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163 HUNTINGTON HALL, TEACHING AND LEADERSHIP, SYRACUSE UNIVERSITY, SYRACUSE, NY
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EDUCATION

- DOCTOR OF PHILOSOPHY UNIVERSITY OF WISCONSIN-MADISON, AUGUST 2004
EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS

MINOR - CURRICULUM & INSTRUCTION
AERA DIVISION A "BEST DISSERTATION," 2005
- MASTERS OF SCIENCE UNIVERSITY OF WISCONSIN-MADISON, 1998
EDUCATIONAL ADMINISTRATION
- BACHELOR OF ARTS MACALESTER COLLEGE, ST. PAUL, MN, 1993
SOCIOLOGY AND EDUCATION,
DEAN'S LIST
- HIGH SCHOOL DIPLOMA NICOLET HIGH SCHOOL, GLENDALE, WI, 1989
DEAN'S LIST

UNIVERSITY POSITIONS

- SYRACUSE UNIVERSITY, 2005 - PRESENT
 - DEPARTMENT CHAIR, 2014 - PRESENT
 - ASSOCIATE DEAN, 2012 - AUG. 2014
 - ASSOCIATE PROFESSOR, 2010 - PRESENT
 - DIRECTOR OF FIELD RELATIONS WITH K-12 SCHOOLS, 2010-2012
 - ASSISTANT PROFESSOR, 2005-2010
 - TEACHING & LEADERSHIP DEPARTMENT
 - ◆ FACULTY IN INCLUSIVE ELEMENTARY AND SPECIAL EDUCATION PROGRAM
 - ◆ FACULTY IN EDUCATIONAL LEADERSHIP PROGRAM
- IOWA STATE UNIVERSITY, 2004-2005
 - ASSISTANT PROFESSOR
 - FACULTY IN EDUCATIONAL ADMINISTRATION
- TEACHING ASSISTANT, UNIVERSITY OF WISCONSIN-MADISON, 2003-2004
 - DEPARTMENT OF CURRICULUM AND INSTRUCTION
- GRADUATE ASSISTANT, UW-MADISON, EDUCATIONAL ADMINISTRATION, 1997-1999
 - DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS

UNIVERSITY TEACHING EXPERIENCE

- SPRING 2011,12,13, 14 EDU 464 & EDU 508 STUDENT TEACHING SEMINAR

TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY

- FALL 2010,13 & SUMMER 2011,12,14 EDA 772 ISSUES AND PRACTICES BUILDING LEADERSHIP
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- EACH SEMESTER 2005-2010, FALL 14 EED 336 ELEMENTARY SOCIAL STUDIES METHODS AND CURRICULUM
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- FALL 2011,12, SUMMER 2010,13 EDA 762 LEADERSHIP FOR INCLUSIVE SCHOOLING
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- SUMMER 2009-2014 EDA 700/SPE 700 EQUITY, INCLUSION & EXCELLENCE
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- SPRING 2008 & FALL 09 EDA/EDU/CFE 700 EXAMINING THE ACHIEVEMENT GAP
TEACHING AND LEADERSHIP/CULTURAL FOUNDATIONS
DEPARTMENTS, SYRACUSE UNIVERSITY
- FALL 2005, 06, 07 & EDA 742 LEADERSHIP FOR PROGRAM DEVELOPMENT
SPRING 09 CROSS-LISTED: EDU 727 CURRICULUM STUDIES
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- SUMMER 2007, 08 & 09 EDA 647 THE PRINCIPALSHIP
UNIVERSITY TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
- SUMMER 2007 EED 654 SOCIAL STUDIES IN EARLY CHILDHOOD
UNIVERSITY EDUCATION
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
- SPRING 2006 EDA 752 LEADERSHIP FOR ORGANIZATION
DEVELOPMENT/ EDU 700 LEADING THE INCLUSIVE
SCHOOL
TEACHING AND LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
- SPRING 2005 CULTURAL ANALYSIS OF ADMINISTRATIVE PROBLEMS
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY
STUDIES, IOWA STATE UNIVERSITY
- SPRING 2005 DESIGN AND DELIVERY OF SCHOOL CURRICULA

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY
STUDIES, IOWA STATE UNIVERSITY

- FALL 2004
THE CURRENT ISSUES IN SCHOOL LEADERSHIP
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY
STUDIES, IOWA STATE UNIVERSITY
- FALL 2003 & SPRING 2004
CONCERNS & CONSTRAINTS OF EARLY CHILDHOOD ED.
DEPARTMENT OF CURRICULUM AND INSTRUCTION, UW -
MADISON
- FALL 2003 & SPRING 2004
PRACTICUM
ELEMENTARY SCHOOL SOCIAL STUDIES/SCIENCE
DEPARTMENT OF CURRICULUM AND INSTRUCTION, UW -
MADISON

GUEST LECTURES

- SPRING 2014
EDUCATIONAL LEADERSHIP
IOWA STATE UNIVERSITY
LECTURE TITLE: EQUITY & DIVERSITY

EDUCATIONAL LEADERSHIP
UNIVERSITY OF TEXAS - AUSTIN
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE
- FALL 2013
EDUCATIONAL LEADERSHIP
UNIVERSITY OF WI - MADISON
LECTURE TITLE: LEADERSHIP, INCLUSION & ELL
- FALL 2012
EDUCATIONAL LEADERSHIP
UNIVERSITY OF ILLINOIS - URBANA-CHAMPAIGN
LECTURE TITLE: SOCIAL JUSTICE LEADERSHIP
- SPRING 2012
EDUCATIONAL LEADERSHIP
UNIVERSITY OF TEXAS - AUSTIN
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE
- SUMMER 2012
EDUCATIONAL LEADERSHIP
LEHIGH UNIVERSITY
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE
- SPRING 2011
EDUCATIONAL LEADERSHIP
UNIVERSITY OF TEXAS - AUSTIN
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE

SPECIAL EDUCATION LEADERSHIP
PENN STATE

RESTRUCTURING

LECTURE TITLE: INCLUSIVE SCHOOL REFORM &
SPECIAL ED.

- FALL 2010

EDUCATIONAL LEADERSHIP

LEHIGH UNIVERSITY
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE

- SUMMER 2010

URBAN LEADERSHIP

PRINCIPAL LEADERSHIP INSTITUTE, UCLA
LECTURE TITLE: SPECIAL EDUCATION & SCHOOL
REFORM

- SPRING 2010

TEACHING ENGLISH LANGUAGE LEARNERS

SYRACUSE UNIVERSITY
LECTURE TITLE: INCLUSIVE ELL SERVICES

SCHOOL LEADERSHIP AND CHANGE

TEXAS A & M
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE

EDUCATIONAL LEADERSHIP

UNIVERSITY OF TEXAS - AUSTIN
LECTURE TITLE: THE SCHOOL LEADERS OUR CHILDREN
DESERVE

- SPRING 2009

LEADERSHIP FOR INCLUSIVE SCHOOLING

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, UW- MADISON
LECTURE TITLE: 3-LEGGED APPROACH TO SCHOOL
REFORM: LEADING FOR EQUITY AND EXCELLENCE

- SPRING 2009

**SPE 800/ LAW 809 - PARENT ADVOCACY &
EDUCATION FOR INCLUSION**

LAW SCHOOL/TEACHING & LEADERSHIP DEPARTMENT, SYRACUSE
UNIVERSITY
LECTURE TITLE: ADMINISTRATORS' ROLE IN INCLUSION
AND REFORM

- SUMMER 2008

LEADERSHIP FOR INCLUSIVE SCHOOLING

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, UW- MADISON
LECTURE TITLE: SOCIAL JUSTICE LEADERSHIP IN

PRACTICE &

NEGOTIATING THE PROFESSORiate

- FALL 2007

SED 340 -PROFESSIONAL DEVELOPMENT SCHOOLS

TEACHING & LEADERSHIP, SYRACUSE UNIVERSITY
LECTURE TILE: INTERVIEWING AND JOB SEARCH
STRATEGIES.

- SPRING 2006

EED 333 - ELEMENTARY MATH METHODS

TEACHING & LEADERSHIP, SYRACUSE UNIVERSITY
LECTURE TITLE: IMPORTANCE OF MATH: EQUITY,
DATA AND CIVIL RIGHTS

- FALL 2006
EDU 910 - CURRENT SCHOLARSHIP IN TEACHING & LEADERSHIP
TEACHING & LEADERSHIP, SYRACUSE UNIVERSITY
LECTURE TITLE: LEADERSHIP FOR SOCIAL JUSTICE RESEARCH PRESENTATION
- FALL 2003 & SPRING 2003
STRATEGIES FOR INCLUSIVE SCHOOLING
DEPARTMENT OF CURRICULUM AND INSTRUCTION, UW - MADISON
LECTURE TITLE: BUILDING COMMUNITY IN SCHOOLS
- FALL 2001, SPRING 2003 & 04
LEADERSHIP FOR INCLUSIVE SCHOOLING
DEPARTMENT OF EDUCATIONAL ADMINISTRATION, UW - MADISON
LECTURE TITLE: INCLUSIVE LEADERSHIP, SCHOOL CHANGE, SERVICE DELIVERY & IMPROVING ACHIEVEMENT
- SPRING 2003
ASPIRING LEADERS
MADISON METROPOLITAN SCHOOL DISTRICT WITH UW- MADISON
LECTURE TITLE: IMPROVING INSTRUCTION & BALANCING WORK WITH LIFE
- SPRING 2002
THE PRINCIPALSHIP
DEPARTMENT OF EDUCATIONAL ADMINISTRATION, UW- MADISON
LECTURE TITLE: THE ELEMENTARY PRINCIPALSHIP

ADMINISTRATIVE EXPERIENCE

- **PRINCIPAL, FALK ELEMENTARY SCHOOL, MADISON METROPOLITAN SCHOOL DISTRICT, MADISON, WI, 2000-2003**
 - LED DIVERSE ELEMENTARY SCHOOL WITH 500 STUDENTS, K-5TH GRADE, AND 100 STAFF.
 - DEMOGRAPHICS: 50% POVERTY, 48% WHITE, 31% AFRICAN AMERICAN, 10% LATINO, 10% ASIAN, 1% NATIVE AMERICAN.
 - TRANSFORMED SERVICE DELIVERY FROM A CATEGORICAL/PULL-OUT SPECIAL EDUCATION AND ELL/ESL MODEL TO AN INCLUSIVE AND COLLABORATIVE MODEL.
 - SPECIAL EDUCATION: CHANGED FROM 20% TO 95% OF STUDENTS W/DISABILITIES RECEIVING INCLUSIVE PROGRAMMING.
 - ENGLISH AS A SECOND LANGUAGE/ELL: FROM 0% TO 100% OF SERVICES BEING INCLUSIVE.
 - IMPROVED ACHIEVEMENT IN 3 YEARS:
 - OVER-ALL ACHIEVEMENT: LED MOVING OFF THE STATE LIST - "SCHOOLS IN NEED OF IMPROVEMENT."
 - STATE TEST DATA: IMPROVED FROM 52% TO 77% AT OR ABOVE GRADE LEVEL IN READING; FROM 40% TO 72% AT OR ABOVE IN LANGUAGE ARTS; FROM 42% TO 72% AT OR ABOVE IN MATH; FROM 48% TO 80% AT OR ABOVE IN SCIENCE;

FROM 48% TO 89% AT OR ABOVE IN SOCIAL STUDIES; FROM 24% TO 0% NOT TESTED.

- **READING ACHIEVEMENT:** SCHOOL WIDE IMPROVEMENT FROM 50% TO 86% OF STUDENTS AT OR ABOVE GRADE LEVEL ON THE WISCONSIN READING COMPREHENSION TEST.
 - AFRICAN- AMERICAN STUDENTS WENT FROM 35% TO 78% AT OR ABOVE GRADE LEVEL.
 - LATINO STUDENTS WENT FORM 18% TO 100% AT OR ABOVE GRADE LEVEL.
 - ASIAN STUDENTS WENT FROM 40% TO 100% AT OR ABOVE GRADE LEVEL.
 - STUDENT IN SPECIAL EDUCATION WENT FROM 13% TO 60% AT OR ABOVE GRADE LEVEL.
 - ELL STUDENTS WENT FROM 17% TO 100% AT OR ABOVE GRADE LEVEL.
 - STUDENT LIVING IN POVERTY WENT FROM 40% TO 78% AT OR ABOVE GRADE LEVEL.
 - NOT TESTED PERCENTAGE WENT FROM 30% TO 2%.
- **CURRICULAR CHANGES:** ADOPTED BALANCED LITERACY APPROACH, NEW K-5 MATH CURRICULUM (INVESTIGATIONS), NEW SCIENCE CURRICULUM (FOSS).
- SET UP/FACILITATED SHARED DECISION MAKING STRUCTURE WITH SCHOOL STAFF.
- DEVELOPED AND STRENGTHENED RELATIONSHIP WITH FAMILIES AND COMMUNITY.
- WORKED ON CITYWIDE TASK FORCE TO ESTABLISH CITY/COUNTY RESOURCE CENTER.
- ESTABLISHED COMPREHENSIVE AFTER-SCHOOL PROGRAMS, INCLUDING HOMEWORK, SPORTS, ARTS.
- LED STAFF DEVELOPMENT AND ON-GOING WORK IN COLLABORATION, BALANCED LITERACY, MATHEMATICAL THINKING AND EQUITY, RACISM IN SCHOOLS, AND BUILDING COMMUNITY.
- IMPLEMENTED PEACEFUL PLAYGROUND PROGRAM THAT INCREASED POSITIVE PLAYGROUND ACTIVITIES, REDUCED CONFLICTS AND DEVELOPED STRONGER SENSE OF SCHOOL COMMUNITY.
- **DISTRICT INVOLVEMENT:** SPECIAL EDUCATION ALLOCATION TASK FORCE, CITIZENS EXPULSION TASK FORCE, ELEMENTARY SERVICE DELIVERY TASK FORCE, MINORITY ACHIEVEMENT GROUP.

- **ADMINISTRATOR, UW-MADISON MUSIC CLINIC, 1996, 1998-2000**
HIRED/SUPERVISED 40 STAFF; DEVELOPED & LED STAFF TRAINING; RESPONDED TO CRISIS; MEDIATED CONFLICTS; COMMUNICATED WITH PARENTS; LEAD PROGRAM FOR OVER 600 STUDENTS, GRADES 7-12.
- **PRINCIPAL INTERN, CHEROKEE MIDDLE SCHOOL, MADISON METROPOLITAN SCHOOL DISTRICT, MADISON, WI, 1998**
- **PRINCIPAL INTERN, FRANKLIN ELEM. SCHOOL, MADISON METROPOLITAN SCHOOL DISTRICT, MADISON, WI, 1998**
- **ADMINISTRATOR, RAINBOW DAY CAMP, 1989-SUMMER 1995**

K -12 TEACHING & YOUTH EXPERIENCE

- **TEACHER, KINDERGARTEN & INCLUSIVE ELL - FRANKLIN ELEMENTARY SCHOOL, MADISON METROPOLITAN SCHOOL DISTRICT, MADISON, WI, 1999 - 2000**
- **TEACHER, TALENTED AND GIFTED, OREGON SCHOOL DISTRICT, OREGON, WI, 1997 - 1998**
- **TEACHER, FROST LAKE TECHNOLOGY AND GLOBAL STUDIES MAGNET SCHOOL ST. PAUL PUBLIC SCHOOLS, ST. PAUL, MN, 1993-1997**
KINDERGARTEN TEACHER, 4 YRS; 1ST GRADE TEACHER, 3 YRS.

- **ADVISOR/ ORGANIZER, FROST LAKE ELEMENTARY SCHOOL ENRICHMENT ACTIVITIES, 1993-1997**
STUDENT COUNCIL; RECYCLING PROGRAM; RAN COLLEGE VOLUNTEER PROGRAM; SCHOOL YEARBOOK; TAUGHT GIFTED & TALENTED MATH PROGRAM; DIRECTED STUDENT THEATER; ACTED AS SCHOOL MASCOT.
- **TEACHER, LEARNING READINESS AND FAMILY EDUCATION, SPRING 1994 AND SUMMER 1997**
TAUGHT PRE-KDGN IN A NATIONAL PILOT PROGRAM FOR LOW-INCOME 4/5-YEAR-OLDS.
- **ENTERTAINER, 3 FUN GUYS, 1993 - PRESENT**
CO-FOUNDED BUSINESS TO ENTERTAIN CHILDREN AT EVENTS: GAMES, CRAFTS, COMEDY, BALLOON TYING, PARACHUTE GAMES, SPORTS, MAGIC, MUSIC, AND DUMB JOKES.
- **YOUTH ACTIVITIES SPECIALIST, PEOPLE SERVING PEOPLE, MINNEAPOLIS, MN, 1993**
PLANNED & RAN RECREATIONAL/EDUCATIONAL ACTIVITIES FOR CHILDREN WHO WERE HOMELESS, GRADES 3-12.

HONORS & AWARDS

- SYRACUSE CITY SCHOOL DISTRICT (SCSD)-SUPERINTENDENT AND BOARD OF EDUCATION, 2014
 - OUTSTANDING SAT PREP PROGRAM AS SERVICE TO THE STUDENTS OF SCSD
- AMERICAN EDUCATIONAL RESEARCH ASSOCIATION- DIVISION A, EMERGING SCHOLAR AWARD, 2009
- EMERALD LITERATI NETWORK - AWARD FOR EXCELLENCE, 2007
 - OUTSTANDING PAPER FROM ALL ARTICLES IN THE 2006 *JOURNAL OF EDUCATIONAL ADMINISTRATION*
- SYRACUSE UNIVERSITY - AWARDS FROM STUDENT ORGANIZATIONS
 - ALPHA CHI OMEGA FACULTY EXCELLENCE IN TEACHING RECOGNITION, 2008
 - PI BETA PHI PROFESSOR RECOGNITION AWARD, 2007
 - ALPHA CHI OMEGA FACULTY EXCELLENCE IN TEACHING RECOGNITION, 2007
 - PI BETA PHI PROFESSOR RECOGNITION AWARD, 2006
 - ALPHA XI DELTA PROFESSOR RECOGNITION FOR TEACHING AWARD, 2005
- AERA DIVISION A - BEST DOCTORAL DISSERTATION, 2005
- UNIVERSITY OF WISCONSIN- MADISON, OUTSTANDING RECENT ALUMNI NOMINEE, 2004
- NETZER - EYE FELLOWSHIP, UW - MADISON, DEPT. OF EDUCATION ADMINISTRATION, 1998-99, 2003-2004
- MACALESTER COLLEGE ALUMNI COMMUNITY ACTIVIST OF THE 90'S, 1997
- VOLUNTEER OF THE YEAR: FROST LAKE RECREATION CENTER, ST. PAUL PARK AND REC., 1996
- NATIONAL SERVICE AWARD - PHALEN LAKE ELEMENTARY SCHOOL, 1993
- STELLA LOUISE WOOD TEACHER AWARD, 1993
- FRANK AND MOLLIE STUEDLE COMMUNITY SERVICE AWARD, 1993
- NATIONAL PRESBYTERIAN SCHOLAR, 1989-1993

BOOKS

- THEOHARIS, G., & SCANLAN, M. (EDS.) (IN PRESS). *INCLUSIVE LEADERSHIP FOR INCREASINGLY DIVERSE SCHOOLS*. IN TEXTBOOK SERIES EDUCATIONAL LEADERSHIP FOR EQUITY AND DIVERSITY. NEW YORK, NY: ROUTLEDGE.

- THEOHARIS, G., & DOTGER, S. (EDS.) (IN PRESS). *ON THE HIGH WIRE: EDUCATION PROFESSORS WALK BETWEEN WORK AND PARENTING*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- CAUSTON, J., & THEOHARIS, G. (2014). *THE PRINCIPAL'S HANDBOOK TO LEADING INCLUSIVE SCHOOLS*. BALTIMORE, MD: BROOKES PUBLISHING.
- THEOHARIS, G. & BROOKS, J. (EDS.) (2012). *WHAT EVERY PRINCIPAL NEEDS TO KNOW: INSTRUCTIONAL LEADERSHIP FOR EQUITABLE & EXCELLENT SCHOOLS*. NEW YORK, NY: TEACHERS COLLEGE PRESS.
- MARSHALL, J., BROOKS, J.S., BROWN, K. M., BUSSEY, L. H., FUSARELLI, B., GOODEN, M. A. , LUGG, C. A., REED, L. & THEOHARIS, G. (EDS.) (2012). *JUGGLING FLAMING CHAINSAWS: FACULTY IN EDUCATIONAL LEADERSHIP TRY TO BALANCE WORK AND LIFE*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G. (2009). *THE LEADERSHIP OUR CHILDREN DESERVE: 7 KEYS TO EQUITY, SOCIAL JUSTICE, AND SCHOOL REFORM*. NEW YORK, NY: TEACHERS COLLEGE PRESS.

BOOK CHAPTERS

- THEOHARIS, G. (IN PRESS). SUSTAINING SOCIAL JUSTICE: STRATEGIES URBAN PRINCIPALS DEVELOP TO ADVANCE JUSTICE AND EQUITY WHILE FACING RESISTANCE. IN J. S. BROOKS & M. BROOKS (EDS.) *URBAN EDUCATION LEADERSHIP FOR SOCIAL JUSTICE INTERNATIONAL PERSPECTIVES*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G. (IN PRESS). *NOT SURE WHO I AM*. IN G. THEOHARIS & S. DOTGER (EDS.) *ON THE HIGH WIRE: EDUCATION PROFESSORS WALK BETWEEN WORK AND PARENTING*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G., CAUSTON, J., & WOODFIELD, C. (IN PRESS). LEADING INCLUSIVE SCHOOLS FOR STUDENTS WITH DISABILITIES. IN G. THEOHARIS & M. SCANLAN, (EDS.) *INCLUSIVE LEADERSHIP FOR INCREASINGLY DIVERSE SCHOOLS*. NEW YORK, NY: ROUTLEDGE.
- CAUSTON, J., & THEOHARIS, G. (2014). HOW DO SCHOOLS BECOME EFFECTIVE AND INCLUSIVE? A STORY ABOUT KENNY. IN J. MCLESKEY, N. L. WALDRON, F. SPOONER, & B. ALGOZZINE (EDS.) *HANDBOOK OF RESEARCH AND PRACTICE FOR EFFECTIVE INCLUSIVE SCHOOLS* (PP. 30-42). NEW YORK, NY: ROUTLEDGE.
- THEOHARIS, G. & HADDIX, M. (2013). WHITE PRINCIPALS AND RACE CONSCIOUS LEADERSHIP. IN J. S. BROOKS & N. W. ARNOLD (EDS.) *ANTIRACIST SCHOOL LEADERSHIP: TOWARD EQUITY AND EDUCATION FOR AMERICA'S STUDENTS*.(PP 1-18) CHARLOTTE, NC: INFORMATION AGE PRESS.
- THEOHARIS, G. (2012). A NOTE ON METHODOLOGY: AUTHETHNOGRAPHY AND OTHER REFLECTIONS. IN J. MARSHALL, J.S. BROOKS, K. M. BROWN, L. H. BUSSEY, B. FUSARELLI, M. A. GOODEN, C. A. LUGG, L. REED & G. THEOHARIS (EDS.) *JUGGLING FLAMING CHAINSAWS: FACULTY IN EDUCATIONAL LEADERSHIP TRY TO BALANCE WORK AND LIFE*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G., & O'TOOLE, J. (2012). ASSURING ELLS PLACE IN THE LEARNING COMMUNITY: LEADERSHIP FOR INCLUSIVE ESL. IN A. HONIGSFELD & M. DOVE (EDS.) *CO-TEACHING AND OTHER COLLABORATIVE PRACTICES IN THE EFL AND ESL CLASSROOM* (PP. 152-174). SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G., & CAPRI, D. (2012). "PART OF THE FABRIC OF HOW WE DO THINGS:" UNEXPECTED COMMITMENT TO INCLUDING ALL STUDENTS. IN C. BOSKE (ED.) *EDUCATIONAL LEADERSHIP: BUILDING BRIDGES AMONG IDEAS, SCHOOLS, AND NATIONS*. SCOTTSDALE, AZ: INFORMATION AGE PRESS.
- THEOHARIS, G., & CAUSTON-THEOHARIS, J. (2011). WHEN ALL REALLY MEANS ALL: SCHOOLS OF PROMISE, SCHOOL REFORM, AND INNOVATIVE PROFESSIONAL DEVELOPMENT.

MANUSCRIPT PROPOSAL SUBMITTED FOR CONSIDERATION IN A. COHEN & A. HONIGSFELD (EDS.) *BREAKING THE MOLD OF PRE-SERVICE AND IN-SERVICE TEACHER EDUCATION: INNOVATIVE AND SUCCESSFUL PRACTICES FOR THE 21ST CENTURY* (PP. 201-213). LANHAM, MD: ROWMAN AND LITTLEFIELD.

- THEOHARIS, G. (2011). CREATING A CLIMATE OF BELONGING IN SOCIALLY JUST SCHOOLS. S. AUERBACH (ED.) *SCHOOL LEADERSHIP FOR AUTHENTIC FAMILY AND COMMUNITY PARTNERSHIPS: RESEARCH PERSPECTIVES FOR TRANSFORMING PRACTICE* (PP. XIII-XV). NEW YORK, NY: ROUTELEDGE.
- THEOHARIS, G. & RANIERI, M. (2011). THE HELPLESS, THE BULLIES, THE MISGUIDED, THE ADVOCATES: SCHOOL LEADERS AND INCLUSIVE SCHOOL REFORM. IN C. SHIELDS, *THE TRANSFORMATIVE LEADERSHIP READER* (PP. 307-321). NEW YORK, NY: PETER LANG.
- THEOHARIS, G. (2010). MAXIMIZING YOUR DISSERTATION TO PROPEL YOUR CAREER. IN CALABRESE, R. L. AND SMITH, P. (EDS), *THE DOCTORAL STUDENT'S ADVISOR & MENTOR: SAGE ADVICE FROM THE EXPERTS* (PP. 127-130). LANHAM, MD: ROWMAN & LITTLEFIELD EDUCATION.
- THEOHARIS, G. (2010). "YES WE CAN": SOCIAL JUSTICE PRINCIPALS NAVIGATE RESISTANCE TO CREATE EQUITABLE AND EXCELLENT SCHOOLS. IN S. HORSFORD (ED.), *NEW PERSPECTIVES IN EDUCATIONAL LEADERSHIP: EXPLORING SOCIAL, POLITICAL, AND COMMUNITY CONTEXTS AND MEANING* (PP. 279 -292). NEW YORK, NY: PETER LANG.
- THEOHARIS, G. (2009). SOCIAL JUSTICE EDUCATIONAL LEADERS AND RESISTANCE: TOWARD A THEORY OF SOCIAL JUSTICE LEADERSHIP. IN F. W. ENGLISH, J. LUMBY, R. PAPA, E. SAMIER, & A. WALKER (EDS.), *EDUCATIONAL LEADERSHIP AND ADMINISTRATION (FOUR VOLUME SET)*. THOUSAND OAKS, CA: SAGE.
- CAPPER, C., KEYES, M., & THEOHARIS, G. (2000). SPIRITUALITY IN LEADERSHIP: IMPLICATIONS FOR INCLUSIVE SCHOOLING. IN R. VILLA AND J. THOUSAND (EDS.), *RESTRUCTURING FOR CARING AND EFFECTIVE EDUCATION: PIECING THE PUZZLE TOGETHER* (PP. 513-530). BALTIMORE, MD: PAUL BROOKES PUBLISHING.

JOURNAL ISSUES

- SCANLAN, M., & THEOHARIS, G. (EDS.). (2014). INCLUSIVE SCHOOLING AND LEADERSHIP FOR SOCIAL JUSTICE. THEME JOURNAL ISSUE FOR *THEORY INTO PRACTICE*, 53(2).

ARTICLES

- THEOHARIS, G., & CAUSTON-THEOHARIS, J. (2014). LEADING INCLUSIVE REFORM FOR STUDENTS WITH DISABILITIES: A SCHOOL AND SYSTEM-WIDE APPROACH. *THEORY INTO PRACTICE: SPECIAL ISSUE ON INCLUSIVE LEADERSHIP AND SOCIAL JUSTICE*, 53(2), 82-97.
- THEOHARIS, G., HADDIX, M., & 34 SYRACUSE UNIVERSITY SCHOOL OF EDUCATION FACULTY (2014, MAY). SYRACUSE SHOULD STAY THE COURSE ON DEALING WITH SCHOOL SUSPENSION [OP-ED]. *THE POST-STANDARD*. SYRACUSE, NY.
- COSIER, M., CAUSTON-THEOHARIS, J. & THEOHARIS, G. (2013). DOES ACCESS MATTER? TIME IN GENERAL EDUCATION AND ACHIEVEMENT FOR STUDENTS WITH DISABILITIES. *REMEDIAL AND SPECIAL EDUCATION*, 34(6), 323-332.
- CAUSTON, J., & THEOHARIS, G. (2013). INCLUSIVE SCHOOLING: ARE WE THERE YET? *THE SCHOOL ADMINISTRATOR*, 70(2), 19-25.

- HALL, A., DUNLAP, T., CAUSTON-THEOHARIS, J. & THEOHARIS, G. (2013). THE POWER OF THE INCLUSIVE CAMP EXPERIENCE. *CAMPING: THE MAGAZINE OF THE AMERICAN CAMP ASSOCIATION*, 86(1) 60-65.
- THEOHARIS, G., & BIKLEN, D. (2013, OCT). WHAT DOES IT MEAN TO BE A DEVELOPING TEACHER? [OP-ED]. *THE POST-STANDARD*. SYRACUSE, NY.
- THEOHARIS, G., & BIKLEN, D. (2013, JUNE). SCHOOL SUSPENSIONS LEAD TO NOWHERE GOOD. [OP-ED]. *THE POST-STANDARD*. SYRACUSE, NY.
- THEOHARIS, G. & HADDIX, M. (2011). UNDERMINING RACISM AND A WHITENESS IDEOLOGY: WHITE PRINCIPALS LIVING A COMMITMENT TO EQUITABLE AND EXCELLENT SCHOOLS. *URBAN EDUCATION*, 46(6), 1332-1351.
- CAUSTON-THEOHARIS, J., THEOHARIS, G., COSIER, M., & ORSATI, F. (2011). DOES SELF-CONTAINED SPECIAL EDUCATION DELIVER ON IT'S PROMISES?: A CRITICAL INQUIRY INTO RESEARCH AND PRACTICE. *JOURNAL OF SPECIAL EDUCATION LEADERSHIP* 24(2), 61-78.
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GRANT WORK

UNIVERSITY BASED GRANTS

FUNDED GRANTS

- **LUMINA FOUNDATION. COMMUNITY PARTNERSHIP FOR ATTAINMENT GRANT - \$200,000: 2014-2017.**
PI: GEORGE THEOHARIS
THE LUMINA GRANT PUTS SYRACUSE AMONG THE FIRST 20 CITIES IN AMERICA TO PARTNER WITH THE ORGANIZATION IN AN EFFORT TO MOBILIZE AROUND THE IMPORTANCE OF INCREASING THE NUMBER OF SYRACUSE RESIDENTS WHO GO TO COLLEGE. THE FOCUS WILL BE WORKING WITH SAY YES TO EDUCATION FOUNDATION AND SYRACUSE CITY SCHOOL DISTRICT TO DEVELOP AN ACTION PLAN TO INCREASE THE PERCENTAGE OF LOCAL RESIDENTS WITH HIGH QUALITY CERTIFICATES, ASSOCIATE DEGREES AND BACHELOR'S DEGREES. OUR SPECIFIC FOCUS WILL BE TO DEVELOP AND IMPLEMENT A ROBUST OUTREACH AND COMMUNICATION STRATEGY AROUND THE SAY YES SCHOLARSHIP PROGRAM.
- **ONONDAGA COUNTY. SUMMER COMMUNITY OPTIONAL PREVENTATIVE SERVICES (COPS) PROGRAM - \$168,000 FOR SUMMER 2013; \$168,000 FOR SUMMER 2014.**
PI: GEORGE THEOHARIS
THE COPS GRANT FUNDS A SIGNIFICANT PART OF THE COST FOR RUNNING THE SUMMER ENRICHMENT PROGRAM THROUGH SAY YES TO EDUCATION SERVING ABOUT 2800 STUDENTS IN THE SYRACUSE CITY SCHOOL DISTRICT (SCSD).

- **VERIZON - \$50,000 2012-2013**
 PI: GEORGE THEOHARIS
 THE VERIZON GRANT FUNDS THE SAY YES TO EDUCATION COLLEGIATE PREP ACADEMY (SYCPA). SYCPA WORKS WITH SCSD HIGH SCHOOLS AND HIGH SCHOOL STUDENTS TO PREPARE THEM FOR COLLEGE THROUGH TUTORING, COLLEGE ADVISEMENT, AND SAT/REGENTS PREP.
- **100 BLACK MEN OF SYRACUSE - \$5000 2012-2013; \$2500 2013-14.**
 PI: GEORGE THEOHARIS
 THE 100 BLACK MEN OF SYRACUSE PROVIDE A SMALL GRANT TO SUPPORT THE SAT PREP PROGRAM ON SATURDAYS.
- **J.P. MORGAN CHASE (JPMC) - \$75,000 2012; \$60,000 2013**
 PI: GEORGE THEOHARIS
 THE JPMC GRANT FUNDS SAY YES TO EDUCATION HIGHER EDUCATION COMPACT. THIS ASPECT OF SAY YES WORKS WITH HIGH SCHOOL STUDENTS, THEIR FAMILIES, SAY YES, AND COLLEGES TO HELP STUDENTS WITH THE APPLICATION, FINANCIAL AID AND SCHOLARSHIPS.
- **SYRACUSE UNIVERSITY OFFICE OF RESEARCH, SOCIAL JUSTICE LEADERSHIP AND DISTRICT ADMINISTRATORS, 2008-PRESENT: \$7,000**
 PI: GEORGE THEOHARIS
 IDENTIFY AND STUDY DISTRICT ADMINISTRATORS WITH CONVICTIONS AROUND EQUITY AND INCLUSION. STUDY THEIR LEADERSHIP, STRUGGLES, AND IMPACTS ON STUDENT ACHIEVEMENT.
- **NEW YORK STATE DEPARTMENT OF EDUCATION : VESID: S³TAIR - PROMISING PRACTICES IN SPECIAL EDUCATION, 2007- 2012: \$940,000**
 CO-PI: GEORGE THEOHARIS, JULIE CAUSTON, & CHRISTY ASHBY
 THIS GRANT IS DESIGNED TO IDENTIFY, SUPPORT AND DEVELOP PROMISING PRACTICES FOR STUDENTS WITH DISABILITIES. THEN ASSIST TARGETED SCHOOLS IN MOVING IN THE DIRECTION OF THESE INCLUSIVE PRACTICES. THIS GRANT TIES DIRECTLY IN WITH THE SCHOOLS OF PROMISE PROJECT.
- **SYRACUSE CITY SCHOOL DISTRICT: SCHOOLS OF PROMISE, 2007-2008: \$30,000**
 CO-PI & CO-DIRECTOR: GEORGE THEOHARIS & JULIE CAUSTON.
 SCHOOL REFORM PROJECT TO SUPPORT SCHOOLS AROUND THE CONCEPTS OF INCLUSION AND BELONGING.
- **LEADERSHIP FOR INCLUSIVE SCHOOLING LEARNING COMMUNITY, 2005-2006: \$5000**
 NEW YORK HIGHER EDUCATION SUPPORT NETWORK FOR SYSTEMS CHANGE FACILITATED STATE-WIDE LEARNING COMMUNITY FOCUSED ON LEADERSHIP AND EXPANDING INCLUSIVE PRACTICES FOR STUDENTS WITH DISABILITIES. ADMINISTRATORS, PARENTS, AND HIGHER EDUCATION FACULTY PARTICIPATED.
- **CLASS SIZE REDUCTION IN PRACTICE: HOW, WHEN & WHY SAGE WORKS: 2004-2005: \$250,000**
 WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

CO-DESIGNED AND ACTED AS CONSULTANT ON A COMPREHENSIVE QUALITATIVE STUDY OF CLASS SIZE REDUCTION IN WISCONSIN. THIS STUDY CONTAINS IN-DEPTH EXAMINATION OF HIGH PERFORMING, RAPIDLY IMPROVING, AND LOW-PERFORMING HIGH POVERTY SCHOOLS ACROSS URBAN, SEMI-URBAN AND RURAL SETTINGS. EACH SCHOOL IS INVOLVED IN THE STATE FUNDED CLASS SIZE REDUCTION PROGRAM FOR KINDERGARTEN - 3RD GRADE.

SCHOOL DISTRICT-BASED GRANTS

- **“PLANTING ROOTS” PROJECT, 2003: \$15,000**
FOUNDATION FOR THE MADISON SCHOOLS, CITY OF MADISON & DANE COUNTY CULTURAL ARTS.
FACILITATED AND PLANNED PROJECT TO BRING A TILE MOSAIC ARTIST IN RESIDENCE TO WORK WITH FALK STUDENTS IN CREATING PERMANENT SIGNS FOR THE FALK NEIGHBORHOOD - “GREENTREE NEIGHBORHOOD.”
- **VIOLENCE AND ALCOHOL AND OTHER DRUG PREVENTION, 2002-2005: \$180,000**
U.S. DEPARTMENT OF EDUCATION
CO-DESIGNED PILOT PROGRAM FOR VIOLENCE AND AOD PREVENTION AT THE ELEMENTARY LEVEL.
- **COLLABORATIVE SCHOOL REFORM PROJECT, 2001-2004: AMOUNT VARIED**
DEPARTMENT OF PUBLIC INSTRUCTION & RENNEBOHM FOUNDATION.
CO-DESIGNED AND FACILITATED SCHOOL STRUCTURES TO PROMOTE COLLABORATIVE WORK AND CULTURE AT FALK SCHOOL. PROVIDE ON-GOING SUPPORT AND PROFESSIONAL DEVELOPMENT IN COLLABORATION.
- **COMMUNITY LEARNING CENTER - LIGHTED SCHOOL HOUSE, 2000-2003: \$150,000**
U.S. DEPARTMENT OF EDUCATION
DESIGNED AND IMPLEMENTED COMMUNITY LEARNING PROGRAM FOR FALK ELEMENTARY SCHOOL THAT INCLUDED EXTENSIVE AFTER-SCHOOL AND SUMMER PROGRAMMING.
- **COMPREHENSIVE SCHOOL REFORM, 1998-2000: \$150,000**
U.S. DEPARTMENT OF EDUCATION
CO-DESIGNED / CO-WROTE GRANT TO RESTRUCTURE FRANKLIN ELEMENTARY SCHOOL. RESTRUCTURING LOWERED CLASS SIZE AND ELIMINATED PULL OUT PROGRAM, WHILE RAISING TEACHER CAPACITY THROUGH INTENSIVE STAFF DEVELOPMENT.

PROJECTS

- **SCHOOLS OF PROMISE**
A significant contribution of publically engaged scholarship is the school reform effort Julie Causton and I created and co-direct called Schools of Promise (SOP). SOP has grown to include three components: (1) direct partnerships with individual schools, (2) partnerships with districts on inclusive reform work, and (3) a summer leadership institute. This engaged work aims to improve schools for all students, especially those who have traditionally not been successful in schools, including students with disabilities, students learning English, students of color, and students from low-income families. SOP centers on issues of belonging and creating school structures, staffing plans, schedules, class placements, teaching teams, and daily instruction that is designed to be

inclusive of all students regardless of abilities in the general education setting. This work has led to a number of articles and book chapters around issues of inclusive leadership and inclusive reform.

Partnerships with individual schools: SOP started with us partnering directly with a number of schools in the Syracuse City School District (SCSD). We received a start-up grant from SCSD to begin this project, which helped get SOP off the ground. SOP begins with us facilitating a planning process, which takes as long as one-year. This involves teachers and administrators reconfiguring the use of staff to create teams of specialists and general education teachers to collaboratively plan and deliver instruction to heterogeneous student groups. The planning process has resulted in all students being placed into general education settings (including students with significant disabilities, students with mild disabilities, students with emotional disabilities, students with autism... all students). Through this partnership the entire school team receives extensive professional development for three years and we meet with staff and administrators regularly to provide support and problem solve. The schools involved eliminated all of their self-contained, resource room, pullout programs, and overloaded or cluster classrooms for students with disabilities. Each classroom has a balance of student needs and all staff members are responsible for working together to teach all students. This is not easy work, but it is the right work.

Partnerships with Districts: The second component under our SOP umbrella is working with whole district. We have worked with a number of districts to support a move in an inclusive direction. This has involved a variety of engagement—from presentations and coaching for the administrative team, to school/classroom observations, to service delivery audits, to presentations to boards of education, to celebrating and recognizing excellence, to professional development to teachers and paraprofessionals. This work has allowed us to celebrate districts on the cutting edge of inclusive services and support districts making significant strides to becoming more inclusive.

Summer Leadership Institute: The third aspect of SOP is the Summer Leadership Institute for K-12 School Administrators. The summer institute, titled *Equity, Inclusion, and Excellence: How Leadership Can Transform Schools for All Learners* is designed to provide substantive week-long learning to help leaders create more equitable and just schools. With the support of the marketing and events department in the School of Education, Julie Causton and I plan, host, coordinate, and present at this institute. We bring in nationally renowned scholars, school administrators, and self-advocates with disabilities to create a powerful learning experience. Our first institute, held in summer 2009, sold-out. Over the past year years, we have hosted over 800 school administrators from around the country and many of these leaders shared that this institute was not only engaging, inspiring, a mix of theory and practice, but also “life-changing.”

- **SAY YES TO EDUCATION SYRACUSE.**

SAY YES SYRACUSE IS A COLLABORATION THAT BRINGS THE SYRACUSE CITY SCHOOL DISTRICT (SCSD), SYRACUSE UNIVERSITY, SAY YES HIGHER EDUCATION COMPACT PARTNER COLLEGES, SAY YES TO EDUCATION, INC., THE SYRACUSE TEACHERS' ASSOCIATION, THE CITY OF SYRACUSE, ONONDAGA COUNTY, AND A DIVERSE GROUP OF SYRACUSE AREA CORPORATE, NON-PROFIT, AND PHILANTHROPIC ORGANIZATIONS TOGETHER TO ORGANIZE PEOPLE, TIME, MONEY, AND RESOURCES TO PROVIDE HOLISTIC, YEAR-ROUND SUPPORT TO SYRACUSE CITY SCHOOL DISTRICT STUDENTS THEIR K-12 YEARS AND BEYOND. THIS COLLABORATION IS BUILT UPON THE BELIEF THAT EVERY STUDENT CAN GRADUATE HIGH SCHOOL AND COLLEGE WHEN GIVEN THE PROPER SUPPORTS, RESOURCES, AND OPPORTUNITIES. MY WORK AS ASSOCIATE DEAN FOR URBAN EDUCATION PARTNERSHIPS WAS TO SERVE AS THE SYRACUSE UNIVERSITY LIAISON TO THIS COLLABORATION. THIS INVOLVED MEETING REGULARLY WITH REPRESENTATIVES FROM SCSD, THE MAYOR'S OFFICE, THE COUNTY EXECUTIVES OFFICE, SAY YES, AND THE TEACHER'S UNION. THIS ALSO INVOLVED MEETING EVERY THREE WEEKS WITH FORMER SYRACUSE UNIVERSITY

CHANCELLOR NANCY CANTOR. MY WORK INCLUDED OVERSEEING SU TUTORING AND SAT PREP PROGRAM, ENGAGING THE SU COMMUNITY, AND IDENTIFYING ADDITIONAL RESOURCES THROUGH GRANTS (SEE GRANT SECTION) TO SUPPORT COLLEGE READINESS PROGRAM FOR SCSD STUDENTS.

ADVISING

• UNDERGRADUATE STUDENTS

- INCLUSIVE CHILDHOOD AND SPECIAL EDUCATION PROGRAM 20
- EDUCATION STUDIES MINOR 22*

*I AM THE COORDINATOR THE EDUCATION STUDIES MINOR AND ADVISE ALL

MINORS.

• MASTERS STUDENTS

- OSMAN CIL - MASTERS STUDENT IN TEACHING AND CURRICULUM

• DOCTORAL STUDENTS

- TAMELA RAY -EDUCATION LEADERSHIP (GRAD. 5/10)
- MEGHAN COSIER - CO-ADVISOR, SPECIAL EDUCATION (GRAD. 5/10)
- CHERIE BIKOWSKI -EDUCATIONAL LEADERSHIP (GRAD. 5/11)
- JOSH BORNSTEIN - DISSERTATION ADVISOR, CULTURAL FOUNDATIONS OF EDUCATION (GRAD. 5/14)
- DOUG WIECZOREK -TEACHING & CURRICULUM (GRAD. 8/14)
- DEBORAH CAPRI -TEACHING & CURRICULUM
- MARCIA RANIERI - EDUCATIONAL LEADERSHIP
- JOE RUFO -EDUCATION LEADERSHIP
- DAWN JANIKI -EDUCATIONAL LEADERSHIP
- AMY DIVITA - EDUCATIONAL LEADERSHIP
- KATIE NICHIPORUK - TEACHING & CURRICULUM
- KAREN HUMPHREY - TEACHING AND CURRICULUM
- DEAN KLOSS - TEACHING AND CURRICULUM
- KRISTINA VERNYI - EDUCATIONAL LEADERSHIP

• DISSERTATION COMMITTEE MEMBER

- LEELA GEORGE (IN PROGRESS) - EDUCATIONAL LEADERSHIP
- AMANDA ALGER (IN PROGRESS) - TEACHING AND CURRICULUM
- REBA HODGE (IN PROGRESS) - TEACHING AND CURRICULUM
- KEVIN HOLTZ (IN PROGRESS) - SCIENCE EDUCATION
- ARDYTH WATSON (IN PROGRESS) - TEACHING AND CURRICULUM
- CHELSEA TRACY- BRONSON (IN PROGRESS)- SPECIAL EDUCATION
- HEIDI PITZER (IN PROGRESS) CULTURAL FOUNDATIONS OF EDUCATION
- SALLY SAYLES-HANNON (IN PROGRESS) - CULTURAL FOUNDATIONS OF EDUCATION
- WEI GAO (COMPLETED 2014)- TEACHING AND CURRICULUM
- REBECCA JOHNSON (COMPLETED SP. 2013) - CULTURAL FOUNDATIONS OF EDUCATION
- UZMA KAHN (COMPLETED FALL 2012) - TEACHING AND CURRICULUM
- JONATHAN DAMIANI (COMPLETED FALL 2012) - EDUCATIONAL LEADERSHIP
- FRANSIS NZUKI (COMPLETED 2008) - MATH EDUCATION
- JOSEPH SOULE (COMPLETED 2008) - TEACHING AND CURRICULUM
- STEPHEN MOORE (COMPLETED 2007) - EDUCATIONAL LEADERSHIP

RESEARCH APPRENTICESHIP ADVISOR

- DAWN JANIKI (IN PROGRESS) - EDUCATIONAL LEADERSHIP
- JOANNE O'TOOLE (COMPLETED, 2009)- TEACHING AND CURRICULUM
- DEBORAH CAPRI (COMPLETED, 2011) - TEACHING AND CURRICULUM
- DOUG WIECZOREK (COMPLETED, 2011) - TEACHING AND CURRICULUM
- DEBORAH SNYDER (COMPLETED, 2009) - TEACHING AND CURRICULUM
- JOE RUFO (IN PROGRESS) - EDUCATIONAL LEADERSHIP
- TAM RAY (COMPLETED 2008)
- CHERIE BIKOWSKI (COMPLETED 2008).

QUALIFYING EXAM READER

- DOUG WIECZOREK -TEACHING & CURRICULUM
- HEIDI PITZER - CULTURAL FOUNDATIONS OF EDUCATION
- JONATHAN DAMIANI - EDUCATIONAL LEADERSHIP
- KATHI MANIACI - TEACHING AND CURRICULUM
- JODY MANNING - EDUCATIONAL LEADERSHIP
- SALLY SAYLES-HANNON - CULTURAL FOUNDATIONS OF EDUCATION
- KEVIN MOQUIN - TEACHING AND CURRICULUM
- MARY COUGHLIN - SPECIAL EDUCATION
- MELISSA MCMAHON - TEACHING AND CURRICULUM
- KEVIN HOLTZ- SCIENCE EDUCATION
- DENNIS KWAKA - MATH EDUCATION
- JOSH BORNSTEIN - CULTURAL FOUNDATIONS OF EDUCATION
- MEGHAN COSIER - SPECIAL EDUCATION
- UZMA KAHN - TEACHING AND CURRICULUM
- CAROL SHELDON - TEACHING AND CURRICULUM
- ROBERT DIFLORIO - EDUCATIONAL LEADERSHIP
- LEELA GEORGE - EDUCATIONAL LEADERSHIP
- RAYSEAN KHALIF - EDUCATIONAL LEADERSHIP
- ARDYTH WATSON - TEACHING AND
- JENNIFER DIBELLO - SPECIAL EDUCATION
- CARRIE ROOD - SPECIAL EDUCATION
- CHELSEA TRACY- BRONSON - SPECIAL EDUCATION
- BRIDGET LAWSON- CULTURAL FOUNDATIONS OF EDUCATION
- REBA HODGE - TEACHING AND CURRICULUM

SERVICE TO DEPARTMENT

- CO-COORDINATOR OF 2ND PROFESSIONAL BLOCK OF INCLUSIVE CHILDHOOD AND SPECIAL EDUCATION PROGRAM TEACHER PREPARATION PROGRAM. (2006 - 2010)
 - COORDINATE FACULTY AND FIELD SUPERVISORS
 - COUNSEL STUDENTS OUT OF TEACHER PREPARATION
 - FOSTER AND MAINTAIN PARTNERSHIP WITH ELEMENTARY SCHOOL PARTNERS
 - ORGANIZE COMMUNITY BUILDING AND RECOGNITION EVENTS
- FACILITATE EDUCATIONAL LEADERSHIP CAS PROGRAM REDESIGN
 - DEVELOPED VISION FOR THE ED LEADERSHIP PROGRAM
 - REVIEWED AND PLANNED A COMPLETELY REVISED CAS PROGRAM FOR EDUCATORS SEEKING ADMINISTRATION CERTIFICATION.
- SCHOLARSHIP SELECTION COMMITTEE.

- INCLUSIVE STEERING COMMITTEE
- SECONDARY EDUCATION PROGRAM GROUP

SERVICE TO SCHOOL OF EDUCATION

- UNTENURED FACULTY MEETINGS AND EVENTS: ORGANIZER (2007-2010)
 - PLANNED WRITING RETREAT
 - ORGANIZED COLLECTIVE ACTION ON PROMOTION AND TENURE POLICY CHANGES
 - ORGANIZED AND FACILITATED MEETINGS ON ISSUES OF RETENTION, PROMOTION, AND TENURE
- DEAN'S COUNCIL (FALL 2010, 2012-PRESENT)
- DEAN'S CABINET (FALL 2012-PRESENT)
- ORGANIZED LUNCHEON WORKSHOP SERIES (2008-PRESENT)
- ORGANIZE URBAN EDUCATION PROGRAM - FACILITATE DEVELOPMENT OF URBAN ED PROGRAMS.
- EDUCATION STUDIES MINOR COORDINATOR (2005-PRESENT)
- RECRUITING AND INFORMATIONAL MEETINGS FOR PROSPECTIVE UNDERGRADUATE STUDENTS
 - NEW YORK CITY AND SYRACUSE UNIVERSITY
- CO-ORGANIZE SCHOOL REFORM BOOK CLUB (2009-PRESENT)
- RECRUITING AND INFORMATIONAL MEETINGS FOR PROSPECTIVE UNDERGRADUATE STUDENTS
 - NEW YORK CITY AND SYRACUSE UNIVERSITY
- COMMITTEES:
 - WARREN FELLOWSHIP-THE HOLOCAUST: LESSONS FOR THE CLASSROOM (2005-PRESENT)
 - STEERING AND SELECTION COMMITTEE
 - EDUCATIONAL LEADERSHIP PROGRAM (2005- PRESENT)
 - DIVERSITY COMMITTEE (2005-06, 2007-2010, 2012-13)
 - SOE CREATIVE GRANTS COMPETITION - REVIEW COMMITTEE (2006-PRESENT)
 - IDDE CHAIR SEARCH COMMITTEE (2006-07)
 - SELECTED STUDIES IN EDUCATION MAJOR RE-DESIGN (2006-2008)
 - SAY YES TO EDUCATION ADVISORY/HIRING COMMITTEE (2007-PRESENT)
 - PROMOTION & TENURE COMMITTEE (2007-08)
 - CFE FACULTY SEARCH COMMITTEE (2008-09)
 - DEAN'S COUNCIL (2009- PRESENT)
 - TEACHING AND LEADERSHIP SCHOLARSHIP SELECTION COMMITTEE (2009, 2010, 2014)
 - INCLUSIVE STEERING COMMITTEE (2010-PRESENT)
 - SECONDARY EDUCATION PROGRAM GROUP (2010- PRESENT)
 - READING AND LANGUAGE ARTS FACULTY SEARCH COMMITTEE (2010-11)
 - SYRACUSE UNIVERSITY EARLY EDUCATION CHILD CARE CENTER DIRECTOR SEARCH COMMITTEE (2011-12)
 - BIKLEN LANDSCAPE OF URBAN EDUCATION LECTURE SERIES (2012-PRESENT)
 - EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM (2013- PRESENT)
 - URBAN EDUCATION PROGRAM DEVELOPMENT COMMITTEE (2013- PRESENT)
 - ELEMENTARY MATH VISITING PROFESSOR SEARCH COMMITTEE (2014)
 - ELEMENTARY MATH VISITING FACULTY SEARCH COMMITTEE (2014)
 - SEARCH COMMITTEE FOR PROGRAM COORDINATOR FOR 4A ARTS AND CREATIVE LITERACIES ACADEMY (2014)

- SEARCH COMMITTEE FOR LEAD TEACHERS FOR 4A ARTS AND CREATIVE LITERACIES ACADEMY (2014)
- SEARCH COMMITTEE FOR INSTRUCTIONAL ASSOCIATE FOR 4A ARTS AND CREATIVE LITERACIES ACADEMY (2014)

SERVICE TO THE UNIVERSITY

- ACADEMIC FREEDOM, TENURE AND PROFESSIONAL ETHICS COMMITTEE (2010- PRESENT)
- UNIVERSITY SENATE (2010- 2013)
- EARLY EDUCATION CHILD CARE CENTER- DIRECTOR HIRING COMMITTEE (2009-2010)

SERVICE TO PROFESSION

- SERIES CO-EDITOR OF *EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE* BOOK SERIES (2007- PRESENT)
 - INFORMATION AGE PRESS.
 - 14 VOLUMES PUBLISHED AND 3 MORE IN PRESS
- EDITORIAL BOARDS:
 - *EDUCATIONAL ADMINISTRATION QUARTERLY* (2012- PRESENT)
 - *JOURNAL OF RESEARCH ON LEADERSHIP EDUCATION* (2012- 2014)
 - *JOURNAL OF CASES IN EDUCATIONAL LEADERSHIP* (2014- PRESENT)
- COORDINATED DAVIS AWARD SELECTION COMMITTEE (2014)
 - COMMITTEE SELECTS THE “BEST” ARTICLE PUBLISHED IN *EDUCATIONAL ADMINISTRATION QUARTERLY* FROM THE PREVIOUS CALENDAR YEAR.
- OFFICER FOR LEADERSHIP FOR SOCIAL JUSTICE SPECIAL INTEREST GROUP (SIG) (2007- 2010)
 - AMERICAN EDUCATION RESEARCH ASSOCIATION (AERA)
- CHAIR AERA DIVISION A - DISSERTATION AWARD COMMITTEE (2008-2011)
- VICE-CHAIR AERA DIVISION A - DISSERTATION AWARD COMMITTEE (2006-2008).
- REVIEWER:

JOURNALS

- *AMERICAN EDUCATIONAL RESEARCH JOURNAL* (2009-PRESENT)
- *EDUCATIONAL ADMINISTRATION QUARTERLY* (2009-PRESENT)
- *JOURNAL OF RESEARCH ON LEADERSHIP EDUCATION* (2008-PRESENT)
- *JOURNAL OF SCHOOL LEADERSHIP* (2006-PRESENT).
- *JOURNAL OF SPECIAL EDUCATION LEADERSHIP* (2005-PRESENT)
- *EDUCATIONAL POLICY* (2010 - PRESENT)
- *EDUCATIONAL RESEARCHER* (2011- PRESENT)
- *INTERNATIONAL JOURNAL OF INCLUSIVE EDUCATION* (2012- PRESENT)
- *URBAN EDUCATION* (2013 - PRESENT)
- *TEACHERS COLLEGE RECORD* (2014 - PRESENT)

BOOK PROPOSALS

- CORWIN PRESS-BOOK SUBMISSION REVIEWER (2006-PRESENT)
- TEACHERS COLLEGE PRESS-BOOK SUBMISSION REVIEWER (2009-PRESENT)

CONFERENCE PAPERS/PROPOSALS

- UNIVERSITY COUNCIL OF EDUCATIONAL ADMINISTRATION (UCEA)
 - PROPOSAL REVIEWER FOR ANNUAL MEETING (2005-PRESENT)

- AMERICAN EDUCATION RESEARCH ASSOCIATION (AERA) DIVISION A
 - PROPOSAL REVIEWER FOR ANNUAL MEETING (2005-2008)
 - REVIEWER PANEL FOR AERA ANNUAL MEETING (2009-PRESENT)
- AMERICAN EDUCATION RESEARCH ASSOCIATION (AERA) LEADERSHIP FOR SOCIAL JUSTICE - SPECIAL INTEREST GROUP
 - PROPOSAL REVIEWER FOR ANNUAL MEETING (2006-2008)
 - REVIEWER PANEL FOR AERA ANNUAL MEETING (2009-PRESENT)

PROFESSIONAL ORGANIZATIONS

- AMERICAN EDUCATION RESEARCH ASSOCIATION (AERA)
 - DIVISION A
- UNIVERSITY COUNCIL OF EDUCATIONAL ADMINISTRATION
- LEADERSHIP FOR SOCIAL JUSTICE (SIG) AERA
- ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT
- NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS
- COUNCIL FOR EXCEPTIONAL CHILDREN - LEADERSHIP AND ADMINISTRATORS
- THE ASSOCIATION FOR PERSONS WITH SEVERE HANDICAPS
- FRIENDS OF THE COOPERATIVE CHILDREN'S BOOK CENTER

CERTIFICATIONS

- WISCONSIN K-12 PRINCIPAL'S LICENSE & DIRECTOR OF INSTRUCTION/ PUPIL SERVICES LICENSE.
- WISCONSIN/MINNESOTA K-6 TEACHER LICENSE.

COMMUNITY INVOLVEMENT

- CODE OF CONDUCT TASK FORCE, SYRACUSE CITY SCHOOL DISTRICT, 2013- 2014.
- VOLUNTEER, FAYETTEVILLE - MANLIUS SCHOOL DISTRICT, 2008-PRESENT.
VOLUNTEER IN CLASSROOMS, ROOM-PARENT, BOOK PUBLISHING, AND WITH SCHOOL-WIDE ACTIVITIES.
- COACH, FAYETTEVILLE - MANLIUS SOCCER CLUB, 2009- PRESENT
COACH 5-8 YEAR OLDS IN SOCCER.
- ASSISTANT COACH, FAYETTEVILLE - MANLIUS BASEBALL LEAGUE, 2009.
COACHED 5-8 YEAR OLDS IN BASEBALL.
- VOLUNTEER, OBAMA PRESIDENTIAL CAMPAIGN, 2008.
SYRACUSE, NY
- VOLUNTEER, SYRACUSE CITY SCHOOL DISTRICT, 2007.
VOLUNTEERED IN KDG N CLASSROOM TO ASSIST TEACHERS WITH DAILY WORK.
- VOLUNTEER, SYRACUSE UNIVERSITY CHILD CARE CENTER, 2005-PRESENT.
SUPPORTED PROGRAMS, ASSISTED ON FIELD TRIPS, PROVIDED MATERIAL FOR TEACHERS AND STUDENTS IN THIS EARLY CHILDHOOD CENTER.
- PRINCIPAL HIRING CONSULTANT, MADISON SCHOOL DISTRICT, 2003-2005.
SERVE AS HIRING CONSULTANT AND SCREENER FOR PRINCIPAL POSITIONS.
- AWARD COMMITTEE, COOPERATIVE CHILDREN'S BOOK CENTER (CCBC), 2000-2002.

SERVED TWO YEARS ON THE UW- MADISON'S CHARLOTTE ZOLOTOW AWARD COMMITTEE. REVIEWED AND RECOGNIZED OUTSTANDING TEXT IN PICTURE BOOKS FOR AGES 4-7.

- **VOLUNTEER, MADISON METROPOLITAN SCHOOL DISTRICT, 1997-2004.**
SUPPORTED CLASSROOMS, TUTORED, AND MENTORED AT FRANKLIN ELEMENTARY SCHOOL.
ASSISTED IN DRAMA AND CHOIR PROGRAMS AT WEST HIGH SCHOOL.
- **MEMBER OF MADISON PROGRESSIVE EDUCATORS GROUP, 2000-2002.**
COLLABORATED WITH PROGRESSIVE EDUCATORS ON PEDAGOGY & DEMOCRATIC PRACTICES.
- **STEWARD FOR TAA, UW - MADISON, 1997-1999.**
INVOLVED IN TEACHING ASSISTANT ASSOCIATION, ORGANIZER FOR DEPT. OF ED ADMIN.
- **COACH AND MENTOR AT FROST LAKE RECREATION CENTER, 1994-1997.**
COACHED/DEVELOPED YOUTH AND HIGH SCHOOL SOCCER PROGRAM. VOLUNTEERED AT RECREATION CENTER; ESTABLISHED BRIDGE BETWEEN SCHOOL AND COMMUNITY.
- **CO-FOUNDER & COORDINATOR OF PHALEN LAKE ELEM. VOLUNTEER SERVICE, 1989-1993.**
COORDINATED 40 VOLUNTEERS AT PHALEN LAKE ELEMENTARY SCHOOL. VOLUNTEERED FOR 4 YEARS.
- **HABITAT FOR HUMANITY, JANUARY 1991-1993.**
CO-FOUNDER/BOARD MEMBER OF CAMPUS CHAPTER.
- **MUSIC ACTIVITIES: PARTICIPATED IN MACALESTER FESTIVAL CHORALE, MACALESTER SYMPHONIC BAND, & MACALESTER ORCHESTRA, 1989-1992, FOUNDED MACALESTER BRASS QUINTET, 91-94.**
- **DJ FOR WMCN WEEKLY A CAPELLA RADIO SHOW, 1992-1993.**