

July, 2019

Curriculum Vitae
BONG GEE JANG, PH.D.

Department of Reading and Language Arts
School of Education, Syracuse University
202 Huntington Hall, Syracuse, NY 13244

Phone: (315) 443-5186
Email: bojang@syr.edu
bonggeejang@gmail.com

I. PROFESSIONAL EXPERIENCE

- Assistant Professor, tenure-track, Department of Reading and Language Arts, Syracuse University (2016-present)
- Assistant Professor, tenure-track, Department of Reading and Language Arts, Oakland University (2013-2016)

II. EDUCATION

- Ph.D., Reading Education (2013), Curry School of Education, University of Virginia
- M.A., Curriculum and Instruction (Literacy) (2009), Korea University
- B.A., Korean Language Education/English Education (2006), Korea University

III. ACADEMIC HONORS AND AWARDS

2017	International Studies SIG Best Paper Award, American Educational Research Association (AERA)
2015-2017	Scholars of color Transitioning into Academic Research institutions (STAR) Fellows, Literacy Research Association (LRA)
2015	Annual Faculty Recognition (Research) Award, Oakland University
2012-2013	Barbara Labrecque Corbin Scholarship, University of Virginia
2011-2012	Ullin W. Leavell Award, University of Virginia
2011	Jean R. Butcher Fellowship, University of Virginia
2009-2013	Graduate Fellowship, University of Virginia

IV. RESEARCH INTERESTS

- Literacy Assessment
- Literacy Motivation and Engagement
- Disciplinary (Content-area) Literacy
- Quantitative Research Design and Methods
- Literacy Education in Global Contexts

V. PUBLICATIONS

Italicized names denote graduate students, underline names denote undergraduate students, * names denote PI on grants, and ^ names denote practicing teachers.

A. Peer Reviewed Publications

25. **Jang, B. G.**, Cho, H., Wiens, P. D., Anassour, B., & Smith, A. (in press). The relationship between self-efficacy and the quality of classroom interactions of EFL teachers in Niger. Manuscript submitted for publication. Manuscript to be published at *International Education Journal: Comparative Perspectives*.
24. Conradi, K., Amendum, S., & **Jang, B.** (in press). Latent profile analysis to better understand “at-risk” third-grade readers. *Reading and Writing Quarterly*.
23. **Jang, B. G.**, & Ryoo, J. H. (in press). Multiple dimensions of adolescents’ reading attitudes and achievement. Manuscript to be published at *Reading and Writing: An Interdisciplinary Journal*. doi: 10.1007/s11145-018-9926-6
22. Lee, K., Park, S., **Jang, B. G.**, Cho, B-Y. (2019). Multidimensional approaches to examining digital literacies in the contemporary global society. *Media and Communication*, 7(2), 36-46. doi: 10.17645/mac.v7i2.1987
21. **Jang, B. G.** & Henretty, D. (2019). Understanding multiple profiles of reading attitudes. *Middle School Journal*, 50(3), 26-35. doi: 10.1080/00940771.2019.1603803
20. Farkas, W., & **Jang, B. G.** (2019). Designing, implementing, and evaluating a middle school English language arts program using a mixed-method approach. *Reading and Writing Quarterly*, 35(4), 305-321. doi: 10.1080/10573569.2018.1541770
19. Wiens, P. D., **Jang, B. G.**, Liu, K., Anassour, B., & Smith, A. (2018). EFL teachers’ preparation and beliefs in Niger. *Journal of Global Education and Research*, 2(1), 15-30. doi:10.5038/2375-9615.2.1.1002
18. Park, E., & **Jang, B. G.** (2018). Using disciplinary literacy strategies to prevent youth substance use. Manuscript to be published at *Journal of Addictions Nursing*, 29(4), 235-243. doi: 10.1097/JAN.0000000000000253
17. Liu, Y., **Jang, B. G.**, Roy-Campbell, Z. M. (2018). Optimum input mode in the modality and redundancy principles for university ESL students' multimedia learning. *Computers and Education*, 127, 190-200. doi: 10.1016/j.compedu.2018.08.025
16. Guzniczak, L., **Jang, B. G.**, McEneaney, J. E., & Liu, Y. (2018). Investigating pre-service teachers’ learning and integration of content in university/district partnerships and traditional field experiences. *School-University Partnerships*, 11(4), 16-36.
15. **Jang, B. G.**, Henretty, D., & Waymouth, H. (2018). A pentagonal pyramid model for multifaceted differentiation in disciplinary literacy instruction. *Journal of Adolescent and Adult Literacy*, 62(1), 45-53.
14. **Jang, B. G.** (2017). Am I a qualified literacy researcher and educator?: A professional journey of one Asian male literacy scholar in the United States. *Journal of Literacy Research*, 49(4), 559-581.
13. Lupo, S., **Jang, B. G.**, & McKenna, M. C. (2017). The relationship between comprehension and attitudes toward print and digital texts in adolescent readers. *Literacy Research: Theory, Method, and Practice*, 66, 264-278.
12. Kim, R-Y, & **Jang, B. G.** (2017). Preservice teachers’ perceptions on interdisciplinary reading instruction (). *Urimal Yeongoo* (), 50, 171-202. [In Korean]
11. McKenna, M. C., Walpole, S., & **Jang, B. G.** (2017). Validation of the Informal Decoding Inventory. *Assessment for Effective Intervention*, 42(2), 110-118.

10. **Jang, B. G.** (2016). Trends and issues in adolescent literacy theories and research: An integrative review. *Korean Language Education Research*, 51(5), 5-40.
9. Protacio, S. M., & **Jang, B. G.** (2016). Teachers' perceptions of English learners' reading motivation. *Literacy Research: Theory, Method, and Practice*, 65, 166-181.
8. **Jang, B. G.**, Conradi, K., McKenna, M. C., & Jones, J. S. (2015). Motivation: Approaching an elusive concept through the factors that shape it. *The Reading Teacher*, 69(2), 239-247.
7. Conradi, K., **Jang, B. G.**, McKenna, M.C. (2014). Motivation terminology in reading research: A conceptual review. *Educational Psychology Review*, 26, 127-164.
6. **Jang, B. G.** (2014). Translation and validation of motivation instruments in literacy research: Trends and issues (). *Korean Language Education Research*, 45, 1-27. [In Korean]
5. **Jang, B. G.**, & Y-R., K. (2014). A structural relationship among affective aspects of literacy, class engagement, and literacy achievement (). *Journal of Korean Language Education*, 144, 431-464. [In Korean]
4. Conradi, K., **Jang, B. G.**, Lawrence, C., Craft, A., & McKenna, M. C. (2013). Measuring adolescents' attitudes toward reading: A classroom survey. *Journal of Adolescent and Adult Literacy*, 56, 565-576.
3. McKenna, M. C., Conradi, K., Young, C., & **Jang, B. G.** (2012). Technology and the Common Core Standards. In L. M. Morrow, T. Shanahan, & K. Wixson (Eds.), *Teaching with the Common Core Standards for English Language Arts: PreK – 2* (pp. 152-169). New York, NY: Guilford Press.
2. McKenna, M. C., Conradi, K., Lawrence, C., **Jang, B. G.**, & Meyer, J. P. (2012). Reading attitudes of middle school students: Results of a U.S. survey. *Reading Research Quarterly*, 47, 283-306.
1. **Jang, B. G.** (2009). A study of comprehension strategies during peer-led small-group reading discussion (). *Korean Journal of Curriculum and Instruction Studies*, 1(2), 1-30. [In Korean]

B. Manuscripts Submitted and Under Review

3. Vaughn, M., **Jang, B. G.**, Sotirovska, V., & Cooper-Novack, G. E. (under review). A systematic review of student agency during literacy instruction. Manuscript submitted for publication.
2. **Jang, B. G.**, Ryoo, J. H., & Conradi, K. (under review). Latent profiles of attitudes toward print and digital reading among adolescents.

C. Manuscripts Revised and Resubmitted

1. Cho, B-Y., Hwang, H. J., & **Jang, B. G.** (under review). The relationships of individual differences, literacy resources, and instructional support with the digital reading comprehension of elementary students: A secondary analysis of USA data in (e)PIRLS 2016. Manuscript submitted for publication.

D. Manuscripts Under Revision for Resubmission

2. **Jang, B. G.**, Wiens, P. D., Farkas, W., & Meyer, C. (under review). Pre-service teachers' beliefs about and knowledge of literacy across the disciplines. Manuscript submitted for publication.
1. **Jang, B. G.**, Lupo, S. M., & McKenna, M. C. (under revision). An investigation of reading growth in a two-year preschool literacy program.

E. Manuscript Rejected and Under Revision for New Submission

3. Wiens, P. & **Jang, B. G.** (under review). An examination preservice teachers' beliefs and self-efficacy: Is it related to their teaching performance? Manuscript submitted for publication.
2. *Cooper-Novack, G. E.*, & **Jang, B. G.** (under revision). A cross-cultural perspective to writing instruction and practices.
1. Henretty, D., & **Jang, B. G.** (under revision). Writing comics: Working visuals into storytelling.

F. Manuscripts In Progress

12. Scott, C., **Jang, B.**, Wiens, P. (in preparation, due August 31, 2020). Development of a scale of disciplinary literacy for preservice teachers. Manuscript to be submitted to *Journal of Adolescent and Adult Literacy*.
11. **Jang, B. G.**, Lee, S., & Park, S. (in preparation, due December 31, 2019). A systematic review of "struggling reader": What does it mean in literacy research? Manuscript to be submitted to *Reading and Writing Quarterly*.
10. **Jang, B. G.**, Ahn, S., & Kim, J. (in preparation, due December 31, 2019). A systematic review of literacy research employing global perspectives. Manuscript to be submitted to *Global Education Review*.
9. Lee, C., Ahn, S., & **Jang, B. G.** (in preparation, due December 31, 2019). A systematic literature review of digital literacy research. Manuscript to be submitted to *Computers and Education*.
8. **Jang, B. G.**, & Conradi Smith, K. (in preparation, due August 31, 2020). Issues and trends in quantitative research methods in literacy research: A systematic review. Manuscript to be submitted to *Reading Research Quarterly*.
7. **Jang, B. G.**, & Cooper-Novack, G. E. (in preparation, due December 31, 2019). How preservice teachers exercise agency in planning and executing two distinct ELA lessons in a mediated field experience. Manuscript to be submitted to *Literacy Research and Instruction*.
6. **Jang, B. G.**, Conradi Smith, K., Aleman, K., Kear, D., & McKenna, M. C. (in preparation, due August 31, 2020). Reading attitudes of elementary school students: Results of U. S. survey. Manuscript to be submitted to *Reading Research Quarterly*.
5. **Jang, B. G.**, Guzniczak, L., Wiens, P, & Hudson, M. (in preparation, due December 31, 2019). Influences of a university-school partnership project on pre-service teachers' efficacy and pedagogical content knowledge in literacy. Manuscript to be submitted to *Journal of Educational Research*.
4. **Jang, B. G.**, Lee, Y., & Waymouth, H. (in preparation, due September 30, 2019). A systematic review of disciplinary literacy research. Manuscript to be submitted to *Journal of Literacy Research*.

3. **Jang, B. G.**, & Protacio, M. S. (in preparation, due September 30, 2019). Use of cognitive interviews to test the validity of a new reading motivation instrument for English language learners. Manuscript to be submitted to *Reading and Writing Quarterly*.
2. Protacio, S. M., Li, G., **Jang, B. G.** (in preparation, due December 31, 2019). Multiple factors influencing English learners' reading motivation. Manuscript to be submitted to *TESOL Quarterly*.
1. **Jang, B. G.**, Kim, K, Kim, J-Y, & Cotto, E. (in preparation, due December 31, 2019). Comparing structural differences in reading amounts, reading attitudes, and reading achievement between U. S. and Korean adolescents: Findings from PISA 2009. Manuscript to be submitted to *Journal of Research in Reading*.

G. Technical Reports

1. **Jang, B. G.**, & Y-R., K. (2013). A structural relationship among affective aspects of literacy, class engagement, and literacy achievement (). Korean Institute of Curriculum and Evaluation Technical Report RRE 2013-04.

H. Other Publications

2. Yoon, J. C, Seo, S. H., Cho, J. Y., & **Jang, B. G.** (2012). (Joint translation). *Reading strategies and practices: A compendium*. Seoul, Korea: Hanuri. This is a translation of the original book, Tierney, R. J., & Readence, J. E. (2005). *Reading strategies and practices: A compendium* (6th ed.). Boston, MA: Allyn & Bacon.
1. Lee K. K., Shin, H. C., Oh, H. J., Paik, H. S., & **Jang, B. G.** (2008). (Joint translation). *Language exploration and awareness*, Seoul, Korea: Pakijung. This book is a translation of the original book, Andrews, L. (2006). *Language exploration and awareness: A resource book for teachers* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.

VI. GRANTS

A. Funded Projects

8. Kim, J., **Jang, B. G.** (May, 2019-May, 2021). E-sport, psychological well-being, and sport participation: Data collection and natural field experimental analysis. Collaboration for Unprecedented Success and Excellence (CUSE) Grant Program. Syracuse University. Funded for \$30,000.
7. Kim, J., **Jang, B. G.**, Lee, S., Park, H., & Jang, E. (August, 2018-July, 2020). *A cross-cultural comparison of adolescents' writing ability and practices between the United States and South Korea* (). Grant funded by the Ministry of Education of the Republic of Korea and National Research Foundation of Korea (NRF- 2018S1A5A2A03036436). Funded for \$105,894. 81(=₩120,000,000).
6. **Jang, B. G.** (June, 2018-May, 2020). Validation of the Revised Elementary Reading Attitude Survey. School of Education Internal Grant for Faculty, Syracuse University. Funded for \$5,000.

5. **Jang, B. G.**, Guzniczak, L., Pavonetti, L., Wiens, P., & Hudson, M. (May, 2014-April, 2016). *Influences of a university-school partnership project on pre-service teachers' teaching efficacy and teaching performance*. Serra Family Foundation Grant. Funded for \$3,000.
4. **Jang, B. G.** (June, 2014-May, 2016). *Development and validation of reading engagement scale*. School of Education and Human Services Faculty Research Grant, Oakland University. Funded for \$3,000.
3. **Jang, B. G.** (December, 2013-July, 2015). *Multiple dimensions of adolescents' reading attitudes and achievement*. University Research Committee Fellowship, Oakland University. Funded for \$10,000.
2. Kim, Y-R, & **Jang, B. G.** (December, 2012-May, 2013). *Affective aspects of literacy learning and their relationships with literacy achievement*. Korean Institute for Curriculum and Evaluation. Funded for \$1,774.62
1. Lee, B-S, Paik, H-S, **Jang, B. G.**, Choi, G. & Park, S. (January, 2008-December, 2008). *Development of integrated literacy program for elementary students*. Educational Office of Jung-Bu District in Seoul, Korea. Funded for \$26,473.70 (=₩30,000).

B. Submitted and Under Review

1. Kim, J., Sanders, S., Walia, B., Jang, B. G., & Jeong, E. J. (under review). E-sport, psychological well-being, and sport participation: Data collection and natural field experimental analysis. Proposal submitted for the Collaboration for Unprecedented Success and Excellence (CUSE) grant program.
2. Cho, M-H., Curry, J., Jang, B. G., Luke, M., Jung, M., & Heckman, D. A. (under review). Empowering elementary and middle school students in math and language arts with gamified self-regulation training. Proposal submitted for the Collaboration for Unprecedented Success and Excellence (CUSE) grant program.

C. In Progress

3. Protacio, M. S., & **Jang, B. G.** (in progress). A national survey of literacy motivation in English language learners. Proposal to be submitted to Spencer Foundation.
2. **Jang, B. G.** & Guzniczak, L. (in progress). Effect of of a university-school partnership project on prospective teachers' teaching quality. Proposal to be submitted to Spencer Foundation.
1. **Jang, B. G.**, & Park, E (in progress). Community-based health promotion using multiple digital and disciplinary literacy practices. Proposal to be submitted to National Institutes of Health (NIH).

D. Unfunded Projects

5. Protacio, M. S., & **Jang, B. G.** (2015, not funded). *Development and validation of a reading motivation assessment for English language learners*. Proposal submitted for a 2015 IRA Elva Knight Grant (\$8,000).
4. Kim, R., **Jang, B. G.** & Choi, G. (2013, not funded). *Development of an effective reading program for improving reading abilities of Korean adolescents*. Proposal submitted to the Korean Ministry of Education (\$30,000)

3. Lee, K, Shin, H, Lee, S., & **Jang, B. G.** (2013, not funded). *Structural relationship between grammatical components and reading comprehension*. Proposal submitted for the National Institute of the Korean Language Grant (\$65,000)
2. McKenna, M. C., & **Jang, B. G.** (2012, not funded). *Structural relationships among reading attitudes, reading engagement, and reading achievement*. Proposal submitted for a 2012 IRA Elva Knight Grant (\$8,000).
1. **Jang, B. G.** (2012, not funded). *Multiple dimensions of Korean adolescents' reading attitudes and comprehension*. Proposal submitted for a 2012 IRA Helen M. Robinson Dissertation (\$1,200).

VII. CONFERENCE PRESENTATIONS (NATIONAL/INTERNATIONAL)

A. Presentations at National/International Conferences

49. **Jang, B. G.**, Wen, H., & Kambara, H. (accepted and scheduled). Sixty years of literacy education with standardized national curriculum and assessment: A critical analysis of three cases of China, Japan, and Korea. Paper to be presented at the 2019 annual meeting of the Literacy Research Association, Tampa, FL.
48. **Jang, B. G.**, & Cotto, E. (2019, April). *Problematizing how reading engagement is measured and interpreted in the PISA*. Paper to be presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
47. **Jang, B. G.**, & Cooper-Novack, G. (2019, April). *How preservice teachers exercise agency in planning and executing two distinct ELA lessons in a mediated field experience*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
46. Johnson, L. L., Gibbs-Grey, T., Williams-Farrier, B., Baker-Bell, A. D., **Jang, B. G.** (2019, April). *Changing the dominant narrative: A call for using storytelling as language and literacy theory, research methodology and practice*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
45. Lee, C., Ahn, S., & **Jang, B. G.** (2019, April). *A systematic literature review of digital literacy research*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
44. Scott, C., Jang, B. G., & Wiens, P. (2019, February). Instrument development and validation: Literacy across the disciplines survey. Paper presented at the 2019 annual meeting of the Conference on Academic Research in Education (CARE), Las Vegas, NV.
43. **Jang, B. G.** (2018, December). *Problematizing the whiteness and colorblindness of literacy motivation research*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
42. Johnson, L., Gibbs, T. D., Williams-Farrier, B. J., Baker-Bell, A., Brooks, M., **Jang, B. G.** (2018, November). *Changing the dominant narrative: A call for using storytelling as language & literacy theory, research methodology & practice*. An alternative format session presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.

41. **Jang, B. G.**, Roy-Campbell, Z., Guzniczak, L., Cooper-Novack, G. E. (2018, November). *Bridging the gap between preservice teachers' coursework and fieldwork: Mediated field experience (MFE) in an elementary ELA methods course*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
40. **Jang, B. G.**, & Lee, S. (2018, November). *A systematic review of "struggling reader": What does it mean in literacy research?* Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
39. Vaughn, M., **Jang, B. G.**, Sotirovska, V., & Eriksson, H. E. (2018, April). *A concept analysis of student agency during literacy instruction*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
38. Wiens, P. & **Jang, B. G.** (2018, April). *An examination preservice teachers' beliefs and self-Efficacy: Is it related to their teaching performance?* Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
37. Park, E. & **Jang, B. G.** (2018, April). *Cross-cultural validation of digital health literacy instrument*. Poster presented at the annual meeting of the Eastern Nursing Research Society, Newark, NJ.
36. **Jang, B. G.**, & Wiens, P. (2018, February). *The effect of a field-based literacy methods course on ELA teacher candidates' efficacy and pedagogical content knowledge*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.
35. **Jang, B. G.**, & Lee, Y. (2017, December). *A systematic review of disciplinary literacy research*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
34. **Jang, B. G.**, Conradi, K., Aleman, K., Kear, D. (2017, December). *Moving beyond cognitive measures: Considering elementary students' reading attitudes toward print and digital texts*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
33. Vaughn, M., **Jang, B. G.**, Sotirovska, V., & Eriksson, H. E. (2017, December). *A systematic review of student agency during literacy instruction*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
32. Conradi, K., Amendum, S., & **Jang, B. G.** (2017, December). *When statistical significance runs counter to practical significance: An examination of latent profiles of third-grade readers*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
31. Conradi, K., Amendum, S., & **Jang, B.** (2017, July). *Latent profile analysis to better understand "at-risk" third-grade readers*. Paper presented at the annual meeting of the Scientific Studies of Reading, Halifax, Nova Scotia.
30. McKenna, M. C., **Jang, B. G.**, Aleman, K., Conradi, K., & Kear, D. (2017, April). *Validation of the Revised Elementary Reading Attitude Survey*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
29. **Jang, B. G.**, Cho, H., & Wiens, P. (2017, April). *The relationship between teaching efficacy and teaching quality of EFL teachers in Niger*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

28. Lee, Y., & Jang, B. G. (2017, April). *A systematic review of disciplinary literacy research*. Paper presented at the annual meeting of the Korean American Educational Research Association, San Antonio, TX.
27. Protacio, M. S., & Jang, B. G. (2016, December). *Development and validation of a reading motivation survey for English learners*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
26. Jang, B. G., Guzniczak, L., McEneaney, J. E. (2016, December). *Influences of a university-school partnership project on pre-service teachers' efficacy and pedagogical content knowledge in reading*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
25. Lupo, S., McKenna, M. C., & Jang, B. G. (2016, December). *Reinforcing recreational reading to improve academic literacy skills? Investigating implications of the relationship between comprehension proficiency and attitudes towards texts*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
24. Protacio, M. S., & Jang, B. G. (2016, April). *Development and validation of a reading motivation survey for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
23. Wen, Y., Liu, Y., & Jang, B. G.*. (2016, April). *Dimensions of Chinese adolescent readers' reading motivation and their relations to reading engagement and reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
22. Jang, B. G. (2015, December). *Adolescents' reading attitudes toward digital and print reading and its relationship to their reading behaviors and achievement*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
21. Protacio, M. S., & Jang, B. G. (2015, December). *Teachers' perceptions about English learners' reading motivation*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
20. Jang, B. G., Wen, Y., & Liu, Y. (2015, December). *Autonomous and controlled reading motivation of Chinese adolescent readers*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
19. Jang, B. G. (2015, October). *Multiple aspects of reading motivation and achievement in adolescent readers*. Paper presented at the annual meeting of the Korean Reading Association, Seoul, South Korea.
18. Jang, B. G., Protacio, M. S., & Gol, N. K. Z. (2015, April). *Use of cognitive interviews to test the validity of a new reading motivation instrument for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
17. Jang, B. G., Wen, H., Li, P., & Gol, N. K. Z. (2014, December). *Translation and validation of the Survey of Adolescent Reading Attitudes (SARA) into Korean, Chinese, and Farsi*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
16. Jang, B. G., Wiens, P., Heny, N., & Farkas, W. (2014, December). *Pre-service teachers' attitudes toward and knowledge of content literacy instruction: How are they elated?* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

15. **Jang, B. G.**, Li, P., & Wen, H. (2014, December). *Developing an instrument to measure reading attitudes of Chinese middle school students*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
14. **Jang, B. G.**, Ryoo, J. H., McKenna, M. C. (2014, July). *Profiles of reading attitudes among proficient, average, and struggling readers*. Paper presented at the annual meeting of the Scientific Studies of Reading, Santa Fe, NM
13. **Jang, B. G.** (2014, April). *A structural relationship among affective aspects of literacy, class engagement, and literacy achievement*. Paper presented at the annual meeting of the Korean American Educational Researchers Association Conference, Philadelphia, PA.
12. **Jang, B. G.**, & Sangho, P. (2013, December). *Cross-cultural validation of survey instruments in literacy research*. Poster presented at the annual meeting of the Literacy Research Association, Dallas, TX.
11. **Jang, B. G.**, Ryoo, J. H., & McKenna, M. C. (2013, December). *Multiple dimensions of Korean adolescents' reading attitudes and achievement*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
10. **Jang, B. G.**, Sommer, A. ^, Mills, H. ^, & Hansen, J. A. (2013, November). *From multiple writing to multiple learning*. Paper presented at the annual meeting of the National Council of Teachers of English, Boston, MA.
9. **Jang, B. G.**, Kim, J-Y, Ryoo, J. H., & McKenna, M. C. (2013, April). *Comparing structural differences in reading amount, reading attitudes, and reading achievement between U.S. and Korean adolescents: Findings from PISA 2009*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
8. **Jang, B. G.** & McKenna, M. C. (2012, December). *Comparing reading attitudes of middle school students in Korea and the United States*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
7. McKenna, M. C., Conradi, K., & **Jang, B. G.** (2012, December). *Motivation terminology in reading research*. Symposium paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
6. McKenna, M. C., Lundy, B. K. ^, Walpole, S., & **Jang, B. G.** (2012, December). *Effectiveness of an Early Reading First outlier project: Implications for evaluation and policy*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
5. Heny, N. A., & **Jang, B. G.** (2012, November). *Understanding and measuring motivational constructs in adolescent writing*. Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NV.
4. **Jang, B. G.**, Paik, H., & Lovette, G. (2012, November). *Korean literacy teachers' beliefs about the Korean national curriculum and standards and their implications for American education*. Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NE.
3. **Jang, B. G.**, & Invernizzi, M. (2011, May). *The development of agency in one struggling reader during a summer reading clinic*. Paper presented at the meeting of the International Reading Association, Orlando, FL.

2. McKenna, M. C., Conradi, K., Lawrence, C., & **Jang, B. G.** (2009, December). *A national survey of adolescent attitudes toward reading*. Paper presented at the meeting of the National Reading Conference, Albuquerque, NM.
1. **Jang, B. G.** & Paik, H. S. (2009, June). *High-stakes assessment and literacy education based on the Korean SAT*. Paper presented at the Korean Literacy Research Conference, Seoul, Korea.

B. Invited Presentations

8. **Jang, B. G.** (2017, November). *Motivation development in digital literacy context*. KLE 704: Research on Media Literacy. Korea University, Seoul, Korea.
7. **Jang, B. G.** (2016, September). *An introduction to systematic reviews*. RDG 706: Introduction to Critical Inquiry in Reading and Language Arts, Oakland University.
6. **Jang, B. G.** (2015, October). *Differentiated disciplinary instruction: Theories and practices*. Paper presented at the special lecture for faculty and students. Silla University, Busan, South Korea.
5. **Jang, B. G.** (2014, October). Assessing motivation aspects of reading and writing. KLE 605: Korean Language Education. Kyunggi University, Soowon, South Korea.
4. **Jang, B. G.** (2014, May). *Trends and issues in literacy motivation research*. Paper presented at the special workshop for faculty and students, Korea University, Seoul, South Korea.
3. **Jang, B. G.** (2014, May). *ELA Teacher education in the United States*. Paper presented at the special lecture for faculty and students, Andong National University, Andong, South Korea.
2. **Jang, B. G.** (2014, May). *Instructional strategies promoting disciplinary literacy practices*. Paper presented at the special lecture for faculty and students, Daegu National University of Education, Daegu, South Korea.
1. McKenna, M. C., & **Jang, B. G.** (2011, May). *Issues and trends in American literacy education*. Paper presented at the International Conference of Native Language Education, Korea University, Seoul, South Korea.

C. Local/Regional Presentations

6. Protacio, M. S., **Jang, B. G.**, Fermin, J. K., & Gol, N. K. Z. (2015, October). *Creating a reading motivation survey for English language learners*. Paper submitted to be presented at the annual meeting of the Michigan Reading Association, Grand Rapids, MI.
5. Protacio, M. S., **Jang, B. G.**, Fermin, J. K., & Gol, N. K. Z. (2014, October). *Creating a reading motivation assessment for English language learners*. Paper presented at the annual meeting of the Michigan Teaching English as Second Language, Grand Rapids, MI.
4. **Jang, B. G.** (2013, October). *Motivational terminology in reading research: A conceptual review*. Paper presented at the School of Education and Human Services 2013 Fall Research Symposium.
3. **Jang, B. G.** (2012, February). *Cultural knowledge of adult English language learners*. Poster presented at the Curry Research Conference, Charlottesville, VA.

2. **Jang, B. G.** (2012, February). *Silenced voices of adolescent writers*. Paper presented at the Curry Research Conference, Charlottesville, VA.
1. **Jang, B. G.** (2010, January). *Cognitive and socio-cognitive strategy use during small-group discussion of literature*. Poster presented at the Curry Research Conference, Charlottesville, VA.

D. Invited Professional Development (PD) Presentations

2. **Jang, B. G.** (2014, March). *Promoting children's literacy motivation to read and write*. Workshop presented at the Literacy Night of Auburn Elementary School, MI.
1. **Jang, B. G.** (2014, March). *MTTC Professional Readiness Examination: Reading*. Workshop presented at the MTTC PRE Preparation Workshop, Oakland University, MI.

VIII. TEACHING

A. Courses Taught at Syracuse University

1. RED 326/625 *Literacy across the Curriculum*
2. EED 425 *Intermediate Literacy Methods & Curriculum Grades 4-6*
3. RED 621: *Literacy Intervention for Special Educators, Grades K-12*
4. RED 626 *Early Intervention for Children's Reading Problems*
5. RED 629 *Data-Driven Early Literacy Intervention & Coaching*
6. RED 715 *Language, Learning, and Literacy*

B. Courses Taught at Oakland University

1. RDG 725 *Quantitative Research Design and Methods in Literacy Research*
2. RDG 735 *Advanced Quantitative Research Design and Methods in Literacy Research*
3. RDG 790 *Independent Study: Motivation and Engagement in Literacy*
4. RDG 538 *Guiding Reading-Learning in Content Subjects*
5. RDG 534 *Reading-Language Arts Instruction in the Elementary School*
6. RDG 338 *Teaching Reading in the Content Areas (Online)*

C. Doctoral Student Mentorship

Role	Student	(Expected) Graduation
Committee Member	Michelle Zyrowski	December, 2014
Committee Member	Dawnelle Henretty	December, 2014
Committee Member	Wendy Farkas	August, 2015
Committee Member	Sherry Andrews	August, 2016
Committee Member	Laura Gabrion	August, 2016
Committee Member	Xin Zhang	May, 2017
Co-chair	Debra Johnson	May, 2016
Co-chair	Danielle Smith	December, 2016
Co-chair	Michelle Ewald	December, 2016
Co-chair	Yu Liu	May, 2017
Co-chair	Yue Zhuo	May, 2017
Outside reader	Kathleen J Popow	May, 2017
Outside reader	Ellen Smith	August, 2017

Outside reader	Jacob Hall	August, 2018
Outside reader	Jie Zhang	May, 2019
Qualifying Exam Committee	Anemonë Zeneli	May, 2021
Qualifying Exam Committee	Fadi Alissa	May, 2021
Program Advisor	Eira Cotto	May, 2022

D. University of Virginia

- 2009-2013 **Teaching Assistant**, University of Virginia
Reading Research (EDIS 7852, Instructor: Michael McKenna, Ph.D.)
Comprehension of Text (EDIS 7886, Instructor: Michael McKenna, Ph.D.)
Content-Area Reading (EDIS 5710, Instructor: Michael McKenna, Ph.D.)
Teaching Reading in the Content-Area (EDIS 7710: *Online*, Instructor: Michael McKenna, Ph.D.)
Content-Area Reading (EDIS 5710, Instructor: Jane Hansen, Ph.D.)
Structural Equation Modeling (EDLF 8361, Instructor: Ryoo, Ji Hoon, Ph.D.)
Doctoral Clinician, McGuffey Reading Center, University of Virginia
- 2005 **Undergraduate Teaching Assistant**, Korea University, South Korea

E. K-12 Teaching Experience

- 2011 Language Teacher, Charlottesville Korean Language School, VA
2009 Reading Teacher, Chnang-il Middle School, Seoul, South Korea
2009 Reading Instructor, Credu-M Institute (Online Ed. Company), South Korea
2008 Instructor, Institute for Continuing Education, Korea University, South Korea
2008 Instructor, Institute for Korean Reading Campaign, Seoul, South Korea
2008 Literature Teacher, Bo-sung Girls' High School, Seoul, South Korea
2007 English Teacher, VERITAS Institutes of English, Daejun, South Korea
2006 Language Arts Teacher, Hwan-il Middle School, Seoul, Korea
2000-2002 Reading Teacher, Chilgok County Community Center, South Korea

IX. SERVICE

A. National & International Service

1. Editorial Reviews

- 13) 2019 - Editorial Board Member, *Caribbean Educational Research Journal*
- 12) 2019 - Reviewer, *Action in Teacher Education*
- 11) 2019 - Reviewer, *Journal of Research in Childhood Education*
- 10) 2017 - Editorial Board Member, *Reading Research Quarterly*
- 9) 2017 - Editorial Board Member, *Journal of Adolescent and Adult Literacy*
- 8) 2017 - Reviewer, *Literacy Research and Instruction*
- 7) 2015 - Reviewer, *Journal of Teacher Education*
- 6) 2014 - Reviewer, *Reading and Writing Quarterly*
- 5) 2014 - Editorial Board Member, *Michigan Reading Journal*
- 4) 2014 - Editorial Board Member, *Reading Horizons*
- 3) 2013 - Editorial Board Member, *Literacy Research: Theory, Method, and Practice*

- 2) 2011 - Reviewer, *Journal of Literacy Research*
- 1) 2009 - Reviewer, *Reading and Writing: An Interdisciplinary Journal*

2. Service to Professional Organizations

- 1) 2018- Communication Director, Korean American Educational Researchers Association (KAERA)
- 2) 2018- Board of Directors Member, Korean Literacy Research Association (KLA)
- 3) 2017- Student Outstanding Research Award Committee Member, Literacy Research Association (LRA)
- 4) 2017- Board of Directors Member, Korean Language Association, South Korea
- 5) 2017- Board of Directors Member, Center for Korean Literature and Language Education, South Korea
- 6) 2016- Board of Directors Member, Korea Reading Association, South Korea
- 7) 2016- Co-Chair for the Area 14: Other Topics, Literacy Research Association (LRA)
- 8) 2016- Proposal Mentor for Graduate Students, LRA
- 9) 2014- Board of Directors Member, Korean Language Education Research Association, South Korea
- 10) 2014- Proposal Reviewer for the annual AERA Conference
- 11) 2013- Proposal Reviewer for the annual LRA Conference
- 12) 2012 Chairs at the NCTE conference, Las Vegas, NV
- 13) 2011 Discussants and Chairs at the LRA Conference

C. University and College Service, Syracuse University

1. 2016- Literacy Program Portfolio Review Committee Member
2. 2017- School of Education Diversity Committee Member

D. Oakland University

1. 2015-2016 Student Academic Support Committee Member
2. 2013-2016 Secondary Education Committee Member
3. 2014-2016 School-University Partnership Research Committee Member
4. 2014-2016 Equity and Multicultural Education Committee Member
5. 2013-2016 Global Initiatives Advisory Committee Member

E. University of Virginia

1. 2011, 2012 Panelist, *Cultural Geography*, November, Curry School of Education
2. 2011 Social Media Chair, Korean Graduate Students Association
3. 2011 Graduate Supervisor, George Graham Lecture, University of Virginia
4. 2011 Proposal Reviewer for the Curry Research Conference

X. PROFESSIONAL AFFILIATIONS

1. American Educational Research Association (AERA)
 - a. Division C: Learning and Instruction
 - b. Division K: Teaching and Teacher Education
 - c. SIG: Research in Reading and Literacy

2. Literacy Research Association (LRA)
3. Scientific Studies of Reading (SSSR)
4. International Literacy Association (IRA)
5. National Council of Teachers of English (NCTE)
6. Korean American Educational Researchers Association (KAERA)
7. Korean Reading Association (KRA)
8. Korean Literacy Research Association (KLRA)
9. Korean Language Association (KLA)
10. Korean Language Education Research Association (KLERA)