

## **MARA SAPON-SHEVIN**

### **EDUCATION:**

#### **DOTOR OF EDUCATION (1976)**

University of Rochester, Rochester, New York.

Major: Teacher Education.

Dissertation Title: "Formal Group Contingencies and Games as the Occasion for Social Interactions Between Children." Awarded a teaching assistantship and full tuition waiver.

#### **MASTER OF ARTS (1973)**

Western Michigan University, Kalamazoo, Michigan.

Major: Applied Behavior Analysis Awarded a fellowship and full tuition waiver. Degree granted with honors.

#### **BACHELOR OF ARTS (1972)**

University of Rochester, Rochester, New York.

Autonomous University of Barcelona, Barcelona, Spain.

Majors: Elementary Education, Psychology.

Elected to Phi Beta Kappa. Degree awarded with distinction.

### **PROFESSIONAL EXPERIENCE:**

(1991-Present) Professor of Inclusive Education, Syracuse University

Professor in the Teaching and Leadership Programs at Syracuse University, Syracuse, New York.

Responsibilities: undergraduate teaching in the Inclusive Education Teacher Education Preparation Program to prepare teachers for full inclusive, heterogeneous classrooms. Coordinator, First Professional Block methods' courses. Graduate level teaching in the areas of schooling for diversity, social justice, teacher education, anti-oppressive education.

**(1985-1991) Associate Professor, University of North Dakota  
Associate Professor of Elementary Education and Special Education  
in the Center for Teaching and Learning at the University of North  
Dakota, Grand Forks, North Dakota.**

**Responsibilities: teaching at the graduate level; teaching at the  
undergraduate level; curriculum development and integration  
between areas of elementary education, special education, and  
early childhood education; student teaching supervision.**

**Courses taught: Education of the Exceptional Student; Introduction  
to Teaching and Learning; Mainstreaming; Introduction to Learning  
Disabilities; Schooling for Diversity; Endracism/Endinjustice**

**(1980-1985) Adjunct Assistant Professor, Cleveland State University  
(1978-1980) Visiting Assistant Professor, Cleveland State University  
Faculty member in the Department of Specialized Instructional  
Programs, Cleveland State University, Cleveland, Ohio**

**Responsibilities: teaching at the graduate and undergraduate  
levels; supervision of student teachers and practicum students;  
curriculum development; community service.**

**Courses taught: Behavior Management for Effective Teaching;  
Curriculum and Methods (K-12 and Special Education); Cooperative  
Instruction; Teaching About Differences; Special Education for  
Counselors; Math/Science Methods; Orientation to the Education of  
Exceptional Children; Mainstreaming; Working with Parents of  
Exceptional Children.**

**Project Director (1984-1985)  
Program director of a federal grant, "Mainstreaming/Staff  
Development Grant" (funded by Office of Special Education,  
Specialized Training of Regular Educators).**

**This project was funded to create and field-test a comprehensive**

model for staff development in three cooperating school districts. The project involves working with building-level teams and administrative-level teams within each district to generate and support "bottom-up" decision-making and participatory management in the area of mainstreaming.

**Project Director (1979-1983)**

Project Director of a Federal Bureau of Education for the Handicapped Grant entitled "Collaboration of Regular Educators for Mainstreaming (CORE/M)."

This grant was designed to modify the pre-service teacher education program so that all program graduates would have the skills, knowledge and attitudes necessary to work with special needs students.

Responsibilities: curriculum revision; faculty development; development of mainstreamed sites; grant writing; budgeting; videotape production; materials development; evaluation design and documentation.

**Assistant Professor (1976-1978)**

Assistant Professor in the Department of Curriculum and Instruction, University of Wisconsin-Madison, Madison, Wisconsin. My position was in the field of curriculum and mainstreaming. I worked with pre-service and in-service graduate and undergraduate students. I developed collaborative programs with the Department of Behavioral Disabilities.

**Teaching Assistant (1974-1978)**

Teaching Assistant in the Department of Curriculum, College of Education, University of Rochester, Rochester, New York. Responsibilities: supervision of elementary education practicum students; teaching and supervising students in a Learning Disabilities Instructional Unit; Teaching a course entitled "The Descriptive Analysis of Behaviors for Classroom Teachers."

**Primary Classroom Teacher (1976)**

**Teacher at the Harley School in Rochester, New York. I was one of three teachers of 5, 6, and 7-year olds in a mixed-age primary classroom.**

**Primary Learning/Disabilities Teacher (1973-1974)  
Primary Learning Disabilities Teacher, Board of Cooperative Educational Services #2, Rochester, New York. This was a self-contained classroom for "learning disabled" and "emotionally disturbed" children.**

**Part-Time Teacher (1972)  
Part-time teacher in the School Adjustment Program of Kalamazoo, Michigan Public Schools. This was a program designed for "emotionally disturbed" children.**

**Instructor (1969-1970)  
Instructor of "English for Foreigners" at the North American Institute of Barcelona, Spain.**

### **CONSULTING AND OTHER POSITIONS:**

**Current:**

**Advisory Board Member, Women Transcending Boundaries  
Co-Chair, Syracuse Jews for Peace**

**Past:**

**Director, Invisible College on Social Justice Teaching, American Educational Research Association  
Editorial Board, Journal of Gay and Lesbian Issues in Education  
Field Editor, Journal of Teacher Education  
Chairperson, Critical Educators for Social Justice Special Interest Group (AERA)  
Board Member, Women Transcending Boundaries  
Board Member, Children's Music Network  
Board Member, Syracuse Community Choir**

Member, Research and Evaluation Committee, American Association for Colleges of Teacher Education  
President, International Association for the Study of Cooperation in Education  
Board Member, People's Music Network  
Board Member, Community Wide Dialogue Project on Ending Racism  
Chair, Education Committee of the CWD Project on Ending Racism  
Co-coordinator – Eracism Project to end racism.  
Expert witness in due process litigation's in the U.S. and elsewhere.  
Special Education Consultant to the 11th Cycle Teacher Corps Project, Menominee Indian Reservation.  
Exceptional Child Component Coordinator, 12th Cycle Teachers Corps Project, Menominee Indian Reservation.  
Member, Project Integration, a State of Wisconsin Headstart Program to promote integration of children with special needs in an early childhood settings.  
Consultant to Branching Out, Painesville, Ohio, a day care center which integrates handicapped children through the Technical Assistance Development System.  
Participant, Faculty Study Team for Turtle Mountain Indian Reservation Schools.

## **PUBLICATIONS:**

## **CURRICULUM:**

**ENDRACISM/ENDINJUSTICE: Eliminating Oppression, Building Allies: A Seven-Session Curriculum for High School and College Students**  
(with Carrie Jefferson Smith, Bonnie White, and students).

## **DVD'S:**

Sapon-Shevin, M. and Breyer, R. (2004). "and nobody said anything: Uncomfortable Conversations about Diversity.. Available through Teachingforchange.org.

Sapon-Shevin, M. and Smith, C.J. (2004). EndRacism/EndInjustice:

Challenging Oppression, Building Allies. Available through Syracuse University, CSTL.

## **BOOKS:**

**Lawrence-Brown, D. and Sapon-Shevin, M. (2014) Condition Critical: Key Principles for Equitable and Inclusive Education. NY: Teachers College Press.**

**Schniedewind, N. and Sapon-Shevin, M. (Eds.). Educational Courage: Resisting the Ambush on Public Education. Boston: Beacon Press, 2012**

**Sapon-Shevin, M. (2010). Because we can change the world: A Practical guide to building cooperative, inclusive classroom communities, 2nd Ed. (Thousand Oaks, CA: Corwin Press)**

**Sapon-Shevin, M. (2007). *Widening the Circle: The Power of Inclusive Classrooms*. Boston, MA: Beacon Press. [www.beacon.org](http://www.beacon.org)**

**Cohen, E.G., Brody, C.M. and Sapon-Shevin, M., Eds. (2004). Teaching cooperative learning: The challenge for teacher education. Albany: State University of New York Press.  
(awarded the AESA Critics' Choice Award).**

**Sapon-Shevin, M. (1999). Because we can change the world: A practical guide to building cooperative, inclusive classroom communities. Boston: Allyn and Bacon.**

**Sapon-Shevin, M. (1994). Playing Favorites: Gifted Education and the Disruption of Community. SUNY Press, NY.**

## **BOOKLETS:**

**Lessons in Peace: A Teachers and Parents Activity Guide to the 2006 Peace Calendar. Syracuse, NY: Syracuse Cultural Workers**

Lessons in Peace: A Teachers and Parents Activity Guide to the 2005 Peace Calendar. Syracuse, NY: Syracuse Cultural Workers

Lessons in Peace: A Teachers and Parents Activity Guide to the 2004 Peace Calendar. Syracuse, NY: Syracuse Cultural Workers

Lessons in Peace: A Teachers and Parents Activity Guide to the 2003 Peace Calendar. Syracuse, NY: Syracuse Cultural Workers

Lessons in Peace: A Teachers and Parents Activity Guide to the 2002 Peace Calendar. Syracuse, NY: Syracuse Cultural Workers

Sapon-Shevin, M. (2000). A teacher's guide for the 2001 Peace Calendar. Syracuse: Syracuse Cultural Workers.

Sapon-Shevin, M. (1999). A teacher's guide for the 2000 Peace Calendar. Syracuse: Syracuse Cultural Workers.

## **BOOK CHAPTERS:**

Sapon-Shevin, M. (in press). Be the change you wish to see in the world: Telling our stories with integrity and passion. In DeJean, W. and Sapp, J. (Eds.), Queer to Queer: Educators' Reflections for the Next Generation.

Sapon-Shevin, M. (2013). Increasing Student Engagement through the Implementation of Interactive Teaching Strategies. In Cohan, A. and Honigsfeld, A. (Eds.), Breaking the Mold of Education *Innovative and Successful Practices for Student Engagement, Empowerment, and Motivation*, Volume 4. Lanham, MD.

Sapon-Shevin, M. (2012). Cultivating Compassion: Teaching our Children to Think and Act for Social Justice. In Denti, L. and Whang, P. Eds. Rattling Chains: Exploring Social Justice in Education. NY: Sense Publishers.

Sapon-Shevin, M. (2011). Aprender en una comunidad inclusiva. In Campos, Javier, Montecinos, Carmen, and Gonzalez, Alvaro (Eds). Mejoramiento Escolar en Acction. Valparaiso, Chile: Centro de Investigacion Avanzada en Educacion.

Sapon-Shevin, M. (2010). Zero indifference and teachable moments: School leadership for diversity, inclusion and justice. In Blankstein, A.M. and Houson, P.D. (Eds.), Leadership for social justice and democracy in our schools. (Thousand Oaks, CA: Corwin Press), pp. 145-168.

Sapon-Shevin, M. (2010). Epilogue for Advances in Research and Praxis in Special Education in Africa, Caribbea and theand the Middle East . Kagendo Mutua and Cynithia V. Sunal, Eds.

Sapon-Shevin, M. (with Mary Fisher).(2009). Schools the way we want them to be: A place where everyone belongs. Special issue of Tash Connections.

Sapon-Shevin, M. (2009). To touch and be touched: The missing discourse of bodies in education. In Shapiro, S. (Ed.), Education and hope in troubled times: Visions of change for our children's world. NY: Routledge Press, 168-183.

Sapon-Shevin, M. (2008). Gender, sexuality and social justice in education (introduction and section editor) in Ayers, W., Quinn, T., and Stovall, D. (Eds.). Handbook of social justice in education. NY: Routledge Press, 279-284.

Sapon-Shevin, M. (2008). Learning in an inclusive community. Educational Leadership, 66 (1), 49-53/  
On-line publication:



Sapon-Shevin, M. (2008). Building allies against exclusion and oppression: Teaching young children to take a stand. In DePalma, R. and Atkinson, E. (Eds.). Invisible boundaries: Addressing sexualities equality in children's worlds. Sterling, USA: Trentham Books

Sapon-Shevin, M. (in press). Ferocious Tenderness: The Nazis are Marching and My Daughter Wants to Protest. To appear in O'Brien, L.M. and Swadener, E., Eds. Writing the Motherline: Mothers, Daughters, and Education.

Sapon-Shevin, M. (2005). Ability Differences in the Classroom: Teaching and Learning in Inclusive Classrooms. In Byrnes, D. and Kiger, G., Eds. Common Bonds: Anti-Bias Teaching in a Diverse Society, 3<sup>rd</sup>. Edition.

Sapon-Shevin, M. (2005). Teachable moments for social justice. In Brenda Engel and Anne C. Martin, Eds., Holding Values: What We Mean by Progressive Education. Portsmouth, NH: Heinemann. 2005 , 93-97.

Sapon-Shevin, M. (2004). Thinking inclusively about inclusive education. In Kathleen Kesson, and E. Wayne Ross, Eds. Defending Public Schools: Teaching for a Democratic Society, Volume Two. Westport, CT: Praeger, 161-172.

Sapon-Shevin, M. (2003). Equity, excellence and school reform: Where does gifted education fit and why is finding common ground so hard? In Borland, J. and Wright, L. (Eds.). Rethinking gifted education: Contemporary approaches to meeting the needs of gifted students. NY: Teachers College Press.

Sapon-Shevin, M. and Kluth, P. (2003). In the pool, on the stage and at the concert: Access to academics beyond classroom walls. Kluth, P., Straut, D.M., and Biklen, D.P. (Eds.), Access to Academics for All Students: Critical Approaches to Inclusive Curriculum, Instruction, and Policy. Lawrence Erlbaum Publishers.

Straut, D.M. and Sapon-Shevin, M. (2002). "But No One in the Class is

**Gay”**: Countering Invisibility and Creating Allies in Teacher Education Programs to appear in Kissen, R. (Ed.), Getting ready for Benjamin: Preparing teachers for sexual diversity in the classroom. NY: Rowman and Littlefield Publishers, 29-42.

Sapon-Shevin, M. (2001). Commentary from a stakeholder. Rogers, L.J. and Swadener, B.S. (Eds.). Semiotics and disability: Interrogating categories of difference. Albany, NY: SUNY Press.

Sapon-Shevin, M. (2000). Gifted education. In Gabbard, D.A. Knowledge and power in the global economy: Politics and the rhetoric of school reform. Londong: Lawrence Erlbaum Associates.

Sapon-Shevin, M. (1999). A curriculum of courage, a pedagogy of inclusion: A Jewish woman makes her way through academia. In Sapiro, H.S. (Ed.), Strangers in the Land: Pedagogy, Modernity, and Jewish Identity. N.Y.: Counterpoints.

Sapon-Shevin, M. (1999). Using music to teach homophobia. In Letts, W.J. IV and Sears, J.T. Queering elementary education: Advancing the dialogue about sexualities and schooling. New York: Rowman & Littlefield Publishers.

Schniedewind, N. and Sapon-Shevin, M. (1998). Professional Development for Socially Conscious Cooperative Learning. To appear in Brody, C.M. and Davidson, N. (Eds.), Professional Development and Cooperative Learning: Issues and Approaches. Albany: SUNY Press. [203-219]

Sapon-Shevin, M., Dobbelaere, A., Corrigan, C., Goodman, K., and Mastin, M. [first author] in Meyer, L.H., Park, H.S., Grenot-Scheyer, M., Schartz, I.S. and Harry, B., (Eds.), (1997). “Promoting Inclusive Behavior in Inclusive Classrooms: ‘You Can’t Say You Can’t Play’”. Making friends: The influences of culture and deveelopment. Baltimore: Paul H. Brookes.

Sapon-Shevin, M. (1996). Including all students and their gifts within regular classrooms. In Stainback, W., and Stainback, S. (Eds.),

**Controversial Issues Confronting Special Education.** NY: Allyn and Bacon.

**Meyer, L., Harry, E., and Sapon-Shevin, M. (1996).** School inclusion and multiculturalism in special education. In Banks, J.A. and Banks, C.A.M. (Eds.) **Multicultural education: Issues and perspectives.** Third edition. Boston: Allyn and Bacon.

**Sapon-Shevin, M. (1996).** Celebrating diversity, creating community: Curriculum that honors and builds on difference. In Stainback, S., and Stainback, W. (Eds.) **Inclusion: A guide for educators.** Baltimore: Brookes Publishing Co.

**Sapon-Shevin, M. (1995)** Building a safe community for learning. In Ayers, W. (Ed.), **To become a teacher: Making a difference in children's lives.** NY: Teachers College Press, 1995, 99-112.

**Sapon-Shevin, M. (1994).** Cooperative learning and inclusion (with Barb Ayres and Janet Duncan). In J. Thousand, R. Villa, and A. Nevin (Eds.), **Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers.** Baltimore, MD: Brookes Publishing Co., 45-58.

**Sapon-Shevin, M. (1993).** Reclaiming the safety of solitude: being with, not hiding from. In D. Wear (Ed.), **The Center of the Web: Women and Solitude.** Albany, NY: SUNY Press.

**Sapon-Shevin, M. (1993).** Gifted education and the protection of privilege: Breaking the silence, opening the discourse. In L. Weiss and M. Fine (Eds.), **Silenced voices: Issues of class, race and gender in today's school.** Albany, NY: SUNY Press.

**Sapon-Shevin, M. (1992).** Celebrating diversity, creating community: Curriculum that honors and builds on differences. In S. Stainback & W. Stainback (Eds.), **Curriculum considerations in inclusive classrooms: Facilitating learning for all students.** Baltimore, MD: Paul H. Brookes.

- Sapon-Shevin, M. (1992). Foreward for Reconceptualizing Early Childhood Education. B. Blue Swadener and S. Kessler, Eds., New York: Teachers College Press.
- Sapon-Shevin, M. (1992). Introduction; Marriage Advice; Wedding Vows; Advice for Getting along with the in-laws and other people who knew you when; Childrearing advice; Learning from children in blended families in J. Thousand and R. Villa (Eds.), Restructuring for Caring and Effective Education: An Administrative Guide to Creating Heterogeneous Schools. Baltimore, MD: Paul H. Brookes.
- Sapon-Shevin, M. (1992). Inclusive thinking about inclusive schooling. In J. Thousand and R. Villa (Eds.), Restructuring for Caring and Effective Education: An Administrative Guide to Creating Heterogeneous Schools. Baltimore, MD: Paul H. Brookes.
- Sapon-Shevin, M. (1992). Including all children and their gifts within regular classrooms. In B. Stainback & S. Stainback (Eds.), Controversial Issues Confronting Special Education: Divergent Perspectives. Allyn and Bacon.
- Sapon-Shevin, M. (1992). Ability differences in the classroom: Teaching and learning inclusive classrooms. In D. Byrnes & G. Kiger (Eds.), Common Bonds: Anti-Bias Teaching in a Diverse Society. Washington, DC: ACEI.
- Sapon-Shevin, M., & Goodman, J. (1992). Learning to be the opposite sex: Education and sexual scripting in early adolescence. In J. Sears (Ed.), Sexuality and the curriculum. New York: Teachers College Press.
- Sapon-Shevin, M., & Schniedewind, N. (1990). Cooperative learning as empowering pedagogy. In C. Sleeter (Ed.), Empowerment through multicultural education. New York: SUNY Press.
- Sapon-Shevin, M. (1990). Moving towards inclusive schools. In W. Stainback & S. Stainback (Eds.), Support networks for inclusive schooling: Interdependent integrated education. Baltimore, MD:

Paul H. Brookes.

Sapon-Shevin, M. (1990). Student support through cooperative learning. In W. Stainback & S. Stainback (Eds.), Support networks for inclusive schooling: Interdependent integrated education. Baltimore, MD: Paul H. Brookes.

Sapon-Shevin, M. (1990). Teacher education which promotes the merger of regular and special education: Challenges and opportunities. In H. Schwartz (Ed.), Collaboration: Building common agendas. Washington, DC: Clearinghouse on Teacher Education and American Association of Colleges for Teacher Education.

Sapon-Shevin, M. (1989). Mild disabilities: In and out of special education. In D. Biklen, D. Ferguson & A. Ford (Eds.), Schooling and disability (Eighty-eighth Yearbook of the National Society for the Study of Education, Part II). Chicago, IL: University of Chicago Press.

Sapon-Shevin, M. (1987). The learning-disabled/gifted: The politics of contradiction. In B. M. Franklin (Ed.), Learning disability: Dissenting essays. New York: Falmer Press.

Sapon-Shevin, M. (1980). The young child: Teaching cooperation in early childhood settings. In G. Cartledge & J. F. Milburn (Eds.), Teaching social skills to young children: Innovative approaches. New York: Pergamon Press.

## ARTICLES:

Sapon-Shevin, M. (in press). Inclusion as if we meant it: A social justice perspective. In Revista de Investigación en Educación.

*Sapon-Shevin, M. (2012). Epilogue. In Mutua, K. and Sunal, C.S., (Eds). Advances in Research and Praxis in Special Education in Special Education in Africa, Caribbean, and the Middle East.*

Charlotts, NC: INFORMATION AGE PUBLISHING, INC.

Sapon-Shevin, M. (2012). Inclusive Education. Entry in the Encyclopedia of Diversity Education. (James Banks, Ed.). Los Angeles: Sage Reference.

Sapon-Shevin, M. (2011). *If there are no losers, how will we know who the winners are?* Inclusive Education, High Stakes Testing and Capitalist Schooling. Monthly Review, Volume 63, Issue 03 (July-August). <http://monthlyreview.org/author/marasapon-shevin>

Sapon-Shevin, M. (2010). Eugenics. An entry in the Encyclopedia of Curriculum Studies (Craig Kridel, Editor). Los Angeles: Sage Reference.

Sapon-Shevin, M. (2010). Meritocracy. An entry in the Encyclopedia of Curriculum Studies (Craig Kridel, Editor). Los Angeles: Sage Reference.

Sapon-Shevin, M. (2010). Heterogeneous/Homogeneous Grouping. An entry in the Encyclopedia of Curriculum Studies (Craig Kridel, Editor). Los Angeles: Sage Reference.

Sapon-Shevin, M. (2010). Gifted and Talented Education. An entry in the Encyclopedia of Curriculum Studies (Craig Kridel, Editor). Los Angeles: Sage Reference.

Fisher, M. and Sapon-Shevin, M. (2009). Schools the way we want them to be, in Fisher, M., and Sapon-Shevin, M. (Eds.), Schools the way we want them to be: A place where everyone belongs. Special issue of Tash Connections.

Sapon-Shevin, M. (2009). Learning in an inclusive community. in Fisher, M., and Sapon-Shevin, M. (Eds.), Schools the way we want them to be: A place where everyone belongs. Special issue of Tash

Connections, 10-13.

Smith, R.M. and Sapon-Shevin, M. (2009) Disability humor, insults, and inclusive practice. Social Advocacy and Systems Change, 1(2), 2008-2009.

Dotger, B. and Sapon-Shevin, M. (2009). But what do I say? Educational Leadership, 66 (online June 2009).

Sapon-Shevin, M. (March 6, 2008). Media, Technology and Bullying: New Partners in Nastiness. Beacon Broadside.

Sapon-Shevin, M. (2005). Using music to teach for social justice. To appear in Pass it On: Publication of the Children's Music Network.

Sapon-Shevin, M. (2004). Being out, being silent, being strategic: Troubling the difference. Journal of Gay and Lesbian Issues in Education, 2 (2), November, 2004, 73-77.

Sapon-Shevin, M. (2003). Inclusion: A Matter of Social Justice. Educational Leadership. 61 (2), October, 25-29.

Sapon-Shevin, M. (2003). Foreword for Rainforth, V. and Kugelmass, J.W. Curriculum and Instruction for All Learners: Blending systematic and constructivist Approaches in Inclusive Elementary Schools. Baltimore, M.D.: Paul H. Brookes

Sapon-Shevin, M. (2002). Making inclusion visible: Honoring the process and the struggle. Democracy and Education, Vol. 14 (1), 24-27.

Sapon-Shevin, M. (2000). There are many ways to be a family: Music and diversity. Pass it on: The journal of the Children's Music Network, #36, Fall.

Straut, D.M. and Sapon-Shevin, M. (2000). Challenging teachers to take a powerful stand against homophobia. Democracy and Education, Winter, 24-27.

- Sapon-Shevin, M. (2000/2001). Schools fit for all. Educational Leadership, 58 (4), 34-39.
- Sapon-Shevin, M. (2000). Foreword for Using student teams in the classroom: A faculty guide. Stein, R.F. and Hurd, S. (Eds.). Bolton, MA: Anker Publishing Co., Inc., xi-xiv.
- Sapon-Shevin, M. (2000). Strategies of teaching activity: Jigsaw on diversity. In Stein, R.F. and Hurd, S. (Eds.), Using student teams in the classroom: A faculty guide. Bolton, MA: Anker Publishing Co., Inc., 102-104.
- Sapon-Shevin, M. (2000). Foreword for Inclusive Middle Schools, C.H. Kennedy and D. Fisher. Baltimore: Paul H. Brookes Publishing, Co., xi-xiii.
- Sapon-Shevin, M. (2000). Music and diversity. Pass it on: The newsletter of the children's music network. Issue 34, Winter 2000.
- Sapon-Shevin, M. and Zollers, N. (1999). Multicultural and disability agendas in teacher education: Preparing teachers for diversity. International Journal of Leadership in Education Theory and Practice, 2 (3). July-Sept.
- Sapon-Shevin, M. and Smith, R.M. (1999). Disability humor: Moving beyond "that's not funny." TASH Newsletter.
- Sapon-Shevin, M, with Dobbeleare, A., Corrigan, C., Goodman, K., and Mastin, M. (1999). Everyone here can play. Educational Leadership. 56(1), 42-45.
- Sapon-Shevin, M. Culturally relevant pedagogy. Prepared for the Federal Project, "Preparing Teachers to Use Contextual Teaching and Learning Strategies to Enhance Students Success in and Beyond School." Ohio State University.
- Sapon-Shevin (1997). "Drawing Distinctions Between Coherent and Fragmented Efforts at Building Inclusive Schools" (with Linda



Davern, Michaela D'Aquani, Mary Fisher, Mark Larson, James Black and Stacey Minondo) [second author] in Equity and Excellence in Education 30(3), 31-39.

Sapon-Shevin, M. (1996). Full inclusion as disclosing tablet: Revealing the flaws in our general education system. Theory into Practice, 35 (1), 35-41.

Sapon-Shevin, M. (1996). Beyond gifted education: Building a shared agenda for school reform. Journal for the Education of the Gifted, 19 (2), 194-214.

Sapon-Shevin, M. (1995). Tackling the special education controversy. Rethinking Schools, 9(4), Summer, 1995, 11.

Sapon-Shevin, M. (1995). Embracing cooperation, shattering the myth of independence. Connections: The Magazine of the Australasian Association for Co-operative Education. July, 1995, 13-14.

Sapon-Shevin, M. (1994/95). Why gifted students belong in inclusive schools. Educational Leadership, 52(4), 64-71.

Sapon-Shevin, M. (1994/95). Can inclusion work? An interview with Jim Kauffman and Mara Sapon-Shevin. [Interview by John O'Neill]. Educational Leadership, 52(4), 7-11.

Sapon-Shevin, M. (1994). Using songs cooperatively to help students take a stand. Cooperative Learning. 14,(2), 44-45.

Sapon-Shevin, M. (1994). Toward excellence and justice for all: A response to Schroeder-Davis. Gifted Education Press Quarterly, 9(1), Winter, 1995, 9-11.

Sapon-Shevin, M. (1994). Cooperative Learning and Middle Schools: What Would it Take to Really Do it Right. In Theory Into Practice, 33(3), 183-190.

Sapon-Shevin, M. (1994). Music and Inclusion: Building a Vision Through

Song. In B. Blue (Ed.), Pass it On: Newsletter of the Children's Music Network.

Sapon-Shevin, M. (1994). Preparing Teachers for Full Inclusion. In D. Sage (Ed.), 1 (3), Spring, 3. Inclusion Times for Children and Youth with Disabilities. Port Chester, NY: National Professional Resources.

Sapon-Shevin, M. and Schniedewind, N. (1994). How do we know about the world? Questioning the media, challenges for cooperative learning. Cooperative Learning, 14(2), 24-27.

Schniedewind, N. and Sapon-Shevin, M. (1994). Cooperative learning for the 90's: Teaching for change. Cooperative Learning, 14(2), 2-6.

Stainback, S., Stainback, W., East, K., and Sapon-Shevin, M. (1994). A commentary on inclusion and the development of a positive self-identity by people with disabilities. Exceptional Children. 60(6), 486-490.

Sapon-Shevin, M. & Schniedewind, N. (1993). Why (even) gifted children need cooperative learning. Educational Leadership. 50 (6), 62-63.

Sapon-Shevin, M. and Schniedewind, N. (1993). If cooperative learning is the answer, what are the questions? Journal of Education.

Sapon-Shevin, M. (1992, October). To be the best: Do we need gifted programs. Scholastic News, 61 (7).

Sapon-Shevin M. (1992, Jan./Feb.). Cooperative activities in Inclusive Classrooms: Learning to Become a Community - Rethinking Schools, 6(2), 18-19.

Sapon-Shevin, M. (1991). As we teach, we change our students and ourselves. Teaching Education, 4 (1), 63-67.

Sapon-Shevin, M. (1991, Winter). Cooperative learning, cooperative visions: Challenging ourselves and our students. Holistic Education

Review, 4 (4).

Sapon-Shevin, M. (1991, October). Cooperative learning in inclusive classrooms: Learning to become a community. Cooperative Learning, 12 (1), 8-11.

Sapon-Shevin, M. (1991, summer). Cooperative Learning: Liberatory Praxis or Hamburger Helper? Educational Foundations, 5 (3), 5-17.

Sapon-Shevin, M. (1991, June). Teaching children about peace. Prairie Children, 14 (3), 8-9, 13.

Sapon-Shevin, M. (1990, summer). Schools as communities of love and caring. Holistic Education, 3 (2), 22-24.

Sapon-Shevin, M., & Schniedewind, N. (1990, March). Reassessing our beliefs and vision: Moral development, values and cooperative learning. Cooperative Learning, 10(3), 27-29.

Sapon-Shevin, M. (1990, January/February). Gifted education and the deskilling of regular classroom teachers. Journal of Teacher Education, 41(1), 39-48.

Sapon-Shevin, M. (1990, Winter). Special educational and the Holmes agenda for teacher education reform. Theory Into Practice, 29(1), 55-60.

Sapon-Shevin, M., & Schniedewind, N. (1989/90. December/January). Selling cooperative learning without selling it short. Educational Leadership, 47 (4), 63-65.

Sapon-Shevin, M. (1989, March). Cooperative games and young children. Prairie Children, 12 (2).

Sapon-Shevin, M. (1989). Special education as a social construct: Asking a different set of questions. Multicultural Leader, 2(1), 1-3.

Sapon-Shevin, M., King, R., & Hanhan, S. F. (1988). The holiday-centered

curriculum. Education and Society, 1 (3), 26-31.

Sapon-Shevin, M., (1988). Working towards merger together: Overcoming distrust and fear. Journal of Teacher Education and Special Education, 11(3), 103-110.

Sapon-Shevin, M. (1988, April/May). Countering prejudiced beliefs and behaviors: A minicourse for junior high students. Social Education, 52(4), 272-275.

Sapon-Shevin, M. (1987, Fall). Giftedness as a social construct. Teachers College Record. 89(1), 39-53.

Sapon-Shevin, M. (1987, January). The national education reports and special education: Implications for students. Exceptional Children, 53(4), 300-307.

Pugach, M., & Sapon-Shevin, M. (1987, January). New agendas for special education policy: What the national reports haven't said. Exceptional Children, 53(4), 295-299.

Sapon-Shevin, M. (1987). Explaining giftedness to parents: Why it matters what professionals say. Roeper Review, 9(3), 180-184.

Sapon-Shevin, M. (1984, Spring). The "tug of war" that nobody wins: Allocation of educational resources for handicapped, gifted and "typical" students. Curriculum Inquiry.

Sapon-Shevin, M., & Shevin, M. (1982). Issues for parents: Implication of the gifted label. In R. M. Felker, (Ed.), A parent's guide to the education of preschool gifted children. Washington: Council of State Directors of Programs for the Gifted and the National Association of State Boards of Education.

Sapon-Shevin, M. (1983, January). Teaching children about the differences: Resources for teaching children about differences and disabilities. Young Children, 38(2).

Sapon-Shevin, M. (1982, Fall). Ethical issues in parent training programs. The Journal of Special Education, 16(3).

Sapon-Shevin, M. (1982). Mentally retarded characters in children's literature. Children's Literature in Education, XIII(1).

Sapon-Shevin, M. (1982, Winter). You can't judge kids by their covers. The Advocate, 1(2).

Sapon-Shevin, M. (September/October, 1980). Who says somebody's gotta lose? Competition as an obstacle to mainstreaming. Educational Unlimited, 2(4).

Sapon-Shevin, M. (1979, Summer). Mainstreaming: Implementing the spirit of the law. Journal of Negro Education.

Sapon-Shevin, M. (1978, November). Cooperative instructional games: Alternatives to the spelling bee. Elementary School Journal.

Sapon-Shevin, M. (1978, October). Another look at mainstreaming: Exceptionality, normality and the nature of difference. Phi Delta Kappan.

#### **ESSAY REVIEWS:**

Sapon-Shevin, M. (1997). Teaching for Diversity and Social Justice: A Sourcebook. (Adams, Bell and Griffin) and Open Minds to Equality: A Sourcebook of Learning Activities to Affirm Diversity and Promote Equity. (Schniedewind and Davidson). In Democracy in Education 12(1). 45-48.

Sapon-Shevin, M. (1997). Making the Peace in Humanistic Education. (Kivel, Creighton, and the Oakland Men's Project) In Humanistic Education, 10(4).

Sapon-Shevin, M. (1996). To teach with renewed vision: An essay review of William Ayers' "To teach: The journey of a teacher". Journal of Teacher Education, 47 (2), 153-156.

Sapon-Shevin, M. (1990, Summer). Review of The good preschool: Six teachers reflect on their lives. Educational Studies.

Sapon-Shevin, M. (1990, Spring). Review of Excellence and equality: A qualitatively different perspective on gifted education. Educational Studies, 21, 42-48.

Sapon-Shevin, M. (1989, Spring). Review of The learning mystique: A critical look at learning disabilities and Behavior bias and handicaps: Labeling the emotionally disturbed child. Educational Studies, 20(1), 71-78.

Sapon-Shevin, M. (1985, Winter). Review of Special Education and Social Interests. Educational Studies, 16(7).

#### **BOOK REVIEWS:**

Sapon-Shevin, M. (2010). Review of Great Peacemakers: True Stories from Around the World. Ken Beller and Heather Chase, Sedona, AZ: LTS Press, 2008. Encounter Magazine.

Sapon-Shevin, M. (2004). Review of Featherstone, Joseph, Liza Featherstone, and Caitlin Featherstone. *“Dear Josie”: Witnessing the Hopes and Failures of Democratic Education*. New York: Teachers College Press, 2003. In Anthropology and Education Quarterly, 35 (4). June, 2004.

Sapon-Shevin, M. (2004). Review of Putting the Movement Back into Civil Rights Teaching. Edited by Deborah Menkart, Alana D. Murray and Jenice L. View. A Publication of Teaching for Change and the Poverty and Race Research Action Council (PRRAC). In Equity and Excellence in Education, 37 (4), 381-383.

Sapon-Shevin, M. (2002, Winter). Review of Schools with Spirit by Linda Lantieri, Ed. In Encounter: Education for Meaning and Social Justice, Vol. 15, No. 4, 53-57.

Sapon-Shevin, M. (1994). Review of Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, A's Praise, and Other Bribes, by Alfie Kohn. Educational Leadership, 52(2), p. 90.

Sapon-Shevin, M. (1987, Fall). Review of Cooperative Learning: Cooperative Lives. International Association for the Study of Cooperation in Education Newsletter, 8(3-4).

Sapon-Shevin, M. (1987, January). Review of Counseling Parents of Exceptional Children (2nd Ed.) and Working with Parents of Exceptional Children. Exceptional Children, 53(4), 364-365.

Sapon-Shevin, M. (1983, November). Review of Teaching special students in the mainstream. Exceptional Children.

Sapon-Shevin, M. (1983). Fostering social acceptance in the mainstreamed classroom: Teaching students about individual differences. Minneapolis: National Support Systems Project. University of Minnesota.

Sapon-Shevin, M. (1979, October). Review of Notes from a different drummer: A guide to juvenile fiction portraying the handicapped. Exceptional Children.

## **VIDEOTAPE PRODUCTIONS:**

**SAVE A PLACE FOR ME: Five Schools That Are Making Mainstreaming Work**, writer/producer with technical assistance from Instructional Media Services, Cleveland State University, Cleveland, Ohio, 1981.

**I'LL BE HERE WHILE YOU WORK: Integrating Handicapped Children Into Daycare**, writer/producer (with Maria Kaiser) with technical assistance from Instructional Media Services, Cleveland State University, Cleveland, Ohio, 1982.

**THE LANGUAGE EXPERIENCE APPROACH TO READING: A Role For Every Child**, writer/producer (with Susan Rakow) with technical assistance from Instructional Media Services, Cleveland State University, Cleveland, Ohio, 1982.

**SECONDARY SCHOOL TEACHERS AS PARTNERS MAINSTREAMING**, writer/producer (with Susan Rakow) with technical assistance from Instructional Media Services, Cleveland State University, Cleveland, Ohio, 1982.

## **KEYNOTE ADDRESSES**

### **KEYNOTE ADDRESSES:**

**Learning to Resist: Becoming Active Allies in Challenging Bullying and Oppression at the Emerging Scholars' Conference, Making It Better: Naming and Resisting Bullying in Families, Schools, and Communities.** Chapman, University. Orange, CA (September, 2012)

**Widening the Circle: Lessons from Inclusive Classrooms.** Presented at the ULead 2012 Visionary Leadership for Today's Learner Conference, Edmonton Educational Association, Edmonton, Alberta, Canada (October, 2012).



**Sapon-Shevin, M. (May, 2009). Widening the circle: Why everyone should fight for inclusion. Keynote presentation for the Family Advocacy Conference, , Australia.**

**Sapon-Shevin, M. (May, 2009). Making inclusion work: First steps, next steps. Keynote presentation for the Family Advocacy Conference, Sydney, Australia.**

**Sapon-Shevin, M. (May, 2009). Building a climate of acceptance and belonging. A keynote presentation for the Family Advocacy Conference, Sydney, Australia.**

**Sapon-Shevin, M. (May, 2009). Talking back to the critics: Making a strong case for inclusion. Keynote presentation for the Family Advocacy Conference, Sydney, Australia.**

**Sapon-Shevin, M. (February, 2008). “I’ve Got Your Back”: Learning to be Allies to One Another. Keynote Address to the Local to Global Justice Teach In, Phoenix, AZ.**

**Sapon-Shevin, M. (May, 2008). Widening the Circle: Ten Lessons from Inclusive Classroom. Keynote address to the Connecticut New Teachers Conference, Mohonk, CT.**

**Sapon-Shevin, M. (July, 2008). Widening the Circle: The Power of Inclusive Classrooms. Keynote presentation to the South African Association for Learning and Educational Difficulties (SAALED) Conference, “From Inclusion to Belonging:Widening the Classroom Circle. “Johannesburg, S.A.**

**Sapon-Shevin, M. (July, 2008). Lessons from Inclusion. Concluding Keynote to the South African Association for Learning and Educational Difficulties (SAALED) Conference, “From Inclusion to Belonging:Widening the Classroom Circle. “Johannesburg, S.A.**

**Sapon-Shevin, M. (July, 2005) Because We Can Change the World. Keynote for the Portland Summer Institute. Portland, OR.**

**Sapon-Shevin, M. (August, 2005). Because We Can Change the World. Keynote for the Portland Summer Institute. Portland, OR.**

**Sapon-Shevin, M. (February, 2004). Because We Can Change the World: Making Schools Work for All Students. Keynote address presented to the Alaska Statewide Special Education Conference, Anchorage, Alaska.**

**Sapon-Shevin, M. (October, 2004). Building Community with Music and Movement. Opening Plenary for the Children's Music Network, Elmer, NJ.**

**Sapon-Shevin, M. (January, 2003). "Teaching for Social Justice and Inclusion: Standards that Matter". Presented at the 6<sup>th</sup> Annual Tapestry for Learning Conference, Inclusion in the Age of Accountability,. College of William and Mary, Williamsburg, VA.**

**Sapon-Shevin, M. (February, 2003). "Inclusive Education". An invited presentation to the Queensland Education Ministry. Brisbane, Queensland, Australia.**

**Sapon-Shevin, M. (November, 2003). "Endracism/Endinjustice: A Curriculum for High School and College Students." Presented at the 2003 National Association for Multicultural Education Conference, "From Rhetoric to Reality: Student Achievement in Multicultural Societies," Seattle, Washington, (with Carrie Jefferson Smith).**

**Sapon-Shevin, M. (March, 2003). "Working Towards Inclusive Teacher Education." A presentation to the Faculty of the Dunedin College of Education, Dunedin, New Zealand.**

**Sapon-Shevin, M. (March, 2003). "Teaching for Social Justice." A presentation to students and faculty of the Dunedin College of Education, Dunedin, New Zealand,**

**Sapon-Shevin, M. (2003, January). "Teaching for Social Justice and Inclusion: Standards that Matter". Presented at the 6<sup>th</sup> Annual**

**Tapestry for Learning Conference, Inclusion in the Age of Accountability,. College of William and Mary, Virginia.**

**Sapon-Shevin, M. (2002, July). “Because We Can Change the World: Building Inclusive Futures.” A keynote presented to the National Convention of the Williams Syndrome Association, Lighting the Way to Brighter Futures, Long Beach, CA.**

**Sapon-Shevin, M. (2002, July). “Because We Can Change the World: Building Social Justice Through Inclusive Schools.” Keynote presented to the Florida Inclusion Network 3<sup>rd</sup> Annual Conference, All Students...All Schools: Building Inclusive Communities, Ft. Lauderdale, FL.**

**Sapon-Shevin, M. (2002, February). “Building Communities of Caring: School Counselors and School Change.” A keynote presented to the Counseling Update 2002 Conference, “Demands and Expectations: Tougher Than Ever,” Syracuse, NY.**

**Sapon-Shevin, M. (2000, November). Because We Can Change the World: Making Schools Right for All Children. Keynote presented at the Utah State Inclusion Conference, “Because We Can Change the World.” Snowbird, UT.**

**Sapon-Shevin, M. (2000, October). Making Our Schools Right for All Children: Teaching Social Justice. Keynote presented to the First Annual Focus on Inclusive Education Conference, Grand Rapids, MI.**

**Sapon-Shevin, M. (2000, October). Because We Can Change the World. Keynote presented at the Bloomsburg University Conference “Because We Can Change the World”, Bloomsburg, PA.**

**Sapon-Shevin, M. (2000, June). Because We Can Change the World: Making Schools Good for All Children. Keynote address presented to the Summer Institute 2000, Pittsburgh Public Schools, Pittsburgh, PA.**

**Sapon-Shevin, M. (2000, May). Because We Can Change the World. A**

keynote presented at the Celebrating Schools for Everyone Conference, Portland, OR.

Sapon-Shevin, M. (2000, March). *Because We Can Change the World*. A Keynote address presented to the Utah Association of Teacher Educators, Orem, UT.

Sapon-Shevin, M. (2000, February). *Weaving the Pieces Together*. Closing keynote for the Better All Together V Visions and Strategies of Inclusive Education Conference, Athens, GA.

Sapon-Shevin, M. (2000, February). *Building Communities: An Agenda for Our Schools*. Moorhead State University College of Education and Human Services Visiting Scholar Educator, Moorhead, MN.

Sapon-Shevin, M. (1999, November). "Teaching to Change the World: Building Communities Where We All Fit and Fit For Us All." A keynote address for the PATHWAYS conference on inclusion of students with disabilities, Anchorage, AK.

Sapon-Shevin, M. (1999, June). "Teaching for Social Justice." A keynote presentation to the Whole Schooling Consortium Conference, Detroit, MI.

Sapon-Shevin, M. (1999, May). "Social Justice and Inclusion: Making Schools Good for All Children." A keynote address to the "Building Support for Inclusive Schools and Communities Conference." Cortland, NY.

Sapon-Shevin, M. (1999, February). "Because We Can Change the World." A keynote address to the PEAK Inclusion Conference, Denver, CO.

Sapon-Shevin, M. (1998, May). "Making a World Fit for Us All." Keynote address presented at the Communities Can Regional Inclusion Conference. Provo, UT.

Sapon-Shevin, M. (1998). "Changing Schools, Changing Lives: A Vision of the Future," (with John O'Brien). Keynote address presented at the

**Better All Together IV conference: Visions and Strategies for Inclusive Education, University of Georgia, Athens, GA.**

**Sapon-Shevin, M. (1998). "Diversity in Teacher Education: What Needs to Change?" An invited address to the Federal Project, "Preparing Teachers to Use Contextual Teaching and Learning Strategies to Enhance Students Success in and Beyond School." Columbus, OH.**

**Sapon-Shevin, M. (1998). "The Future of Special Education: Inclusion for All Invited address at the 55<sup>th</sup> Anniversary of Special Education of the University of Jyvaskala. Jyvaskala, Finland.**

**Sapon-Shevin, M. (1998). "Building Inclusive Community in Early Childhood Settings." Keynote presentation at the 55<sup>th</sup> Early Childhood Conference of Kent State University, Kent, OH.**

**Sapon-Shevin, M. (1998). "Because We Can Change the World: Inclusion and Social Justice Agendas Unite." Keynote address at the School Restructuring and Inclusion: Equity and Excellence for All Conference, Portsmouth, NH.**

**Sapon-Shevin, M. (1997). "Building Community: Inclusive Education and School Reform." Presented to the faculty, administrators and staff of the North Adams School District, North Adams, MA.**

**Sapon-Shevin, M. (1997). "Lessons from the Little People: Inclusion and Diversity." Presented at the National Association for the Education of Young Children annual conference in Binghamton, NY.**

**Sapon-Shevin, M. (1997). "Inclusive Teacher Education Programs: Issues and Possibilities" [with Gwen Yarger-Kane]. Presented to university faculty and state administrators of Alabama. Birmingham, AL.**

**Sapon-Shevin, M. (1996, November). "Together We Can Move Mountains; Alone We're Stuck in the Mud." Keynote presentation for the Better Together Georgia Inclusion Conference. Athens, GA.**

**Sapon-Shevin, M. (1996, October). "We're All in This Together. Creating**

**Inclusive Communities for All Students." Keynote presentation for the Montana Education Association Conference, Helena, MT.**

**Sapon-Shevin, M. (1996, June). "Building Communities of Connection: Moving Beyond Independence to Interdependence." Keynote presentation for the Southwest Institute on Inclusive Education, Dallas, TX.**

**Sapon-Shevin, M. (1996, February) "Creating Community in the Classroom. Keynote address presented to the Inclusion Works Conference, "Beyond the Barriers." Houston, TX.**

**Sapon-Shevin, M. (1995, November) "Inclusion: What, Why and How," "Building Friendships in an Inclusive Classroom,"; "Creating an Inclusive Curriculum," presenter at the Partners in Policymaking meeting, Atlanta, GA.**

**Sapon-Shevin, M. (1995, November). "Building Inclusive Classroom Communities": Keynote address for the Los Angeles Autism Inclusion Conference.**

**Sapon-Shevin, M. (1995, July). "Full Inclusion" Keynote address presented to the Foundations of Full Inclusion Conference, Charles Sturt University, Bathurst, New South Wales, Australia.**

**Sapon-Shevin, M. (1995, July). "Full Inclusion." Keynote address presented to the Catholic Education Commission of Victoria's Statewide Special Education Conference, Moving Special Education Forward. Melbourne, Victoria, Australia.**

**Sapon-Shevin, M. (1995, June). "Building Inclusive Classroom Communities for All People": Keynote address to the International Association for the Study of Cooperation in Education, Brisbane, Queensland, Australia.**

**Sapon-Shevin, M. (1995, May) Commencement Address at Nazareth College; awarded an Honorary Doctorate, Rochester, NY.**

- Sapon-Shevin, M. (1995, April). "Weaving the Fabric of Friendship": Concluding Keynote for Friends Make the Difference: Supporting Social Relationships Among People With and Without Disabilities Conference, Syracuse, NY.**
- Sapon-Shevin, M. (1995, February) Recipient of the DeForest Strunk Endowed Chair Lecture Series at the University of San Diego. Public address: "Building School Communities for All Children," University of San Diego, San Diego, CA.**
- Sapon-Shevin, M. (1994, December). "Building Inclusive Communities: The New CIVICS Curriculum." Presented at the New York State Association of Compensatory Educators, Saratoga Springs, N.Y.**
- Sapon-Shevin, M. (1994, November). "Full Inclusion: Making Schools Work for All students," Presented at the New York State Learning Disabilities Conference.**
- Sapon-Shevin, M. (1994, November). "Visions of an Inclusive Future: Working Together for Change." At the Supporting Students with Disabilities in Inclusive Educational Settings Conference, Salt Lake City, Utah.**
- Sapon-Shevin, M. (1994, September). "Creating Inclusive Classrooms and School Communities: The new CIVICS Curriculum, presented at the Supported Education: Effective Educational Practices for All Learners in Kansas Schools, Wichita, Kansas.**
- Sapon-Shevin, M. (1994, April). "Supporting Ourselves in Building Inclusive Schools and Communities." The Association for Persons with Severe Handicaps--New England, Portland, Maine.**
- Sapon-Shevin, M. (1994, March). "Creating Caring and Inclusive Communities." Better All Together Conference, Atlanta, Georgia.**
- Sapon-Shevin, M. (1994, February). "Building Inclusive Schools." Valuing and Supporting Schools for All Learners, 2nd Annual Inclusion Conference, Ontario, California.**

**Sapon-Shevin, M. (1994, February). "Visions of a Cooperative, Inclusive Future for All Families." Putting Families First Through Influential Leadership, San Diego, CA.**

**Sapon-Shevin, M. (1994, January). "The Values of Inclusion: The New CIVICS' Curriculum." Keynote address at "Inclusion: Quality Education for All Children." SCOPE Conference, Huntington, L.I., NY.**

**Sapon-Shevin, M. (1993, November). "Visions of a Cooperative, Inclusive Future for All People." Presented at the Second Annual Conference on Supporting Students with Disabilities in Inclusive Educational Settings: Partnerships and Effective Practices, Park City, Utah.**

**Sapon-Shevin, M. (1993, October). "Creating Caring and Inclusive Communities." At the Building of Inclusive School Communities conference, Fort Wayne, Indiana.**

**Sapon-Shevin, M. (1993, October). "Curriculum that Honors and Builds on Differences," Distinguished Speakers Series in the Field of Inclusive Education, Boston, MA.**

**Sapon-Shevin, M. (1993, June) "Building Inclusive Communities for All Young Children: Challenges for the Future." Presented at the Faces and Voices of Children Conference, Adelaide, Australia.**

**Sapon-Shevin, M. (1993, March). "Building Inclusive Cooperative Communities." Address to the New York State Association of Compensatory Educators, Region 11 Conference, All Children Learning: Full Inclusion, Huntington, NY.**

**Sapon-Shevin, M. (1993, March). "Creating Cooperative/Inclusive Early Childhood Classrooms." Address to the Fifteenth Annual Upstate New York Resource Access Project (Headstart), Syracuse, NY.**

**Sapon-Shevin, M. (1993, February). "Creating Caring and Inclusive Communities." Keynote at the Learning Together: Strategies for**



**Inclusive Education Conference, Denver, Colorado.**

**Sapon-Shevin, M. (1992, December). "Issues in Inclusion and Transition." Keynote address for the Mid-Hudson Valley Partners in Policymaking: Fishkill, New York.**

**Sapon-Shevin, M. (1992, October). "Building Communities of Love and Caring in Inclusive Classrooms." Keynote presentation for the Parents and Educators for Inclusive Education: Syracuse, New York.**

**Sapon-Shevin, M. (1992, October). "Creating Inclusive Early Childhood Classrooms." Invited address to the Syracuse Association for the Education of Young Children: Syracuse, New York.**

**Sapon-Shevin, M. (1992, September). "Creating Communities of Love and Care." Keynote address to the New Mexico Association for the Education of Persons with Severe Handicaps: Albuquerque, New Mexico.**

**Sapon-Shevin, M. (1992, May). "Building Inclusive Classroom Communities." Keynote Address for Parents for Inclusive Education: Albany, New York.**

**Sapon-Shevin, M. (1992, May). Full Inclusion: Changing our Classrooms and Our Teaching. A Keynote address presented at the spring conference of the Parents and Professional Special Education Advocacy Council: Albany, New York.**

**Sapon-Shevin, M. (1991, July). Keynote address: None of Us Is As Smart as All of Us: Unleashing Our Potential for Mutual Support and Empowerment. Presented at the Elementary Education Institute on School Improvement in the Elementary School: Oshkosh, WI.**

**Sapon-Shevin, M. (1990, July). Keynote address: You don't have to be gifted to do bird calls: Caring schools. Presented at the meeting of the 1990 Summer Elementary Education Institute, University of Wisconsin-Oshkosh: Oshkosh, WI.**

**Sapon-Shevin, M. (1989, June). Cooperative learning: Education through diversity. Keynote address at the Second Annual Institute on Teaching, Reforming Schools: Rethinking Classrooms: Chicago, IL.**

**Sapon-Shevin, M. (1987, March). Keynote address: Special education in the future: Moving towards a new vision. Presented at the Tri-State New England Special Education Conference, University of Maine-Orono.**

**Sapon-Shevin, M. (1989, July). Cooperative learning and critical pedagogy. Keynote address at the Conference on Improving Urban Education: Toledo, OH.**

**Sapon-Shevin, M. (1989, June). Cooperative learning and educational reform. Invited address for the Erikson Institute: Chicago, IL.**

**Sapon-Shevin, M. (1981, April). The challenge of mainstreaming to the classroom teacher: Creating positive climates. Keynote address at Special Session on Teaching the Handicapped, Ohio Council for the Social Studies: Cleveland, OH.**

## **CONFERENCE PRESENTATIONS:**

**Sapon-Shevin, M. (January, 2011) Widening the Circle: Lessons from Inclusive Classrooms. Presented at the 18th Annual CARD conference, Lake Mary, FL.**

**Sapon-Shevin, M. (January, 2011). Building a Community of Inclusion and Belonging. Presented at the 18th Annual CARD conference, Lake Mary, FL.**

**Conference Presentations:**

**Sapon-Shevin, M. (January, 2011). Dealing with Bullying and Exclusion in Schools. Presented at the 18th Annual CARD conference, Lake Mary, FL.**

**Sapon-Shevin, Mara (April, 2011). Widening the Circle: The Power of Inclusive Classrooms. At the Aligning the Stars Conference, Dubuque, Iowa.**

**Sapon-Shevin, M. (August, 2011). El Poder de las Aulas Inclusivas (The Power of Inclusive Classrooms). Presentation at the Itinerarios Para Una Educacion Inclusiva: Aprendiendo de las Mejor Institucional y Local. Santander, Spain.**

**Sapon-Shevin, M. (August, 2011). Aulas Inclusivas en Accion: Buenas Practicas. Presentation at the Itinerarios Para Una Educacion Inclusiva: Aprendiendo de las Mejor Institucional y Local. Santander, Spain.**

**Sapon-Shevin, M. (August, 2011). Construyendo Aulas Inclusivas: Cambiando la Cultura Escolar. Keynote presented at the Seminario Internacional Mejoramiento Escolar en Accion. Vina del Mar, Chile.**

**Sapon-Shevin, M. (with Nancy Schimmel, David and Jenny Heitler-Klevans). (September, 2011). Dealing with differences: Building community, befriending and bullying. Presented at the annual meeting of the Children's Music Network. Hyannis, MA.**

**Sapon-Shevin, M. and Clark, Christine. (November, 2011). Becoming Allies by Claiming Intersecting, Multiple Identities. Session presented at the National Association for Multicultural Education conference, Reworking Intersections, Reframing Debates, Restoring Hope. Chicago, IL.**

**Sapon-Shevin, M., Schniedewind, N., Davidson, E., Soto, E., Wilson, W., Halstead, M., Ayers, W (November, 2011). . Resisting the Ambush of Multicultural/Public Education. Session presented at the National Association for Multicultural Education conference, Reworking Intersections, Reframing Debates, Restoring Hope. Chicago, IL.**

**Sapon-Shevin, M. (November, 2011). Teaching for Social Justice in the Inclusive Elementary Classroom. Intensive institute presented at the National Association for Multicultural Education conference, Reworking Intersections, Reframing Debates, Restoring Hope. Chicago, IL.**

**Sapon-Shevin, M. (November, 2011). What is Critical Pedagogy? A Presentation at the CELF SYMPOSIUM "Civic Education, Diversity, and Democracy". Syracuse, N.Y.**

**Sapon-Shevin, M. (January, 2011) Widening the Circle: Lessons from Inclusive Classrooms. Presented at the 18th Annual CARD conference, Lake Mary, FL.**

**Sapon-Shevin, M. (January, 2011). Building a Community of Inclusion and Belonging. Presented at the 18th Annual CARD conference, Lake Mary,**

**FL.**

**Sapon-Shevin, M. (November, 2010). Building Safe Communities for All Our Students: Diversity and Bullying . Presented to the school community of the Merrick Public Schools.**

**Sapon-Shevin, M. (May, 2009). Building inclusive school communities. A presentation to the staff of Masada School, Sydney, Australia.**

**“Embodied inclusion: Using our bodies to understand belonging and counter isolation.” Presented at the PAC Rim Conference on Diversity and Disability. Honolulu, Hawaii (March, 2012).**

**“Resisting corporate driven education: Stories of courage and activism.” Presentation at the 5<sup>th</sup> Annual Conference on Equity and Social Justice, Reclaiming Education: Considering what “Counts” n Teaching and Learning Toward Social Justice. New Paltz, NY (April, 2012).**

**“Strategies for Inclusive Classrooms”. Presented at the ULead 2012 Visionary Leadership for Today’s Learner Conference, Edmonton Educational Association, Edmonton, Alberta, Canada (October, 2012).**

**“Active Learning Strategies for Addressing Issues of Inclusion/Exclusion with Students.” Presented at the 2012 National Association for Multicultural Education Conference, Philadelphia. PA. (November, 2012).**

**“Embodied Anti-Oppression Work: Putting the Movement Back into Social Justice Movements.” Presented at the 2012 National Association for Multicultural Education Conference, Philadelphia. PA. (November, 2012).**

**“Educational Courage: Building Multicultural Movements to Resist Corporate-Driven Education.” Presented at the 2012 National Association for Multicultural Education Conference, Philadelphia, PA. (November, 2012).**

**Sapon-Shevin, M. (January, 2011). Dealing with Bullying and Exclusion in Schools. Presented at the 18th Annual CARD conference, Lake Mary, FL.**

**Sapon-Shevin, Mara (February, 2011). Bullying Stories: Unpacking Our Histories and Our Advocacy presented at the North Dakota Study Group, Mundelein, Illinois**

**Sapon-Shevin, M. (with Nancy Schniedewind). (February, 2010). Holding onto hope: Sources of courage and creativity to resist the ambush of public education. Works in Progress presented at the Annual Meeting of the North Dakota Study Group, Chicago, IL.**

**Sapon-Shevin, Mara (April, 2010). But What Do I Say? Supporting Teacher Education Through Simulated Interactions. Presented at the beginning of the American Educational Research Association, Denver, Colorado.**

**Sapon-Shevin, Mara (April, 2010). AERA in the 21st Century. Presented at the beginning of the American Educational Research Association, Denver, Colorado.**

**Sapon-Shevin, Mara (May, 2010). Complex Realities of Queer Kids in Schools: Identities and Activism (discussant) Presented at the beginning of the American Educational Research Association, Denver.**

**Sapon-Shevin, Mara (May, 2010). Being in Our Bodies: Changing Ourselves and the World. Presented at the beginning of the American Educational Research Association, Denver, Colorado.**

**Sapon-Shevin, M. (with Nancy Schimmel)(October, 2010). Community Building and Bully Prevention. A presentation at the Children's Music Network, San Francisco, CA.**

**Sapon-Shevin, M. (and Christine Clark) (November, 2010) Becoming Allies By Claiming Intersecting, Multiple Identities. Presented at the Annual National Association for Multicultural Education Conference, Las Vegas, NV.**

**Sapon-Shevin, M. (November , 2010). Teaching for Social Justice in Inclusive Classrooms. Presented at the Annual National Association for Multicultural Education Conference, Las Vegas, NV**

**Sapon-Shevin, M., Safir, A., Adcock, A., Spencer, L. and Fletcher, C. The Teacher Opportunity Corps: Putting Students of Color at the Center of Educational Reform. Presented at the Annual National Association for Multicultural Education Conference, Las Vegas, NV**

**Sapon-Shevin, M. (and others). (December, 2010). "Then the Lightbulb Came On: Transformational Experiences in Understanding Inclusion" Presented at the Annual TASH conference, Denver, Colorado.**

**Sapon-Shevin, M. (December, 2010). Moving Together. Presented at the Annual TASH conference, Denver, Colorado.**

**Sapon-Shevin, M. (December, 2010). Tash Sing A Long. Presented at the Annual TASH conference, Denver, Colorado.**

**Sapon-Shevin, M. (with Diana Lawrence-Brown, Robin Smith, Valerie Owen and Janet Story Sauer) (December, 2010). Preparing Teachers and Administrators Using a Critical, Disabilities Studies Frame. Presented at the Annual TASH conference, Denver, Colorado.**

**Sapon-Shevin, M. (May, 2009). Confronting bullying, learning to be allies. A presentation to the Year Six students and school staff of Moriah College, Sydney, Australia.**

- Sapon-Shevin, M. (May, 2009). The schools our children deserve. Presentation for the Project Ezra Parent Group, Sydney, Australia.**
- Sapon-Shevin, M. (May, 2009). Inclusive education for all. Presentation to the principals of the Hunter Central Coast Region, Gosford, New South Wales, Australia.**
- Sapon-Shevin, M. (November, 2009). Using music to teach for social justice. Presentation to the Music Academy Teachers, Syracuse University, Syracuse, N.Y.**
- Sapon-Shevin, M. (December, 2009). Diversity issues in art education. Presentation to art education teachers at Syracuse University, Syracuse, N.Y.**
- Sapon-Shevin, M. (with Nancy Schniedewind) (February, 2009). Educational Courage: Resisting the Ambush of Public Education. Presented at the North Dakota Study Group, Chicago, Illinois.**
- Sapon-Shevin, M. (with Robin Smith). (April, 2009). Learning to be allies: Anti-oppressive strategies for challenging racism, homophobia, and ableism. Presented at the Annual Meeting of the American Education Research Association, San Diego, CA.**
- Sapon-Shevin, M. (with Suzanne SooHoo, Thomas Wilson). (April, 2009). Teaching Critical Pedagogy Critically: Are we having fun yet? . Presented at the Annual Meeting of the American Education Research Association, San Diego, CA.**
- Sapon-Shevin, M. (April, 2009). To touch and be touched: The missing discourse of bodies in education. . Presented at the Annual Meeting of the American Education Research Association, San Diego, CA.**
- Sapon-Shevin, M. (April, 2009). In and out in the academy: Negotiating relationships and responsibilities. . Presented at the Annual Meeting of the American Education Research Association, San Diego, CA.**
- Sapon-Shevin, M. (With Robin Smith) (May, 2009). Building Allies in the**



**Presence of Oppressive Jokes & Insults: Turning Disability Studies into Practice. Presented at the Disabilities Studies in Education Conference, Syracuse, New York.**

**Sapon-Shevin, M. (May, 2009). Embodied Inclusion: Using Our Bodies to Understand, Belong and Counter Isolation. Presented at the Disabilities Studies in Education Conference, Syracuse, New York**

**Sapon-Shevin, M. (October, 2009). Teaching for social justice in the Inclusive Elementary Classroom. A pre-conference session presented at the annual NAME conference, Denver, Colorado.**

**Sapon-Shevin, M. (October, 2009). Embodied social justice: Putting our whole selves into action. A presentation at the annual NAME conference, Denver, Colorado.**

**Sapon-Shevin, M. (November, 2009). Strategies for Building an Inclusive Climate. Workshop presented at the 2009 TASH conference, Pittsburgh, PA.**

**Sapon-Shevin, M. (with Robin Smith) (November, 2009). Challenging Disability Oppression: Speaking Up, Talking Back, Being Strong. Workshop presented at the 2009 TASH conference, Pittsburgh, PA.**

**Sapon-Shevin, M. (with Barbara McKenzie). (November, 2009). Talking Back to Critics of Inclusion: Honing Our Skills, Supporting One Another. Workshop presented at the 2009 TASH conference, Pittsburgh, PA.**

**Sapon-Shevin, M. (May, 2008). Widening the Circle: Ten Lessons from Inclusive Classrooms. Presentation to the New York State Systems' Change Project, Rochester, N.Y.**

**Sapon-Shevin, M. (May, 2008). Widening the Circle: Teaching for Inclusion. Presentation to the Faculty and Staff of the Williamson School District, Williamson, N.Y.**

**Sapon-Shevin, M. (June, 2008). Teaching in Inclusive Classrooms.**

**Presentation to the faculty of the Herzlia Schools, Capetown, South Africa.**

**Sapon-Shevin, M. (September, 2008). Teaching for social justice in the classroom. Presented at the University of Calgary, Calgary, CANADA.**

**Sapon-Shevin, M. (September, 2008). Critical moments for social justice in the university classroom. Presented at the University of Calgary, Calgary, CANADA.**

**Sapon-Shevin, M. (with Robin Smith) (March, 2008). Becoming Allies, Overcoming Disability Oppression. AT the Disabilities in Education Conference, NY, NY.**

**Sapon-Shevin, M. (March, 2008). Experiencing Exclusion and Inclusion in Our Bodies: An Embodied Workshop on Oppression and Inclusive Strategies.. Presented at the Disabilities in Education Conference, N.Y., N.Y.**

**Sapon-Shgevin, M. (November, 2008) Knowing Social Justice Through Our Bodies. NAME, New Orleans, LA.**

**Sapon-Shevin, M. (November, 2008). Our Work as Social Justice Educators: A Workshop for First Timers. An pre-conference workshop at the National Association for Multicultural Education Conference, New Orleans, LA.**

**Sapon-Shevin, M. (November, 2008). Teaching to Overcome Bullying and Exclusion. A workshop presented at the National Association for Multicultural Education Conference, New Orleans, LA.**

**Sapon-Shevin, M. (November, 2008) Talking Back to Critics of Inclusion: Honing our Skills, Supporting One Another. Presented at the Annual TASH Conference, Nashville, TN.**

**Sapon-Shevin, M. (with Robin Smith). (November, 2008). Challenging Disability OppressionL Speaking Up, Talking Back, Being Strong.**

Presented at the Annual TASH Conference, Nashville, TN.

Sapon-Shevin, M. *Teaching Guide for Video: It's Elementary.*

Sapon-Shevin, M., Smith, R. M., (Dec. 2007). The Association for Persons with Severe Handicaps (TASH), The Association for Persons with Severe Handicaps (TASH), Seattle, WA, "'I Sure Wish I'd Said Something": Learning to Challenge Oppressive, Discriminatory Behavior", Academic, International, Yes, Accepted.

Sapon-Shevin, M., (December 6, 2007). The Association for Persons with Severe Handicaps (TASH), The Association for Persons with Severe Handicaps (TASH), Seattle, WA, "Widening the Circle: Explaining Why Inclusion is Essential to Democratic Citizenship", Academic, International, Yes, Accepted.

Sapon-Shevin, M., (December 5, 2007). The Association for Persons with Severe Handicaps (TASH), The Association for Persons with Severe Handicaps (TASH), Seattle, WA, "Bodies in Motion: Engaging Learning and Building Community", Academic, International, Yes, Accepted..

Sapon-Shevin, M., Larrabee, T., Fellers, K., SooHoo, S., Garii, B., (November 1, 2007). National Association for Multicultural Education, National Association for Multicultural Education, Baltimore, MD, "Bullying: Moving from Invisibility to Action", Academic, International, Yes, Accepted.

Sapon-Shevin, M., (November 1, 2007). National Association for Multicultural Education, National Association for Multicultural Education, Baltimore, MD, "Keep Moving for Social Justice", Academic, International, Yes, Accepted.

Sapon-Shevin, M., (October 31, 2007). National Association of Multicultural Education, National Association of Multicultural Education, Baltimore, MD, "Teaching for Social Justice in Elementary Schools", Academic, International, Yes, Accepted.

**Sapon-Shevin, M. (February, 2005). Promoting Dialogue Among Faculty about Social Justice Teaching  
Presentation to the North Dakota Study Group on Evaluation,  
Woodstock, IL.**

**Sapon-Shevin, M. (February, 2005). Moving for Social Justice.  
Presentation to the North Dakota Study Group on Evaluation,  
Woodstock, IL.**

**Sapon-Shevin, M. (February, 2005). Preparing Teachers for All Forms of Diversity: What They Don't Know Hurts All of US (with Lynn McKinney). An invited Major Forum at the American Association of Colleges for Teacher Education, Washington, D.C.**

**Sapon-Shevin, M. (February, 2005). Uncomfortable Conversations about Diversity: A DVD Presentation, at the American Association of Colleges for Teacher Education, Washington, D.C.,**

**Sapon-Shevin, M. (March, 2005). Women and War. A presentation at Onondaga Community College, Syracuse, N.Y.**

**Sapon-Shevin, M. (April, 2005). Teaching for Social Justice in an Era of Conservative Standards: Curriculum, Pedagogy and Resources. Professional Development course presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**

**Sapon-Shevin, M. (April, 2005). Moving for Social Justice: Embodied Pedagogy as Critical Theory. Presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**

**Sapon-Shevin, M. (April, 2005). Teachers Addressing Racism, Homophobia and Ableism: Strategies and Challenges. Presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**

- Sapon-Shevin, M. (April, 2005). AACTE Invited Session: What Researcher and Policy Makers Want to Know: Are we on the Same Page? Presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**
- Sapon-Shevin, M. (April, 2005). Bringing Perspectives of Peace to Public Dialogue: Informing Educational Policy and Practice. Presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**
- Sapon-Shevin, M. (April, 2005). Towards a Critical Middle School Theory and Practice: Teaching Middle School Students to Be Active Allies: Challenging Racism and Homophobia. Presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**
- Sapon-Shevin, M. (April, 2005). Social Justice Teaching for Faculty. Presented at the Critical Educators for Social Justice Meeting, 2005 Annual Meeting of the American Educational Research Association. Montreal, CA.**
- Sapon-Shevin, M. (November, 2005). Teaching for Social Justice with University Faculty. Presented at the New Paltz Multicultural Education Conference, New Paltz, N.Y.**
- Sapon-Shevin, M. (November, 2005). Using Multiple Intelligences to Teach in the Inclusive Classroom. One day TASH Pre-Conference, Milwaukee, WI.**
- Sapon-Shevin, M. (November, 2005). Challenging Disability Oppression in our Language and Our Lives. Presentation at the TASH Conference, Milwaukee, WI.**
- Sapon-Shevin, M. (November, 2005). DansKinetics: Movement for All. Presentation at the TASH Conference, Milwaukee, WI.**
- Sapon-Shevin, M. (November, 2005). .... And Nobody Said Anything: Uncomfortable Conversations about Diversity. A DVD for Faculty**

**Development. Presented at the National Association for Multicultural Education conference, Atlanta, GA.**

**Sapon-Shevin, M. (February, 2004). Teaching Against Racism: Faculty Engaging in Self-Study and Change. (With Carrie Jefferson Smith). Presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois.**

**Sapon-Shevin, M. (February, 2004). Teaching Against Racism: Working with College and University Faculty. Presented at the North Dakota Study Group on Evaluation. Woodstock, Illinois.**

**Sapon-Shevin, M. (February, 2004). Teaching for Social Justice in Elementary Classrooms. Presented to the Alaska Statewide Special Education Conference, Anchorage, Alaska.**

**Sapon-Shevin, M. (March, 2004). Students Voices and Teacher Strategies: Creating Safe Schools for All Students.(With Ellen DeLaurio). Presented at the Common Solutions: Inclusion and Diversity at the Center Conference. Syracuse, New York.**

**Sapon-Shevin, M. (March, 2004). Music and Movement for All. Presented at the Common Solutions: Inclusion and Diversity at the Center Conference. Syracuse, New York.**

**Sapon-Shevin, M. (April, 2004). Teaching Towards Social Justice in Times of War. Presidential Invited Session, American Educational Research Association Annual Meeting, San Diego, California.**

**Sapon-Shevin, M. (April, 2004). Disability Studies in Education: Future of the SIB, burning Issues and Key Questions. American Educational Research Association Annual Meeting, San Diego, California.**

**Sapon-Shevin, M. (April, 2004). Teaching For Social Justice: Enacting Our Theories in Our Teaching, Research and Practices. Mini-Course presented at the American Educational Research Association Annual Meeting, San Diego, California.**

**Sapon-Shevin, M. (April, 2004). "Wanna Hear a Yoke?" : Generating and Comparing Anti-Oppressive Strategies for Challenging Racism, Homophobia and Racism. (with Robin Smith). American Educational Research Association Annual Meeting, San Diego, California.**

**Sapon-Shevin, M. (October, 2004). Teaching for Social Justice in the Elementary Classroom. Preconference Institute presented at the National Association for Multicultural Education Conference, Kansas City, MO.**

**Sapon-Shevin, M. (October, 2004). Those Issues Just Don't Come UP in My Class: A Video Project to Challenge Faculty to Confront Critical Diversity Issues. (with Richard Breyer). National Association for Multicultural Education Conference, Kansas City, MO.**

**Sapon-Shevin, M. (October, 2004). ENDRACISM/ENDINJUSTICE: An Anti-Racism Curriculum with Training Video for High School and College Students. (With Carrie Jefferson Smith). National Association for Multicultural Education Conference, Kansas City, MO.**

**Sapon-Shevin, M. (October, 2004). Socially-Conscious Cooperative Learning: An Equity Pedagogy for Multicultural Education. (with Nancy Schniedewind). National Association for Multicultural Education Conference, Kansas City, MO.**

**Sapon-Shevin, M. (November, 2004). Teaching for Social Justice in the Elementary, Inclusive Classroom. Pre-Conference Session at the TASH Conference, Blazing the Trail: Inclusion, Opportunity and Equity, Reno, NV.**

**Sapon-Shevin, M. (November, 2004). Making School Work for ALL Kids: Merging Inclusion, Multiculturalism and Diversity Initiatives. Session at the TASH Conference, Blazing the Trail: Inclusion, Opportunity and Equity, Reno, NV.**

**Sapon-Shevin, M. (November, 2004). Using Music and Children's Literature to Support Inclusion and Social Justice. Session at the**

**TASH Conference, Blazing the Trail: Inclusion, Opportunity and Equity, Reno, NV.**

**Sapon-Shevin, M. (November, 2004). Danskinetics: Movement for All. Session at the TASH Conference, Blazing the Trail: Inclusion, Opportunity and Equity, Reno, NV.**

**Sapon-Shevin, M. (February, 2003). "Inclusive Education". An invited presentation to the Queensland Education Ministry. Brisbane, Queensland, Australia.**

**Sapon-Shevin, M. (November, 2003). "Endracism/Endinjustice: A Curriculum for High School and College Students." Presented at the 2003 National Association for Multicultural Education Conference, "From Rhetoric to Reality: Student Achievement in Multicultural Societies," Seattle, Washington(with Carrie Jefferson Smith).**

**Sapon-Shevin, M. (March, 2003). "Working Towards Inclusive Teacher Education." A presentation to the Faculty of the Dunedin College of Education, Dunedin, New Zealand.**

**Sapon-Shevin, M. (March, 2003). "Teaching for Social Justice." A presentation to students and faculty of the Dunedin College of Education, Dunedin, New Zealand.**

**Sapon-Shevin, M. (2002, December). "Critical Pedagogy and Inclusion Theory and Practice." Presented at the The Annual Meeting of the Association for Persons with Severe Handicaps Conference (TASH). Boston, MA.**

**Sapon-Shevin, M. (2002, October). "Teaching for Social Justice in Inclusive Classrooms." Presented at the National Association of Multicultural Education Conference, Washington, D.C.**

**Sapon-Shevin, M. (2002, October). "Endracism/Endinjustice: Eliminating Oppression, Building Allies" (with Carrie Jefferson Smith). Presented at the National Association of Multicultural Education Conference, Washington, D.C.**



**Sapon-Shevin, M. (2002, September). "Working with Adults on Issues of Racism and Exclusion." Presented at the Global Issues Forum II: International Migration and Integration: The Role of Adult Education in Understanding Culture Classes and Gaps Between Citizenship and Cultural and Political Retention," Syracuse, NY.**

**Sapon-Shevin, M. (2002, July). "Teaching for Social Justice in Inclusive Classrooms." Presented at the National Coalition of Educational Activists' Conference, Reclaiming Our Children's Education: Uniting Families, Schools and Communities," Milwaukee, WI.**

**Sapon-Shevin, M. (2002, July). "Teaching for Social Justice in Inclusive Schools." Presented to the National Convention of the Williams Syndrome Association, Lighting the Way to Brighter Futures, Long Beach, CA.**

**Sapon-Shevin, M. (2002, June). "Teacher Education for Cooperative Learning" (with Elizabeth Cohen and Celeste Brody). Presented at the Cooperative Learning and Responsible Citizenship in the 21<sup>st</sup> Century Conference of the International Association for the Study of Cooperation in Education, Manchester, England.**

**Sapon-Shevin, M. (2002, June). "Socially Conscious Cooperative Learning: (with Nancy Schniedewind). Presented at the Cooperative Learning and Responsible Citizenship in the 21<sup>st</sup> Century Conference of the International Association for the Study of Cooperation in Education, Manchester, England.**

**Sapon-Shevin, M. (2002, April). "Teacher Collaboration for Inclusion: Teachers Share What Really Works." Presented at the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2002, April). "But No One in the Class is Gay": Countering Invisibility and Creating Allies in Teacher Education Programs" (with Diana Straut). Presented at the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2002, April). "Animal Farm, Standardized Testing and the Reform of Educational Policy: A Music Tribute to Pigs." Presented at the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2002, April). "Teaching for Social Justice: An Open Space Forum." Presented at the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2002, April). "Disability Blindness: Deconstructing Invisibility as a Goal for Inclusion." Presented at the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2002, February). "Teaching for Social Justice in the Aftermath of September 11<sup>th</sup>." A presentation to the North Dakota Study Group on Evaluation, Woodstock, IL.**

**Sapon-Shevin, M. (2000, December). "Designing and Implementing Inclusive Curriculum Teaching Community and Standards" (with Mary Fisher and Paula Kluth). A TASH TECH Pre-Conference presented at the 2000 TASH Conference, Miami, FL.**

**Sapon-Shevin, M. (2000, December). "Everybody Here Can Play: Promoting Inclusive Behavior in Classrooms". Presented at the 2000 TASH Conference, Miami, FL.**

**Sapon-Shevin, M. (2000, November). "Building Friendships in Inclusive Classrooms". Presented at the Utah Inclusion Conference, Snowbird, UT.**

**Sapon-Shevin, M. (2000, November). "Community Building in Inclusive Classrooms". Presented at the Utah Inclusion Conference, Snowbird, UT.**

**Sapon-Shevin, M. (2000, October). "Inclusion and the School Counselor: Making Schools Safe and Educational for All Students".**

**Presented at the New York Counseling Association Meeting, “Mission Possible: Counselors Promoting Safe Schools and Communities”, Syracuse, NY.**

**Sapon-Shevin, M. (2000, October). “Using Children’s Music to Teach About Diversity”. Presented at the Children’s Music Network Conference, Warwick, NY.**

**Sapon-Shevin, M. (2000, October). “Building Friendships in Inclusive Classrooms”. Presented to the First Annual Focus on Inclusive Education Conference, Grand Rapids, MI.**

**Sapon-Shevin, M. (2000, July). “Teaching for Social Justice”. Presented at the National Coalition of Educational Activists’ Conference, Los Angeles, CA.**

**Sapon-Shevin, M. (2000, June). “Social justice Teaching in Inclusive Classrooms”. Presented at the Summer Institute 2000, Pittsburgh Public Schools, Pittsburgh, PA.**

**Sapon-Shevin, M. (2000, May). “Community Building in Inclusive Classrooms” at the Celebrating Schools for Everyone Conference, Portland, OR.**

**Sapon-Shevin, M. (2000, April). “Student Cohorts: Communities of Critique or Dysfunctional Families?” (with Kelly Chandler) (2000. Presented as part of a symposium on “professional Critique in Teacher Education, Teacher Development, and Teacher Collaboration” at the annual meeting of the American Educational Research Association Conference, New Orleans, LA.**

**Sapon-Shevin, M. (2000, March). “Everybody Here Can Play: Promoting Inclusive Behavior and Community in Early Childhood Settings” (with Gretchen Courage). Presented at the New York State Association for the Education of Young Children Conference, New York, NY.**

**Sapon-Shevin, M. (2000, February). “Inclusion and School Reform”**

(2000. Presented at the North Dakota Study Group on Evaluation Conference, Woodstock, IL.

Sapon-Shevin, M. (2000, February). "Building Cooperation in Inclusive Classrooms". Presented at the Better All Together V Visions and Strategies of Inclusive Education Conference, Athens, GA.

Sapon-Shevin, M. (2000, February). "Building Inclusive School Communities" (with John O'Brien). Presented at the Better All Together V Visions and Strategies of Inclusive Education Conference, Athens, GA.

Sapon-Shevin, M. (2000, February). "Social Justice Teaching in Inclusive Classrooms". Presented at the Better All Together V Visions and Strategies of Inclusive Education Conference, Athens, GA.

Sapon-Shevin, M. (1999). "Social Justice and Inclusion." Presented at the PEAK Colorado Inclusion Conference, Denver, CO.

Sapon-Shevin, M. (1999). "Cooperative Learning in Inclusive Classrooms." Presented at the PEAK Colorado Inclusion Conference, Denver, CO.

Sapon-Shevin, M. (1999). "Helping Schools Work Towards Inclusion." Presented at the North Dakota Study Group of Evaluation Annual Meeting. Woodstock, IL.

Sapon-Shevin, M. (1999). "Professional Development for Cooperative Learning: Issues and Approaches." (with Nancy Schniedewind and Neil Davidson). American Educational Research Association Annual Meeting. Montreal, Canada.

Sapon-Shevin, M. (1999). "Academic Acculturation and Power Relations in Higher Education." American Educational Research Association Annual Meeting, Montreal, Canada.

**Sapon-Shevin, M. (1999). Discussant for session, "Preparation of Teacher Educators." American Educational Research Association Annual Meeting, Montreal, Canada.**

**Sapon-Shevin, M. (1999). Participant in panel discussion, "A Critical Discussion Among Faculty Users of Teaching for Diversity and Social Justice: A Source book." American Educational Research Association Annual Meeting, Montreal, Canada.**

**Sapon-Shevin, M. (1999). Discussant for session, "Seeking Social Justice: A Teacher Education Faculty's Self-Study, Year III." American Educational Research Association Annual Meeting, Montreal, Canada.**

**Sapon-Shevin, M. (1999). "Social Justice and Inclusion." Presented at the Albany Inclusion Conference on Children and Youth with Disabilities, Albany, NY.**

**Sapon-Shevin, M. (1999). "Cooperative Learning and Inclusion." Presented at the Albany Inclusion Conference on Children and Youth with Disabilities," Albany, NY.**

**Sapon-Shevin, M. (1999). "A my name is Alice and my partner's name is Amanda": Children's Music that Doesn't Assume Compulsive Heterosexuality. Presented at the Bergamo Curriculum Conference, Dayton, OH.**

**Sapon-Shevin, M. (1999). "Teaching Cohorts: The Good, the Bad and the Highly Dysfunctional." Presented at the Bergamo Curriculum Conference, Dayton, OH.**

**Sapon-Shevin, M. (1999). "Music and Diversity." Presented at the Children's Music Network Conference, Petaluma, CA.**

**Sapon-Shevin, M. (1999). "Cooperative Learning and Inclusion." Presented at the PATHWAYS conference on inclusion of students with disabilities, Anchorage, AK.**

**Sapon-Shevin, M. (1999). "Friendships in Inclusive Classrooms."  
Presented at the PATHWAYS conference on inclusion of students  
with disabilities, Anchorage, AK.**

**Sapon-Shevin, M. (1999). "Hate-Proofing Your Classrooms."  
Presented at the PATHWAYS conference on inclusion of students  
with disabilities, Anchorage, AK.**

**Sapon-Shevin, M. (1999). "Creating and Maintaining Inclusive  
Learning Communities: Community, Curriculum and Teaching."  
Presented at the Association for Persons with Severe Handicaps  
TASH) Conference, Chicago, IL.**

**Sapon-Shevin, M. (1999). "Inclusive Music Activities: Making  
Everyone a Part of Music Making." Presented at the Association for  
Persons with Severe Handicaps (TASH) Conference, Chicago, IL.**

**Sapon-Shevin, M. (1999). "Cooperative Learning and Inclusion."  
Presented at the Association for Persons with Severe Handicaps  
(TASH) Conference, Chicago, IL.**

**Sapon-Shevin, M. (1999). "Social Justice in Inclusive Classrooms."  
Presented at the Association for Persons with Severe Handicaps  
(TASH) Conference, Chicago, IL.**

**Sapon-Shevin, M. (1998). "Teaching for Social Justice: Pedagogical,  
Curricular, and Political Challenges." (Chair). A town meeting  
presented at the Annual Meeting of the American Educational  
Research Association.**

**Sapon-Shevin, M. (1998). "Invisible College on Social Justice  
Teaching," Chair and Organizer. A two-day meeting at the Annual  
Meeting of the American Educational Research Association.**

**Sapon-Shevin, M. (1998). "Coming Out as Jewish Academics:  
Negotiating Multiple Identities in the Academy." (with Haim Beliak  
and Alan Block). Presented at the 20<sup>th</sup> Annual Journal of Curriculum  
Theorizing Conference (Bergamo), Bloomington, IN.**

- Sapon-Shevin, M. (1998). "Strangers in the Land." (with Svi-Shapiro, Haim Beliak, David Purpel, Roger Simon and Alan Block). At the American Educational Studies Association annual meeting. Philadelphia, PA.**
- Sapon-Shevin, M. (1998). "Creating Inclusive Learning Communities: Curriculum, Community Building and Reflective Practice." (with Lucille Zeph and Mary Fisher). At Creating Futures together, the TASH '98 Conference, Seattle, WA.**
- Sapon-Shevin, M. (1998). "Cooperative Learning and Inclusion: Making it Work for all Students." At Creating Futures together, the TASH '98 Conference, Seattle, WA.**
- Sapon-Shevin, M. (1998). "Music for All." (with Mayer Shevin). At Creating Futures together, the TASH '98 Conference, Seattle, WA.**
- Sapon-Shevin, M. (1998). "Using Disability Humor to Promote Awareness and Inclusive Practices (with Robin Smith. At Creating Futures together, the TASH '98 Conference, Seattle, WA.**
- Sapon-Shevin, M. (1998). "Building Friendships in Inclusive Classrooms." Presented at the Better All Together IV conference: Visions and Strategies for Inclusive Education, University of Georgia, Athens, GA.**
- Sapon-Shevin, M. (1998). "Disability Humor: What's Funny? What's Not? What Do We Do About It?" (with Robin Smith). Presented at the Better All Together IV conference: Visions and Strategies for Inclusive Education, University of Georgia, Athens, GA.**
- Sapon-Shevin, M. (1998). "Cooperation and Friendship: Practical Strategies." Presented at the Communities Can Regional Inclusion Conference, Provo, UT.**
- Sapon-Shevin, M. (1998). "Coopative Learning." Presented at the 55<sup>th</sup> Early Childhood Conference of Kent State University, Kent, OH.**

- Sapon-Shevin, M. (1998). "Gifted Education and Inclusion."** Presented at the Inclusion: Come to the Edge Conference, Snowbird, UT.
- Sapon-Shevin, M. (1998). "Community Building."** Presented at the Inclusion: Come to the Edge Conference, Snowbird, UT.
- Sapon-Shevin, M. (1998). "Friendship."** Presented at the Inclusion: Come to the Edge Conference, Snowbird, UT.
- Sapon-Shevin, M. (1998). "The Role of Social Justice in Achieving Equity and Excellence."** (with Robin Smith). A two-day strand presented at the School Restructuring and Inclusion Equity and Excellence for All conference. Portsmouth, NH.
- Sapon-Shevin, M. (1997). Convenor and Chair of Invisible College on Social Justice Teaching at the Annual Meeting of the American Educational Research Association, Chicago, IL.**
- Sapon-Shevin, M. (1997). Discussant for session: The Macrosociocultural Factors Mediating Student Achievement. At the Annual Meeting of the American Educational Research Association, Chicago, IL.**
- Sapon-Shevin, M. (1997). Discussant for session: The Semiotics of Disability in Early Childhood and Beyond. At the Annual Meeting of the American Educational Research Association, Chicago, IL.**
- Sapon-Shevin, M. (1997). Cooperative Learning and Inclusion. Presented at the conference "Cooperation and Diversity" of the International Association for Intercultural Education, Sodertelje, Sweden.**
- Sapon-Shevin, M. (1997). "Don't Ask, Don't Tell: Secrets, Lies and Half-Truths We Tell Ourselves, Our Colleagues and our Students." Presented at the Bergamo Conference on Curriculum Theorizing, Bloomington, IN.**



- Sapon-Shevin, M. (1997). Cooperative Learning and Inclusion. Presented at the PATHWAYS Conference: Catching the Dream, Weaving the Future. Anchorage, AK.**
- Sapon-Shevin, M. (1997). Multilevel Teaching and Inclusion. Presented at the PATHWAYS Conference: Catching the Dream, Weaving the Future. Anchorage, AK.**
- Sapon-Shevin, M. (1997). Friendships in Inclusive Classrooms. Presented at the PATHWAYS Conference: Catching the Dream, Weaving the Future. Anchorage, AK.**
- Sapon-Shevin, M. (1997). Inclusive Classrooms as Total Learning Communities (with Lucille Zeph and Mary Fisher). A TASH TECH presented at the annual meeting of the Association for Persons with Severe Handicaps, Boston, MA.**
- Sapon-Shevin, M. (1997). Disability Humor: Moving Beyond "That's Not Funny!" Presented at the annual meeting of the Association for Persons with Severe Handicaps, Boston, MA.**
- Sapon-Shevin, M. (1997). [with Mayer Shevin]. Songs of Liberation and Community. Presented at the annual meeting of the Association for Persons with Severe Handicaps, Boston, MA.**
- Sapon-Shevin, M. (1997). Cooperative Learning, Presented at the Alabama State Conference on Inclusive Education, Birmingham, AL.**
- Sapon-Shevin, M. (1997). Multi-level Instruction. Presented at the Alabama State Conference on Inclusive Education, Birmingham, AL.**
- Sapon-Shevin, M. (1997). Friendships in Inclusive Classrooms. Presented at the Professional Development Schools Conference, Syracuse, NY.**
- Sapon-Shevin, M. (1996, November). "Cooperative Classrooms." TASH TECH presented at the Annual Meeting of the Association for**

**the Education of Persons with Severe Handicaps. New Orleans, LA. (with Linda Davern).**

**Sapon-Shevin, M. (1996, November). "Inclusion and Restructuring: Antagonistic, Complementary, Synergistic." Presented at the Annual Meeting of the Association for the Education of Persons with Severe Handicaps. New Orleans, LA. (with Alan Gartner, Dorothy Lipsky, and Jan Nisbet).**

**Sapon-Shevin, M. (1996, November). Inclusion Roundtable: Educators Talk About Inclusion. Presented at the Annual Meeting of the Association for the Education of Persons with Severe Handicaps. New Orleans, LA.**

**Sapon-Shevin, M. (1996, November). "Disability Humor: When Is It Funny? When Is It Not? What Do We Do About It? Presented at the Annual Meeting of the Association for the Education of Persons with Severe Handicaps. New Orleans, LA. (with Robin Smith).**

**Sapon-Shevin, M. (1996, November). "Inclusive Education Communities: Linking Philosophy, Theory and Practice." Presented at the Annual Meeting of the Association for the Education of Persons with Severe Handicaps. New Orleans, LA. (with Lucille Zeph).**

**Sapon-Shevin, M. (1996, October). "Multi-level Teaching and Inclusive Classrooms: Meeting the Diverse Needs of Students." Workshop for the Montana Education Association Conference, Helena, MT.**

**Sapon-Shevin, M. (1996, October). Reaching Beyond Voice to Power: Constructing and Environment Safety for a Curriculum of Risk-Taking." Presented at the 1996 Journal of Curriculum Studies Conference on Curriculum Theory and Classroom Practice. Monteagle, TN.**

**Sapon-Shevin, M. (1996, October). "Cooperative Learning and Inclusive Classrooms." Workshop for the Better All Together**

**Inclusion Conference of Georgia. Athens, GA.**

**Sapon-Shevin, M. (1996, October). "Building Safety, Nurturance and Risk Taking in Classrooms." Workshop for the Better All Together Inclusion Conference of Georgia. Athens, GA. (with John O'Brien).**

**Sapon-Shevin, M. (1996, May). "Multi-level Teaching and Inclusive Classrooms: Meeting the Diverse Needs of Students." Presented at the Accepting the Challenge: Meeting the Diverse Educational Needs of Students Conference. Austin, TX.**

**Sapon-Shevin, M. (1996, April). Invisible College on Social Justice Teaching. Invisible College organized for the American Educational Research Association Annual Meeting. New York, NY.**

**Sapon-Shevin, M. (1996, February). "All the Little Children of the World" is a Great Concept... But in One Classroom? Multi-level instruction at the Elementary Level." Workshop presented at the Inclusion Works' Conference, "Beyond the Barriers." Houston, TX. (with Ann Monroe-Baillargeon).**

**Sapon-Shevin, M. (1996, February) "Multi-level Teaching and Curriculum: Meeting Individual Needs Within Community." Workshop presented at the Inclusion Works' Conference, "Beyond the Barriers." Houston, TX. (with Ann Monroe-Baillargeon).**

**Sapon-Shevin, M. (1996, February) "Building Nurturing, Supportive, Successful, Inclusive Communities." Workshop presented at the Strategies for Inclusive Education Conference. Denver, CO.**

**Sapon-Shevin, M. (1996, February). "Multi-level Teaching and Curriculum: Meeting Individual Needs Within Community." Workshop presented at the Strategies for Inclusive Education Conference. Denver, CO.**

**Sapon-Shevin, M. (1996, February). "What About the Gifted?" Can We Make Classrooms Inclusive of All Kids?" Workshop presented at the Strategies for Inclusive Education Conference. Denver, CO.**

**Sapon-Shevin, M. (1995, November) "Cooperative Learning in Inclusive Classrooms." Workshop presented at the Los Angeles County Inclusion Conference, Los Angeles, CA.**

**Sapon-Shevin, M. (1995, November) "Building Inclusive, Cooperative Classrooms. Full-day TASH TECH Workshop at the Association for Persons with Severe Handicaps Annual Meeting, San Francisco, CA. (with Barb Ayres).**

**Sapon-Shevin, M. (1995, July) "Friendships in Inclusive Classrooms." Presented to the Catholic Education Commission of Victoria's Statewide Special Education Conference, Moving Special Education Forward. Melbourne, Victoria, Australia.**

**Sapon-Shevin, M. (1995, June) "Building Friendships in Cooperative Classrooms." Workshop presented at the IASCE Conference, Learning and Walking Together: Cooperative Community in Practice.**

**Sapon-Shevin, M. (1995, April) "The Integration of Race, Class and Gender in Education." Presentation to the AERA Special Interest Group on Race, Class and Gender in Education, AERA Annual Meeting, San Francisco, CA.**

**Sapon-Shevin, M. (1995, March) "Safety and Nurture in the Classroom." Presented with John O'Brien at the Third Annual Georgia Inclusion Conference, Athens, GA.**

**Sapon-Shevin, M. (1994, December) "Social Relationships Between Students with Severe Disabilities and Non-Disabled Peers in School, Work and Home Settings: What Happens for Non-disabled Peers?" at the Association for Persons with Severe Handicaps Conference, Atlanta, GA.**

**Sapon-Shevin, M. (1994, December) "Creating Cooperative Classrooms." Presented at the Association for Persons with Severe Handicaps Conference, Atlanta, GA.**

**Sapon-Shevin, M. (1994, December) "Inclusive Teacher Education" (with Luanna Meyer, Jerry Mager, and Leah Henry). A one day pre-conference workshop at the Association for Persons with Severe Handicaps Conference, Atlanta, GA.**

**Sapon-Shevin, M. (1994, November) "Cooperative Learning and Full Inclusion: Curriculum and Pedagogy that Works for All Children at the Same Time." Presented at the Supporting Students with Disabilities in Inclusive Educational Settings Conference, Salt Lake City, Utah.**

**Sapon-Shevin, M. (1994, November) "Building Friendships in the Community and Inclusive Classroom." Presented at the Supporting Students with Disabilities in Inclusive Educational Settings Conference, Salt Lake City, Utah.**

**Sapon-Shevin, M. (1994, October) "A Curriculum of Voice, A Curriculum of Courage, A Curriculum of Hope," presented at the Conference on Curriculum Theory and Classroom Practice, Banff, Alberta, CANADA.**

**Sapon-Shevin, M. (1994, September) "Cooperative Learning and Full Inclusion." Presented at the Supported Education: Effective Educational Practices for All Learners in Kansas Schools, Wichita, Kansas.**

**Sapon-Shevin, M. (1994, July) "Cooperative Learning in Inclusive Classrooms." Presented at the International Association for the Study of Cooperation in Education Conference, Portland, Oregon.**

**Sapon-Shevin, M. (1994, May) "Singing Out for Inclusion" at the Severe Handicaps Alliance for Public Education Conference, Edmonton, Alberta, CANADA.**

**Sapon-Shevin, M. (1994, May) "Building Friendships in the Inclusive Classroom," at the Severe Handicaps Alliance for Public Education Conference, Edmonton, Alberta, CANADA.**

**Sapon-Shevin, M. (1994, April) "Cooperative Learning and Inclusive Schools," at the Association for Persons with Severe Handicaps-- New England, Portland, Maine.**

**Sapon-Shevin, M. (1994, April) "Inclusive Special Education: Improving Learning Options for Students with Learning Problems in Mainstream Environments." At the American Educational Research Association, New Orleans, LA.**

**Sapon-Shevin, M. (1994, April) "In Their Own Words: A Readers' Theater Presentation of Students' Writing About Writing and A Discussion of the Pros and Cons of Artistic Modes of Data Display. At the American Educational Research Association, New Orleans, LA.**

**Sapon-Shevin, M. (1994, March) "Curriculum Modification: Inclusion and Academic Success for All Students: Practical Strategies" at Better All Together Conference, Atlanta, Georgia.**

**Sapon-Shevin, M. (1994, March) "Cooperative Learning and Inclusion." Pre-conference workshop at Better All Together Conference, Atlanta, Georgia.**

**Sapon-Shevin, M. (1994, February) "Leading the Inclusive School." A presentation for administrators at the Valuing and Supporting Schools for All Learners, 2nd Annual Inclusion Conference, Ontario, California.**

**Sapon-Shevin, M. (1993, November) "Cooperative Learning and Full Inclusion: Curriculum and Pedagogy That Works for All Children at the Same Time." Presented at the Second Annual Conference on Supporting Students with Disabilities in Inclusive Educational Settings: Partnerships and Effective Practices, Park City, Utah.**

**Sapon-Shevin, M. (1993, November) "Creative Strategies for Inclusive Communities: (with Marsha Forest and Jack Pierpoint). At the Annual Meeting of the Association for Persons with Severe**

**Handicaps, Chicago, IL.**

**Sapon-Shevin, M. (1993, October) "Adapting Elementary Curriculum."  
At the Building Inclusive School Communities conference, Fort  
Wayne, Indiana.**

**Sapon-Shevin, M. (1993, October) "Resistance and Voice in  
Confronting Oppression: A Multi-Sensory Group Exploration."  
Presentation at the Bergamo Curriculum Conference, Dayton, OH.**

**Sapon-Shevin, M. (1993, July) "Cooperative Classrooms: Inclusive  
Communities." Presentation at Expanding Human Potential Through  
Cooperative Education: The Second National Conference of the  
Australasian Association for Cooperative Education, Brisbane,  
Australia.**

**Sapon-Shevin, M. (1993, May) "Cooperative Learning as Reflective  
Practice" (with Nancy Schniedewind). Presentation at Learning  
Together: International Conference on Cooperative Learning,  
Toronto, Canada.**

**Sapon-Shevin, M. (1993, May) "Cooperative Learning in Inclusive  
Classrooms" (with Barb Ayres and Janet Duncan). Presentation at  
Learning Together: International Conference on Cooperative  
Learning, Toronto, Canada.**

**Sapon-Shevin, M. (1993, April). "Anti-Semitism in Higher Education:  
Educational Policy, Curriculum Theory and Coalition." Presentation  
at the American Educational Research Association: Atlanta,  
Georgia.**

**Sapon-Shevin, M. (1993, April). "Integration of Race, Ethnicity, Class  
and Gender in Educational Theory and Research." Presentation at  
the American Educational Research Association: Atlanta, Georgia.**

**Sapon-Shevin, M. (1993, March). "Building Inclusive Cooperative  
Communities." Keynote address to the New York State Association  
of Compensatory Educators, Region II conference All Children**

**Learning: Full Inclusion: Huntington, New York.**

**Sapon-Shevin, M. (1993, March). "Building Positive Responses to Difference in Early Childhood Settings." Fifteenth Annual Upstate New York Resource Access Project (Headstart): Syracuse, New York.**

**Sapon-Shevin, M. (1993, March). "Creating Cooperative/Inclusive Early Childhood Classrooms." Keynote address to the Fifteenth Annual Upstate New York Resource Access Project (Headstart): Syracuse, New York.**

**Sapon-Shevin, M. (1993, March). "Creating Cooperative/Inclusive Early Childhood Classrooms." Keynote address to the Fifteenth Annual Upstate New York Resource Access Project (Headstart): Syracuse, New York.**

**Sapon-Shevin, M. (1993, February). "Adapting Elementary Curriculum." Presentation at the Learning Together: Strategies for Inclusive Education Conference: Colorado.**

**Sapon-Shevin, M. (1993, February). "Cooperative Learning: A supportive Tool for Inclusive Education." Presentation at the Learning Together: Strategies for Inclusive Education Conference: Colorado.**

**Sapon-Shevin, M. (1992, November). "Women and Disability Crackerbarrel." Presented at the Association for the Education of Persons with Severe Handicaps: San Francisco, California.**

**Sapon-Shevin, M. (1992, November). "Full Inclusion: Strategies and Problem Solving." Presented at the Association for the Education of Persons with Severe Handicaps: San Francisco, California. [with Jeff Strully, Jackie Thousand and Allison Ford].**

**Sapon-Shevin, M. (1992, November). "Inclusive Teacher Education for Today's Schools." Presented at the Association for the Education of Persons with Severe Handicaps: San Francisco, California.**



**Sapon-Shevin, M. (1992, September). "Anti-Racism Teaching and Advocacy." Presented at Reconceptualizing Early Childhood Education Conference: Chicago, Illinois. [with Beth Blue Swadener].**

**Sapon-Shevin, M. (1992, August). "Moving Towards Inclusive Teacher Education." Presented at the State-wide Systems' Change Conference on Teacher Education: Albany, New York.**

**Sapon-Shevin, M. (1992, August). "Full Inclusion: Building Classroom Communities." Presented at the North Dakota Challenges in Special Education Conference: Grafton, North Dakota.**

**Sapon-Shevin, M. (1992, July). "The Future of Cooperative Learning: Envisioning the Possibilities." Plenary session for the International Association for the Study of Cooperation in Education: Utrecht, Netherlands.**

**Sapon-Shevin, M. (1992, April). "Creating Inclusive Classrooms: Curricular and Instructional Strategies for Diversity." Presented at the New York State Partnership for State-Wide Systems Change Meetings: Buffalo, New York; Rochester, New York; Armonk, New York.**

**Sapon-Shevin, M. (1992, April). Reclaiming the Safety of Solitude: Being With, Not Hiding From. Presented at the annual meeting of the American Educational Research Association: San Francisco, California.**

**Sapon-Shevin, M. (1992, April). You and Your Kind: Facing Anti-Semitism in Higher Education. A Symposium presented at the annual meeting of the American Educational Research Association: San Francisco, California.**

**Sapon-Shevin, M. (1992, April). Discussant for a session on Women, Culture and Power: Creating a Climate Conducive to Diversity in Higher Education. Presented at the annual meeting of the American Educational Research Association: San Francisco, California.**

- Sapon-Shevin, M. (1992, March 21). **Creative Inclusive Learning Communities**, presented at **On Common Ground: Creating Quality Inclusive Schools for all**: Richmond, VA.
- Sapon-Shevin, M. (1992, February 15). **Integrating All Schools to Serve all Children as Learners** (with Joan First and Heidi Watt). Presented at the **North Dakota Study Group**: Woodstock, IL.
- Sapon-Shevin, M. (1992, February 6). **Cooperative Learning in Heterogeneous Classrooms**, presented at the **3rd National Symposium: Cooperative Learning Across the Curriculum**: San Francisco, CA.
- Sapon-Shevin, M. (1991, December). Forest, M., Strully, J. & Ford, A., **Full Inclusion III: Celebrating Positive Change**. Presented at the **18th Annual Association for Persons with Severe Handicaps Conference (TASH)**: Washington, D.C.
- Sapon-Shevin, M., Lejtuste, C., Schultz, B., & Traustaeottir, R., (1991, December). **Women and Disability**. Presented at the **18th Annual Association For Persons with Severe Handicaps Conference (TASH)**: Washington, D.C.
- Sapon-Shevin, M., Gaman, N., Baker, W., Krall, F., Lange, D., Meath-Leang, B., Tom, A. (1991, October). **Legends in our own Time: Pain and Transformation in Academe**. Presented at the **Annual Bergamo Conference on Curriculum Theory and Classroom Practice**: Dayton, OH.
- Sapon-Shevin, M. (1991, October). **Challenging Racism in our Students and Ourselves: A Participatory Session**. Presented at the **Annual Bergamo Conference on Curriculum Theory and Classroom Practice**: Dayton, OH.
- Sapon-Shevin, M. (1991, July). **Cooperative Learning and Full Inclusion: Everyone Belongs in This Class**. Presented at the **elementary Education Institute on School Improvement in the**

Elementary School: Oshkosh, WI.

Sapon-Shevin, M. (1991, May). Full Inclusion: Classrooms Where All Children Belong. Presented at the Annual Meeting of the Network of Progressive Educators: Minneapolis, MN.

Sapon-Shevin, M. (1991, April). It's No Secret, We Just Don't Talk About It: Teachers Explain Gifted Education to Parents and Children. Presented at the Annual Meeting of the American Educational Research Association: Chicago, IL.

Sapon-Shevin, M. and Featherstone, H. (1991, February). Diversity in Teacher Education. Presented at the North Dakota Study Group Meeting: Chicago, IL.

Sapon-Shevin, M. and Zeph, L. (1990, December). Practicing What we Value. Presented at the Annual Meeting of the Association for Persons with Severe Handicaps: Chicago, IL.

Sapon-Shevin, M. (1990, December). Full Inclusion. Presented at the Annual Meeting of the Association for Persons With Severe Handicaps: Chicago, IL.

Sapon-Shevin, M., & Ayers, W. C. (1990, October). Challenging racism, becoming allies: Our institutions, our colleagues, ourselves. Presented at the Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M., Garman, N., Baker, W. H., Krall, F., Meath-Lang, B., Albertini, J. (1990, October). Legends in our own time, part two: Stories of pain and transformation in academe. Presented at the Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M., & Goodman, J. (1990, October). "Sexual scripts" of middle grades girls and boys. Presented at the Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M., & Schniedewind, N. (1990, July). Assessing our values and vision: The potential of cooperative learning for educational and social change. Presented at the meeting of the International Association for the Study of Cooperation in Education: Baltimore, MD.

Sapon-Shevin, M., & Others. (1990, July). A personal exploration of our values and vision: Their implications for the future of cooperative learning. Presented at the meeting of the International Association for the Study of Cooperation in Education: Baltimore, MD.

Sapon-Shevin, M., & Schniedewind, N. (1990, April). Cooperative learning as empowering pedagogy. Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M., Ayers, W., Banks, J. A., Berlak, A., Hulsebasch, P., & Miller, J. L. (1990, April). Out of the political closet, into the classroom: The challenges of liberatory pedagogy. Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Cooperative Learning: Liberatory Praxis or Hamburger Helper (How We Collude in our Own Disempowerment). Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Ten steps to a caring school. Presented at the Mayville State University Regional Staff Development Conference: Mayville, ND.

Sapon-Shevin, M., Ayers, W., Banks, J. A., Berlak, A., Hulsebasch, P., & Miller, J. L. (1990, April). Out of the political closet, into the classroom: The challenges of liberatory pedagogy. Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Cooperative Learning: Liberatory Praxis or Hamburger Helper (How We Collude in our Own Disempowerment). Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Ten steps to a caring school. Presented at the Mayville State University Regional Staff Development Conference: Mayville, ND.

Sapon-Shevin, M., Ayers, W., Banks, J. A., Berlak, A., Hulsebasch, P., & Miller, J. L. (1990, April). Out of the political closet, into the classroom: The challenges of liberatory pedagogy. Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Cooperative Learning: Liberatory Praxis or Hamburger Helper (How We Collude in our Own Disempowerment). Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1990, April). Ten steps to a caring school. Presented at the Mayville State University Regional Staff Development Conference: Mayville, ND.

Sapon-Shevin, M. (1990, February). Making cooperative learning more than a slogan: Unleashing potential, asking hard questions. Presented at the 2nd Annual National Symposium for Cooperative Learning and School Change: Oakland, CA.

Sapon-Shevin, M. (1990, February). Cooperative learning for what? Critical pedagogy and teacher empowerment. Presented at the 41st AACTE Meeting: Chicago, IL.

Sapon-Shevin, M. (1989, December). Women working with each other for a change. Presented at the 16th Annual TASH Conference: San Francisco, CA.

Sapon-Shevin, M. (1989, December). The role of values in research. Presented at the 16th Annual TASH Conference: San Francisco, CA.

Sapon-Shevin, M. (1989, December). Critical issues on merging regular and special education. Presented at the 16th Annual TASH Conference: San Francisco, CA.

Sapon-Shevin, M. (1989, October). Legends in our own time: Stories of pain and transformation in academe. Presented at the 11th Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M. (1989, October). Empowering students to confront racism and oppression: Questions of pedagogy and politics. Presented at the 11th Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M. (1989, August). Critical pedagogy and cooperative learning. Presented at the National Conference of Educational Activists: Cincinnati, OH.

Sapon-Shevin, M. (1989, April). Education for students at risk is good education. Invited address to the Midwest Holmes Group Meeting: Chicago, IL.

Sapon-Shevin, M. (1989, March). The effects of gifted programs on regular classroom teachers: If it takes a special person to work with those kids, then what are we? Presented at the Annual Meeting of the American Educational Research Association: San Francisco, CA.

Sapon-Shevin, M. (1989, March). Teacher education which promotes the merger of regular education and special education. Presented at the AACTE 1989 Annual Meeting: Anaheim, CA (with M. Pugach, S. Lilly and M. Reynolds).

Sapon-Shevin, M. (1988, December). Innovative practices in regular education: Working on integration from the inside-out. Presented at

the 15th Annual Conference of The Association for Persons with Severe Handicaps: Washington, DC (with Jacqueline Thousand).

Sapon-Shevin, M. (1988, December). The role of choice-making in the curriculum of students with severe disabilities: Implications for teachers, researchers, and personnel preparation. Presented at the 15th Annual Conference of The Association for Persons with Severe Handicaps: Washington, DC.

Sapon-Shevin, M. (1988, November). The University of North Dakota's implementation of the Holmes' group agenda for teacher education reform: An institutional case study. Presented at the EXXON Conference on Teacher Education Reform: East Lansing, MI.

Sapon-Shevin, M. (1988, October). Regular classroom teachers and students labeled as gifted: If gifted programs are the answer, then we must be the problem. Presented at the 10th Annual Conference of Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M. (1988, July). Cooperative learning and teacher empowerment. Presented at the First Annual Conference of Activist Teachers: Chicago, IL.

Sapon-Shevin, M. (1988, May). The Holmes agenda and children at risk: Teacher education for merger. Presented at the Meeting of the Midwest Holmes Group on Teacher Education: Chicago, IL.

Sapon-Shevin, M. (1988, April). Educational concerns of people with disabilities. Presented at the Conference on Independent Living: The New Frontier: Grand Forks, ND.

Sapon-Shevin, M. (1988, January). General and special education: Some critical issues. Presented at the Annual Meeting of the National Holmes Group on Teacher Education: Washington, DC.

Sapon-Shevin, M. (1987, December). Individual differences and mainstreaming: We all work together. Presented at the Conference of American Citizenship in the 21st Century: Education for

Pluralistic, Democratic America: Chicago, IL.

Sapon-Shevin, M. (1987, November). Moving towards merger: Implications for general and special education. Presented at the 10th Annual Conference of the Teacher Education Division of the Council for Exceptional Children: Arlington, VA.

Sapon-Shevin, M. (1987, November). The politics of education: "If I'd known you were a real person, I might have taught you differently" or "If I'd taught you differently, I might have known you were a real person." Presented at the 9th Annual Bergamo Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M. (1987, October). Broadening the base of integration: Moving schools to comprehensive mainstreaming. Presented at the 14th Annual Meeting of the Association for Persons with Severe Handicaps: Chicago, IL.

Sapon-Shevin, M. (1987, April). The creation of the category of learning-disabled/gifted: The politics of paradox. Presented at the Annual Meeting of the American Educational Research Association: Washington, DC.

Sapon-Shevin, M. (1987, April). Merger: What It Is. What It Could Be. Why We Don't Agree. Why Maybe We Better Make It Work Anyway. Presented at the Annual Meeting of the American Educational Research Association: Washington, DC.

Sapon-Shevin, M. (1986, October). Historical origins and political consequences of the gifted education movement: What do you give a child who has everything? Presenting at the Eighth Conference on Curriculum Theory and Classroom Practice: Dayton, OH.

Sapon-Shevin, M. (1986, April). Giftedness as a social construct. Presented at the Annual Meeting of the American Educational Research Association: San Francisco, CA.

Sapon-Shevin, M. (1985, April). New agendas for special education



**policy: What the national reports haven't said: Implications for students.** Presented at the Annual Meeting of the American Educational Research Association: Chicago, IL.

**Sapon-Shevin, M. (1985, April). Are teachers fair?: Children's evaluation of differential teacher behavior.** Presented at the Annual Meeting of the American Educational Research Association: Chicago, IL.

**Sapon-Shevin, M. (1984, April). What happens when we call a child 'gifted'? The effects of labeling on children, teachers, and parents.** Presented at the Annual Meeting of the American Educational Research Association: New Orleans, LA.

**Sapon-Shevin, M. (1983, April). That's not fair!: Children's perceptions of classroom justice and fairness.** Presented at the Annual Meeting of the American Educational Research Association: Montreal.

**Sapon-Shevin, M. (1983, April). Enemies or allies: Contrasting programs and policies for the gifted and the handicapped.** Presented at the Annual Conference of the Council for Exceptional Children: Detroit, MI.

**Sapon-Shevin, M. (1982, July). Using cooperative instructional games to promote positive interaction.** Presented at the Second International Conference on Cooperation in Education: Provo, UT.

**Sapon-Shevin, M. (1982, April). The counselor and the special needs student.** Presented at the Spring Meeting of the Ohio Personnel and Guidance Association: Akron, OH.

**Sapon-Shevin, M. (1982, March). Mainstreaming and normalization in context.** Symposium presented at the Annual Meeting of the American Educational Research Association: New York, NY.

**Sapon-Shevin, M. (1982, February). Less restrictive environments for**

handicapped children: Using public school models to train prospective teachers. Presented at the Annual Meeting of AACTE: Houston, TX.

Sapon-Shevin, M. (1981, December). The special educator's role in mainstreaming: Changing regular educators isn't enough. Presented at the Annual Conference of the Ohio Council for Exceptional Children: Cleveland, OH.

Sapon-Shevin, M. (1981, October). Manipulative toys: Using them to encourage cooperation. Presented at the Special Needs Children in Early Childhood Programs Conference sponsored by the Society for Crippled Children: Cleveland, OH.

Sapon-Shevin, M. (1981, April). Cooperative instructional activities for the mainstreamed classroom. Workshop presented at the Annual Conference of the Council for Exceptional Children: New York, NY.

Sapon-Shevin, M. (1981, April). Teaching differences and disabilities. Workshop presented at the Conference of the Ohio Council for Social Studies: Cleveland, OH.

Sapon-Shevin, M. (1981, April). Cooperative instructional activities for the mainstreamed classroom. Workshop presented at the Annual Conference of the Council for Exceptional Children: New York, NY.

Sapon-Shevin, M. (1981, April). Teaching differences and disabilities. Workshop presented at the Conference of the Ohio Council for Social Studies: Cleveland, OH.

Sapon-Shevin, M. (1981, April). Public Law 94-142: The Education of All Handicapped Children: A discussion of the law and how we can help handicapped children that are in our classrooms. Presented at the Annual Spring Conference, Ohio Council of Teacher of Mathematics: Akron, OH.

Sapon-Shevin, M. (1981, March). Mainstreaming: Implications for reconceptualizing schooling. Presented at the Annual Meeting of the American Orthopsychiatric Association: New York, NY.

Sapon-Shevin, M. (1980, May). Ethical issues in parent training programs. Presented at the Annual Meeting of the Association for Behavior Analysis: Dearborn, MI.

Sapon-Shevin, M. (1980, April). Methodological and ethical concerns in group contingency studies. Presented at the Annual Meeting of the American Educational Research Association: Boston, MA.

Sapon-Shevin, M. (1979, June). The ethics of group contingencies. Presented at the Association for Behavior Analysis: Dearborn, MI.

## **WORKSHOPS**

“Now What Do I Say?': Uncomfortable conversations about diversity”. Presentation to faculty and staff of Leeward Community College, Oahu, Hawaii. (March 2012)

“Teaching strategies for community building and full participation”. Presentation to faculty and staff of Leeward Community College, Oahu, Hawaii. (March 2012)

“Dealing with bullying and exclusion in schools.” Webinar for the department of education, recorded in Millilani, Hawaii. (March, 2012).

Sapon-Shevin, M. (January, 2010). Inclusive Education. Presentation to School Leadership Team, Bellevue Elementary School, Syracuse, N.Y.

Sapon-Shevin, M. (February, 2010). Interactive teaching strategies. Presentation to the Staff of Say Yes at Bellevue Elementary School, Syracuse, NY.

**Sapon-Shevin, M. (March, 2010) Dealing with Bullying. Presentation to the Staff of Say Yes at Bellevue Elementary School, Syracuse, NY.**

**Sapon-Shevin, M. (April, 2010). Teaching Appropriate Social Skills. Presentation to the Staff of Say Yes at Bellevue Elementary School, Syracuse, NY.**

**Sapon-Shevin, M. [September, 2010]. Bullyproofing Our Schools: Creating Safe Environments for Students. Presentation to teachers and administrators, Drumlins Club, Syracuse, N.Y.**

**Sapon-Shevin, M. [November, 2010]. Community Building for Early Childhood Service Directors. Binghamton, NY.**

**Sapon-Shevin, M. (November, 2010). Building Safe and Peaceful Classrooms: Strategies and Practices. Presented for the Merrick School District Faculty and Staff, Merrick, NY**

**Sapon-Shevin, M. (May, 2009). Differentiation and cooperation in inclusive classrooms. Presentation to the staff of the Covenant Christians School, Belrose, New South Wales, Australia.**

**Sapon-Shevin, M. (February, 2008). Moving Towards Inclusive Teacher Education. A presentation to the Faculty of the School of Education, SUNY-Brockport, Brockport, N.Y.**

**Sapon-Shevin, M. (February, 2008). Cooperative Games for Justice. A workshop presented at the Local to Global Justice Teach-In, Phoenix, AZ.**

**Sapon-Shevin, M. (February, 2008). Inclusive Teacher Education: What Our Students and We Need to Know. A presentation to the Faculty of the School of Education, SUNY-Brockport, Brockport, N.Y.**

**Sapon-Shevin, M. (April, 2008). Continuing our Journey to Inclusive Teacher Education. A presentation to the Faculty of the School of Education, SUNY-Brockport, Brockport, N.Y.**

- Sapon-Shevin, M. (May, 2008). Teaching for Social Justice. Presented to teachers in Valparaiso, Chile (in Spanish!).**
- Sapon-Shevin, M. (May, 2008). Interactive teaching strategies in the classroom. Presented to teachers in Valparaiso, Chile (in Spanish!).**
- Sapon-Shevin, M. (June, 2008). Interactive teaching in the Classroom. Two-day workshop for teachers in Kwazulu Natal, South Africa.**
- Sapon-Shevin, M. (January, 2005). Music and Movement for All. Presented at the Peoples' Music Network Annual Gathering. NY, NY.**
- Sapon-Shevin, M. (March, 2005). Music and Movement for All. A workshop presented for the teachers, staff, parents and students of Solace Elementary School. Syracuse, New York.**
- Sapon-Shevin, M. (March, 2005). Creating Compassionate Classrooms: Dealing with Bullying and Exclusion. A presentation to the faculty of Meachem Elementary School. Syracuse, NY.**
- Sapon-Shevin, M. (March, 2005). Responding To Critical Institutes in the University Classroom. Presentation to the Meredith Professors of Syracuse University, Syracuse, N.Y.**
- Sapon-Shevin, M. (May, 2005). Dealing with Diversity Issues in Faculty Classrooms. A presentation to the Education Faculty at Antioch – New England, Portsmouth, NH.**
- Sapon-Shevin, M. (July, 2005). One-week institute on Differentiated Instruction and Building Cooperative Classroom Communities for the Portland Summer Institute on Inclusion. Portland, OR.**
- Sapon-Shevin, M. (August, 2005). One-week institute on Differentiated Instruction and Building Cooperative Classroom Communities for the Portland Summer Institute on Inclusion, Portland, OR.**
- Sapon-Shevin, M. (January, 2004). Movement for Peace: A Dance**

**Workshop for All. Presented at the People's Music Network Conference, Lowell, MA.**

**Sapon-Shevin, M. (January, 2004). Teaching for Social Justice in Elementary Classrooms. One day workshop presented to teachers and social workers, Bayonne, NJ.**

**Sapon-Shevin, M. (February, 2004). Hate Proofing Your School: A Two Day course for Elementary Teachers. Presented to the Alaska Statewide Special Education Conference, Anchorage, Alaska.**

**Sapon-Shevin, M. (July, 2004). Teaching for Social Justice in Elementary Classrooms. Presented at the National Coalition for Educational Activists Conference, Philadelphia, PA.**

**Sapon-Shevin, M. (September, 2004). Challenging Our Students and Ourselves about Diversity Issues. (With Richard Breyer). Diversity Everyday. Syracuse University, Syracuse, New York.**

**Sapon-Shevin, M. (October, 2004). Women Transcending Boundaries: Diversity Treasure Hunt. Presented to Women Transcending Boundaries Women's Group. Syracuse, New York.**

**Sapon-Shevin, M. (January, 2003). "Social Support and Friendship in Inclusive Classrooms" presented at the 6<sup>th</sup> Annual Tapestry for Learning Conference, Inclusion in the Age of Accountability. College of William and Mary, Williamsburg, VA.**

**Sapon-Shevin, M. (February, 2003). "Teaching for Social Justice in Inclusive Classrooms." Presented to teachers from Queensland Education. Brisbane, Queensland, Australia.**

**Sapon-Shevin, M. (February, 2003). "Teaching for Social Justice in Inclusive Classrooms." Presented to Brisbane Catholic Education Guidance Counselors. Brisbane, Queensland, Australia.**

**Sapon-Shevin, M. (March, 2003). "Working Towards an Inclusive World for All: Parents' Roles." Presented at the Beasley Institute, Dunedin,**

**New Zealand.**

**“Sapon-Shevin, M. (June, 2003). Moving for Peace and Justice”.  
Presented at the Peoples’ Music Network Annual Gathering,  
Beacon, New York (with Tobie Hoffman and Lara Sackey).**

**Sapon-Shevin, M. (September, 2003). “Using Children’s Literature to  
Teach for Social Justice. Presented at the Teaching Respect for All  
Conference of the GLSEN ( Gay, Lesbian, Straight Educators’  
Network), Washington, D.C.**

**Sapon-Shevin, M. (October, 2003).“Moving for Peace and Justice.”  
Presented at the Children’s Music Network Annual Conference, Los  
Angeles, California.**

**Sapon-Shevin, M. (October, 2003). “Take Time for Movement”. Presented  
at the First Annual Take Back Your Time Conference, State  
University of New York School of Environmental Studies, Syracuse,  
New York.**

**Sapon-Shevin, M. (November, 2003). “Teaching for Social Justice in the  
Elementary Classroom.” Presented at the 2003 National Association  
for Multicultural Education Conference, “From Rhetoric to Reality:  
Student Achievement in Multicultural Societies,” Seattle, WA.**

**Sapon-Shevin, M. (December, 2003). Literature to Support Inclusion and  
Social Justice.” Presented at the 2003 TASH Conference,  
Chicago,IL.**

**“Sapon-Shevin, M. (December, 2003). Wanna Hear a Joke? Identifying  
and Interrupting Oppressive Remarks and Behaviors.” Presented at  
the 2003 TASH Conference, Chicago, IL.**

**Sapon-Shevin, M. (2002, October). “Teaching Social Skills and Building  
Friendships in Inclusive Classrooms.” Presented to the Delaware  
Special Education Teachers Organization, Wilimington, DE.**

**Sapon-Shevin, M. (2002, October). “Using Children’s Music to Teach**

**About Diversity Issues.” Presented at the Children’s Music Network Conference, Lake Ossipee, NH.**

**Sapon-Shevin, M. (2000, October). “Building Communities.” Presented to the teachers of the Montessori School of Northampton, Northampton, MA.**

**Sapon-Shevin, M. (2000, October). “Community Building in Inclusive Classrooms.” Presented to teachers in Western Massachusetts under the sponsorship of Community Resources for People with Autism, Westfield State College, Springfield, MA.**

**Sapon-Shevin, M. (2000, June). “Working with Diverse Students to Build Community.” A workshop presented to teachers at Dickinson College, Carlisle, PA.**

**Sapon-Shevin, M. (2000, March). “Working with Diverse Student Populations in Higher Education Institutions.” A presentation for faculty at Utah Valley State College, Orem, UT.**

**Sapon-Shevin, M. (2000, March). “Building Inclusive Educational Communities.” Presented to the students and faculty of Nazareth College, Rochester, NY.**

**Sapon-Shevin, M. (2000, March). “Moving Towards Inclusive Teacher Education Programs.” A presentation to the education faculty at the University of Rochester, NY.**

**Sapon-Shevin, M. (2000, February). “Cooperative Learning”. A workshop for faculty at Onondaga Community College, Syracuse, NY.**

**Sapon-Shevin, M. (1999). “Friendship.” A workshop presented for the Center for Community Integration, Augusta, ME.**

**Sapon-Shevin, M. (1999). “Cooperative Learning for Higher Education Faculty.” A workshop presented at the Future Professoriate Project meeting. Blue Mountain Lake, NY.**



**Sapon-Shevin, M. (1999). "Social Justice Teaching in First Grade." A workshop presented for the Rosa Parks' teachers, San Diego, CA.**

**Sapon-Shevin, M. (1999). "Cooperative Learning in Secondary Schools." A workshop presented for the teachers of Hoover High School, San Diego, CA.**

**Sapon-Shevin, M. (1998). "Cooperation and Inclusion." A workshop presented to teachers and administrators in Bedfordshire, England.**

**Sapon-Shevin, M. (1998). "Cooperative Learning and Jewish Education." A workshop presented for the Jewish Educators Association of Syracuse, NY.**

**Sapon-Shevin, M. (1997). Multi-level Teaching and Cooperative Learning. Presented through the Service Center of Texas, Corpus Christi, TX.**

**Sapon-Shevin, M. (1997). Cooperative Learning and Inclusion. Presented through the University of Texas-Austin Teacher Education Program, Austin, TX.**

**Sapon-Shevin, M. (1997). Multi-level Teaching in Inclusive Classrooms. Presented through the Service Center of Texas, Corpus Christi, TX.**

**Sapon-Shevin, M. (1997). Cooperation and Multi-Level Teaching in Inclusive Classrooms. Presented for the Statewide Systems Change Program of Maine. Bangor, ME.**

**Sapon-Shevin, M. (1996, October). Multi-level Teaching and the Inclusive Classroom: Meeting the Diverse Needs of Students. Workshop presented to the Northeastern Ohio Special Education Resource Center. Vermillion, OH.**

**Sapon-Shevin, M. (1996, October). "Creating Unified Teacher Preparation Programs: Moving Beyond Special and Regular Education." Presentation to higher education faculty from Montana colleges and universities. Helena, MT.**

- Sapon-Shevin, M. (1996, October). "Moving our Programs Toward Merger: Creating Inclusive Programs for Pre-Service Teacher Educators." Presentation to the School of Education Faculty, Eastern Montana College. Billings, MT.**
- Sapon-Shevin, M. (1996, June). "Multi-Level Teaching and Inclusive Classrooms: Meeting the Diverse Needs of Students." Workshop for the Region XV Education Service Center. San Angelo, TX.**
- Sapon-Shevin, M. (1996, March). "Building Inclusive School Teams." Workshop for the Utah Statewide Systems' Change Project. Salt Lake City, UT.**
- Sapon-Shevin, M. (1995, October) Conflict Resolution Strategies in the Classroom: Workshop presentation with Joan Burstyn and Rebecca Stevens, Syracuse, NY.**
- Sapon-Shevin, M. (1995, October) "Building Cooperation in the Classroom," Citizenship Education School's full day workshop for parents, children, staff and teachers. Manchester, NH.**
- Sapon-Shevin, M. (1995, October) "Building Cooperative, Inclusive Education." Workshop for Teachers, Manchester, NH.**
- Sapon-Shevin, M. (1995, July) "Moving Our Schools to Full Inclusion." A presentation to the principals and administrators of the Jewish Day Schools of Sydney, Sydney, New South Wales, Australia.**
- Sapon-Shevin, M. (1995, July) "Advocating for Inclusion of Students with Disabilities." A presentation to the parents of the Jewish Community of Sydney, Sydney, New South Wales, Australia.**
- Sapon-Shevin, M. (1995, July) "Helping Students with Disabilities Become Part of the Community." A presentation to the parents of the Jewish Community of Melbourne, Melbourne, Victoria, Australia.**
- Sapon-Shevin, M. (1995, July) "Full Inclusion." A workshop for the teachers of the Jewish Day Schools of Sydney. Moriah College,**

**Sydney, New South Wales, Australia.**

**Sapon-Shevin, M. (1995, July) "The Co-operative Classroom." A workshop for teachers sponsored by the Association of Independent Schools, Sydney, New South Wales, Australia.**

**Sapon-Shevin, M. (1995, July) "Celebrating Diversity, Creating Community. A workshop presented for Queensland teachers, Coolangatta, Queensland, Australia.**

**Sapon-Shevin, M. (1995, July) "Inclusive Education: The Challenges and the Opportunities." A workshop presented for the Jewish Community Schools of Melbourne with the Association of Principals for Jewish Schools of Australia, Melbourne, Victoria, Australia.**

**Sapon-Shevin, M. (1995, July) "Cooperative Learning and Inclusion." Workshop presented for the Independent Schools of Melbourne, Melbourne, Victoria, Australia.**

**Sapon-Shevin, M. (1995, June) "Cooperative Learning and Inclusive Classrooms." Two Day workshop for teachers in Austin, TX.**

**Sapon-Shevin, M. (1995, May) "Working Towards Full Inclusion." Workshop for Baldwinsville teachers, Baldwinsville, NY.**

**Sapon-Shevin, M. (1995, May) "Cooperative Learning and Multi-level Teaching." A two day workshop for teachers in Baltimore County, MD.**

**Sapon-Shevin, M. (1995, April) 1995 Multicultural Summit: "From the Talk to the Walk at Pennsylvania State University on Faculty Development," Pennsylvania State University, PA.**

**Sapon-Shevin, M. (1994, December) "Religion and Education: Teaching for Diversity," presented to the PTO of Ed Smith Elementary School, Syracuse, NY.**

**Sapon-Shevin, M. (1994, June) "Cooperative Classrooms, Inclusive**

**Communities." A one week workshop for teachers, parents and administrators presented at the Southwest Institute for Inclusive Schools and Communities, Fort Worth, Texas.**

**Sapon-Shevin, M. (1994, June) "Cooperative Learning." A two day workshop for teachers in Mansfield, Texas.**

**Sapon-Shevin, M. (1994, May) "Cooperative Learning and Full Inclusion." Workshops for Baltimore County Teachers, Baltimore, MD.**

**Sapon-Shevin, M. (1994, May) "Playing Favorites: Gifted Education and the Disruption of Community," presented to the faculty of the Centre for the Study of Teaching and Teacher Education, University of Alberta, Edmonton, Alberta, CANADA.**

**Sapon-Shevin, M. (1994, May) "Working Towards Inclusion," A speech to the Inclusion Network of Cortland County, Cortland, NY.**

**Sapon-Shevin, M. (1994, April) "Full Inclusion: Building School Communities for All Learners." A presentation to teachers in Brighton, NY.**

**Sapon-Shevin, M. (1994, April) "Leading the Inclusive School." A presentation to administrators in Penfield, NY.**

**Sapon-Shevin, M. (1994, January) "The Challenge of Diversity in the University." A presentation to the faculty of the School of Education, University of Illinois-Chicago, Chicago, Illinois.**

**Sapon-Shevin, M. (1993, July) "Honouring Diversity/Building Community: The Inclusive, Cooperative Classroom." A two-day workshop for teachers, presented in Brisbane, Australia.**

**Sapon-Shevin, M. (1993, July) "Honouring Diversity/Building Co-operative Classroom." A one-day workshop for teachers, presented at the de Lissa Institute of Early Childhood and Family Studies, University of South Australia, Adelaide.**

**Sapon-Shevin, M. (1993, June) "Community Building". A one-day presentation for the Onondaga-Cortland-Madison BOCES Instructional Support Services, Syracuse, NY.**

**Sapon-Shevin, M. (1993, May) "Elementary Restructuring for Integration Teams". A one-day presentation for the Commonwealth of Massachusetts Department of Education, Boston, MA.**

**Sapon-Shevin, M. (1993, May) "Working Towards Full Inclusion in Early Childhood Settings." Presentation to the Early Childhood Program Educators of the Syracuse City School District, Syracuse, NY.**

**Sapon-Shevin, M. (1993, March). "Working with Parents to Promote Full Inclusion." Presentation to the Parents Advocating Support Services (PASS): Brighton, New York.**

**Sapon-Shevin, M. (1993, March). "Building Inclusive School Communities." Presentation for the Brighton District: Brighton, New York.**

**Sapon-Shevin, M. (1992, September). "Diversity and Medicine: Anti-Racism and Prejudice Reduction." Presented to the Northeast Ohio College of Medicine: Kent, Ohio. [with Mary Arnold].**

**Sapon-Shevin, M. (1992, May). "Building Caring Communities." Presented to the Colorado Association for Community Living and the Colorado Parent Advocacy Association: Denver, Colorado.**

**Sapon-Shevin, M. (1992, May). Building Caring Communities. A Workshop presented for the Denver Association for Retarded Citizens and The Peak Parent Advocacy Center: Denver, Colorado.**

#### **INVITED PRESENTATIONS:**

**"Challenging Oppression" Presentation to the CELF (Civic Education Leadership Fellows) program. (September, 2012).**

**“Speaking Truth to Power” (with Rob Shetterly). Presentation to the CELF (Civic Education Leadership Fellows) program. (September, 2012).**

**“Silence Isn’t Golden: Learning to be Active Allies in the Face of Oppression.” Presentation to the PARC Fellows, Maxwell School, Syracuse University. (April, 2012).**

**Sapon-Shevin, Mara (February, 2011). Bullying Stories: Unpacking Our Histories and Our Advocacy presented at the North Dakota Study Group, Mudelein, Illinois.**

**Sapon-Shevin, M. (February, 2011). Learning to Challenge Oppressive Behavior: Becoming Good Allies. Presented for the Coalition of Multicultural Public Affairs Students (COMPAS), Syracuse University, Syracuse, NY.**

**Sapon-Shevin, M. (January, 2011). "Not just my brother's or sister's keeper": Learning to Become Active Allies to One Another. A sermon to the University United Methodist Church, Syracuse, NY.**

**Sapon-Shevin, M. "Widening the Circle: Inclusive Schooling for All". Presented to the Faculty and Administrators of Dryden Central Schools, March 25, 2011.**

**Sapon-Shevin, M. Brown bag luncheon discussion of Widening the Circle" Presented to the Faculty and Administrators of Dryden Central Schools, March 25, 2011.**

**Sapon-Shevin, M. (August, 2011). El Aula Como Comunidad Educativa Inclusiva: Mesa Redonda (con Roser Bois Tomas y Ignasi Vila Mendiburu). Presentation at the Itinerarios Para Una Educacion Inclusiva: Aprendiendo de las Mejor Institucional y Local. Santander, Spain.**

**Sapon-Shevin, M. (August, 2011). Convivencia Escolar. Presented at the Seminario Internacional Mejoramiento Escolar en Acction. Vina del Mar, Chile**

**Sapon-Shevin, M. (November, 2011). Telling Our Stories to One Another (*with* Rob Shetterly, and Central New Yorkers for a Just Peace in Israel-Palestine) . Syracuse, New York.**

**Sapon-Shevin, M. (November, 2011). Challenging Oppression. Presentation to the Maxwell School CELF Fellows. Syracuse, N.Y. Conference Presentations:**

**Sapon-Shevin, M. (January, 2010). Schooling and Diveristy. A presentation to the Merrick Long Island School Diversity Committee.**

**Sapon-Shevin, M. ( October, 2010). Breaking The Silence, Becomning Allies. Presentation to the PARC faculty and students, Syracuse University, Syracuse, N.Y.**

#### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:**

**American Educational Research Association; Member  
American Association of Colleges of Teacher Education,  
Institutional Representative  
GLSEN, Member.**

**National Association of Multicultural Education, Member.  
North Dakota Study Group on Evaluation, Member.**

**International Association for the Study of Cooperation in Education;  
Member,**

**former co-president**

**The Association for Persons with Severe Handicaps; Member**

**National Coalition of Activist Educators; Member**

**Association for Supervision and Curriculum Development; Member**

#### **FOREIGN LANGUAGES:**

**Native proficiency in Spanish and Catalan. Reading and speaking knowledge of French, Italian, and Hebrew.**

**PROFESSIONAL INTERESTS AND EXPERTISE:**

- **Teacher education**
- **Social justice teaching**
- **Full inclusion**
- **Anti-racism pedagogy and curriculum**
- **Social dynamics and politics of the gifted education movement.**
- **The development of materials and strategies to promote cooperative interactions in heterogeneous groups.**
- **Anti-bias teaching; multicultural education; diversity**

**PUBLIC AND PROFESSIONAL SERVICE:**

**Member, AACTE Committee, Research and Evaluation Design  
Board Member, People's Music Network for Songs of Freedom & Struggle  
Co-Chair, Education Committee of TASH  
Member, Citizens Against Prejudice (Grand Forks, ND)  
Program Chair, AERA Special Interest Group, Critical Examination of Race, Class, and Gender in Education.  
Chair, Equity Committee, Teacher Education Division of AERA  
Chair, Ritual Committee, Beth Shalom/Chevra Shas, Synagogue  
Board Member, Syracuse Community Choir  
Member Graduate Student Mentoring Committee, AERA  
Chair, Education Committee, Community Wide Dialogue on Race and Racism  
Member, Advisory Committee and Executive Committee, Community Wide Dialogue  
on Race and Racism**



**Member, Global Justice Committee of the Syracuse Peace Council**