• David Gerlach, Ph.D., Higher Education	2015
<i>Faculty Host, Visiting Scholar Anne Wiesbeck</i>	2014
• Doctoral Candidate, Technical University of Munich, Germany	
<i>Program Coordinator</i>	2014 – Present
Master of Science in Curriculum & Teaching	
Certificate of Advanced Study in Curriculum & Teaching	
<i>University Senator – School of Education Elected Representative</i>	2014 – 2017
<i>Search Committees – Syracuse University School of Education</i>	
Dean, School of Education	2014
Assistant Professor of Physical Education	2013
Assistant Professor of English/Language Arts	2008
Assistant Professor, Middle Grades Social Studies (NC State)	2006
Assistant Professor, Middle Grades English/Language Arts (NC State)	2005
<i>Member – School of Education Strategic Plan Steering Committee</i>	2015 – 2016
<i>Member – Syracuse University “Discovery” Working Group</i>	2015 – 2016
Syracuse University Strategic Planning Working Group	
<i>Member – Supervisory Committee for Open Society Fellows</i>	2014 – Present
School of Education, College of Law, and	
Maxwell School of Citizenship and Public Affairs	
<i>Panelist – Young Alumni Board</i>	2014
School of Education, Syracuse University	
<i>Secondary Education Program Group Coordinator</i>	2011 – Present
Syracuse University	
<i>Parental Advisory Board Faculty Representative</i>	2011
Syracuse University Early Education and Child Care Center	
<i>New York State Task Force on Clinical Teacher Preparation</i>	2011
State of New York	
<i>Promotion & Tenure Committee – Teaching Committee</i>	
Teaching Committee, Member	2010
Teaching Committee, Chair	2015

<i>Inclusive Education Steering Committee</i> Syracuse University	2009 – 2014
<i>Teacher Education Field Relations Committee</i> Syracuse University	2009 – 2013
<i>University Academic Integrity Representative</i> Syracuse University	2007 – Present
<i>Degrees & Curriculum Committee</i> School of Education, Syracuse University	2006 – 2009

PROFESSIONAL

<i>Co-Chair (with Dr. Arthur Levine)</i> Leadership Task Force on Curricular Design, Simultaneous Renewal, Pre-Service Education, and Related Partnerships	2014 – 2015
<i>Advisory Board Member – NSF ECR Grant (pending)</i> Boerst, T., Shaughnessy, M., and Ball, D. (2015). <i>Investigating relationships between mathematical knowledge for teaching and high leverage practices</i> . Proposal submitted to the National Science Foundation, Education & Human Resources Core Research (ECR).	2015 – 2019
<i>Advisory Board Member – NSF DR-K12 Grant (funded)</i> Shaughnessy, M., Boerst, T., & Ball, D. (2015). <i>Strengthening the quality, design, and usability of simulations as assessments of teaching practice</i> . Proposal submitted to the National Science Foundation DR-K12 Program (Assessment Strand).	2015-2018
<i>Invited Member - TeachNY Advisory Council</i> <ul style="list-style-type: none"> • <i>Upon invitation from Chancellor Nancy Zimpher, advisement to inform SUNY policy and programmatic decisions across teacher and school leader preparation</i> 	2014 –2015
<i>Invited Panelist – Educational Testing Service (ETS)</i> <ul style="list-style-type: none"> • <i>Advisement on the design and format of an assessment of teacher candidates’ skills in engaging and communicating with parents/caregivers</i> 	2014
AERA – Division K Affirmative Action Travel Award Selection Committee	2014
AERA – Division K Outstanding Dissertation Award Selection Committee	2014

Manuscript Reviewer

Journal of Research on Leadership Education	2015 - Present
The New Educator	2009 – 2013
Teaching and Teacher Education	2009 – Present
Journal of Teacher Education	2006 – Present
Teacher Education and Practice	2006 – 2012
The Teacher Educator	2007 – 2012
Meridian Journal for Middle School Education	2003 – 2006
Teacher Education Quarterly	2005

Proposal Reviewer

American Educational Research Association (Division K)	2004 – Present
University Council for Education Administration (UCEA)	2013 – Present

Consultant – Clinical Simulations – Teacher Education

2010 – Present

- Pace University School of Education
- SUNY-Cortland School of Education
- UNC-Chapel Hill School of Education
- Vanderbilt University Peabody College of Education
- Cameron University College of Education
- Asbury University School of Education
- Morehead State University College of Education
- University of Pennsylvania – Leadership Simulations

PUBLIC SCHOOLS

Professional Development – Clinical Simulations

2015

- New York City High School for Leadership & Public Service
- Facilitated simulations with novice (1st/2nd year) teachers and NYSIM

Faculty Liaison

2006 – 2008

Syracuse City School District

- Facilitated K-8 reform of Solace Elementary/Levy Middle Schools
- Bi-weekly and monthly faculty/staff meetings in support of the design of a new K-8 school structure and curriculum

Faculty Liaison

2006 – 2013

West Genesee School District

- Collaborated with Mentor/Mentee program
- Piloted and provided ongoing Parent/Caregiver communication training

- Faculty Liaison* 2009 – 2013
Jamesville DeWitt School District
- Member of Teaching Center Coordinating Council
- Faculty Liaison* 2007 – 2008
Jordan-Elbridge School District
- Implemented and provided ongoing training in Parent/Caregiver communication training
- Design Consultant* 2007
Welch Allyn Pharmaceuticals
- Provided guidance on initial employee mentoring program

HONORS AND AWARDS

- American Association of Colleges of Teacher Education (AACTE) 2012
Outstanding *Journal of Teacher Education* Article Award
- Awarded for: Walker, J., & Dotger, B. (2012). “Because wisdom can’t be told”: Using comparison of simulated parent-teacher conferences to assess teacher candidates’ readiness for Family-School partnerships. *Journal of Teacher Education*, 63(1), 62-75.
- Council for Exceptional Children (CEC) 2011
Outstanding *Teacher Education & Special Education* Article Award
- Awarded for: Dotger, B. & Ashby, C. (2010). Exposing conditional inclusive ideologies through simulated interactions. *Teacher Education and Special Education*, 33(2), 114-130.
- Peter H. Martorella Memorial Award* 2006
- Given by the North Carolina State University College of Education for doctoral research on educational innovations (\$5,000).
- Time Warner Star Teacher* 2004
Cabarrus County School System

PROFESSIONAL LICENSURE

9-12 North Carolina “M” (Masters) English/Language Arts Licensure.

6-8 North Carolina “M” (Masters) English/Language Arts Licensure.

K-12 North Carolina Curriculum Instructional Specialist Licensure (Level II).

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)	2004 – Present
American Association of Colleges for Teacher Education (AACTE)	2009 – Present
Association of Teacher Educators (ATE)	2007 – 2010
Association for Supervision and Curriculum Development (ASCD)	2004 – 2008