

Dawn R. Johnson
Associate Professor Higher Education
Syracuse University

Education

University of Maryland, College Park, MD

Doctor of Philosophy, Counseling and Personnel Services, College Student Personnel Administration Program

Springfield College, Springfield, MA

Master of Education, Counseling and Psychological Services, Student Personnel Administration

Bowdoin College, Brunswick, ME

Bachelor of Arts, Anthropology; minor in History

Faculty Appointment

Syracuse University, Syracuse, NY

January 2007-present

Higher Education Department, School of Education

Department Chair, August 2015 - December 2021

Associate Professor, August 2014 -present

Assistant Professor, August 2008 - May 2014

Instructor, January 2007- May 2008

Teaching Experience

Syracuse University, Syracuse, NY

Higher Education Department

HED 721: College Student Development I - Spring 2007 - present

HED 722: College Student Development II - Fall 2014 - present

HED 621: Principles and Practices of Student Affairs Administration - Fall 2007 - 2012

HED 730: Internship in Higher Education - Fall 2007 - present

HED 725: Gender and Race in American Higher Education - Spring 2010, 2011, 2013, 2014, 2019

College of Arts & Sciences

CAS 300: Research Methods (McNair Scholars Summer Academy) - Summer 2015 - 2017

University of Maryland, College Park, MD

Department of Counseling and Personnel Services

EDCP 789Z: Multicultural Practice in Student Affairs: Education, Self, and Society (Co-instructor)

EDCP 420: Education and Racism

EDCP 220: Introduction to Human Diversity in Social Institutions (Co-instructor)

EDCP 616: Counseling II: Theory and Practice (Teaching Assistant)

College Park Scholars - Advocates for Children

CPSP318C: Community Leadership

Peer Reviewed Publications

Johnson, D. R. (2022). Trauma and transformative learning: One university's response to Black student protests against racism. In L. Douglass, L. R. Merriweather & A. Threlkeld (Eds.) *Critical Approaches to Trauma in Adult Learning*. Information Age.

Johnson, D. R., Blum, M. E., Lewis, K. E., & Alestalo, S. W. (2019). Intersectionality as praxis for equity in STEM: A WiSE women of color program. In D. J Mitchell, Jr., J. Marie, & T. Steele (Eds.), *Intersectionality and Higher Education: Theory, Research, and Practice (2nd ed.)*. Peter Lang.

Johnson, D. R., Wasserman, T., Yildirim, N., & Yonai, B. A. (2013). Examining the effects of stress and campus climate on the persistence of Students of Color and White students: An application of Bean and Eaton's Psychological Model of Student Retention. *Research in Higher Education*. 10.1007/s11162-013-9304-9

Johnson, D. R. (2012). Campus racial climate perceptions and overall sense of belonging among racially diverse women in STEM majors. *Journal of College Student Development*, 53, 336-346.

Johnson, D. R. (2011). Examining sense of belonging and campus racial diversity experience among women of color in STEM living-learning programs. *Journal of Women and Minorities in Science and Engineering*, 17, 209-223.

Johnson, D. R., Soldner, M., Leonard, J. B., Alvarez, P., Inkelas, K. K., Rowan-Kenyon, H., & Longerbeam, S. D. (2007). Examining sense of belonging among first-year undergraduates from different racial/ethnic groups. *Journal of College Student Development*, 48, 525-542.

Longerbeam, S. D., Inkelas, K. K., **Johnson, D. R.**, & Lee, Z. S. (2007). Lesbian, gay, and bisexual college student experiences: An exploratory study. *Journal of College Student Development*, 48, 215-230.

Inkelas, K. K., **Johnson, D.**, Lee, Z., Daver, Z, Longerbeam, S., Vogt, K., & Leonard, J. B. (2006). The role of living-learning programs in students' perceptions of their intellectual growth at three large universities. *NASPA Journal*, 43, Article 7. <http://publications.naspa.org/naspajournal/vol43/iss1/art7>

Inkelas, K. K., Vogt, K. E., Longerbeam, S. D., Owen, J., & **Johnson, D.** (2006). Measuring outcomes of living-learning programs: Examining college environments and student learning and development. *The Journal of General Education*, 54, 294-328.

Invited Publications

Johnson, D. R. (2014). Community colleges and the education of women of color in science, technology, engineering, and mathematics (STEM) programs. In R. T. Palmer & J. L. Wood (Eds.), *STEM models of success: Programs, policies, and practices in the community college*. Information Age Press.

Johnson, D. R. (2013). [Review of the book *College students' sense of belonging: A key to educational success for all students*, by Terrell L. Strayhorn]. *Journal of College Student Development*, 54, 662-663.

Johnson, D. R. (2013). Living-learning programs. In J. Banks (Ed.) *Encyclopedia of diversity in education* (Vol. 3, pp. 1415-1417). Sage.

Johnson, D. R. (2011). Women of color in science, technology, engineering, and mathematics (STEM). *New Directions for Institutional Research*, 152, 75-85.

Funded Research

Johnson, D. R. (Principal Investigator) & Alestalo, S. W. (Co-principal Investigator). *Fostering resiliency in undergraduate women of color in STEM* (2018-2019). Syracuse University, Unsurpassed Student Experience Diversity and Inclusion Grant Program (\$5,000).

Wheatly, M. (Principal Investigator), & Hamilton, T., Costello-Staniec, A., **Johnson, D. R.**, & White, J. (Co-Principal Investigators). *Upstate New York LSAMP: Strengthening the Pipeline between Two- and Four-Year Institutions* (2017-2022). National Science Foundation (\$4 million).

Engstrom, C., & Johnson, D. R. (Co-Principal Investigators). *How first-generation college students make meaning of their graduate short-term study abroad experiences* (2017). Syracuse University, School of Education (\$1,000).

Steinberg, L (Principal Investigator), & Eatman, T., Zoli, C., Ma, Y., & Henderson, J.; senior personnel: **D. R. Johnson**. *From the battlefield to the classroom: Designing pathways to engineering for American GI's* (2009-2010). National Science Foundation (\$235,178).

Peer Reviewed Conference Presentations (Selected)

Catalano, C., Johnson, D., Porter, C., Davis, T. Wagner, R., & Denton, M. (2020, March). *Making the change from student affairs to a faculty position*. Presented at the annual meeting of ACPA - College Student Educators International, Nashville, TN.

Porter, C., Griffin, K., Johnson, D., Lane, T., & Zamani-Gallaher, E. (2020, March). *Outsider within: Experiences of Black women faculty*. Presented at the annual meeting of ACPA - College Student Educators International, Nashville, TN.

Johnson, D. R., Porter, C. J., Hernandez, E., Poon, O., & Waterman, S. J. (2019, March). *Politics of representation: Women of Color/Indigenous women navigating faculty life*. Presented at the annual meeting of ACPA - College Student Educators International, Boston, MA.

Johnson, D. R., Rodriguez, S. L., Lane, T. B., Oseguera, L., & Smith, T. D. (2018, November). *Research and theory on women of Color in STEM: Envisioning a woke agenda for STEM equity*. Symposium at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Johnson, D. R., Porter, C. J., Davis, T. J., Hernandez, E., Poon, O., Haynes Davison, C. (2018, March). *Reclaiming our time: Women of color navigating faculty life*. Session presented at the annual meeting of ACPA - College Student Educators International, Houston, TX.

Jones, S. R. & Johnson, D. R. (2015, March). *Life as new faculty: Considerations for success*. Session presented at the annual meeting of ACPA - College Student Educators International, Tampa, FL.

Johnson, D. R., Alvarez, P., & Morris, M. (2013, March). *Intersecting identities of women of color with doctoral degrees*. Session presented at the annual meeting of ACPA - College Student Educators International, Las Vegas, NV.

Johnson, D. R. (2012, May). *Developing a campus climate assessment for understanding student of color persistence*. Session presented at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education, New York, NY.

Johnson, D. R. (2011, November). *Women of color in STEM*. Session presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Wasserman, T., **Johnson, D. R.**, Yonai, B. A. (2011, June). *The impact of academic, financial, family, and personal stressors on GPA and persistence of racially/ethnically diverse first and second year college students*. Paper presented at the annual meeting of the Association for Institutional Research, Toronto, ON, Canada.

Johnson, D. R., Yonai, B. A., & Harrington, L. (2010, May). *Crossing boundaries in research and assessment: A model of IR and faculty collaboration to study the campus experiences of students of color and under-represented students in STEM majors*. Poster presentation at the annual meeting of the Association for Institutional Research, Chicago.

Johnson, D. R. (2008, March). *Campus racial climate perceptions and sense of belonging among women of color in STEM majors*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Invited Presentations (Selected)

Liddell, D. L., Arminio, J. L., **Johnson, D. R.**, Biddix, P., Freeman Huff, D. (2019, March). *Pulling back the curtain: Writing, editing, reviewing for JCSD*. Presented at the annual meeting of ACPA-College Student Educators International, Boston, MA.

Johnson, D. R. (2012, September). *Intersections of race and gender in STEM: Research on undergraduate women of color*. Presented at the meeting of the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, Washington, DC.

Johnson, D. R. (2011, August). *Where are the women of color? Research, theory and practice on undergraduate women in STEM*. Presented at the meeting of the American Chemical Society, Denver, CO.

Johnson, D. R. (2011, May). *Identity as culture in the university*. Presented at the TransAtlantic Dialogue, Living Culture at the University - Developing Citizens of the World, Luxembourg, Luxembourg.

Johnson, D. R. & Yonai, B. A. (2010, October). *Syracuse University student of color experience*. Presentation to the Chancellor's cabinet, Syracuse University, NY.

Johnson, D. R. (2009, March). *Using student development perspectives to support under-represented students in STEM*. Presented at the National Science Foundation, STEP Grantees Meeting, Arlington, VA.

Professional Administrative Experience**Worcester Polytechnic Institute, Worcester, MA****Minority Affairs and Outreach Programs****September 1997-June 2002**

Director, July 1999-June 2002

Associate Director, December 1997 - June 1999

Assistant Director, September 1997-November 1997

Western New England College, Springfield, MA**Office of Admissions****April 1990 - July 1997**

Associate Director, July 1997 - September 1997

Assistant Director, July 1993 - June 1997

Admission Counselor, April 1990 - June 1993

Awards and Recognitions**Syracuse University**

- Excellence in Graduate Education Faculty Recognition Award, 2020

ACC Academic Leadership Network

- Selected as one of five participants from Syracuse University in inaugural leadership development program, 2018-2019

ACPA - College Student Educators International

- Senior Scholar, 2019 - present
- Coalition for Women's Identities, Senior Scholar-in-Residence, 2016-2019
- Diamond Honoree, 2015
- Annuet Coeptis, Emerging Professional, 2010
- Emerging Scholar, 2009

Professional and University Service Activities

Professional

Journal of College Student Retention: Research, Theory, and Practice

Reviewer (Fall 2021- present)

Journal of College Student Development

- Associate Editor for Research in Brief and On the Campus, (July 2018 - July 2020)
- Editorial Board member (2014 - 2018)

The Review of Higher Education

- Invited reviewer

The Journal of Higher Education

- Invited reviewer

International Journal of STEM Education

- Invited reviewer

Journal of Research in Science Teaching

- Invited reviewer

ACPA - College Student Educators International

Strategic Plan Implementation Task Force (Summer 2021 - present)

Association Awards Review Committees - Contribution to Higher Education Award, Contribution to Knowledge Awards, and Esther Lloyd Jones Service Awards (Fall 2021)

Senior and Emerging Scholars Review Committees (Fall 2019-present)

Marylu K. McEwen Dissertation of the Year committee

- Chair (2016 - 2018)
- Committee member (2014-2016)

Research and Scholarship Leadership Team member (2013 - 2014)

Commission for Professional Preparation (2007 - 2014)

- Directorate member (2009 - 2013)
- Research and Awards committee member (2008-2011)
- Co-chair for sponsored programs (2011 - 2013)

Standing Committee for Women

- Faculty writing mentor (2013-2015)
- Directorate member (2001-2003)

Syracuse University, Syracuse, NY

University:

- Senate Curriculum Committee, School of Education representative (Fall 2020-present)
- Women in Science and Engineering (WiSE) Undergraduate Success Program
 - WiSE Women of Color in STEM, Lead faculty advisor (2014 - present)
 - WiSE Career Preparation Program, applicant and portfolio reviewer (Fall 2020 - present)
- Louis Stokes Alliance for Minority Participation (LSAMP)
 - Research study Co-principal investigator (2017-present)
 - Summer REU program, applicant reviewer (2014-2019), presenter (2018-present)
 - Faculty Advisory Board member (2014 - 2016)
- First Year Experience Course Development Committee (Summer 2018)
- Co-chair, Associate Vice President for EEO & Title IX Officer Search Committee (2017-2018)
- Faculty Senate, School of Education Senator, (2015-2018)
- Student Success Steering Committee (2016 - 2017)
- Sr. Vice President for Student Affairs Search Committee (2015-2016)
- Co-chair, Workgroup on Sexual Violence Prevention, Advocacy and Education (2014)
- Chancellor Search Committee (2013-2014)

School of Education:

- Marketing and Communications Director Search Committee (Fall 2021)
- Strategic Realignment Committee (Summer 2021 - present)
- Faculty for Racial justice and Equity in Education group (Summer 2020 -present)
- Degrees and Curriculum Committee (chair, fall 2020-2021; member since 2019)

- Assistant Teaching Professor of Higher Education Search Committee (2018-2019)
- Chair, Visiting Assistant Professor of Higher Education Search Committee (2017)
- Promotion and Tenure committee (2009-2010, 2017-2019)
- Dean's Council (2014-present)
- Policies, Standards, and Scholarships Committee (2010 - 2011; 2013; 2014; 2016)
- Faculty of Color group (2008 - 2016)
- Coordinator, Annual Writing Retreat for Pre-tenure Faculty (2010-2013)

Advising Activities

Doctoral Dissertation Work

Completed:

Timothy Wasserman (Higher Education, chair, 2021)

Shannon Hitchcock Schantz (Higher Education, chair, 2021)

Meredith Harper Bonham (Higher Education, committee member, 2019)

Nicole Zervas Adsitt (Higher Education, committee member, 2017)

Ellen Smith (Higher Education, committee member, 2017)

Frehiwot Wondime Wuhib (Teaching and Curriculum, committee member, 2017)

Staci Weber (Higher Education, committee member, 2016)

Tamara Durant (Higher Education, committee member, 2014)

Joshua McIntosh (Higher Education, committee member; 2012)

Stacey Reimer (Higher Education, committee member; 2008)

In progress:

Tamara Hamilton (Higher Education, chair)

Claudine-Lonje Williams (Higher Education, chair)

Laura Jack (Higher Education, chair)

Dee Katovitch (Higher Education, chair)

Gaelle Amazan (Higher Education, chair)

Bernetta Parson (Higher Education, chair)

Paula Possenti-Perez (Higher Education, committee member)

Carrie McLaughlin (Higher Education, committee member)

Katie Scanlon, (Higher Education, committee member)

Hugh Burnam (Cultural Foundations of Education, committee member)

Doctoral Student Advisees (Current)

John Beecher (2021)

Kennia Delafe (2021)

Michelle Prince (2021)

Liz Green (2020)