

Christine E. Ashby, Ph.D.

376 Huntington Hall
Syracuse, New York 13244
(315) 443-8689
ceashby@syr.edu

300 Kensington Road
Syracuse, New York 13210
(315) 382-6989

Education and Licensure

Ph.D. in Special Education, 2008
Syracuse University
Dissertation - "*CAST INTO A COLD POOL*": *Inclusion and Access in Middle School for Students with Labels of Mental Retardation and Autism*
Passed with Distinction
Advisor: Douglas Biklen, Ph.D.

Certificate of Advanced Studies in Disability Studies, 2007
Syracuse University

Master of Science in Special Education, 2001
Emphasis on Moderate to Severe Disabilities
Syracuse University

Bachelor of Science in Special and Elementary Education, 1995
Concentration in Human Development
State University of New York College at Geneseo

Teaching Certifications:

Elementary Education K-6, Permanent Certificate, New York State
Special Education N-12, Permanent Certificate, New York State

Professional Experience

2008-
Present
Syracuse University, Department of Teaching and Leadership
Courtesy Appointment in Cultural Foundations of Education, Disability Studies
Assistant Professor
Courses Taught:

- Collaborative Teaching for Inclusive Education (formerly titled Methods and Curriculum for Working with Students with Significant Disabilities) - Undergraduate
- Introduction to Inclusive Schooling (formerly titled the Study of Elementary and Special Education Teaching) – Undergraduate
- Narrating Competence: An Exploration of the Discourse of Autism - Graduate
- Literacy, Inclusion and Diversity in Italy – Graduate/Undergraduate
- Significant Disabilities: Shifts in Paradigms and Practices - Graduate
- Adapting Instruction for Diverse Student Needs - Graduate

- 2007-2008 *Syracuse University, Department of Teaching and Leadership*
Full-Time Instructor
Courses Taught:
- Methods and Curriculum for Working with Students with Significant Disabilities - Undergraduate
 - Seminar in Severe Disabilities - Undergraduate
 - Adapting Instruction for Diverse Student Needs - Graduate
- 2002 – 2006 *Syracuse University, Department of Teaching and Leadership*
Instructor – Spring 2003; Spring 2005; Fall 2006
Courses Taught:
- Methods and Curriculum for Working with Students with Significant Disabilities - Undergraduate
 - The Study of Elementary and Special Education Teaching - Undergraduate
 - Perspectives on Disability - Undergraduate
- Teaching Assistant – Fall 2002; Fall 2004
Courses Assisted:
- Perspectives on Disabilities - Undergraduate
 - The Study of Elementary and Special Education Teaching - Undergraduate
- Summer 2005 *Graduate Assistant Supporting NCATE Preparation*
- Summer 2004 *Research Assistant*
NY Higher Education Support Center for Systems Change, Syracuse University
- Fall 2003-
Spring 2004 *Graduate Assistant*
Collaborative Venture with Syracuse University and Levy Middle School
- Secured \$5000 in grant-funding from the Higher Education Systems Change Project to develop a partnership between Syracuse University and a local high needs middle school around issues of inclusive education through professional development and on-site support.
- Spring 2004 *Student Teaching Supervisor*
Teaching and Leadership Department, Syracuse University
- Fall 2002 &
Spring 2003 *Research Assistant*
Facilitated Communication Institute, Syracuse University
- Public School Teaching:**
- 1995 – 1996; *Inclusive Special Education Teacher*
1997 – 2001 Sandy Creek Central School District, Sandy Creek, New York
- 1996 – 1997 *Inclusive Special Education Teacher*
Hannibal Central School District, Hannibal, New York

Publications

Books:

Cosier, M. & **Ashby, C.** (Edited book under contract). *Enacting change from within: Disability studies meets teaching and teacher education*. New York: Peter Lang Publishers.

Refereed Publications:

Woodfield [Reutemann], C., Jung, E. & **Ashby, C.** (accepted). "Hoping for greatness: Exploring the notion of "novicity" in communication support partnerships. *Research and Practice for Persons with Severe Handicaps*.

Ashby, C., Burns, J. & Royle, J. (2014). ALL kids can be readers: The marriage of Reading First and inclusive education. *Theory Into Practice*, 53(2), 98-105.

Ashby, C. & Kasa, C. (2013). Pointing forward: Supporting academic access for individuals that type to communicate. *ASHA Perspectives on Augmentative and Alternative Communication*, 22(3), 143-156.

Ashby, C. (2012). Disability studies and inclusive teacher preparation: A socially just path for teacher education. *Research and Practice for Persons with Severe Disabilities*, 37(2), 88-99.

Ashby, C. & Causton-Theoharis, J. (2012). Moving quietly through the door of opportunity: The experiences of college students that type to communicate. *Equity and Excellence in Education*, 45(2), 261-282.

Ashby, C. (2011). Whose "voice" is it anyway?: "Giving voice" and qualitative research involving individuals with significant disabilities. *Disability Studies Quarterly*, 31(4). Retrieved from <http://dsq-sds.org/article/view/1723/1771>

Dotger, B. & **Ashby, C.** (2010). Exposing conditional inclusive ideologies through simulated interactions. *Teacher Education and Special Education*, 33(2), 114-130.

Ashby, C. (2010). The trouble with normal: The struggle for meaningful access for middle school students with developmental disabilities. *Disability and Society*, 25(3), 345-358.

Causton-Theoharis, J., **Ashby, C.**, & DeClouette, N. (2009). Relentless optimism: Inclusive postsecondary opportunities for students with significant disabilities. *Journal of Postsecondary Education and Disability*, 22(2), 87-104.

Ashby, C. & Causton-Theoharis, J. (2009). Disqualified in the human race: A close reading of the autobiographies of individuals identified as autistic. *International Journal of Inclusive Education*, 13(5), 501-516.

Causton-Theoharis, J., **Ashby, C.** & Cosier, M. (2009). Islands of loneliness: Exploring social interaction through the autobiographies of individuals with autism. *Intellectual and Developmental Disabilities*. 47(2), 84-96.

Rossetti, Z., **Ashby, C.**, Arndt, K., Chadwick, M., & Kasahara, M. (2008). "I like others to not try to fix me": Agency, independence, and autism. *Intellectual and Developmental Disabilities*, 46, 364-375.

Book Chapters:

Ashby, C. (in press). A very tired cheerleader: Work and parenting in the trenches of inclusive urban education and school reform. *On The High Wire: Education Professors Walk Between Work And Parenting*. Charlotte, NC: Information Age Press.

Rossetti, Z. and **Ashby, C.** (2004). Nothing special: Becoming a good teacher for all. In L. BenMoshe, R. Cory, M. Feldbaum & K. Sagendorf (eds). *Creating Pedagogical Curb Cuts: Incorporating Disability in the University Classroom and Curriculum*.

Invited Publications:

Ashby, C. (under review) [Review of the book *Educating College Students with Autism Spectrum Disorders*, by D. Zager, C. Alpern, B. McKeon, S. Maxam, & J. Mulvey.] *Teacher's College Record*.

Ashby, C. (2012) [Review of the book *Great Ideas: Using Service-Learning & Differentiated Instruction to Help your Students Succeed*, by P.J. Gent.] *Intellectual and Developmental Disabilities*, 50(5), 436-437.

Ashby, C. & Cosier, M. (2012). Moving beyond the excuses to exclude in secondary school. *TASH Connections*, 37(2-3), 12-17.

Ashby, C., Rossetti, Z., & White, J. (2009). Film. In S. Birch (Ed.). *Encyclopedia of American Disability History* (pp. 360-363). New York: Facts on File.

Rossetti, Z., White, J., & **Ashby, C.** (2009). Humor. In S. Birch (Ed.). *Encyclopedia of American Disability History* (pp. 457-459). New York: Facts on File.

White, J., **Ashby, C.**, & Rossetti, Z. (2009). Television. In S. Birch (Ed.). *Encyclopedia of American Disability History* (pp. 887-891). New York: Facts on File.

Biklen, D. & **Ashby, C.** (2008). Mainstreaming. In N.J. Salkind (Ed.) *Encyclopedia of Educational Psychology* (Vol. 1, pp. 625-630). Thousand Oaks, CA: SAGE Publications.

Causton-Theoharis, J., Theoharis, G., & **Ashby, C.** (2008). But we already do inclusion, don't we? *School Administrator*, 65(8), 30-31.

Kasa-Hendrickson, C., **Ashby, C.**, Willard, E., Buswell, W., Shaffner, R. & Harmon, N. (2006).
A call to end mental retardation. *TASH CONNECTIONS*, Nov/Dec.

Ashby, C., Kasahara, M., & Rossetti, Z. (2005). Resource Guide for *Autism is a world*.
CNN Presents and State of the Art, Inc.

Publications Under Review:

Ashby, C., Jung, E., Woodfield [Reutemann], C., Vroman, K, & Orsati, F. (under review). The
complicated interplay of independence, interdependence and agency. *Disability and
Society*.

Elder, B. & **Ashby, C.** (under review). Neurodiversity Speaks. *Disability Studies Quarterly*.

Rood, C. & **Ashby, C.** (under review). Developing and maintaining inclusive identities:
Understanding student teaching through de Certeau's framework of tactics and strategies.
Journal of Teacher Education.

Woodfield [Reutemann], C. & **Ashby, C.** (under review). "The right path to equality":
Supporting high school students with complex communication needs. *International
Journal of Inclusive Education*.

Publications in Preparation:

Ashby, C. (in preparation). Making the dance look easy: Lessons learned from highly skilled
facilitated communication trainers.

Ashby, C. (in preparation for resubmission). Swimming upstream: Sustaining support for
students who type to communicate.

Ashby, C. & Rood, C. (in preparation). It's all about relationships: Rewriting the narrative of
supporting "challenging" behavior

Jung, E. & **Ashby, C.** (in preparation). Lexical analysis of essays produced by FC users and
facilitators.

Kasa, C. & **Ashby, C.** (in preparation for resubmission). Transforming practice: How the
presence of students with disabilities enhances the general education classroom.

Kliewer, C. & **Ashby, C.** (in preparation). Silence, science and voice.

Orsati, F. & **Ashby, C.** (in preparation). Important Voices: Listening to the life stories of
mothers of facilitated communication users.

Funded Projects

Awarded:

Ashby, C. (Principal Investigator) (2014-2015). Research, Training and Support for Individuals with Autism: A Collaboration with the Hussman Institute for Autism. Hussman Institute for Autism.

Awarded: \$66,550

Ashby, C. (2014). Restricted Gift to the Institute on Communication and Inclusion. John P. Hussman Foundation.

Awarded: \$60,265

Ashby, C. (Principal Investigator) (2013-2014). Research Professor in Supporting Students with Autism. Kelberman Center.

Awarded: \$58,942

Ashby, C. (Principal Investigator) (2013-2015). ICI Research and Implementation Project: Integration of iPads and other AAC for Individuals with Autism. Nancy Lurie Marks Family Foundation.

Awarded: \$272,840

Smith, C. (Principal Investigator), **Ashby, C.** & Rozelle, J. (2011-2015). Syracuse Urban Teacher Residency Students with Disabilities General 7-12 Masters Program (SUITR). New York State Education Department.

Awarded: \$2,263,189

Ashby, C. & Biklen, D. Co-Principal Investigators. (2011-2013). Research and Training on Communication Strategies for People with Autism. John P. Hussman Foundation.

Awarded: \$494,600

Biklen, D. & **Ashby, C.** Co-Principal Investigators. (2010-2011). Core Funding for the Facilitated Communication Institute. Nancy Lurie Marks Family Foundation.

Awarded: \$127,083

Biklen, D. & **Ashby, C.** Co-Principal Investigators. (2008-2010). Research and Training on Communication Strategies for People with Autism. John P. Hussman Foundation

Awarded: \$500,000

Causton-Theoharis, J., Theoharis, G., & Dotger, B. (**Ashby, C.**) Co- principal investigators. (2007-2011). Promising Practices: Identifying and Cultivating Inclusive Practices. NYSED (New York State Department of Education) VESID: School Personnel Development Grant.

Awarded: \$942,620.00

Note: I did not write this grant and was not a PI during the first two years. I was added as a co-PI in 2009.

Foley, A. (Principal Investigator), Dotger, B., Dotger, S., Brown, A., Gordon, C. (Co-Principal Investigators). **Ashby, C. (Key Faculty)** (2009-2012). Acquisition of Shared Digital Video Data Analysis Infrastructure. National Science Foundation: Major Research Implementation.

Awarded: \$450,000

Declined:

Ashby, C. (Principal Investigator). Institute on Communication and Inclusion Assistive Technology Assistance Center (ICI ATAC). Office of Special Education Research.

Requested: \$1,189,630

Declined

Biklen, D. & **Ashby, C.** (Co-Principal Investigators). An Educational Framework for Autism. Nancy Lurie Marks Family Foundation.

Requested: \$294,454

Declined

National Peer-Reviewed Presentations

Ashby, C. & Rood, C. (Paper Accepted). *It's all about relationships: Rewriting the narrative of supporting "challenging" behavior.* Paper accepted for 2015 American Educational Research Association Annual Meeting, Chicago, IL.

Ashby, C., Jung, E., Nichiporuk, K., Vroman, K., & Woodfield, C. (Symposium Accepted). *Typing and talking back: Challenging Prevailing discourses of research with persons with complex communication needs.* Symposium accepted for 2015 American Educational Research Association Annual Meeting, Chicago, IL.

Ashby, C. (Paper Accepted). *Rejected: Discourse analysis of reviewer feedback on research related to facilitated communication.* Paper accepted in symposium for 2015 American Educational Research Association Annual Meeting, Chicago, IL.

Ashby, C., Rood, C., Burnash, J. & Roberts, G. (Paper Accepted). *Syracuse Urban Inclusive Teacher Residency: Developing a responsive and reflective model for collaborative clinical teacher education.* Paper accepted for 2015 AACTE Annual Meeting, Atlanta, GA.

Ashby, C. & Rood, C. (Paper Accepted). *Narrating behavior: Deconstructing the translation and mentoring practices for emerging teachers.* Paper accepted for the 2014 TASH Conference, Washington, DC.

Ashby, C., Jung, E., Nichiporuk, K., Woodfield [Reutemann], C. & Vroman, K. (Paper Accepted). *iPad for communication: iPad app training for the development of independent typing.* Paper accepted for the 2014 TASH Conference, Washington, DC.

- Ashby, C.,** Rood, C., Burnash, J. & Roberts, G. (Paper Accepted). *Syracuse Urban Inclusive Teacher Residency: A Clinically Rich Approach to Inclusive Teacher Preparation*. Paper accepted for 2014 CUMU (Coalition of Urban Metropolitan Universities) Conference, Syracuse, NY.
- Ashby, C.,** Jung, E., Orsati, F., Woodfield [Reutemann], C., & Vroman, K. (April 2014). *The complicated interplay of independence, interdependence and agency*. Paper presented at the 2014 American Educational Research Association Annual Meeting.
- Ferri, B. & **Ashby, C.** (April 2014). *Biklen's Filmic Vision of Community and Competence*. Paper presented at the 2014 American Educational Research Association Annual Meeting.
- Orsati, F. & **Ashby, C.** (April 2014). *Important voices in education: Listening to the life stories of mothers of individuals who type to communicate*. Paper presented at the 2014 American Educational Research Association Annual Meeting.
- Woodfield [Reutemann], C. & **Ashby, C.** (April 2014). *All it takes: Competence, communication and support of high school students who type to communicate*. Paper presented at the 2014 American Educational Research Association Annual Meeting.
- Rood, C. & **Ashby, C.** (April 2014). *Developing inclusive identities: Understanding student teaching through de Certeau's framework of tactics and strategies*. Paper presented at the 2014 American Educational Research Association Annual Meeting.
- Ashby, C.** (December 2013). *Making the dance look easy: Lessons learned from facilitated communication trainers*. Paper presented at the 2013 TASH Conference, Chicago, IL.
- Ashby, C.** & Kasa, C. (December 2013). The top five strategies for supporting students with autism. Presented at the 2013 TASH Conference, Chicago, IL.
- Ashby, C.,** Jung, E., Orsati, F., Woodfield [Reutemann], C. & Vroman, K. (December 2013). *The development of independence for individuals with disabilities who type to communicate*. Poster presented at the 2013 TASH Conference, Chicago, IL.
- Jung, E., **Ashby, C.,** Orsati, F., Woodfield [Reutemann], C. & Vroman, K. (December 2013). *Comparative study on linguistic features of people with autism and their facilitators*. Poster presented at the 2013 TASH Conference, Chicago, IL.
- Ashby, C.,** Rood, C. & Roberts, G. (October 2013). *Syracuse Urban Inclusive Teacher Residency*. Presentation at the Coalition of Urban and Metropolitan Universities (CUMU) Conference, Louisville, KY.
- Ashby, C.,** Jung, E., Orsati, F., Woodfield [Reutemann], C., & Tracy-Bronson, C.

- (November 2012). *Making the dance look easy: Lessons learned from highly skilled facilitated communication trainers*. Paper presented at the 2012 TASH Conference, Long Beach, CA.
- Ferguson, P., Cosier, M., Nussbaum, E. & **Ashby, C.** (November 2012). *Disability studies: What is it and why should TASH care?* Panel presentation at the 2012 TASH Conference, Long Beach, CA.
- Ashby, C.** Chadwick, M., Jung, E., Orsati, F., Woodfield [Reutemann], C., & Tracy-Bronson, C. (November 2012). *Achieving greater physical independence when typing to communicate: A training study*. Paper presented at the 2012 TASH Conference, Long Beach, CA.
- Ashby, C.** (April 2012). *ALL kids can be readers: The marriage of Reading First and inclusive education*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC.
- Ashby, C.** (November 2011). *Swimming upstream: Sustaining support for students who type to communicate*. Paper presented at the TASH annual conference, Atlanta, GA.
- Orsati, F. & **Ashby, C.** (November 2011). *Important voices: Listening to the life stories of mothers of FC users*. Paper presented at the TASH annual conference, Atlanta, GA.
- Ashby, C.** (April 2011). *Swimming upstream: Sustaining support for students who type to communicate*. Poster presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Ashby, C.** (April 2011). *“Moving quietly through the door of opportunity”:* Perspectives of college students that type to communicate. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Ashby, C.** & Cosier, M. (November 2010). *“It’s our job to figure out how to include him.” Moving beyond excuses to exclude in secondary school*. Paper presented at the TASH annual conference, Denver, CO.
- Ashby, C.** & Orsati, F. (November 2010). *But what does the research Say?: Making sense of the research on facilitated communication*. Paper presented at the TASH annual conference, Denver, Colorado.
- Ashby, C.** (November 2010). *The trouble with normal: Inclusion and access for students with developmental disabilities*. Paper presented at the TASH annual conference, Denver, CO.
- Kasa-Hendrickson, C. & **Ashby, C.** (April 2010). *Transforming practice: How The presence of students with disabilities enhances the general education classroom*. Paper presented at the American Educational Research Association, Denver, CO.

- Ashby, C.** Causton-Theoharis, J. & Seybert, J. (November 2009). *People support my lives: Facilitated communication in inclusive higher education*. Paper presented at the TASH annual conference, Pittsburgh, PA.
- Kasa-Hendrickson-C. & **Ashby, C.** (May 2009). *The strength-based classroom: How the presence of students with disabilities enhances the general education classroom*. Disability Studies in Education, Policy and Law Conference, Syracuse, NY.
- Ashby, C.** & Causton-Theoharis, J. (May 2009). *Relentless optimism: Inclusive postsecondary opportunities for students with significant disabilities*. Paper presented at the Disability Studies in Education, Policy and Law Conference, Syracuse, NY.
- Ashby, C.** & Causton-Theoharis, J. (April 2009). *Why not college: A competence-based approach to inclusive higher education*. Paper presented at the American Educational Research Association, San Diego, CA.
- Ashby, C.** (April 2009). *Whose “voice” is it anyway?: “Giving voice” and qualitative research involving individuals with significant disabilities*. Paper presented at the American Educational Research Association, San Diego, CA.
- Ashby, C.** (March 2008). *The trouble with normal: The struggle for meaningful access for middle school students with developmental disabilities*. Paper presented at the American Educational Research Association, New York, NY.
- Ashby, C.** Causton-Theoharis, J. (March 2008). *Relentless optimism: Inclusive postsecondary opportunities for students with significant disabilities*. Paper presented at the American Educational Research Association, New York, NY.
- Ashby, C.** & Kasa-Hendrickson, C. (March 2008). *Rethinking smart: Challenging the construct of mental retardation*. Paper presented at the American Educational Research Association, New York, NY.
- Ashby, C.** (March 2008). *“TELL THEM I AM SMART”: Narrating competence in middle school*. Paper presented at the Second City Conference on Disability Studies and Education, New York, NY.
- Cowley, D. & **Ashby, C.** (March 2008). *Inclusive beliefs: The experience of inclusive pre service teachers working in non-inclusive classrooms*. Paper presented at the Second City Conference on Disability Studies and Education, New York, NY.
- Ashby, C.** & Causton-Theoharis, J. (April 2007). *Re-thinking competence: A close reading of the autobiographies of individuals with autism*. Paper presented at the American Educational research Association, Chicago, IL.
- Causton-Theoharis, J. & **Ashby, C.** (April 2007). *Disrupting notions of isolation as a*

preference: A close reading of the autobiographies of individuals with autism. Paper presented at the American Educational Research Association, Chicago, IL.

Ashby, C. (November 2006). *Inclusion in middle school: Meeting the challenge for all students.* Paper presented at the TASH annual conference, Baltimore, MD.

Kasa-Hendrickson, C. & **Ashby, C.** (November 2006). *A call to end mental retardation.* Paper presented at the TASH annual conference, Baltimore, MD.

Ashby, C. (November 2005). *Tell them I am smart: The social construction of competence for adolescents with "significant" disabilities.* Paper presented at the TASH annual conference, Milwaukee, WI.

Ben-Moshe, L. & **Ashby, C.** (June 2005). *Laughing with us: Comedy and disability.* Paper presented at the Society for Disability Studies annual conference, San Francisco, CA.

Ashby, C. & Rossetti, Z. (May 2005). *"They all look the same": Constructions of competence and representations of disability.* Paper presented at the Second City Conference on Disability Studies and Education, New York, NY.

Rossetti, Z. & **Ashby, C.** (November 2004). *Resisting Hollywood's take on disability.* Paper presented at the TASH annual conference, Reno, NV.

Ashby, C. Rossetti, Z. (February 2004). *Reflections on diversity: Critical analysis of disability and education in film.* Paper presented at the Second City Conference on Disability Studies and Education, Ruston, LA.

Chander, J., Rossetti, Z. & **Ashby, C.** (February 2004). *Advocacy movement of disabled students at the higher education level: Disabled students and allies speak out to share their experience of development of a student movement at Syracuse University.* Paper presented at the Second City Conference on Disability Studies and Education Ruston, LA.

Rossetti, Z., **Ashby, C.**, Arndt, K. & Kasahara, M. (December 2003). *Working toward independence in Communication.* Paper presented at the TASH annual conference, Chicago, IL.

Ashby, C., Rossetti, Z. & English-Sand, P. (December 2003). *Middle school inclusion: It's not a program.* Paper presented at the TASH annual conference, Chicago, IL.

National Invited Presentations

Ashby, C. (July 2014). *Circling the wagons: How shifting definitions of 'research' keep the voices of FC users out.* Presentation at the 2014 Summer Institute on Communication and Inclusion, Syracuse, NY.

- Ashby, C., Jung, E., Woodfield [Reutemann], C., Vroman, K., & Chadwick, M.** (July 2014). *iPad for communication: A case study of iPad app training for the development of independent communication.* Presentation at the 2014 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Jung, E., **Ashby, C.** Jung, Woodfield [Reutemann], C., & Vroman, K. (July 2014). *Lexical Features of Supported Typers and Their Facilitators.* Presentation at the 2014 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Mason, G., Blasko, C. & **Ashby, C.** (July 2014). *Montgomery County Public Schools' (MCPS) facilitated communication (FC) pilot project.* Presentation at the 2014 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Ashby, C.** (July 2014). *Realizing the Potential in Supporting the Communication and Inclusion of People with Autism: Possibilities, Practice and Pitfalls.* Presentation at the 2014 Nancy Lurie Marks Summer Symposium, Harnessing Technology to Improve the Lives of People with Autism, Brandeis University.
- Ashby, C.** (August 2013). *Including autism: Creating schools and classrooms that meaningfully support students on the autism spectrum.* Presentation at the 2013 Annual Summer Leadership Institute, Syracuse, NY.
- Ashby, C.** (July 2013). *Typing for academic access: Bringing FC to school and keeping it there.* Presentation at the 2013 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Ashby, C.** (July 2013). *Making the dance look easy: Lessons learned from master trainers.* 2013 Presentation at the 2013 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Ashby, C., Jung, E., Orsati, F., Woodfield [Reutemann], C., & Vroman, K.** (July 2013). *"A World of Difference": Analyzing the Development of Independence in Individuals Who Type to Communicate.* Presentation at the 2013 Summer Institute on Communication and Inclusion, Syracuse, NY.
- Ashby, C.** (August 2012). *"Tell them I am smart": Voice, inclusion, and the construction of competence.* Keynote address presented at the 14th Annual Autism Summer Institute, Concord, NH.
- Ashby, C. & Burke, J.** (August 2012). *Wes, we do mean ALL kids: A construction of competence framework for inclusive literacy.* Presentation at the 14th Annual Autism Summer Institute, Concord, NH.
- Kasa, C. & **Ashby, C.** (August 2012). *"I just had to go for it." How people with autism achieve independent communication.* Presentation at the 14th Annual Autism Summer Institute,

Concord, NH.

Kanter, A., Ben-Moshe, L. & Ashby, C. (November 2011). *A tradition of advocacy: The case of the Beyond Compliance Coordinating Committee*. Panel presentation at the 40th Anniversary Celebration of the Center on Human Policy. Syracuse, NY.

Ashby, C., Biklen, D., Burke, J., & Burke, S. (November 2011). *The Institute on Communication and Inclusion: Supporting voice, access and inclusion for 20 years*. Panel presentation at the 40th Anniversary Celebration of the Center on Human Policy. Syracuse, NY.

Ashby, C. (July 2011). *Voices of inclusion: Sustaining the vision for the next generation of typers*. Keynote address presented at the 2011 Summer Institute on Communication and Inclusion, Boston, MA.

Ashby, C., Burke, J., Seybert, J. Medina, K. (July 2011). “*Moving quietly through the door of opportunity*”: *Perspectives of college students that type to communicate*. Presentation at the 2011 Summer Institute on Communication and Inclusion, Boston, MA.

Ashby, C. (August 2011). *The trouble with normal: Inclusion and access for students considered to have significant disabilities*. Presentation at the the Annual Summer Leadership Institute, Syracuse University, Syracuse, NY.

Ashby, C. (August 2010). *Autism, communication and inclusion: Meeting the challenge for ALL Learners*. Presentation at the Annual Summer Leadership Institute, Syracuse University, Syracuse, NY.

Ashby, C. (July 2010). *Bringing it to school: Facilitated communication in the general education classroom*. Presentation at the Summer Symposium on Facilitated Communication, Whittier, CA.

Ashby, C. (August 2009). *Autism, communication and inclusion K-12*. The Annual Summer Leadership Institute, Syracuse University, Syracuse, NY.

Ashby, C. (July 2009). *Facilitated communication in the classroom: Adapting curriculum and instruction to ensure academic success*. Presentation at the Facilitated Communication Summer Institute, Syracuse University, Syracuse, NY.

Ashby, C. (July 2009). *Making facilitated communication sustainable*. Presentation at the 2009 Facilitated Communication Summer Institute, Syracuse University, Syracuse, NY.

Ashby, C. (July 2009). *Contested words, contested science: The past, present and future of FC Research*. Presentation at the Facilitated Communication Summer Institute, Syracuse University, Syracuse, NY.

- Ashby, C. & Causton-Theoharis, J.** (October 2009). *Changing the mindset about challenging Behavior*. Presentation at the Jowonio 40th Anniversary Conference, Syracuse, NY.
- Causton-Theoharis, J. & **Ashby, C.** (October 2009). *Schools of Promise: Whole school reform for inclusion, belonging and achievement*. Presentation at the Jowonio 40th Anniversary Conference, Syracuse, NY.
- Ashby, C.** (October 2009). *Tell them I am smart: 5 lessons from the real experts on autism*. Panel on Autism hosted by State Senators Joe Griffo and Roy McDonald, Rome, NY.
- Biklen, D., Burke, J. Kasa-Hendrickson, C. & **Ashby, C.**, (February 2008). *Learning from the experts: Understanding people with autism from a first person perspective*. Presentation at the PEAK Parent Center National Conference on Inclusive Education: Designing Classrooms for Success, Denver, CO.
- Kasa-Hendrickson, C. & **Ashby, C.** (February 2008). *Marvelous materials: Creating successful adaptations for the inclusive classroom*. Presentation at the PEAK Parent Center National Conference on Inclusive Education: Designing Classrooms for Success, Denver, CO.
- Ashby, C.** (July 2007). *Facilitated communication in the classroom: Adapting curriculum and instruction to ensure academic success*. Facilitated Communication Summer Institute, Syracuse, NY.
- Ashby, C.** (June 2006). *Individualizing transition: Moving toward meaningful outcomes for all Students*. Presentation at The Keys to Inclusion: Unlocking the Doors for Children with Mild to Significant Disabilities Conference, New Jersey Coalition for Inclusive Education, Princeton, NJ.
- Causton-Theoharis, J. & **Ashby, C.** (April 2006). *Useful ideas for teaching and supporting ALL learners in inclusive classrooms*. Presentation at Inclusion Imperative: A Two-Day Conference Honoring Diversity, Syracuse University, Syracuse, NY.
- Ashby, C.** (July 2004). *Middle school inclusion: Where do we go from here?* Presentation at Taking the Next Steps Conference, New Jersey Coalition for Inclusive Education, Montclair, NJ.
- Rossetti, Z., **Ashby, C.**, Arndt, K. & Kasahara, M. (March 2004). *The idea of agency in communication and other forms of participation*. Presentation at the Common Solutions Conference: Inclusion and Diversity at the Center, Syracuse University, Syracuse, NY.
- Ashby, C.** (March 2004). *Access to academics in middle school*. Presentation at the Common Solutions Conference: Inclusion and Diversity at the Center Syracuse University, Syracuse, NY.
- Arndt, K., **Ashby, C.**, Rossetti, Z. & Kasahara, M. (March 2004). *Resisting Hollywood's take on*

disability. Presentation at the Common Solutions Conference: Inclusion and Diversity at the Center, Syracuse University, Syracuse, NY.

Invited Regional Conference Presentations

- Ashby, C. & Cowley, D.** (March 2011). *Achieving inclusion in secondary schools: Moving past the excuses to exclude*. Presentation at the SUPAC (Syracuse University Parent Advocacy Center) Conference, Syracuse, NY.
- Ashby, C. & Cosier, M.** (November 2009). *Achieving inclusion in secondary schools*. Presentation at the SUPAC (Syracuse University Parent Advocacy Center) Conference, Syracuse, NY.
- Ashby, C.** (April 2006). *Tell them I am smart: Inclusion and social justice in the middle grades*. Presentation at the SUNY Cortland Inclusion Conference, Cortland, NY.
- Rossetti, Z., **Ashby, C.** & Kasahara, M. (May 2005). *Beyond Compliance Coordinating Committee (BCCC): Inclusion and Advocacy in Higher Education*. Presentation at the New York Higher Education Support Center for Systems Change, 10th Conference on Inclusive Schools and Communities for Children and Youth, Tarrytown, NY.
- Ashby, C., Rossetti, Z. & Kasahara, M.** (May 2005). May 2005 *Media representations of disability: From "Million Dollar Baby" to Terry Schiavo*. Presentation at the New York Higher Education Support Center for Systems Change, 10th Conference on Inclusive Schools and Communities for Children and Youth, Tarrytown, NY.
- Ashby, C.** (March 2004). *Middle school inclusion: Lessons for the journey*. Presentation at the "To Teach Them All" Conference, Onondaga Cortland Madison SETRC, Syracuse, NY.

Invited Presentations

- Ashby, C.** (July 2014). *Spelling it out: An introduction to typing to communicate in the classroom*. Montgomery County Public Schools, Rockville, MD.
- Ashby, C.** (July 2013). *Spelling it out: An introduction to typing to communicate in the classroom*. Montgomery County Public Schools, Germantown, MD.
- Ashby, C.** (August 2012). *Creating schools for all students: It is possible to develop differentiated, collaborative, and meaningful instruction in the upper grades*. Oconomowoc Area School District, Oconomowoc, WI.
- Ashby, C.** (March 2012). *Autism 101: Creating communities and classrooms that meaningfully include students with autism*. Dryden School District, Dryden, NY.
- Ashby, C.** (February 2012). *Supporting struggling learners within the classroom*. Jamesville-

Dewitt School District, Dewitt, NY

Ashby, C. (Fall 2011). *Supporting students with autism in inclusive settings: A 2-part series for paraprofessionals.* Dryden School District, Dryden, NY.

Ashby, C. (November 2011). *Supporting learning and communication through iPad technology.* Sponsored by SUPAC (Syracuse University Parent Advocacy Center), Syracuse, NY.

Ashby, C. (October 2011). *Supporting learning and communication through iPad technology.* Sponsored by SUPAC (Syracuse University Parent Advocacy Center), Oneida, NY.

Ashby, C. (Fall 2011). *Supporting students with autism in inclusive settings: A 3-part series.* Dryden School District, Dryden, NY.

Causton-Theoharis, J., Theoharis, G., **Ashby, C.** & Bull, T. (November 2011). *Research on inclusive education.* Ithaca City School District, Ithaca, NY.

Ashby, C. (October 2011). *Autism and inclusion: Meeting the challenge for all learners.* School District of New Berlin, New Berlin, WI.

Ashby, C. (October 2011). *Spelling it out: Supporting communication for students with autism.* School District of New Berlin, New Berlin, WI.

Ashby, C. (September 2010). *Supported typing and access to academics.* Institute on Communication and Inclusion, Syracuse University, Syracuse, NY

Ashby, C. (June 2010). *An introduction to communication and inclusion.* Central Square Middle School, Central Square, NY.

Ashby, C. (May 2010). *Voice, access and hope: An introduction to facilitated communication.* Advocates, Inc., Syracuse, NY.

Ashby, C. (May 2010). *Making it work for all kids: Autism, inclusion and meaningful access.* Canastota Central Schools, Canastota, NY.

Ashby, C. & Causton-Theoharis, J. (April 2010). *Free, cheap and easy: Material modifications in the inclusive classroom.* Roberts K-8 School, Syracuse, NY.

Ashby, C. (March 2010). *Making it work for all kids: Autism, inclusion and meaningful access.* East Syracuse Minoa High School, East Syracuse, NY.

Ashby, C. (March 2010). *Constructing competence: Inclusion, communication and the meaning of Disability,* School of Education Luncheon Workshops, Syracuse University, Syracuse, NY.

Ashby, C. (January 2010). *Autism and inclusion: Schools that support ALL kids.* East Syracuse

Minoa High School, East Syracuse, NY.

- Ashby, C.** (September 2009). *Autism and inclusion: Schools that support ALL kids*. East Syracuse Minoa High School, East Syracuse, NY.
- Ashby, C.** (June 2009). *Autism 101: Creating communities and classrooms that meaningfully include students with autism*. Madison-Oneida SETRC, Oneida, NY.
- Ashby, C.** (Spring 2009). *Autism 101: Creating communities and classrooms that meaningfully include students with autism (3 part series)*. Jamesville-Dewitt School District, DeWitt, NY.
- Ashby, C.** (Spring 2009). *Autism 101: Creating communities and classrooms that meaningfully include students with autism (3 part series)*. Cayuga Teacher Center, Auburn, NY.
- Ashby, C.** (July 2008). *Autism 101: Creating classrooms that support inclusion and access for students on the autism spectrum*. East Syracuse-Minoa School District, East Syracuse, NY.
- Ashby, C.** (June 2008). *Autism and Asperger's 101: Designing classrooms that support inclusion and access for students on the autism spectrum*. Madison Oneida BOCES, Verona, NY.
- Ashby, C.** (May 2008). *Autism 101: Supporting students for success*. Onondaga Central Schools, Onondaga, NY.
- Ashby, C.** (May 2008). *Reframing autism: Supporting students for success*. Central New York Teacher Center, Syracuse, NY.
- Ashby, C.** (March 2008). *Autism 101: Designing classrooms that support inclusion and access for students on the autism spectrum*. Central New York Teacher Center, Syracuse, NY.
- Ashby, C.** (February 2008). *Autism 101: Designing classrooms that support inclusion and access for students on the autism spectrum*. Madison Oneida BOCES, Verona, NY.
- Ashby, C. & Causton-Theoharis, J.** (November 2007). *Supporting students with autism in inclusive settings*. Westhill School District, Syracuse, NY.
- Ashby, C.** (November 2007). *Creating classrooms that support inclusion and access for students on the autism spectrum*. Oneida BOCES, New Hartford, NY.
- Ashby, C.** (November 2007). *Moving forward with inclusive education: Practical strategies for teaching ALL students*. New York Mills Central School District, NY.
- Ashby, C.** (November 2007). *Making it work for kids who type: Strategies for inclusion at the elementary level*. Facilitated Communication Institute Saturday Series, Syracuse, NY.

- Ashby, C.** (September 2007). *Autism and Asperger's 101: Designing classrooms that support inclusion and access for students on the autism spectrum*. Adirondack Central School District, Boonville, NY.
- Ashby, C.** (May 2007). *Autism and Asperger's 101: Designing classrooms that support inclusion and access for students on the autism spectrum*. Madison Oneida BOCES, Verona, NY.
- Ashby, C.** (May 2007). *Planning for inclusion*. New York Mills Central School District, New York Mills, NY.
- Ashby, C.** (April 2007). *Autism and Asperger's 101: Designing classrooms that support Inclusion and access for students on the autism spectrum*. Onondaga-Cortland-Madison BOCES, Syracuse, NY.
- Ashby, C.** (December 2006). *An introduction to differentiated instruction*. DeRuyter School District, DeRuyter, NY.
- Ashby, C.** (November 2004). *Keep on keeping on: The journey of middle school inclusion*. Oswego City School District, Oswego, NY.

Professional Consultation

- | | |
|----------------|---|
| 2013 – Present | <i>Montgomery County Public Schools, Montgomery County, MD</i>
Consultation, professional development and support to two schools engaged in a pilot program on facilitated communication and academic access |
| 2012 - Present | <i>Jamesville-Dewitt High School, Dewitt, NY</i>
Ongoing consultation and support to a high school team working to improve the inclusive educational opportunities for a tenth grader with Fragile X |
| Spring 2012 | <i>Altmar-Parish-Williamstown School District, Parish, NY</i>
Consultation and support on inclusive education and special education service delivery; Includes meetings with teachers and administrators, classroom observation and support, and professional development to staff |
| Spring 2012 | <i>Sandy Creek Central School District, Sandy Creek, NY</i>
On-site observation and consultation on communication and inclusion for students with autism in the elementary and secondary schools |
| November 2010 | <i>Ithaca City School District, Ithaca, NY</i>
On-site observation and consultation on inclusive education for students with autism in two programs |

- 2010 - 2011 *Central Square Middle School, Central Square, NY*
Consult with teachers and staff on the education of a middle school student with autism; Provide communication strategies and suggestions on making curriculum and instruction accessible to this student who uses facilitated communication
- April 2010 *Rome City School District, Rome, NY*
On-site observation and consultation on inclusive education for students with autism in two classrooms
- 2009 – 2010 *Fremont Elementary School, East Syracuse, NY*
Working with first and second grades teams to support their inclusive education program
- 2009 – 2010 *Woodland Elementary School, East Syracuse, NY*
Working with Kindergarten team in the first year of their inclusive education program
- 2008 – 2009 *Camden Central School District, Camden, NY*
On-site consultation and support to staff on the education of students with autism
- 2007 – 2009 *Huntington K-8 School, Syracuse, NY*
Facilitate Inclusion Task Force, including whole staff professional Development and consultation support during the transition to a more inclusive model of service delivery for all students
- 2007- 2010 *A.A. Cole Elementary School, Central Square, NY*
Consult with teachers and support to staff on the education of an elementary school student with autism; Provide communication strategies and suggestions on making curriculum and instruction accessible to this student who uses facilitated communication
- 2006- 2009 *Rome City School District, Rome NY*
Regular and ongoing, on-site consultation with teachers and paraprofessionals regarding the education of students on the autism spectrum, including classroom observation, consultation and whole staff professional development
- 2007-2008 *Elmwood Elementary School*
Facilitate Support Team Meetings and help team set goals for staff development and changes to service delivery models;
Whole school staff development on differentiated instruction and transition supports

- May 2007 *Jamesville-DeWitt High School*
Behavioral consultation for a High School student with autism; conducted a Functional Behavioral Analysis and provided recommendations
- May 2006 *Pittsburgh School District*
Consultation on the transition to middle school for a fifth grader with cerebral palsy. This involved observation in his current setting and meeting with the sending and receiving teachers.
- 2005-2006 *Tully Elementary School, Tully, NY*
Ongoing consultation to support the full inclusion of a third grader with autism. I provided recommendations on general inclusive strategies, autism and facilitated communication.
- Fall 2004 *Sandy Creek Central School, Sandy Creek, NY*
Support and ideas to enhance the educational opportunities for a middle school student with significant disabilities. This involved observations across multiple classroom settings and meetings with his educational team and parents.

Legal Support:

- Spring 2012 *Expert Witness*
Provided expert witness testimony based on school observations of a middle school student with Fragile X in a due process hearing

Guest Lectures:

- April 2014 *Presentation on Communication and Voice*
Doctoral Course
- November 2011 *Faculty Research Presenter*
Doctoral Course
- November 2010 *Disability Studies Panel Discussion*
Guest Panelist for undergraduate course
- October 2010 *Junior Faculty Panel*
Guest Panelist for doctoral course
- Spring 2007 *Introduction to Facilitated Communication*
Course Presented by the Syracuse City School District
Presentation on Facilitated Communication in the Classroom
- Spring 2004 *SPE 609: Adapting Instruction for Diverse Student Needs*
Presentation on a Middle School Inclusive Education Initiative

- Spring 2004 Expert witness for mock legislative hearing on proposed amendments to IDEA in Law School legislative policy class
- Fall 2003 *EDU 307: Teaching and Learning in Inclusive Settings*
Guest presentation on the development and implementation of Individualized Education Plans

Service

National and Statewide Service:

- 2014 *New York State Education Department Workgroup*
- Part of a team to review and revise the syllabus for the required hours of training in teaching students with autism necessary for all pre-service and in-service teachers in New York State
- 2010 – 2012 *Chair for the Disability Studies in Education Special Interest Group of the American Educational Research Association*
- Oversaw all SIG activities and membership
 - Worked with AERA leadership to ensure accessibility at annual meetings
- 2008 – 2010 *Program Chair for the Disability Studies in Education Special Interest Group of the American Educational Research Association*
- Oversaw submission and review of conference proposals
 - Organized conference sessions
- 2008 *New York State Education Department Workgroup*
- Part of a team that developed a syllabus for the required hours of training in teaching students with autism necessary for all pre-service and in-service teachers in New York State

Editorial Service:

- Consulting Editor for Intellectual and Developmental Disability
- Manuscript Reviewer for Intellectual and Developmental Disability
- Manuscript Reviewer for Disability Studies Quarterly
- Manuscript Reviewer for Remedial and Special Education
- Manuscript Reviewer for Urban Education

Service to the Syracuse University Community:

- 2011 – Present *Primary Faculty Liaison for the School of Education, Future Professoriate Program*
- 2011- Present *Syracuse International Film Festival Selection Committee*

2011 – Present *Syracuse University Commencement Marshall*

Service to School of Education:

2014 - 2015 *Organizer, Junior Faculty Research Talks*

2014 – Present *Program Coordinator, Inclusive Special Education (1-6) Master's Degree Program*

2014 – Present *Program Coordinator, Inclusive Special Education (7-12) Master's Degree Program*

2013 – Present *Member, School of Education's Committee on Policies, Standards, and Scholarships*

2012 – Present *Director, Institute on Communication and Inclusion*

2012 *Teaching Committee for Tenure Candidate*

2010 – Present *Member, Student Teaching Committee*

2009 – 2012 *Research Director, Institute on Communication and Inclusion*

2006 - present *Member, Inclusive Steering Committee*

2009 – Present *Steering Committee Member, Center on Human Policy, Law and Disability Studies*

2009 – 2011 *Co-Director, Schools of Promise*

2009 – 2010 *Block 3 Co-Coordinator, Inclusive Education Program*

2006 – 2009 *Chair of Research Committee and Member of FCI Staff, Facilitated Communication Institute*

2007 - 2009 *Key Faculty, Higher Education Systems Change Task Force*

2007 - 2009 *Member, Schools of Promise Team*

2008 – 2009 *Member, Disability Studies in Education Conference Planning Committee*

2008 *Member, Disability Studies in Education Conference Planning Committee*

2007-2008 *Placement Coordinator, Teaching and Leadership*

- 2005-2006 *Member, Chancellor's Task Force on Disability*
- Fall 2004 *Graduate Student Member, Teaching Committee*
- 2003 - 2004 *Treasurer, Beyond Compliance Coordinating Committee*
- Fall 2004 *Film Series Co-Coordinator, Beyond Compliance Committee*
- 2003– 2004 *Member, National Conference Planning Committee - "Common Solutions Conference: Inclusion and Diversity at the Center"*
- Fall 2003 *Film Series Co-Coordinator, BCCC*
- 2003 – 2004 *Member, Task Force on Quality Inclusive Schooling, NY Higher Education Support Center for Systems Change*

Doctoral Dissertation and Program Advising

Dissertation Chair:

- April Coughlin, Teaching and Leadership, Special Education
- Casey Woodfield [Reutemann], Teaching and Leadership, Special Education
- Carrie Rood, Teaching and Leadership, Special Education

Dissertation Committee Member:

- Cherie Bikowski, Educational Leadership
- Josh Bornstein, Educational Leadership
- Linda Burdett, Teaching and Leadership, Special Education
- Deb Capri – Educational Leadership
- Mary Coughlin – Educational Leadership
- Danielle Cowley – Teaching and Leadership, Special Education
- Eunyoung Jung - Teaching and Leadership, Special Education
- Fernanda Orsati - Teaching and Leadership, Special Education
- Lauren Shallish – Cultural Foundations of Education
- Chelsea Tracy-Bornstein - Teaching and Leadership, Special Education
- Valarie Torrence – Teaching and Leadership, Special Education

Research Apprenticeship Advisor:

- Danielle Cowley
- Casey Woodfield [Reutemann]
- Carrie Rood
- Alex Umstead

Dissertation Reader:

- Paul Buckley, Cultural Foundations of Education

Graduate Qualifying Examination Reader:

- Andrew Bennett
- Deb Capri
- Danielle Cowley
- Mary Coughlin
- Fernanda Orsati
- Kate McLaughlin
- Casey Woodfield [Reutemann]
- Carrie Rood
- Lauren Shallish
- Chelsea Tracey-Bronson
- Eunyong Jung

Dissertation Program Advisor:

- Carrie Rood
- Yosung Song
- April Coughlin
- Jessie Hall (left program)
- Anne Atkins (left program)

Undergraduate Academic Advisor (2009 – Present)

- Advised 37 students to date

Service to Larger Community

2014	<i>Facilitator, Ed Smith Special Education Service Delivery Taskforce</i>
2013	<i>Member of the Syracuse City School District Strategic Plan 3.3 Special Education Task Force</i>
2012 – 2013	<i>Member, Superintendents Parents Council, Syracuse City School District</i>
2011 - 2012	<i>Co-Chair of Inclusion Committee, Ed Smith K-8 School</i>
2010 – 2012	<i>Member, Jowonio Research Planning Group</i>
2008 – 200	<i>Member, Jowonio 40th Anniversary Conference Program Planning Committee</i>
2008-2009	<i>Member, Child, Youth and Young Adult Committee of the ARC of Onondaga County</i>
2009-2011	<i>PTO President, Ed Smith K-8 School</i>

Awards

- Teaching Recognition Award sponsored by the Laura J. and L. Douglas Meredith Professors, 2013
- Joan N. Burstyn Endowed Fund for Research in Education Award for Collaborative Research with April Coughlin, Syracuse University, School of Education, 2014
- Joan N. Burstyn Endowed Fund for Research in Education Award for Collaborative Research with Yosung Song, Syracuse University, School of Education, 2014
- Joan N. Burstyn Endowed Fund for Research in Education Award for Collaborative Research with Casey Woodfield (Woodfield (Reutemann)), Syracuse University, School of Education, 2013
- Council for Exceptional Children (CEC), 2011
Teacher Education & Special Education Outstanding Article Awarded for:
Dotger, B. & Ashby, C. (2010). Exposing conditional inclusive ideologies through simulated interactions. *Teacher Education and Special Education*, 33(2), 114-130.
- 2009 Dissertation Award for the Disability Studies in Education Special Interest Group of the American Education Research Association
- Nominated for the Qualitative Research Special Interest Group Dissertation Award, 2009
- The Graduate School Travel Grant, 2005
- The Graduate School Travel Grant, 2004
- Future Professoriate Project, Teaching Associate, 2003
- Teaching Assistantship 2002-2005
- Marshall A. Gelfand Special Education Scholarship, 2002

Membership in Professional Organizations

- American Educational Research Association
- Society for Disability Studies
- TASH (formerly known as The Association for Persons with Severe Handicaps)